

Vol. 33, No. 3

BULLETIN

March, 1939

of
THE COLLEGE OF WILLIAM AND MARY
IN VIRGINIA

CATALOGUE

of

The College of William and Mary
in Virginia



TWO HUNDRED AND FORTY-SIXTH YEAR

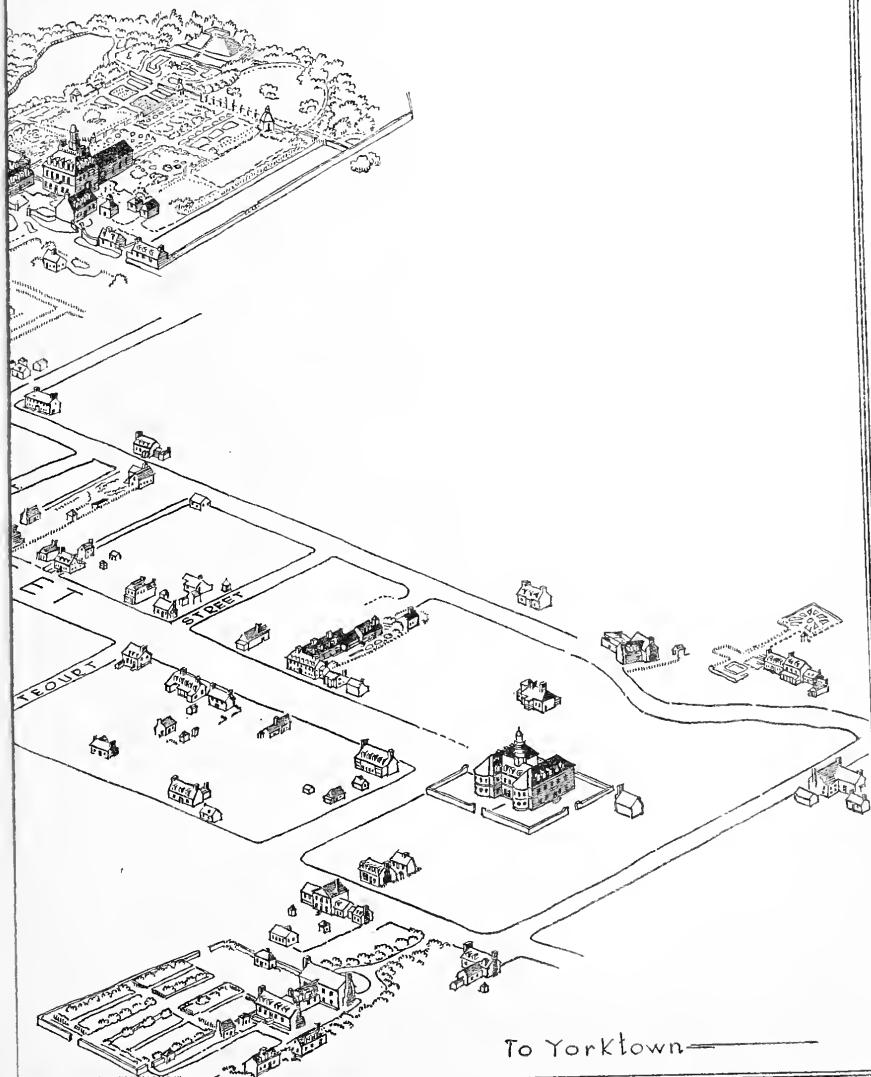
1938-1939

Announcements, Session 1939-1940

WILLIAMSBURG, VIRGINIA
1939

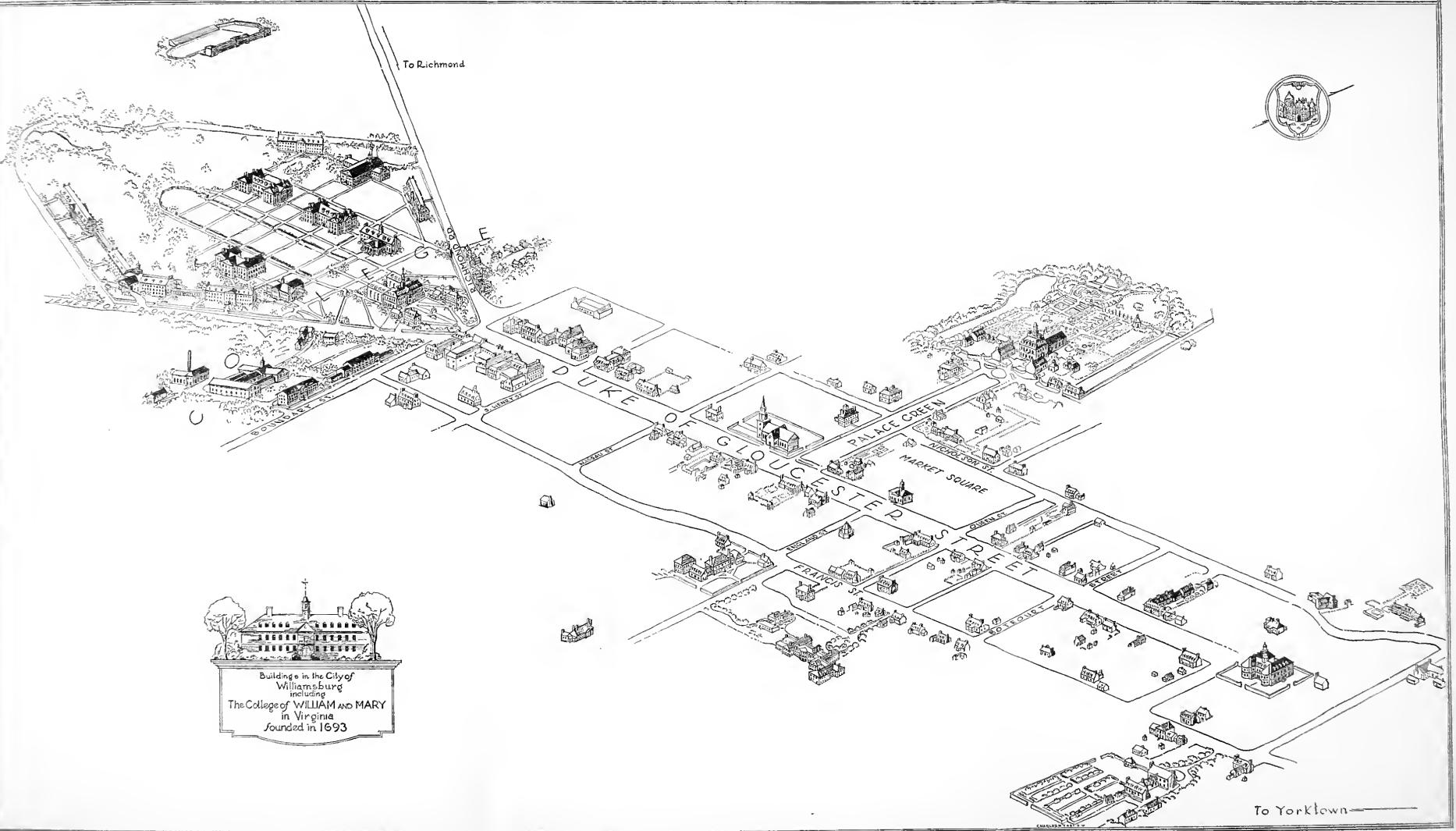
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WREN BUILDING—EAST FRONT SHOWING LORD BOTETOURT'S STATUE

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COLLEGE CALENDAR

1939-1940

1939

First Semester

SEPTEMBER	11-14	ORIENTATION PERIOD
SEPTEMBER	15-16	REGISTRATION
SEPTEMBER	18	BEGINNING OF CLASSES: 9 A. M.
SEPTEMBER	22	AUTUMN CONVOCATION: 12 NOON
OCTOBER	18	HONORS CONVOCATION: 11 A. M.
NOVEMBER	30	THANKSGIVING HOLIDAY
DECEMBER	20	BEGINNING OF CHRISTMAS RECESS: 5 P. M.

1940

JANUARY	3	END OF CHRISTMAS RECESS: 11 A. M.
JANUARY	11	END OF CLASSES: 5 P. M.
JANUARY	12-13	PRE-EXAMINATION PERIOD
JANUARY	15-25	MID-YEAR EXAMINATIONS

Second Semester

JANUARY	26-27	REGISTRATION
JANUARY	29	BEGINNING OF CLASSES: 9 A. M.
FEBRUARY	8	CHARTER-DAY CONVOCATION: 12 NOON
MARCH	20	BEGINNING OF EASTER RECESS: 5 P. M.
MARCH	28	END OF EASTER RECESS: 11 A. M.
MAY	16	END OF CLASSES: 5 P. M.
MAY	17-18	PRE-EXAMINATION PERIOD
MAY	20-30	FINAL EXAMINATIONS
MAY	31	CLASS DAY
JUNE	1	ALUMNI DAY
JUNE	2	BACCALAUREATE DAY
JUNE	3	COMMENCEMENT DAY

Summer School

JUNE	10	BEGINNING OF SUMMER SCHOOL
AUGUST	10	END OF SUMMER SCHOOL

BOARD OF VISITORS

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GEORGE WALTER MAPP..... *Vice-Rector*

To March 7, 1940

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LULU D. METZ..... Manassas, Virginia
A. OBICI..... Suffolk, Virginia
GABRIELLA PAGE..... Richmond, Virginia
JOHN ARCHER WILSON..... Roanoke, Virginia

To March 7, 1942

JAMES HARDY DILLARD..... Charlottesville, Virginia
J. GORDON BOHANNAN..... Petersburg, Virginia
GEORGE WALTER MAPP..... Accomac, Virginia
HOMER LENOIR FERGUSON..... Newport News, Virginia
CHANNING MOORE HALL..... Williamsburg, Virginia

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SIDNEY B. HALL, Richmond, Virginia

Secretary to the Board of Visitors

CHARLES J. DUKE, JR., Williamsburg, Virginia

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J. GORDON BOHANNAN	LULU D. METZ

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GEORGE WALTER MAPP	GABRIELLA PAGE

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THOMAS PINCKNEY	

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MARGUERITE WYNNE-ROBERTS.....*Assistant Dean of Women*

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BAXTER I. BELL.....*College Physician*

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B.A., M.A., LL.B., Litt.D., LL.D.

DANIEL JAMES BLOCKER (1920, 1920, 1930) *Professor of Sociology*
A.B., University of Chicago; A.B., Stetson University; A.M., University of Chicago; B.D., University of Chicago; D.D., Stetson University.

THEODORE SULLIVAN COX (1930, 1930) *Professor of Jurisprudence*
A.B., University of Michigan; LL.B., University of Virginia.

LILLIAN A. CUMMINGS (1928, 1926) *Professor of Home Economics*
A.B., University of Arizona; A.M., Columbia University.

DONALD WALTON DAVIS (1916, 1916) *Professor of Biology*
A.B., Harvard College; Ph.D., Harvard University.

HUNTER DICKINSON FARISH (1938, 1938) ... *Visiting Professor of American Colonial History*
B.S., Princeton University; A.M. and Ph.D., Harvard University.

JOHN ROBERTS FISHER (1930, 1930) *Professor of Modern Languages*
A.B. and A.M., Vanderbilt University; Ph.D., Columbia University.

WAYNE FULTON GIBBS (1931, 1926) *Professor of Accountancy*
B.S. and M.S., University of Illinois; C. P. A. (Virginia).

WILLIAM GEORGE GUY (1930, 1925) *Professor of Chemistry*
B.Sc., and B.A., Mt. Allison University, Sackville, N.B., Canada; B.A., Oxford University, England; Ph.D., University of Chicago.

INGA OLLA HELSETH (1930, 1930) *Professor of Education*
A.B. and A.M., Florida State College for Women; Ph.D., Columbia University.

ANTOINETTE NOEL HOFFHERR (1938, 1938) *Acting Professor of French*
B.A., Sorbonne, Paris; A.B., Ohio Wesleyan University; A.M., Ohio State University.

KREMER J. HOKE (1920, 1920) *Professor of Education*
A.B., Mt. St. Mary's College; A.M. and Ph.D., Columbia University; D.C.L., Mt. St. Mary's College.

JESS HAMILTON JACKSON (1929, 1929) *Professor of English*
A.B. and A.M., University of Alabama; A.M. and Ph.D., Harvard University.

*The first date indicates the year when the present rank was attained; the second date, the year when the individual was first appointed as an officer of instruction. A third date indicates the year of reappointment. The order is alphabetical within a given rank.

JOHN ROCHELLE LEE JOHNSON (1928, 1928) *Professor of English*
A.B., College of William and Mary; A.M., University of Chicago.

TUCKER JONES (1922, 1921, 1925) *Professor of Physical Education*
New York Normal School of Physical Education; B.S., College of William and Mary.

GRACE WARREN LANDRUM (1927, 1927) *Professor of English*
A.B., Radcliffe College; A.M., University of Chicago; Ph.D., Radcliffe College.

CHARLES FRANKLIN MARSH (1933, 1930) *Professor of Economics*
A.B., Lawrence College; A.M. and Ph.D., University of Illinois.

JAMES WILKINSON MILLER (1938, 1935) *Professor of Philosophy*
A.B., University of Michigan; A.M. and Ph.D., Harvard University.

RICHARD LEE MORTON (1921, 1919) *Professor of History*
A.B., Hampden-Sydney College; A.M., University of Virginia and Harvard University; Ph.D., University of Virginia; Litt.D., Hampden-Sydney College.

WILLIAM WARNER MOSS, JR. (1937, 1937) *Professor of Government*
A.B., University of Richmond; A.M. and Ph.D., Columbia University.

JAMES ERNEST PATE (1930, 1927) *Professor of Political Science*
A.B., Louisiana College; A.M., Wake Forest College; A.M., University of Virginia; Ph.D., Johns Hopkins University.

ROBERT GILCHRIST ROBB (1924, 1918) *Professor of Organic Chemistry*
A.B., B.S., and A.M., University of Virginia; Sc.D., St. Stephens College.

ARCHIE GARNETT RYLAND (1928, 1923) *Professor of French*
A.B., Richmond College; A.M. and Ph.D., Harvard University.

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A.B., A.M., Ph.D., Princeton University.

JOHN MINOR STETSON (1928, 1928) *Professor of Mathematics*
B.A., Yale University; Ph.D., Princeton University.

CHARLES H. STONE (1935, 1935) *Professor of Library Science*
B.S. and A.M., University of Georgia; B.L.S., University of Illinois.

EARL GREGG SWEM (1920, 1920) *Librarian*
A.B. and A.M., Lafayette College; Litt.D., Hampden-Sydney College and Lafayette College.

ALBION GUILFORD TAYLOR (1928, 1927) *Professor of Political Economy*
A.B., Des Moines University; A.M., University of Nebraska; Ph.D.,
University of Illinois.

CARL M. VOYLES (1939, 1939) *Director of Athletics*
B.S., Oklahoma Agricultural and Mechanical College.

ANTHONY PELZER WAGENER (1929, 1929) ... *Professor of Ancient Languages*
A.B., College of Charleston; Ph.D., Johns Hopkins University.

HELEN FOSS WEEKS (1929, 1923) *Professor of Education*
B.S., University of California; A.M. and Ph.D., Columbia University.

DUDLEY WARNER WOODBRIDGE (1932, 1927) *Professor of Jurisprudence*
A.B. and J.D., University of Illinois.

ROSCOE CONKLING YOUNG (1919, 1919) *Professor of Physics*
A.B., B.S., and A.M., College of William and Mary; Ph.D., University
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GEORGE H. ARMACOST (1937, 1937) *Associate Professor of Education*
A.B., Dickinson College; A.M., Teachers' College, Columbia University.

MARTHA ELIZABETH BARKSDALE (1936, 1921) *Associate Professor of*
Physical Education
O.D., Gymnastic Peoples College, Ollerup, Denmark; A.B. and A.M.,
College of William and Mary.

JAMES DAVID CARTER, JR. (1930, 1927) *Associate Professor of French*
A.B., College of William and Mary; Docteur de l'Université de Toulouse.

JOSEPH C. CHANDLER (1931, 1924) *Associate Professor of Physical*
Education
B.S., College of William and Mary; A.M., Teachers' College, Columbia
University.

LESLIE CHEEK, JR. (1938, 1935) *Associate Professor of Fine Arts*
B.S., Harvard College; B.F.A., Yale University.

GRAVES GLENWOOD CLARK (1935, 1920) *Associate Professor of English*
LL.B., Richmond College; A.B., University of Richmond; A.M., Colum-
bia University.

HIBBERT DELL COREY (1932, 1929) *Associate Professor of Economics*
A.B., University of Michigan; A.M., Ohio State University.

HAROLD LEES FOWLER (1938, 1934) *Associate Professor of History*
A.B., Dartmouth College; A.M. and Ph.D., Harvard University.

CHARLES DUNCAN GREGORY (1928, 1927) *Associate Professor of Mathematics*
 B.S., Wake Forest College; A.M., Yale University.

CHARLES TRAWICK HARRISON (1934, 1934) ... *Associate Professor of English*
 A.B., University of Alabama; A.M. and Ph.D., Harvard University.

ANDREW EDWARD HARVEY (1930, 1930) *Associate Professor of Modern Languages*
 A.B., Princeton University; Ph.D., Marburg University, Germany.

ALTHEA HUNT (1931, 1926) *Associate Professor of Fine Arts*
 A.B., Allegheny College; A.M., Radcliffe College.

VICTOR ITURRALDE (1929, 1929) .. *Associate Professor of Spanish and French*
 A.B., Instituto de Logrono, Spain; Doctor en Letras, University of Madrid.

W. MELVILLE JONES (1928, 1928) *Associate Professor of English*
 A.B., Allegheny College; A.M., Ohio State University.

BEN CLYDE McCARY (1930, 1930) *Associate Professor of French*
 A.B., University of Richmond; Docteur de l'Université de Toulouse.

DONALD MEIKLEJOHN (1938, 1938) *Associate Professor of Philosophy*
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WILLIAM WALTER MERRYMON (1928, 1927) .. *Associate Professor of Physics*
 Graduate, Southern Illinois State Teachers' College; A.B., University of Missouri; A.M., University of Illinois; Ph.D., University of Chicago.

†PETER PAUL PEEBLES (1929, 1924) ... *Associate Professor of Jurisprudence*
 A.B., B.S., A.M., and B.L., College of William and Mary; LL.M., George Washington University.

BEULAH RUSSELL (1925, 1925) *Associate Professor of Mathematics*
 A.B., Randolph-Macon Woman's College; A.M., University of Chicago.

GEORGE A. RYAN (1938, 1935) *Associate Professor of Ancient Languages*
 A.B. and A.M., Saint Louis University; Ph.D., University of Michigan.

GEORGE M. SMALL (1929, 1929) *Associate Professor of Fine Arts*
 Mus.B., Indiana College of Music.

JEAN J. STEWART (1928, 1928) *Associate Professor of Home Economics*
 B.S. and A.M., Teachers' College, Columbia University.

T. J. STUBBS, JR. (1926, 1926) *Associate Professor of History*
 A.B. and A.M., College of William and Mary.

†Died, October 8, 1938.

*RAYMOND LEECH TAYLOR (1934, 1931) *Associate Professor of Biology*
B.S., Cornell University; S.M. and ScD., Harvard University.

KATHLEEN ALSOP (1931, 1922) *Assistant Professor of Secretarial Science*
A.B., College of William and Mary.

ALFRED R. ARMSTRONG (1936, 1933) *Assistant Professor of Chemistry*
B.S. and A.M., College of William and Mary.

ROY PHILLIP ASH (1935, 1935) *Assistant Professor of Biology*
A.B., Marietta College; A.M. and Ph.D., Brown University.

J. T. BALDWIN, JR. (1938, 1938) *Assistant Professor of Biology*
A.B., College of William and Mary; Ph.D., University of Virginia.

GRACE J. BLANK (1934, 1931) *Assistant Professor of Biology*
A.B., Maryville College; M.S., University of Michigan.

M. EUGENE BORISH (1935, 1935) *Assistant Professor of English*
A.B., A.M. and Ph.D., Harvard University.

RAMON G. DOUSÉ (1937, 1937) *Assistant Professor of Fine Arts*
B.M., Cincinnati Conservatory; M.M., Northwestern University.

MAE GRAHAM (1936, 1936) *Assistant Professor of Library Science*
A.B., Woman's College of the University of North Carolina; B.S. in
L.S., University of Illinois.

LEONARD V. HABER (1938, 1936) *Assistant Professor of Fine Arts*
B.F.A., Yale University.

FRANCIS SAMUEL HASEROT (1937, 1936) *Assistant Professor of Philosophy*
B.S. and A.M., Columbia University; Ph.D., Harvard University.

RICHARD HUBARD HENNEMAN (1935, 1935) *Assistant Professor of Psychology*
A.B., Hampden-Sydney College; A.M., University of Virginia; Ph.D.,
Columbia University.

‡JOHN BRADSHAW HOLT (1936, 1936) *Assistant Professor of Sociology*
Ph.B., University of Chicago; Ph.D., University of Heidelberg.

LIONEL H. LAING (1935, 1935) *Assistant Professor of Government*
B.A., University of British Columbia; A.M., Clark University; A.M.
and Ph.D., Harvard University.

J. WILFRED LAMBERT (1935, 1931) *Assistant Professor of Psychology*
A.B., College of William and Mary.

*On leave of absence, second semester, 1938-39.

‡On leave of absence, 1938-39.

LUCILLE LOWRY (1937, 1933) *Assistant Professor of Physical Education*
B.S., College of William and Mary.

CECIL RAFAEL MORALES (1938, 1936) *Assistant Professor of Modern Languages*
A.B., College of William and Mary; A.M., University of Chicago.

WILLIAM R. RICHARDSON (1937, 1937) *Assistant Professor of English*
A.B., Williams College; B.A., Oxford University, England; A.M. and Ph.D., Harvard University.

EDWIN C. RUST (1938, 1936) *Assistant Professor of Fine Arts*
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SHARVY G. UMBECK (1938, 1938) ... *Acting Assistant Professor of Sociology*
A.B., Elmhurst College; A.M., University of Chicago.

ALMA WILKIN (1929, 1928) *Assistant Professor of Home Economics*
B.S., Kansas State Agricultural College; A.M., Teachers' College, Columbia University.

EMILY ELEANOR CALKINS (1927, 1927) *Instructor in Mathematics*
A.B., College of William and Mary.

OTIS W. DOUGLAS, JR. (1934, 1934) ... *Instructor in Physical Education and Supervisor of Intramurals*
B.S., College of William and Mary.

WILLIAM L. DUNCAN (1938, 1938) *Instructor in Chemistry*
B.S. and A.M., College of William and Mary.

IRMA DEVILLERS EARP (1931, 1931) *Instructor in Piano*
Graduate of the Cincinnati Conservatory of Music; student at the Fontainebleau Conservatory of Music, Fontainebleau, France.

JOSEPH R. FLICKINGER (1937, 1937) *Instructor in Physical Education*
B.S., College of William and Mary.

MARGO FRANKEL (1938, 1938) *Instructor in Fine Arts*
A.B., Drake University.

EMILY MOORE HALL (1924, 1924) *Instructor in English*
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CHARLES ODBERT HATHAWAY, JR. (1939, 1939) *Instructor in Biology*
B.S. and M.S., University of Virginia.

JOHN EVANS HOCUTT (1935, 1935) *Instructor in Chemistry*
B.S., College of William and Mary; M.Sc., The Ohio State University.

FREDERICK WALBRIDGE HOEING (1937, 1937).....*Instructor in History*
A.B., Amherst College; A.M., Harvard University.

WALTER EDWARD HOFFMAN (1933, 1933).....*Instructor in Jurisprudence*
B.S., Wharton School of Finance and Commerce, University of Pennsylvania; LL.B., Washington and Lee University.

ESTHER KESSLER (1933, 1933).....*Instructor in Secretarial Science*
B.S., Fredericksburg State Teachers' College.

JOHN LATANE LEWIS (1932, 1932).....*Instructor in Jurisprudence*
A.B. and B.L., College of William and Mary; LL.M., Georgetown University.

JOSEPHINE BEVERLY MASSEI (1934, 1934) ..*Instructor in Modern Languages*
A.B., Vassar College; Dottore in Lettere, University of Florence, Italy.

WILLIAM H. MARSH (1938, 1938).....*Instructor in Physics*
B.S., College of William and Mary.

FRASER NEIMAN (1938, 1938).....*Instructor in English*
A.B., Amherst College; A.M. and Ph.D., Harvard University.

BLAKE T. NEWTON, JR. (1938, 1938).....*Instructor in Jurisprudence*
A.B., B.C.L., College of William and Mary.

ARTHUR H. ROSS (1937, 1937).....*Instructor in Fine Arts*
Certificate—School of Fine Arts (Drama), Yale University.

VIRGINIA DIX STERLING (1936, 1936).....*Instructor in Physical Education*
B.S., College of William and Mary.

ROGER R. WALTERHOUSE (1937, 1937).....*Instructor in English*
A.B., University of California at Los Angeles; Ph.D., University of Chicago.

CARLTON L. WOOD (1938, 1938) ...*Instructor in Economics and Government*
A.B., University of Washington; Ph.D., University of Heidelberg.

GEORGE WOODFORD BROWN (1921, 1921)....*Lecturer in Clinical Psychology*
and Superintendent of the Eastern State Hospital
M.D., College of Physicians and Surgeons (now University of Maryland).

HAROLD NEWTON CALDERWOOD, JR. (1938, 1938)....*Lecturer in Chemistry;*
Pulp Expert of the United States Bureau of Fisheries
B.S., University of Kansas; Ph.D., University of Wisconsin.

WALTER ALBERT CHIPMAN, JR. (1938, 1938) . . . *Lecturer in Biology; Associate Aquatic Biologist in Charge of Research Laboratory of the United States Bureau of Fisheries at Yorktown*
 B.S. and M.S., University of New Hampshire; Ph.D., University of Missouri.

JAMES LOWRY COGAR (1933, 1933) *Lecturer in History*
 A.B., University of Kentucky; A.M., Harvard University.

CHARLES P. SHERMAN (1925, 1925) *Lecturer on Roman, Canon, and Civil Law*
 B.A., LL.B. and D.C.L., Yale University; LL.D., National University.

***Supervisors of Teacher-Training**

JESSE RAWLS BYRD (1928) *Superintendent of Williamsburg Schools*
 A.B., College of William and Mary; A.M., Columbia University.

DOROTHY CHAMINGS (1938) *Teacher-Training Supervisor in Physical Education*
 B.S., College of William and Mary.

MARY WALL CHRISTIAN (1934) *Teacher-Training Supervisor in Fine Arts*
 A.B., College of William and Mary.

MYRTLE COOPER (1931) *Teacher-Training Supervisor in Sixth Grade*
 A.B., Western Kentucky Teachers' College.

ELLEN FLETCHER (1936) *Librarian of Matthew Whaley School*
 A.B., Woman's College of the University of North Carolina.

EUNICE L. HALL (1930) *Teacher-Training Supervisor in Language Arts and Social Studies*
 A.B., College of William and Mary; A.M., Columbia University.

MARY SCOTT HOWISON (1925) *Teacher-Training Supervisor in Mathematics*
 A.B., College of William and Mary.

E. L. LAMBERTH (1938) *Teacher-Training Supervisor in Language Arts*
 A.B., College of William and Mary; A.M., University of Virginia.

ELSIE WEST LOW (1933) *Teacher-Training Supervisor in French*
 A.B., College of William and Mary.

ALICE MARSHALL (1938) *Teacher-Training Supervisor in Home Economics*
 B.S., Harrisonburg State Teachers' College.

*The date indicates the year of appointment.

MILDRED B. MATIER (1931) *Assistant Teacher-Training Supervisor in Language Arts*

A.B., College of William and Mary.

GEORGE C. PITTS, JR. (1937) *Assistant Teacher-Training Supervisor in Mathematics and Science*

A.B., College of William and Mary.

GERALDINE ROWE (1931) *Teacher-Training Supervisor in Latin and Social Studies*

A.B., College of William and Mary.

ELLIS RUCKER (1938) *Assistant Teacher-Training Supervisor in Science and Mathematics*

B.S., Murfreesboro State Teachers' College; A.M., Peabody College.

IDA P. TROSVIG (1925) *Teacher-Training Supervisor in Social Studies*

A.B. and A.M., College of William and Mary.

STANDING COMMITTEES OF THE FACULTY

1939-1940

ADMISSIONS

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CHARLES J. DUKE, JR. (*ex-officio*) JAMES W. MILLER (*ex-officio*)
W. MELVILLE JONES RICHARD L. MORTON
ROSCOE C. YOUNG

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TUCKER JONES (*ex-officio*) T. J. STUBBS, JR.
CARL M. VOYLES (*ex-officio*)

ATHLETICS (WOMEN'S)

TUCKER JONES, *Chairman*

MARTHA BARKSDALE LUCILLE LOWRY

CATALOGUE

ALBION G. TAYLOR, *Chairman*

GRACE W. LANDRUM WILLIAM R. RICHARDSON

CHAPEL

DANIEL J. BLOCKER, *Chairman*

LIONEL H. LAING GRACE W. LANDRUM
GEORGE M. SMALL

CURRICULUM

*WILLIAM G. GUY, *Chairman*

*HAROLD L. FOWLER *GEORGE J. RYAN
*JESS H. JACKSON *JOHN M. STETSON
*CHARLES F. MARSH *RAYMOND L. TAYLOR

DEGREES

KREMER J. HOKE, *Chairman*

*DONALD W. DAVIS *ALTHEA HUNT
*JOHN R. FISHER *JAMES E. PATE
*S. DONALD SOUTHWORTH

*Elected by the Faculty.

HONORARY DEGREES*THEODORE S. COX, *Chairman*

*G. GLENWOOD CLARK

*ROBERT G. ROBB

LECTURES, ART, AND MUSICA. PELZER WAGENER, *Chairman*

LESLIE CHEEK, JR.

DONALD MEIKLEJOHN

RICHARD H. HENNEMAN

WARNER MOSS

GRACE W. LANDRUM

GEORGE M. SMALL

HELEN F. WEEKS

LECTURE SCHEDULEST. J. STUBBS, JR., *Chairman*

GEORGE H. ARMACOST

CHARLES D. GREGORY

ALFRED ARMSTRONG

JOHN R. L. JOHNSON

LIBRARYM. E. BORISH, *Chairman*

ROY P. ASH

DUDLEY W. WOODBRIDGE

FRANCIS S. HASEROT

NOMINATING*M. E. BORISH, *Chairman*

*JOHN R. FISHER

*RICHARD L. MORTON

*WILLIAM G. GUY

*ALEBION G. TAYLOR

*RAYMOND L. TAYLOR

PRE-MEDICAL STUDENTSDONALD W. DAVIS, *Chairman*

ROBERT G. ROBB

ROScoe C. YOUNG

SCHOLARSHIPS AND STUDENT-AIDJ. WILFRED LAMBERT, *Chairman*JOHN E. HOCUTT, *Secretary*

CHARLES J. DUKE, JR.

KATHLEEN ALSOP

JOHN L. LEWIS

SPECIAL EVENTSTHEODORE S. COX, *Chairman*

*Elected by the Faculty.

STUDENTS' ACTIVITIESJ. WILFRED LAMBERT, *Chairman*

WAYNE F. GIBBS

CHARLES T. HARRISON

JOHN L. LEWIS

STUDENTS' DANCESTUCKER JONES, *Chairman*

JOSEPH C. CHANDLER

FREDERICK W. HOEING

CHARLES J. DUKE, JR.

MARGUERITE WYNNE-ROBERTS

Y. M. C. A. AND Y. W. C. A.LIONEL H. LAING, *Chairman*

MARTHA BARKSDALE

GRACE W. LANDRUM

DANIEL J. BLOCKER

MARGUERITE WYNNE-ROBERTS

*Elected by the Faculty.

SPECIAL LECTURERS FOR THE SESSION 1938-1939

FRANK LLOYD WRIGHT, *Architect.*
“Architecture.”

HAROLD J. LASKI, *Professor of Political Science in the London School of Economics and Political Science, the University of London.*
“The Prospects of Democratic Government.”

FRANK PIERREPONT GRAVES, *Commissioner of Education of the State of New York.*
Phi Beta Kappa Address.

GILBERT CHINARD, *Professor of French Literature in Princeton University.*
“Jefferson and the French Philosophers.”

THURMAN ARNOLD, *Assistant Attorney General of the United States.*
“The Problem of the Philosophies of Government.”

HARLOW SHAPLEY, *Director of the Harvard Observatory, Harvard University.*
“Exploring Galaxies from a South African Kopje.”

PIERRE DE LANUX, *Carnegie Foundation, Visiting Professor of International Relations.*
Series of lectures on “The International Responsibilities of Man.”

THE ALUMNI ASSOCIATION
OF
THE COLLEGE OF WILLIAM AND MARY
IN VIRGINIA

FOUNDED 1842

INCORPORATED MARCH 17, 1923

PUBLICATION: *The Alumni Gazette*—Established June 10, 1933

OFFICERS

SIDNEY BARTLETT HALL, '20, *President*.....Richmond, Va.
JAMES MALCOLM BRIDGES, '25, *Vice-President*.....Richmond, Va.
ROBERT PERRY WALLACE, '20, *Secretary-Treasurer*.....Williamsburg, Va.
CHARLES POST McCURDY, JR., '33, *Executive Secretary*...Williamsburg, Va.

BOARD OF DIRECTORS

To June, 1939

ROBERT PERRY WALLACE, '20.....Williamsburg, Va.
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To June, 1940

JOSEPH EWART HEALY, '10.....Norfolk, Va.
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To June, 1941

ROBERT MURPHY NEWTON, '16.....Hampton, Va.
CORNELIA STORRS ADAIR, '23.....Richmond, Va.
AMOS RALPH KOONTZ, '10.....Baltimore, Md.

PURPOSE

"The purpose of the Alumni Association is to organize the alumni of the College of William and Mary in one general body, so as better to keep alive the memories of college life, and by their united efforts the more efficiently to aid in the promotion of the welfare of the College.

MEMBERSHIP

"All persons who shall have been regularly matriculated students at the College of William and Mary in Virginia, and who have spent not less than two hundred and forty days in actual residence at the said college, and whose connection therewith shall not have been severed by reason of any act which in the judgment of the Board of Directors reflects upon the moral character of the person in question, and who shall not at the time of becoming a member intend to return to the said college as a student in the academic session thereafter ensuing, shall be eligible to active membership in the Association, which membership shall be granted in accordance with the By-Laws, and shall have voting power subject to such regulations as may, from time to time, be continued in the By-Laws."

Annual Dues—\$3.00.

Contributing Membership—\$5.00 (including *Flat Hat*).

Life Membership—\$50.00.

**The Alumni Board of Trustees of the Endowment Fund of
The College of William and Mary in Virginia:**

ROBERT MORTON HUGHES, '73.....	Norfolk, Va.
JOHN WEYMOUTH, '94.....	Hampton, Va.
ALVAN HERBERT FOREMAN, '99.....	Norfolk, Va.
HENRY JACKSON DAVIS, '02.....	New York, N. Y.
JAMES GORDON BOHANNAN, '02.....	Petersburg, Va.

Alumni Office—The "Brufferton Kitchen" on the campus.

SOCIETIES AND PUBLICATIONS

Phi Beta Kappa Society

ALPHA OF VIRGINIA

The Phi Beta Kappa Society, the first Greek letter fraternity in the United States, was founded at the College of William and Mary, December 5, 1776. Alpha of Virginia elects to membership from the qualified members of the Senior Class, from the Alumni of the College who have been out of College ten years and who have attained distinction in their profession, and from those, other than graduates, who are distinguished in letters, science, education, or a learned profession.

Officers for 1938-39

JAMES S. WILSON.....	<i>President</i>
EARL G. SWEM.....	<i>Vice-President</i>
DONALD W. DAVIS.....	<i>Recording Secretary</i>
T. J. STUBBS, JR.....	<i>Corresponding Secretary</i>
ROBERT G. ROBB.....	<i>Treasurer</i>
RICHARD L. MORTON.....	<i>Historian</i>

Initiates in Course from the Class of 1938

CECIL CLAY ABBOTT, JR.	ETHEL WILBERTA NEWBERRY
SARA NANCY ADAMS	SALLY MACON PORTER
WILLIAM MORRIS ANDERSON	GEORGE WILLIAM SCOTT
GEORGE EDMUND ANNEN	JANE MARSHALL SPEAKMAN
LETTIE GREGORY ARMISTEAD	MARIAN ELIZABETH SPELMAN
ELIZABETH BROUGHTON BOWDEN	RICHARD WILFRED TUGGLE
FELIX CHARLES CERESNAK	MOLLIE ELOISE WATERS
MAY CRICHTON FIELDER	HERMAN ROBERT WEINER
EDWARD NELSON MACCONOMY, JR.	ETHEL AMELIA WEISS
	MOLLIE YAVNER

The Young Women's Christian Association

JOSEPHINE S. JENKINS.....	<i>President</i>
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The Y. W. C. A., which was formed at William and Mary in the spring of 1920, has developed into an organization with a membership second only to that of the W. S. C. G. A., with which it cooperates in its program of orientation for new students. It holds regular meetings, presenting a variety of programs. Its aim is to bring together the women on the campus, and to offer opportunities for the development of character and personality.

College Publications

The *Bulletin* of the College of William and Mary is issued in January, February, March, April, June, August and November. The purpose of the *Bulletin* is to set forth the activities, plans, and needs of the College to its alumni, friends and the general public. The College catalogue is one of the regular issues of the *Bulletin*. Copies of any issue of the *Bulletin* will be sent free on request.

The *William and Mary College Quarterly Historical Magazine*, devoted to the publication of official documents, narratives, letters, diaries and original contributions relating to the history of Virginia, is issued by the College. The editors are John Stewart Bryan, President of the College, and E. G. Swem, Librarian of the College.

The *Indian Handbook*, published annually by the College of William and Mary, is designed as an introduction to the life of students on the campus. It mentions the honor system, the literary societies for both men and women, the religious organizations, men's student government, women's student government, honorary and professional organizations, social fraternities and sororities, and supplies other information of general interest.

Student Publications

The *Royalist* is published several times a year by a board of student editors.

The *Colonial Echo* is published annually by the students of the College. This compendious and well illustrated volume becomes a treasury of current campus life.

The *Flat Hat* is an eight-page weekly paper published by the students of the College. It is an interesting chronicle of student life and daily affairs of the College.

Under a rule of the Board of Visitors all student publications are under the supervision of the faculty. Students cannot arrange for any publications not mentioned above, except with the consent of the faculty.

ATHLETICS FOR MEN

Faculty Athletics Committee

CHARLES J. DUKE, JR., *Chairman*

HAROLD L. FOWLER

CHARLES F. MARSH

TUCKER JONES, *Ex-Officio*

T. J. STUBBS

CARL M. VOYLES, *Ex-Officio*

Alumni Athletics Committee

J. LESTER HOOKER, *Chairman*

J. D. CARNEAL, JR.

ASHTON DOVELL

JOHN B. TODD

Athletics Staff

CARL M. VOYLES, B.S.....*Director of Athletics*

TUCKER JONES, B.S.....*Professor of Physical Education
and Coach of Fencing*

JOSEPH C. CHANDLER, B.S., A.M.....*Associate Professor of Physical
Education and Coach of Track*

OTIS W. DOUGLAS, JR., B.S.....*Director of Intramural Athletics*

DWIGHT STUSSY, B.S.....*Coach of Freshman Athletics*

R. N. McCRAY, B.S.....*Assistant Varsity Coach*

JOSEPH R. FLICKINGER, B.S.....*Assistant in Intramural
Athletics*

WILLIAM S. GOOCH, JR.....*Business Manager*

The general supervision of athletics for men has been delegated by the President to a Faculty Athletics Committee. Co-operating with the President and the Faculty Committee is an Alumni Athletics Committee, which, together with the Faculty Committee, constitute the General Athletics Committee.

Competitive intercollegiate sports are integrated with the Department of Physical Education and a program of Intramural Athletics. Adequate facilities are provided for such sports as tennis, archery, basketball, baseball, soccer, swimming, hiking, fencing, riding, canoeing, and track, and every student is encouraged to participate in organized competition between classes, fraternities, dormitories, and other organized groups. This work is specifically directed for the purpose of securing universal participation in athletics and individual development in strength, skill, and sportsmanship. Teams representing the College in intercollegiate competition offer wider opportunities for athletic skill, and such activities are open to all students. Limited leaves of absence are allowed for the purpose of intercollegiate contests. The College is a member of the Southern Conference.

ATHLETICS FOR WOMEN

Women's Athletics Council

Faculty

TUCKER JONES

LUCILLE LOWRY

MARTHA BARKSDALE

Students

MARJORIE GILDNER

HELEN STRANGE

CLAUDIA TORRENCE

The general supervision of athletics for women in the College has been delegated by the President to a women's athletics council, composed of three members of the student body and three members of the faculty. The student members are elected by the popular vote of the Women's Athletic Association of the College, one each from the senior, the junior and sophomore classes. The faculty members are appointed by the President of the College.

There are many forms of athletics offered for women. Besides instruction in the usual activities, intramural contests are held in ping pong, hockey, swimming, bridge, basketball, bowling, fencing, tennis, archery, canoeing, riding, baseball, lacrosse, speedball, and badminton. A number of these activities, as well as social dancing and modern dancing, are offered also on a non-competitive basis. In addition, intercollegiate contests are held in hockey, basketball, fencing, and tennis.

Leaves of absence for the purpose of playing intercollegiate games are allowed to college teams for a limited time.

To participate in any form of athletics one must be a regularly matriculated student in good standing and in satisfactory physical condition.

THE CHARTER OF THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA

February 8, 1693



ILLIAM AND MARY, by the grace of God, of England, Scotland,
France and Ireland, King and Queen, defenders of the faith, &c.
To all to whom these our present letters shall come, greeting.

Forasmuch as our well-beloved and faithful subjects, constituting the General Assembly of our Colony of Virginia, have had it in their minds, and have proposed to themselves, to the end that the Church of Virginia may be furnished with a seminary of ministers of the gospel, and that the youth may be piously educated in good letters and manners, and that the Christian faith may be propagated amongst the Western Indians, to the glory of Almighty God; to make, found and establish a certain place of universal study, or perpetual College of Divinity, Philosophy, Languages, and other good Arts and Sciences, consisting of one President, six Masters or Professors, and an hundred scholars more or less, according to the ability of the said college, and the statutes of the same; to be made, increased, diminished, or changed there, by certain trustees nominated and elected by the General Assembly aforesaid, to wit, our faithful and well-beloved Francis Nicholson, our Lieutenant Governor in our Colonies of Virginia and Maryland; Wm. Cole, Ralph Wormeley, William Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, gentlemen, or the major part of them, or of the longer livers of them, on the south side of a certain river, commonly called York river, or elsewhere, where the General Assembly itself shall think more convenient, within our Colony of Virginia, to be supported and maintained, in all time coming.

I. And forasmuch as our well-beloved and trusty the General Assembly of our Colony of Virginia aforesaid, has humbly supplicated us, by our well-beloved in Christ, James Blair, Clerk, their agent duly constituted, that we would be pleased, not only to grant our royal license to the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd, and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, Gentlemen, or the major part of them, or of the longer livers of them, to make, found, erect and establish the said college, but also to extend our royal bounty and munificence towards the erection and foundation of the said college, in such way and manner as to us shall seem most expedient: We, taking the premises seriously into our consideration, and earnestly desiring, that as far as in us lies, true philosophy, and other good and liberal arts and sciences may be promoted, and that the orthodox Christian faith may be propagated: And being desirous, that forever here-

after, there should be one such college, or place of universal study, and some certain and undoubted way within the said college, for the rule and government of the same, and of the masters or professors, and scholars, and all others inhabiting and residing therein, and that the said college should subsist and remain in all time coming of our special grace, certain knowledge, and mere motion, HAVE GRANTED and given leave, and by these presents do grant and give leave, for us, our heirs and successors, as much as in us lies, to the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, Gentlemen; That they or the major part of them or of the longest livers of them, for promoting the studies of true philosophy, languages, and other good arts and sciences, and for propagating the pure gospel of Christ, our only Mediator, to the praise and honor of Almighty God, may have power to erect, found and establish a certain place of universal study, or perpetual College, for Divinity, Philosophy, Languages and other good Arts and Sciences, consisting of One President, six masters or professors, and an hundred scholars, more or less, graduates and non graduates, as above said, according to the statutes and orders of the said College, to be made, appointed and established upon the place by the said Francis Nicholson, William Cole, &c., or the major part of them, upon the south side of York river, on the land late of Colonel _____ Townsend, deceased, now in the possession of John Smith, near the port appointed or laid out for York county, by the said General Assembly, within our said colony of Virginia; or if by reason of unwholesomeness, or any other cause, the said place shall not be approved of, wheresoever else the General Assembly of our Colony of Virginia, or the major part of them shall think fit, within the bounds of the aforesaid colony, to continue for all times coming.

II. And further, of our special grace, certain knowledge, and mere motion, WE HAVE GRANTED, and given leave, and by these presents do grant, and give leave, for us, our heirs and successors, to the said Francis Nicholson, William Cole, &c., that they, or the major part of them, or the longer livers of them, may be enabled to take, hold and enjoy, and that they may be persons apt and capable in law, for taking, holding and enjoying all Manors, Lands, Tenements, Rents, Services, Rectories, Portions, Annuities, Pensions and Advowsons of Churches, with all other Inheritances, Franchises and Possessions whatsoever as well spiritual as temporal, to the value of two thousand pounds a year; and all other goods and chattels, monies and personal estate whatsoever, of the gift of any person whatsoever, that is willing to bestow them for this use; or any other gifts, grants, assignments, legacies or appointments, of the same, or of any of them, or of any other goods whatsoever; But with this express intention, and upon the special trust we put in them that they the said Francis Nicholson, William Cole, &c., or the major part of them, or of the longer livers of them, shall take and hold the premises, and shall dispose of the same, and of the rents, revenues or profits thereof, or of any of them only for defraying the

charges that shall be laid out in erecting and fitting the edifices of the said intended college, and furnishing them with books, and other utensils, and all other charges pertaining to the said college, as they or the major part of them, shall think most expedient, until the said college shall be actually erected, founded and established, and upon this trust and intention, that so soon as the said college shall, according to our royal intent be erected and founded, the said Francis Nicholson, William Cole, &c., or the longer livers or liver of them, and their or his heirs, executors, administrators or assigns, shall by good and sufficient deeds and assurances in law give, grant and transfer to the said President and masters, or professors, or their successors, the said Lands, Manors, Tenements, Rents, Services, Rectories, Portions, Annuities, Pensions and Advowsons of Churches, with all other inheritances, franchises, possessions, goods, chattels and personal estate aforesaid, or as much thereof as has not been laid out and bestowed upon the building the said college, or to the other uses above mentioned.

III. And seeing the said General Assembly of our Colony of Virginia, has named, elected or appointed, the said James Blair, Clerk, as a fit person to be President of the said college; we of our special grace, certain knowledge, and mere motion, do approve, confirm and ratify the said nomination and election, and do by these presents make, create and establish the said James Blair first President of the said college, during his natural life.

IV. And further, we grant our special license to the said Francis Nicholson, William Cole, &c., and their successors, or the major part of them, that they have power to elect and nominate other apt, fit and able persons, into the places of the masters or professors of the said college; and that, after the death, resignation or deprivation of the said President, or Professors, or any of them, the said Francis Nicholson, William Cole, &c., and their successors, or the major part of them, shall have power to put in, and substitute, a fit person, or persons, from time to time, into his or their place, or places, according to the orders and statutes of the said college, to be made, enacted and established, for the good and wholesome government of the said college, and of all that bear office, or reside therein, by the said Francis Nicholson, William Cole, &c., or their successors, or the major part of them.

V. And further, we will, and for us, our heirs and successors, by these presents, do GRANT, that when the said College shall be so erected, made, founded and established, it shall be called and denominated, for ever, the College of William and Mary, in Virginia, and that the President and masters, or professors, of the said college, shall be a body politic and incorporate, in deed and name; and that by the name of the President, and masters, or professors, of the College of William and Mary, in Virginia, they shall have perpetual succession; and that the said President, and masters, or professors, shall forever be called and denominated the President, and Masters, or Professors, of the College of William and Mary, in Virginia: And that the said President, and masters, or professors, and their successors, by the name of the President, and masters, or professors, of the College of William and Mary, in Virginia, shall be persons able, capable, apt and perpetual in law, to take and hold lordships, manors, lands, rents,

reversions, rectories, portions, pensions, annuities, inheritances, possessions and services, as well spiritual as temporal, whatsoever, and all manner of goods and chattels, both of our gift, and our heirs and successors, and of the gift of the said Francis Nicholson, William Cole, Ralph Wormeley, Wm. Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, Gentlemen; or of the gift of any other person whatsoever, to the value of two thousand pounds, of lawful money of England, yearly and no more, to be had and held by them and their successors for ever.

VI. And also, that the said President, and masters or professors, by and under the name of the President, and masters, or professors of the College of William and Mary, in Virginia, shall have power to plead, and be impleaded, to sue, and to be sued, to defend, and be defended, to answer, and be answered, in all and every cause, complaint, and action, real, personal and mixed, of what kind and nature soever they be, in whatsoever courts and places of Judicature belonging to us, our heirs and successors or to any person whatsoever, before all sorts of justices and judges, ecclesiastical and temporal, in whatsoever kingdoms, countries, colonies, dominions or plantations, belonging to us, or our heirs, and to do, act, and receive, these and all other things, in the same manner, as our other liege people, persons able and capable in law, within our said Colony of Virginia or our kingdom of England, do, or may act, in the said courts and places of Judicature, and before the said justices and judges.

VII. As also, that the said President, and masters or professors, and their successors shall have one common seal, which they make use of in any whatsoever cause and business belonging to them and their successors; and that the President, and masters or professors of the said College, and their successors, shall have leave to break, change and renew, their said seal, from time to time, at their pleasure, as they shall see most expedient.

VIII. And further of our more especial grace, we have given and granted, and for us, our heirs, and successors, we give and grant our special license, as far as in us lies to the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace, Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, gentlemen, that they, or any other person or persons, whatsoever, after the said college is so founded, erected, made, created and established, may have power to give, and grant, assign and bequeath, all manors, lands, tenements, rents, services, rectories, portions, annuities, pensions and advowsons of Churches, and all manner of inheritance, franchises and possessions whatsoever, as well spiritual as temporal, to the value of two thousand pounds a year, over and above all burthen and reprisals, to the President, and masters, or professors, of the said College, for the time being, and their successors, to be had, held and enjoyed, by the said President, and masters or professors, and their successors, forever: And that they the said Presi-

dent and masters, or professors aforesaid, may take and hold, to themselves, and their successors, forever, as is aforesaid, manors, lands, tenements, rents, reversions, services, rectories, portions, pensions, annuities, and all, and all manner of inheritances, and possessions whatsoever, as well spiritual as temporal, to the aforesaid value of two thousand pounds a year, over and above all burthens, reprisals and reparations: It not being our will, that the said President, and masters or professors of the said College, for the time being, or their successors, shall be troubled, disquieted, molested, or aggrieved by reason, or occasion of the premises, or any of them, by us, our heirs, and successors, or by any of our justices, escheators, sheriffs, or other bailiffs, or ministers, whatsoever, belonging to us, our heirs and successors.

IX. And further, we will, and by these presents, do declare, nominate, ordain and appoint, the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, gentlemen; and their successors, to be the true, sole and undoubted visitors and governors of the said college forever: And we give and grant to them, or the major part of them, by these our letters patents, a continual succession, to be continued in the way and manner hereafter specified; as also full and absolute liberty, power and authority, of making, enacting, framing and establishing such and so many rules, laws, statutes, orders and injunctions, for the good and wholesome government of the said college, as to them the said Francis Nicholson, William Cole, &c., and their successors, shall from time to time, according to their various occasions and circumstances, seem most fit and expedient: All which rules, laws, statutes and injunctions so to be made, as aforesaid, we will have to be observed, under the penalty therein contained: Provided notwithstanding that the said rules, laws, statutes, orders and injunctions, be no way contrary to our prerogative royal, nor to the laws and statutes of our kingdom of England or our colony of Virginia, aforesaid, or to the canons and constitutions of the church of England, by law established.

X. And further, we will and by these presents, for us, our heirs and successors, do grant and confirm to the said visitors, and governors of the said college, and their successors, that they and their successors, shall, forever, be eighteen men, or any other number not exceeding the number of twenty, in the whole, to be elected and constituted in the way and manner hereinafter specified; and that they shall have one discreet and fit person, that shall be elected, and nominated, out of their number, in the manner hereafter mentioned, that shall be, and shall be called Rector of the said college: And we have appointed and confirmed and by these presents, do appoint and confirm the said James Blair, to be the present rector of the said college, to be continued in the said office for one year next ensuing the foundation of the said college, and thereafter till some other of the visitors and governors of the said college shall be duly elected, preferred and sworn into the said office; and that from time to time, and in all time coming,

after the said year is expired, or after the death of the rector within the year, the vistors and governors of the said college, or the greater part of them, or of their successors, shall have power to elect and nominate another discreet and fit person, from amongst themselves to be rector of the said college; and that he who is elected, preferred and nominated, as above said, into the place of rector of the said college, shall have power to have, exercise and enjoy the said office of rector of the said college, for one whole year, then next ensuing the thereafter, until some other rector of the said college shall be duly elected, preferred and sworn into the said office: And to perpetuate the succession of the said rector, and of the said visitors and governors of the said college, we will, ordain and appoint, that as often as any one or more of the said visitors and governors of the said college, shall die, or remove himself and family out of our said colony into any other country for good and all, that then, and so often, the rector for the time being, and the other visitors and governors of the said college, then surviving and remaining within the colony, or the major part of them, shall and may have leave to elect, nominate and choose one or more of the principal and better sort of the inhabitants of our said colony of Virginia, into the place or places of the visitor and governor, or visitors and governors, so dead or removed, to fill up the aforesaid number of visitors and governors, for the said college; and that he or they so elected and chosen shall take his or their corporal oath, before the rector, and the other visitors and governors of the said college, or the major part of them, well and faithfully to execute the said office; which oath the said rector, and two or more of the visitors, shall have power to administer: And that after the taking of the said oath, he or they shall be of the number of the said visitors and governors of the said college.

XI. And further, we will, and by these presents, for us, our heirs and successors, do grant and confirm, to the said President, and masters, or professors of the said college, and their successors, that they and their successors shall have one eminent and discreet person, to be elected and nominated, in the manner hereafter expressed, who shall be, and shall be called chancellor of the said college: And we have appointed and confirmed, and by these presents, for us, our heirs and successors, do appoint and confirm, our well-beloved and right trusty the reverend father in God, Henry, by divine permission, bishop of London, to be the first chancellor of the said college, to be continued in the said office for seven years next ensuing, and thereafter, until some other chancellor of the said college shall be duly elected and chosen into the said office: And that from time to time, and in all time coming, after these seven years are expired, or after the death of the said bishop, or of the chancellor, for the time being, the rector, and visitors, and governors of the said College for the time being, or the major part of them, shall and may have power to elect, choose and nominate, some other eminent and discreet person, from time to time, to be chancellor of the said college; and that he who is so nominated and elected to be the chancellor of the said college, shall and may have, execute, and enjoy, the said office of chancellor of the said college, for the space of

seven years then next ensuing, and thereafter until some other chancellor of the said college shall be duly elected and constituted.

XII. Further, we will by these presents and for us, our heirs and successors, do grant and confirm to the said president, and masters, or professors, of the said college, and to their successors, that after the said college is erected, founded, and established, they may retain and appoint some convenient place, or council chamber, within the said college; and that the rector and other visitors, and governors of the said college, or the major part of them, for the time being, as often as they shall think good, and see cause, may convocate and hold a certain court or convocation within the said chamber, consisting of the said rector and visitors, and governors, of the said college, or the major part of them, in all time coming; and in the said convocation, may treat, confer, consult, advise, and decree, concerning statutes, orders, and injunctions, for the said college.

XIII. And further, we will, and by these presents, for us, our heirs, and successors, do grant and confirm to the said President, and masters, or professors of the said College, and their successors, or the major part of them, that from time to time, and in all time coming, the said rector and visitors, or governors of the said college, and their successors, or the major part of them, shall have power and authority, yearly, and every year, on the first Monday which shall happen next after the feast of the annunciation of the blessed Virgin Mary, to elect and nominate, and that they shall and may elect and nominate one of the said visitors or governors of the said college, to be rector of the said college for one whole year then next ensuing: And that he, after he is so elected and chosen into the said office of rector of the said college, before he be admitted to execute the said office, shall, on the same day and in the same place, take his corporal oath before the last rector, and visitors, or governors of the said college, or any three of them, well and faithfully to execute the said office; and that after so taking the said oath, he shall and may execute the said office of rector of the said college, for one whole year then next ensuing: And also, that every seventh year, on the same Monday, next after the feast of the annunciation of the blessed Virgin Mary, aforesaid, they shall, in like manner, have power and authority to elect and nominate another chancellor of the said college, to be continued for seven years then next ensuing: And that he who shall be elected, chosen, and nominated, into the office of chancellor of the said college, shall and may, immediately after such election and nomination, execute the office of chancellor of the said college for seven years then next ensuing.

XIV. And that the charge and expense of erecting, building, founding and adorning, the said college at present, and also of supporting and maintaining the said president and masters or professors, for the future, may be sustained and defrayed, of our more ample and bounteous special grace, certain knowledge and mere motion, we have given, granted, assigned and made over, and by these presents for us, our heirs, and successors, do give, grant, assign, and make over to the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd, and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace, and Samuel Gray, clerks; Thomas Milner,

Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph, and Matthew Page, gentlemen, and their executors and assigns forever, the whole and entire sum of one thousand nine hundred and eighty-five pounds, fourteen shillings and ten pence, of good and lawful money of England, that has been received and raised out of quit rents of the said colony, now remaining in the hands of Wm. Byrd, Esquire, our auditor, or in whosoever other hands the same now is, for our use, within the said colony: And, therefore, we command and firmly enjoin the said auditor, or any other person with whom the said money is deposited, or who is obliged to pay the same immediately upon sight of these our letters patents, to pay, or cause to be paid, the said sum of one thousand nine hundred and eighty-five pounds, fourteen shillings and ten pence, to the said Francis Nicholson, William Cole, &c., or the major part of them, or of the longer livers of them, or to their attorney, in that part lawfully constituted, with any other warrant, mandate, or precept to be obtained or expected from us, to be laid out and applied about and towards the building, erecting and adorning, the said college, and to no other use, intent or purpose whatever.

XV. Seeing also, by a certain act of parliament, made the twenty-fifth year of the reign of our royal uncle, Charles the second, of blessed memory, entitled An act for the encouragement of the Greenland and Eastland trades, and for better securing the plantation trade, it was enacted, that after the first day of September, in the year of our Lord M. DC. LXXIII, if any ship, which by law, might trade in any of the plantations, should come to any of them to load, and take on board tobacco, or any other of the commodities there enumerated, and if bond were not first given, with one sufficient surety, to carry the said tobacco to England, Wales, or the town of Berwick upon the Tweed, and to no other place, and there to unload and put the same on shore, (the dangers of the sea only excepted;) in such case there should be paid to our said uncle, and his heirs and successors, one penny for every pound of tobacco so loaded and put on board, to be levied, collected, and paid in such places, and to such officers, and collectors, as should be appointed in the respective plantations, to collect, levy, and receive the same, and under such penalties, both to the officers and upon the goods as for non-payment of his majesty's customs in England: And if it should happen, that any person or persons who are to pay the said duties, shall not have ready money to satisfy the same, that the officers who are appointed to collect the said duties, shall in lieu of the said ready money, take such proportion of tobacco, that was to be shipped, as may amount to the value thereof, according to the usual rate of the said commodity, in such plantation respectively: All which things are to be ordered, and disposed, and these several duties are to be caused to be levied, by the commissioners of our customs in England, for the time being, under the authority and direction of the lord treasurer of England, or the commissioners of the treasury, for the time being, as by the said act of parliament, amongst other things therein contained, reference being thereto had, doth more fully appear; we, of our more bounteous grace, mere motion, and certain knowledge, have given and granted, and for us, and our suc-

cessors, do give and grant, to the said Francis Nicholson, William Cole, &c., and the other trustees above mentioned, and their heirs for ever, the said revenue of one penny for every pound of tobacco in Virginia, or Maryland, in America, or either of them that shall be so loaded, and put on board, as is above said; and the nett produce which shall accrue in England, or elsewhere, by selling there the tobacco that shall be collected in the colonies of Virginia, and Maryland, in lieu of the penny that ought to be paid for every pound of tobacco so loaded and put on board, as is above said: Provided always, that the commissioners of our customs in England, for the time being, shall name and appoint all the collectors and receivers of the said money and tobacco, and their inspectors and comptrollers, from time to time, as they have hitherto done: And that the salaries of the said collectors, receivers, and comptrollers, shall be deducted and paid out of the said revenue; and that the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd, and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace, and Samuel Gray, clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph, and Matthew Page, gentlemen, and their successors, as also the President, and masters or professors of the said College, and their successors, for the time being, shall be obliged to receive and observe all such rules, orders, and instruction, as shall be transmitted to them, from time to time, by said commissioners of our customs in England, for the time being, under the inspection and direction of the lord treasurer, or the commissioners of our treasury in England, for the time being, for the better and more exact collecting of the said duty, as by the said act of parliament, reference being thereto had, is more particularly directed and appointed: but with this express intention, and upon the special trust and confidence we place in the said Francis Nicholson, William Cole, and the rest of the aforesaid trustees, that they, and the longest livers of them, and their heirs, shall take, hold, and possess the said revenue of a penny per pound, for every pound of tobacco aforesaid, with all its profits, advantages, and emoluments, to apply and lay out the same, for building and adorning the edifices and other necessities for the said college, until the said college shall be actually erected, founded, and established, and with this express intention, and upon the special trust and confidence, that as soon as the said college shall be erected and founded, according to our royal purpose, the said trustees, and the longest livers or liver of them, and his or their heirs or assigns, shall by good and sufficient deeds and assurances in law, give, grant, and transfer to the President, and masters, or professors, of the said college, this whole revenue, with all its profits, issues and emoluments before mentioned, or so much thereof, as shall not have been expended and laid out for the aforesaid uses, to be held, possessed, and enjoyed, by the said President, and masters, or professors, and their successors, for ever.

XVI. And also, of our special grace, mere motion, and certain knowledge, we have given and granted, and by these presents, for us, our heirs, and successors do give and grant to Francis Nicholson, William Cole, and the rest of the said trustees, and the longest livers or liver of them, and to

his or their heirs, the office of surveyor-general of our said colony of Virginia, if the said office be now void, or whensoever and how often soever it shall thereafter fall void, to be had, held and executed with all its issues, fees, profits, advantages, conveniences, liberties, places, privileges, and pre-eminentes whatsoever, belonging to the said office, in as ample form and manner, as any other person, who has heretofore had, executed, or possessed the said office, ever had received or enjoyed, or ought to have, receive, or enjoy, by the said trustees, and their heirs; or by such officers and substitutes, as they or the major part of them, or of the longest livers of them, or of their heirs, shall from time to time nominate and appoint, until the said college shall be actually founded and erected: But with this express intention, and upon this special trust and confidence, which we place in the said Francis Nicholson, William Cole, and the rest of the said trustees, that they and the longest livers of them, and their heirs, shall give back and restore to the President and masters, or professors, of said college, for the time being, whatsoever money remains in their hands that has arisen from this office, during their administration, not yet laid out upon the building of the said college, and the other above-mentioned uses, so soon as the said college shall be actually erected and founded. And after the said college shall be actually erected and founded, we will, that the said office of surveyor-general, if it be then void, as often as it shall be void, for the time to come, shall be had, held, and executed with all its profits and appurtenances above-mentioned, by the said President and masters, or professors, and their successors, for ever: Provided always that the said Francis Nicholson, and the rest of the above-mentioned trustees, or the major part of them, or of the longest livers of them, and the President, and masters, or professors, for the time being, shall, from time to time nominate and substitute such and so many particular surveyors for the particular counties of our colony of Virginia, as our governor in chief, and the council of our said colony of Virginia, for the time being, shall think fit and necessary.

XVII. And also, of our more bounteous special grace, mere motion, and certain knowledge, we have given, granted, and confirmed, and by these presents, for us, and our heirs, and successors, do give, grant, and confirm, to the said Francis Nicholson, William Cole, and the rest of the trustees above-mentioned, ten thousand acres of land, not yet legally occupied or possessed by any of our other subjects, lying, and being, on the South side of the Black-water Swamp, and also other ten thousand acres of land, not legally occupied or possessed by any of our other subjects, lying and being in that neck of land, commonly called Pamunkey neck, between the forks or branches of York river: which twenty thousand acres of land, we will have to be laid out and measured in the places above-mentioned, at the choice of the said Francis Nicholson, William Cole, and the rest of the fore-mentioned trustees, or the major part of them, or of the longest livers of them, to be had and held by the said Francis Nicholson, William Cole, and the rest of the above-mentioned trustees, and their heirs for ever; but with this intention, and upon special trust and confidence, that the said Francis Nicholson, William Cole, and the rest of the said trustees, or the major part of

them, or of the longest livers of them, so soon as the said college shall be actually founded, and established, shall give, grant, let, and alienate the said twenty thousand acres of land to the said President and masters, or professors of the said College, to be had and held by them, and their successors, for ever, by fealty, in free and common soccage, paying to us, and our successors, two copies of Latin verses yearly, on every fifth day of November, at the house of our governor, or lieutenant governor of Virginia, for the time being, for ever, in full discharge, acquittance, and satisfaction of all quit-rents, services, customs, dues, and burdens whatsoever, due, or to be due, to us, or our successors, for the said twenty thousand acres of land, by the laws or customs of England or Virginia.

XVIII. And also, of our special grace, certain knowledge, and mere motion, we have given, and granted, and by these presents, for us and our successors, do give, and grant, to the said President, and masters, or professors of the said college, full and absolute power, liberty, and authority, to nominate, elect, and constitute one discreet and able person of their own number, or of the number of the said visitors, or governors, or lastly, of the better sort of inhabitants of our colony of Virginia, to be present in the house of Burgesses, of the General Assembly of our colony of Virginia, and there to act and consent to such things, as by the common advice of our said colony shall (God willing) happen to be enacted.

XIX. And further, it is our pleasure, that such further confirmations and ratifications of the premises shall be granted, from time to time by us, our heirs and successors, to the said Francis Nicholson, and the rest of the trustees above-mentioned, and to their successors, or the President, and masters, or professors of the said college or to their successors, for the time being, upon their humble petition under the great seal of England, or otherwise, as the attorney-general of us, our heirs, or successors, for the time being, shall think fit and expedient.

In testimony whereof, we have caused these
our letters to be made patent. Witness
ourselves, at Westminister, the eighth
day of February, in the fourth year of
our reign.

By writ of the Privy Seal.
Pigott.

The College of William and Mary in Virginia

HISTORY

HE COLLEGE of William and Mary in Virginia is the outward and visible sign of the power of an ideal. When the first permanent settlement of the English race was made at Jamestown on May 13, 1607, the germ of this college was already in being, for those hardy adventurers were by their nature compelled to keep and foster life and education in the fullness in which they had known them in England.

To "discover pearls and gold," to found a new kingdom beyond the seas, and "to set up outposts against our ancient enemy, Spain," were aims which their prospectus set forth most intelligibly, and in response to these suggestions the necessary money was subscribed and King James was induced to give the charter under which the Atlantic seaboard from Maine to Florida ultimately became a colony for England.

In that unique period of English history strange new forces of uncontrolled power and of illimitable sweep were at work. The seeds that blossomed in the glory of the Elizabethan Age were already bourgeoning. The nation was tingling with unaccustomed impulses, and men's powers seemed adequate to their imaginings. The new horizon of the West stretched away into the unknown and, as the gold of the Incas fired the greed of the exploiter, so the possible vast extension of military and political influence captured the imagination of the statesman, and the whole people moved as a unit to this new and glorious field of national extension.

In such large and generous prospects that furtive King James the First had no part. A little cod fishing off the Grand Banks, perhaps some pearl fishing in the waters of Chesapeake Bay or Pamlico Sound, was the height of his expectations, and we may be sure that had he foreseen the real results of his royal charter in the enlargement of free government and the stimulation of free education he would have delayed his royal sanction until the Spanish and French between them had laid unbreakable hold on the New World.

There was something in the air of that new land that the king had not reckoned with; something more vital than the deadly mosquitoes, the quartan fever, or even the hatred of the dispossessed Indians. That force was the unchained spirit of man. Within eleven years of their landing the settlers and their supporters had secured, in 1618, a charter for the "University of Henrico." A tract of land had been set apart at Dutch Gap and a considerable sum of money had been collected for carrying out this purpose, when, like a thunderbolt, fell the Indian massacre of 1622, and for seventy years the plan of comprehensive education had to be laid aside.

Meanwhile, the questing spirit of Virginia showed its force by setting up in 1619 the first representative body of self-governing citizens on this continent. Through privation and prosperity, under the crown as under the commonwealth, the Old Dominion held to its plan for a place of ade-

quate instruction, and in 1693 a royal charter was granted by Their Majesties, William and Mary, to a college to be called by their names. This college, the first in America to receive its charter from the crown under the seal of the privy council, and the first and only American college to receive a coat of arms from the College of Heralds, began its notable career in 1694, when temporary buildings were opened for use.

The same courage and persistence which enabled Commissary James Blair, the representative of the Bishop of London in Virginia, to obtain this charter led him to secure Sir Christopher Wren, the genius of St. Paul's Cathedral, to design the buildings for this infant undertaking.

The original structures were the Wren Building, still the central and dominant part of the whole plan, the President's House, and the Brufferton House, all of which are standing as at first designed and erected, though the Brufferton House alone has not been the prey of flames.

The President's House was seriously damaged by fire originating by mischance while the house was occupied by French troops during the Yorktown Campaign. Louis XVI, at his own expense, repaired the building, which was later restored to its original form through the generosity of John D. Rockefeller, Jr.

More unfortunate was the experience of the Wren Building, which was so badly burned in 1705, in 1859, and in 1862, that only the walls remained. With painstaking skill the architects and research workers who were restoring Williamsburg at Mr. Rockefeller's direction took over the task of restoring the Wren Building as it was when first erected. So today that structure is historically accurate, with the sole exception that now it is heated, artificially lighted, and is fireproof.

The Brufferton Building was erected in 1723 by means of a fund established by the Honorable Robert Boyle, the distinguished Chemist and Physicist, and was planned to be used for an Indian school. The building has remained intact.

The appeal and power of William and Mary do not, however, arise from its buildings, interesting though they are. For we may truly say that in this case it is the spirit that has perpetuated the buildings and not the buildings which have kept alive the spirit. Rebellion, revolution, civil war have swept up and down the peninsula on which this college is situated. Indian massacre, disease, starvation, have laid its people low. Three times has the College been well-nigh obliterated by fire. The capital of the state was moved from Williamsburg to Richmond in 1779; the wealth of the Tidewater tobacco growers declined as the lands became exhausted; and the supremacy of the college itself was lost when Virginia founded the university at Charlottesville, but the vitality of William and Mary was indestructible. At each new crisis the power of judgment and decision had guided the course of the college aright.

Drawing its students from the planters of Virginia, William and Mary, in the eighteenth century, had furnished such colonial leaders and thinkers as Richard Bland and Peyton Randolph. With the coming of the Revolution it was this college that provided the intellectual power of Thomas Jefferson and George Wythe. When independence had been won under

George Washington, who at seventeen—though not a student—received his first commission as a surveyor from this college, and who became its first chancellor under the republic, William and Mary gave to the new government men of light and leading. Her students, Thomas Jefferson, James Monroe, and John Tyler, were presidents. The first attorney-general, Edmund Randolph, and one of the early members of the Supreme Court, Bushrod Washington, were educated within her walls. The greatest chief justice who ever sat, John Marshall, was taught the principles of jurisprudence by George Wythe, who also taught Marshall's great opponent, Jefferson.

Following the War between the States for a while the college faced great difficulties in that period of poverty and hardship, but the tradition of service to learning and to citizenship was too potent, and the need for a continuing school among the descendants of those who made our nation was too obvious for William and Mary not to survive.

Dr. Lyon G. Tyler, who died on February 12, 1935, served the college in the capacity of president from 1888 to 1919, and under his loyal and devoted leadership William and Mary recaptured much of its former importance in the field of education and built a firm foundation for fostering its wonderful traditions.

Under Dr. J. A. C. Chandler, in 1919, a new lease of life came to this ancient institution. His energy created the dormitories, lecture halls, and the gymnasium which now surround the campus, and greatly increased the enrollment of William and Mary.

In 1934, on the death of Dr. Chandler, John Stewart Bryan, who had served for eight years as Vice-Rector of the Board of Visitors, was elected president of William and Mary. Under his administration the Marshall-Wythe Hall has been opened, the sunken garden constructed, and the grounds ornamented with trees and shrubs; above all, the accession of more than twenty able and enthusiastic instructors has quickened and extended the whole teaching at the College.

Today, rejuvenated and equipped to meet the demands of a new period, with a student body from thirty-six states and nine foreign countries, William and Mary, with an enrollment of thirteen hundred students in the regular session, and more than five hundred in the summer session, is once more meeting the needs and solving the problems of its time.

It is significant that the most cherished tradition of this college is the fact that it saw the need for teaching modern languages, economics, municipal and constitutional law, and modern history, when the universal practice was to follow the same routine of instruction that had prevailed from the Middle Ages. That quick perception of new fields for intensive instruction and for public service is the mainspring of William and Mary's activities. With the modern plant now at its disposal, this ancient college has set out again to meet modern needs in scholarship and service.

CHRONOLOGICAL HISTORY

1693—On February 8th, a royal charter was granted by King William and Queen Mary of England, for the establishment of the College of William and Mary in Virginia. Dr. James Blair, in the charter, was named the first president of the College.

1694—The first and only American college granted a coat of arms by the College of Heralds.

1705—The Wren building of the College destroyed by fire.

1711—The Wren building rebuilt.

1723—The Brafferton building erected.

1732—The foundation of the President's House laid.

1743—Dr. James Blair died. Dr. William Dawson elected the second president of the College.

1750—The Flat Hat Club, the first college club of which there is a record, established.

1752—Dr. William Dawson died, and Rev. William Stith elected third president of the College.

1755—Rev. Thomas Dawson elected fourth president of the College.

1761—Rev. William Yates elected fifth president of the College.

1764—Rev. James Horrocks elected sixth president of the College.

1770—Lord Botetourt donated medals to the College. These were the first collegiate prizes awarded in America.

1771—Rev. John Camm elected seventh president of the College.

1776—Phi Beta Kappa, the first and most distinguished Greek letter fraternity, founded by students of the College.

1777—Rev. James Madison elected eighth president of the College.

1779—The first elective system of studies inaugurated.
The first schools of Modern Languages and Law established.
The first honor system inaugurated.

1784—The first college to teach Political Economy.

1803—The first school of History founded.

1812—President Madison died, and Rev. John Bracken elected ninth president of the College.

1814—John Augustine Smith, M.D., elected tenth president of the College.

1826—Rev. William H. Wilmer elected eleventh president of the College.

1827—Rev. Adam Empie elected twelfth president of the College.

1836—Thomas R. Dew elected thirteenth president of the College.

PRIORITIES OF THE COLLEGE OF WILLIAM AND MARY.

Chartered February 8, 1693, by King William and Queen Mary.
Main building designed by Sir Christopher Wren.

FIRST College in the United States in its antecedents, which go back to the College proposed at Henrico (1619). Second to Harvard University in actual operation.

FIRST American College to receive its charter from the Crown under the Seal of the Privy Council, 1693. Hence it was known as "their Majesties Royal College of William and Mary."

FIRST and ONLY American College to receive a Coat-of-Arms from the College of Heralds, 1694.

FIRST College in the United States to have a full faculty, consisting of a President, six Professors, usher, and writing master, 1729.

FIRST College to confer medallic prizes; the gold medals donated by Lord Botetourt in 1771.

FIRST College to establish an inter-collegiate fraternity, the Phi Beta Kappa, December 5, 1776.

FIRST College to have the Elective System of study, 1779.

FIRST College to have the Honor System, 1779.

FIRST College to become a University, 1779.

FIRST College to have a school of Modern Languages, 1779.

FIRST College to have a school of Municipal and Constitutional Law, 1779.

FIRST College to teach Political Economy, 1784.

FIRST College to have a school of Modern History, 1803.

*Presented by the Colonial Capital Branch of
The Association for the
Preservation of Virginia Antiquities,
1914.*

1846—Robert Saunders elected fourteenth president of the College.

1848—Benjamin S. Ewell elected fifteenth president of the College.

1849—Bishop John Johns elected sixteenth president of the College.

1854—Benjamin S. Ewell elected seventeenth president of the College.

1859—The Wren building burned the second time.

1861—The College suspended until 1865 on account of the Civil War. The Wren building was again burned while occupied by Federal soldiers.

1865—The College reopened and the Wren building was rebuilt.

1881—The College was forced to suspend on account of financial difficulties.

1888—Lyon G. Tyler elected eighteenth president of the College. The College reorganized with State aid and reopened.

1906—The property belonging to the College was deeded to the State of Virginia. After 1906 the College has been under the direction of a Board of Visitors appointed by the Governor of Virginia.

1918—Women admitted to the College by act of the General Assembly.

1919—Lyon G. Tyler retired from active service. Julian Alvin Carroll Chandler elected nineteenth president of the College.

1934—Julian Alvin Carroll Chandler died. John Stewart Bryan elected twentieth president of the College.

BUILDINGS AND GROUNDS

THE COLLEGE BUILDING

Sir Christopher Wren Building

This building is the oldest of the campus group. It is believed that the initial plans for this building were drawn under the direction of Sir Christopher Wren. After the disastrous fire of 1705, it was not completely rebuilt until 1732, and then in a form somewhat altered from the building begun in 1695, although the present walls, for the most part, are those of the original structure. Until the close of the session 1927-28, it housed all of the departments except sciences, jurisprudence, and business administration. In the south wing was the original chapel, memorable for its tablets in honor of former professors and distinguished alumni. During the period of 1928 through 1931 it was restored to its original form and appearance by the generosity of John D. Rockefeller, Jr. For many years this building was known as "The College Building," or "The College."

THE BRAFFERTON

Southeast of the Sir Christopher Wren Building and facing the President's House stands the Brafferton, the second oldest of the college buildings. It was built in 1723 from funds derived from the estate of the Honorable Robert Boyle, the distinguished natural philosopher, who, in his will, had provided that four thousand pounds, sterling of his money should be employed in "pious and charitable uses." Dr. James Blair, the first president of the College, being in England at the time of Boyle's death, urged the Earl of Burlington, an executor of the estate, to direct the fund to the support of a school for Indians in connection with the College of William and Mary. Burlington invested the funds in an English manor called **The Brafferton in Yorkshire**, from which most of the rents were to go to the college in Virginia. The Brafferton was used as the Indian School until the beginning of the Revolutionary War. It was restored in 1932 by John D. Rockefeller, Jr.

THE PRESIDENT'S HOUSE

Northeast of the Wren Building is the President's House. Since its erection in 1732 it has been the residence of the successive presidents of the college. In 1931 this building was restored by John D. Rockefeller, Jr.

ROGERS HALL

The William Barton Rogers Science Hall was erected in 1927 as a memorial to the alumnus of the college who founded the Massachusetts Institute of Technology. It cost \$300,000 completely equipped with laboratory apparatus and furniture. The General Education Board gave

\$150,000 of this sum and admirers of the work of William Barton Rogers gave the remainder. The ground floor houses the Department of Physics; the second and the third floors house the Department of Chemistry. In addition to the standard laboratories for the various fields of physics and chemistry, there are lecture rooms, reading rooms, and private laboratories for research work. It is a fireproof building embodying many new features of laboratory construction.

WASHINGTON HALL

Washington Memorial Hall was erected in 1928 as a memorial to George Washington, licensed as a surveyor by the college in 1749, and the first Chancellor of the college after the Revolution. This building was erected by the State at a cost of \$200,000.

The ground floor houses the Department of Biology; the second and the third floors furnish lecture rooms and offices for the Departments of Education, English, Mathematics, Philosophy, Ancient Languages, Modern Languages, and Home Economics.

MARSHALL-WYTHE HALL

Marshall-Wythe Hall, erected in 1935, is situated on the north side of the campus. It completes the building plan on the north side of the quadrangle.

The first floor provides conference rooms and administrative offices for the President, for the Bursar, for the Deans, and for the Registrar. Adequate provision has been made for the preservation of all records in fireproof vaults.

The second and the third floors are occupied by the Marshall-Wythe School of Government and Citizenship, embracing the Departments of Economics, Government, History, and Sociology, together with the affiliated Department of Jurisprudence.

OLD TALIAFERRO HALL

Taliaferro Hall, now "Old Taliaferro," built in 1893, stands across the Jamestown Road from the Brafferton, to which it was designed to bear some general resemblance. Once a dormitory for men, it has been remodeled and now houses the Department of Fine Arts.

LIBRARY

Before 1908, the library was immediately back of the Chapel in the main building of the College. In 1908 a new building was erected with funds given by Mr. Andrew Carnegie and by other friends of the College. In 1921, the Carnegie Corporation gave an additional \$25,000 which was used in erecting a larger stack room. The rapid growth of the College made it necessary to enlarge the stack room again, and to provide additional reading-room accommodations. With an appropriation from the

State of Virginia the building was enlarged in 1929, at a cost of \$120,000, by the erection of a three-story structure between the former reading-room and the stack room. A fund of \$20,000 was given by Mr. William Lawrence Saunders and Miss Jennie Morton Saunders, to furnish the reading-room on the first floor suitably in memory of their uncle, Robert Saunders, former president of the College. The second floor is divided into two rooms, one of which is an additional reading-room used for special collections of reserved books; the other has been suitably equipped for the classes in Library Science. On the third floor is the library of the Department of Jurisprudence containing over 11,000 volumes. The library has at this time about 130,000 books, and an unusually fine collection of rare books and manuscripts which is constantly receiving valuable accessions through gifts from the many friends of the College. The books are classified according to the Dewey decimal system. A dictionary card catalog, kept up to date by the use of the printed cards of the Library of Congress, makes the resources of the library available. About 7,500 books are added to the library annually. The number of current periodicals regularly received is 750.

On the walls of the reading-rooms are hung portraits of distinguished alumni, eminent Virginians, and benefactors of the College.

Students are encouraged to consult books not only in the reading-rooms but also in the stack room, to which they are admitted at all times without any formality. The library is conducted in accordance with the principles of the honor system. The library is open every day in the year from 8:30 A. M. to 11 P. M., except Sunday, when the hours are from 2 P. M. until 11 P. M.

PHI BETA KAPPA MEMORIAL HALL

The Phi Beta Kappa Memorial Hall was completed and opened for use in November, 1926. The funds for the erection of this hall were furnished by members of the United Chapters of Phi Beta Kappa as a memorial to the fifty founders of the society. The building is used as an auditorium and as lodgings for Phi Beta Kappa guests.

THE GEORGE PRESTON BLOW MEMORIAL GYMNASIUM

This building was given to the College in 1924 by Mrs. George Preston Blow, of Yorktown, Virginia, and La Salle, Illinois, and by her children, in memory of Captain George Preston Blow, of the United States Navy, whose father and grandfather were alumni of the college. It is one of the largest and best equipped gymnasias in the South, containing a standard size swimming pool, shower baths, lockers, basketball court, large gymnasium hall, running tracks, monogram and trophy room, and a large hall for Y. M. C. A. and other meetings. In addition to the dedication tablet, a large bronze tablet in the entrance hall carries an inscription, setting forth the purpose to which the building is dedicated.

CARY FIELD PARK

Cary Field Park, named in honor of T. Archibald Cary, who gave the funds for grading the first baseball and football grounds and for building the grand stand, is situated in the western portion of the campus on Richmond Road. It provides outdoor athletic facilities for the men students of the College. Adequate provision is made for baseball, football, track, and other outdoor sports.

A stadium with a seating capacity of 9,000 occupies Cary Field. It is of concrete with wooden seats and has four dressing rooms for teams and adequate storage place for all athletic equipment. It makes ample provision for track, football, and pageantry.

MATOAKA PARK

The campus of the College of William and Mary extends westward into Matoaka Park, a wooded area of approximately 1,200 acres, lying between the Jamestown and the Richmond Roads. In the midst of this park is Lake Matoaka extending from Jamestown Road northward into five branches, which cover a large area of the park.

The work of developing this park was done by the National Park Service under the direction of a competent technical staff of engineers and landscape architects.

The eastern portion of the park, which joins the campus, is well interspersed with foot-trails and bridle-paths. The natural features of this area have been preserved. Native flora and wild life are abundant.

In the center of this park is Players' Dell, in which have been provided a stage with natural setting and adequate seating facilities to accommodate large audiences. It affords an excellent opportunity for outdoor concerts, plays, masques, and pageants. Players' Dell is well suited to develop and enrich the aesthetic appreciation of the students.

THE SUNKEN GARDEN

The sunken garden, originally planned when the improvement and enlargement of the College campus was projected in 1920, has now been constructed. It occupies an area about 800 by 160 feet, beginning about 400 feet west of the Wren building, and extending in front of Rogers, Marshall-Wythe and Washington Halls. A boxwood hedge bounds the garden on both the south and north sides.

THE DINING HALL

The dining hall, remodeled and enlarged for the use of both men and women, has become one of the most attractive buildings on the campus. The building complete has cost \$150,000, and seats from 900 to 1,000 students. It is sanitary, well proportioned, and equipped with a ceiling devised to reduce sound. Funds for the erection of this hall were obtained from the State. It was named for Governor E. Lee Trinkle.

DAVID J. KING INFIRMARY

In September, 1930, the David J. King Infirmary was completed. The building is a three-story structure, consisting of a central portion and two wings having separate entrances. One wing is used for men and the other for women. In the central portion are located four rooms for nurses, two reception rooms, and offices for doctors. The third floor is used for wards. The building cost \$75,000 and has a total capacity of sixty beds. It was named in honor of Dr. David J. King, who served as college physician from 1919 to 1934.

THE MIRIAM ROBINSON MEMORIAL CONSERVATORY

The Miriam Robinson Memorial Conservatory was erected in 1926, on the South Campus, adjoining Tyler Hall, through the joint efforts of the Board of Visitors, friends of the College, and Charles M. Robinson, in memory of the little girl whose name it bears.

DORMITORIES FOR MEN

There are four dormitories for men with total accommodations for more than four hundred students.

All dormitories are heated with steam, lighted with electricity, and screened. Each room is supplied with pure running water from the artesian well on the campus. There are hot and cold shower baths on each floor. The rooms contain closets and all necessary furniture, such as bureaus, tables, chairs, and single iron bedsteads, and mattresses.

Tyler Hall

Tyler Hall, built in 1916, is a three-story brick building containing twenty-seven very large, airy rooms, some of which have separate study and sleeping apartments. The construction of the building in two distinct units obviates the noise incident to long corridors. This hall also is distinctly modern in all its equipment. Funds for building this hall were obtained from a State appropriation. It was named for President John Tyler, an alumnus of the College, and for the late Lyon G. Tyler, former President of the College.

Monroe Hall

Monroe Hall was opened for use in September, 1924. The cost of this hall, including equipment, was \$200,000. The State gave \$120,000 toward the erection of this building and the alumni and friends of the College gave the remainder. It is a thoroughly modern fireproof structure containing memorials to many distinguished alumni. It accommodates one hundred sixty-eight students.

Old Dominion Hall

The Old Dominion Hall, "the Virginia Hall of Fame," was completed in 1927 as a dormitory for men. It contains one hundred rooms, which

house 170 students. Each room bears the name of a Virginian who has played a prominent part in the making of our country. In addition to the dormitory rooms, it contains a social hall ninety feet by forty feet, and two memorial parlors. The \$175,000 required to build this hall was secured through the Noell Act.

Taliaferro Hall

Taliaferro Hall, erected in 1935, is situated on the south side of the Jamestown Road. It takes the place of old Taliaferro Hall, once used as a dormitory.

With Tyler Hall, Trinkle Hall, and the King Infirmary, Taliaferro Hall completes the unit on the south side of Jamestown Road.

On the first floor of Taliaferro Hall fronting Jamestown Road are provided two large rooms with kitchen facilities, which may be used for social purposes. The remainder of this building is a men's dormitory in which there are thirty-seven rooms.

DORMITORIES FOR WOMEN

Each room in every dormitory is supplied with hot and cold running water, two large closets, two single iron beds, a bureau, a table, and chairs.

Jefferson Hall

Jefferson Hall was erected by funds provided by the General Assembly of 1920. This brick building is two hundred feet by forty-one, and is in every respect modern, sanitary, and attractive. The main, or ground floor, contains the main entrance, and student reception rooms. The second and third floors are the dormitories proper. The rooms are fourteen by fifteen feet in size, and each room accommodates two students. This dormitory accommodates one hundred and nine students.

The gymnasium in the basement of Jefferson Hall is modern in all respects. Its floor space, eighty-eight by forty-one feet, is sufficient for basketball and indoor games and exercises. Adjoining this open court are the swimming pool and the dressing rooms. The building was named for Thomas Jefferson, an alumnus of the College.

Kate Waller Barrett Hall

The Kate Waller Barrett Hall was erected by the college in 1927 as a memorial to Dr. Kate Waller Barrett, one of the leading figures in the movement for the higher education of women in the South, and at the time of her death in 1925 a member of the Board of Visitors of the College. It is the central hall of the three women's dormitories. It is of modern fireproof construction and accommodates one hundred and sixty-four women students. It cost \$225,000 complete. The State provided \$80,000 of the funds necessary to build it, and the remainder was obtained through the Noell Act.

Brown Hall

Brown Hall was erected in 1930 by the Women's Missionary Society of the Methodist Church. This is a three-story, fireproof building, located on Boundary Street, one square from the College entrance, and accommodates seventy-three students.

Chandler Hall

Chandler Hall, named for the late President of the College, was finished and ready for use in June, 1931. It is a three-story fire-proof building located on Jamestown Road and connected by an arcade to Barrett Hall. It accommodates one hundred and thirty-three students. The \$182,000 necessary for its construction was secured through the Noell Act.

Other Dormitories for Women

The College owns ten other women's dormitories which accommodate one hundred and thirty-nine students. With one exception the buildings are of brick. They are rented at present at dormitory rates to nine women's fraternities. Students living in these houses are subject to the same rules and regulations as are the occupants of other dormitories for women.

FRATERNITY HOUSES

The men's fraternities own or rent houses which afford comfortable accommodations. The Board of Visitors considers that the fraternity houses are subject to the same rules and regulations as the college dormitories. They may be entered at any time for inspection by members of the faculty and officers of the college.

THE HOME-MANAGEMENT HOUSE

The home-management house, an integral part of the Department of Home Economics, is a two-story frame structure, situated on Armistead Avenue, No. 197, very near the campus gates on Richmond Road.

Under the supervision of a professor, who is a member of the home-management house family, a group of four senior students in home economics, live in the home-management house for a period of nine weeks, carrying on all the duties of the household. Although it is not the purpose of this house to duplicate home conditions exactly, every effort is made to create a pleasing, home-like atmosphere, in which the students should form the highest possible standards for home-making. Visitors are welcome at all times.

BUILDINGS OF THE RICHMOND PROFESSIONAL INSTITUTE

The Richmond Schools of Professional Work of the college occupy five buildings at the corner of Franklin and Shafer Streets in the city of Richmond. The Main Building, a substantial four-story and basement structure, is used chiefly for class rooms. In the rear of this is the Anderson

Building, the first floor of which is used for the college library; the second floor, as the A. A. Anderson Gallery of Art. Founders Hall, the original building of the Richmond group, is four stories in height and is used exclusively as a dormitory. In the rear of this building, facing on Shafer Street, is the School of Art Building. An annex to Founders Hall was constructed in 1934. This contains a dining room and on the upper floors, additional dormitory rooms. In 1938 107 feet of additional land on the north side of Franklin Street, immediately opposite the main building, was purchased. This contains the official residence of the Dean in Richmond and also a dormitory for college graduates.

The college buildings in Richmond are valued at \$350,000.

BUILDINGS OF NORFOLK DIVISION

The Norfolk Division of the College of William and Mary has a campus of about twenty acres on Hampton Boulevard and Bolling Avenue in Larchmont, a residential section of Norfolk, which was annexed to the city in 1923. The City of Norfolk gave to the college in 1930 an abandoned elementary school building, together with the block on which it is located. Soon thereafter, the college expended about \$30,000 in renovating, remodeling, and equipping this building for college purposes, and at the same time purchased, for \$50,000, approximately thirteen acres of adjacent unimproved land.

In 1935, with funds obtained from the Public Works Administration, the college began the erection of a building which includes the administrative offices, a commodious gymnasium, eight lecture rooms, and a swimming pool. In the same year, the college received from the City of Norfolk about six acres of ground adjoining that which had been purchased in 1930; and in cooperation with the city, and with funds from the Works Progress Administration, has completed a two-hundred-thousand-dollar athletic field and stadium for the joint use of the college and the municipality.

From the Works Progress Administration a grant of \$38,000 was also received in 1935 for landscaping, improving, and enclosing the entire campus.

The value of the property originally given to the college by the city in 1930 was approximately \$75,000. With the work practically completed, the value of the property of the Norfolk Division of the college is approximately \$500,000.

GOVERNMENT AND ADMINISTRATION

SUPERVISION OF STUDENTS

The Deans endeavor to follow carefully the progress and behavior of every student in College and by personal oversight and advice to insure proper conduct and attention to duties. In addition, the President reinforces the work of the Deans through inspection of official class reports and through personal interviews. The social activities of the women students, both within and without the College, are under the direction of the Assistant Dean of Women.

Reports showing the standing of students in their classes are sent to parents or guardians at the middle and the end of each semester. Students who at the end of any semester have made a grade of B on nine hours and no grade below C on the work of the semester are granted special privileges.

ABSENCE FROM LECTURES AND FROM COLLEGE

Absence from classes or from other college duties without sufficient reason is not expected. Sickness or the permission of the President or a dean for a student to be absent from College constitutes a sufficient reason, but does not excuse a student from his class work.

A student whose class attendance has been unsatisfactory will be dropped from the class roll. When a student has been dropped from two courses, he may be required to leave College. A student may voluntarily change or drop a course only with the consent of the dean or the adviser by whom his course has been approved.

DELAYED REGISTRATION

Any student who fails to register within the time allotted for registration will be charged a fee of five dollars, which will be remitted only in case of sickness.

An absence fine of five dollars will be charged each student who fails to attend his last scheduled class meeting before or first scheduled class meeting after each holiday, vacation period, or period intervening between semesters, unless the absence is caused by illness or has been excused in advance by the Deans.

RESIDENCE

All students except those coming daily from their homes are required to live in the college dormitories, or in their respective fraternity houses, if they are upper classmen. All freshmen students board in the college dining hall and live in the college dormitories. Any exceptions are by special permission. Exceptions to the residence regulations may be made by the President in the case of women who are at least twenty-five years of age and over.

PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES AND ELIGIBILITY FOR CLASS OFFICE

Students are required to pass twenty-four semester credits during the previous year before they may represent the College in athletic contests, intercollegiate debate, dramatic productions, or other similar extra-curricular activities.

No student shall be eligible to hold a class office unless he is a member in good standing of the class which he seeks to represent.

DISCIPLINE

The discipline of the College is vested in the President by action of the Board of Visitors. Cases involving minor infractions of discipline are handled by the Dean of Men and the Dean of Women respectively. The President may in cases which are referred to him seek the advice of a discipline committee, which represents both the faculty and the administration.

The honor system as established at William and Mary assumes that every student is trustworthy and will not do a dishonest or dishonorable act or violate his pledged word. In compliance with this established practice each student is required to sign the following pledge on written work: "I hereby declare upon my word of honor that I have neither given nor received help on this test (examination or assignment)." The young men and the young women, through their student councils, immediately take cognizance of any violation of the honor system, and any student found guilty of violating the accepted code is regarded as unfit to remain as a member of the college community.

The respective student councils also take cognizance of any matters which, in their judgment, are injurious to the well-being of the College. So understandingly is the honor system enforced by the students that there is rarely any appeal from their decision.

When non-resident students are permitted to withdraw, or are dropped from the roll, or are suspended, they must forthwith leave Williamsburg and the vicinity. Until this requirement has been fulfilled, they remain subject to the authority of the institution and may be expelled.

Hazing or the subjection of a student to any form of humiliating treatment is forbidden. The fundamental test for disciplinary action by the college authorities is whether the behavior complained of tends to throw discredit on the name of the College of William and Mary, or to manifest ungentlemanly conduct on the part of the students. The use of intoxicating liquors is regarded as out of accordance with the college standards of good behavior.

By regulation of the Board of Visitors, students are not allowed to have automobiles, except by special permission, which is to be secured from the President.

Registration as a student at the College of William and Mary implies that the student will familiarize himself with the rules and regulations governing the conduct of students, and that he will abide by such regulations so long as he remains a student at the College.

DROPPING FROM THE ROLL

A freshman student must pass at least fifteen semester credits of academic work during the year. An upper classman or a special student must pass at least eighteen semester hours of academic work during the year. Failure to pass this minimum number of credits will operate automatically to debar the student from registration for the next year. Students eliminated by this regulation may register for the summer session only with and by the advice and consent of the Committee of the Deans. Furthermore, a student who has complied with the minimum requirement stated above may not be permitted by the Committee of Deans to register for a third session if his cumulative record is unpromising both as to quantity and quality. Finally, whenever a student is not profiting by his stay at College, or whenever his influence is detrimental to the best interests of the College, such a student may be required to withdraw.

CONVOCATIONS

College convocations are held in Phi Beta Kappa Hall at various times during the year. All students are expected to be present at these meetings.

CHAPEL

Devotional exercises are held in the Chapel weekly under the direction of a committee of the faculty and of the students. Students are urged to attend.

PUBLIC PERFORMANCES AND PARTIES

No person or group of persons associated with the College of William and Mary shall give either in Williamsburg or elsewhere a public performance of any kind unless prior to the first rehearsal the said person or groups of persons shall have obtained from the proper authorities of the College permission to present the entertainment. In order to secure permission, those in charge of the performance must make written application to the President of the College.

SAMPLE AND SALES ROOMS

The use of rooms in the college buildings for displaying samples and goods for sale to students and others is not permitted. This applies to firms having either special agents or student representatives. No student may solicit for the sale of any article as a representative of any firm without first having obtained permission.

EXPENSES

GENERAL INFORMATION

Principal fees, and room and board fees are payable in advance by the semester, remittance being made by check drawn to the College of William and Mary. The College has a special payment plan for those who are unable to pay the entire account at registration. Information concerning this plan may be obtained by writing the Auditor's Office. Permission to use this plan will not be granted unless absolutely necessary. Failure to meet the payments when due results in automatic suspension of the student from College until the account has been brought up to date.

Students will not be allowed to complete registration unless their cards have first been approved by the Auditor's Office and such approval will be given only after satisfactory financial arrangements have been made. This preliminary procedure can most satisfactorily be arranged by mail and should be completed as soon as the student has been assigned to a room. It is advisable to attend to this during July and August to avoid the rush that precedes registration. Statements will be mailed as soon as room assignments are completed.

Students who present themselves for registration without making preliminary arrangements *must come prepared to pay their accounts in full.* Otherwise, their registration will be delayed until satisfactory arrangements have been made. If this cannot be accomplished within the time allotted for registration, they will be required to pay the delayed registration fee of five dollars (\$5.00).

First semester accounts or first payments on accounts under the special payment plan are *due on or before September 1.* Second semester accounts are *due on or before January 15.*

No rebates in any of the fees will be allowed. No refunds will be made to students whose connection with the College terminates on account of disciplinary action.

Students holding scholarships are required to pay all fees less the value of the scholarship which they hold.

Students holding scholarships (except Merit Award Scholarships) and student positions must board in the College dining hall and room in College owned dormitories.

FEES (Payable by All Students):	EXPENSES	<i>For Virginia Students Per Semester</i>	<i>For Non-Virginia Students Per Semester</i>
Tuition	\$ 76.00	\$151.00	
Laundry	10.00	10.00	
Infirmary	4.50	4.50	
Athletics	11.50	11.50	
Gymnasium	5.00	5.00	
Activities	4.00	4.00	
Total Fees	\$111.00		\$186.00

	<i>For Virginia Students Per Semester</i>	<i>For Non-Virginia Students Per Semester</i>
Room and Board:		
Board	\$ 99.00	\$ 99.00
Room		
Men:		
MONROE HALL—		
Double room, without bath, per semester, each.....	\$ 60.00	
Corner room, double, with bath adjoining, per semester, each....	80.00	
Single room, bath adjoining, per semester.....	95.00	
Corner room, double, without bath, per semester, each.....	65.00	
Single room, without bath, per semester.....	80.00	
OLD DOMINION HALL—		
Large double room, without bath, per semester, each.....	60.00	
Small double room, without bath, per semester, each.....	40.00	
Corner room, double, with bath adjoining, per semester, each...	80.00	
Large single room, bath adjoining, per semester.....	95.00	
Large single room, without bath, per semester.....	80.00	
Small single room, without bath, per semester.....	70.00	
TYLER HALL—		
Double room, without bath, per semester, each.....	40.00	
Suite for three, without bath, per semester, each.....	40.00	
TALIAFERRO HALL—		
Double room, without bath, per semester, each.....	60.00	
Single room, without bath, per semester.....	70.00	
Women:		
JEFFERSON HALL—		
Two in a room, per semester, each.....	\$ 60.00	
Two in a corner room, per semester, each.....	67.50	
BARRETT HALL—		
Two in a room without bath, per semester, each.....	80.00	
Two in a room with connecting bath, per semester, each.....	98.00	
Two in a room with private bath, per semester, each.....	110.00	
Single room, with private bath, per semester.....	120.00	
CHANDLER HALL—		
Two in a room with connecting bath, per semester, each.....	100.00	
Two in a room with private bath, per semester, each.....	110.00	
Single room, using bath with adjoining double room, per semester, each	115.00	
Single room, extra large, using bath with double adjoining room.	120.00	
Single room without bath, per semester.....	100.00	

BROWN HALL—

Corner room with connecting bath, per semester, each.....	\$100.00
Two in a room, with connecting bath, per semester, each.....	90.00
Two in a room, without bath, per semester, each.....	80.00
Single room, without bath, per semester.....	90.00

HOME MANAGEMENT HOUSE—

Per semester, each student.....	67.50
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LABORATORY FEES

Laboratory fees are charged as soon as the two-weeks period allowed for changing courses has elapsed. Statements are mailed at this time and are payable immediately. No refunds or rebates will be made. The fees per semester are as follows:

For laboratory course in:

Organic Chemistry	\$ 7.50
Other Chemistry Courses, Biology Courses, Home Economics Courses and Physics Courses.....	7.50
Chemistry 205	2.50
Chemistry 206	5.00
Psychology 200 and Psychology 202.....	7.50
Fine Arts 200-VI	7.50
Fine Arts 300-I	7.50
Fine Arts 200-VII	7.50
Fine Arts 300-II	7.50
Fine Arts 334	7.50
Theatre 101 and Theatre 202.....	1.50
Theatre 300-III	2.50
Home Economics 405—Supervised Teaching	
For Three Credits	5.00
For Six Credits	10.00
Home Economics 406	5.00
Education E401-2 and Education S401-2, each.....	5.00
Secretarial Science 401-2 O. P.....	10.00
Office Management and Personnel 401-2 N. P.....	10.00
Typing 101-2	7.50
Shorthand 101-2	7.50
Voice and Piano, Studio Music Lessons and Practice	
Full Time	45.00
Half Time	25.00

OTHER FEES

Room reservation fee	\$ 5.00
Late registration fee	5.00
Absence fine	5.00
Room change fee	5.00

Special examination fee	\$ 3.00
Bachelor's diploma	7.50
Master's diploma	10.00
Academic costume rent to seniors.....	4.00

INCIDENTAL EXPENSES

It is impossible to estimate the exact cost to students of clothing, travel and incidental expenses. These are governed largely by the habits of the individual. The college endeavors to cultivate frugality and to protect the student from temptations. The size of Williamsburg aids materially in this matter by not subjecting the students to the diversions of a larger city. As the demands for extra money are small, parents are advised to furnish only a small sum.

The cost of books depends somewhat on the courses taken, but will seldom be less than \$25.00 a year and does not usually exceed \$50.00 a year.

EXPLANATION OF FEES

Tuition Fee (\$76.00 for State Students and \$151.00 for Out-of-State Students) is a payment towards the general maintenance and operating costs of the College.

Any minor is classified as a Virginia student whose supporting parent resides in Virginia and does business there. The residence of any one twenty-one years of age is determined by where his home is at the time of his entrance in College. A declaration of intention to reside in Virginia is not sufficient unless the person has voted and does vote in the State, and is a regular Virginia taxpayer.

Laundry Fee (\$10.00 per semester)—The College operates a laundry and all students except those living at home are required to pay the laundry fee of \$10.00 per semester.

Infirmary Fee (\$4.50 per semester)—The College employs a physician, a nurse, and assistant nurses to take care of the physical welfare of the students. Modern sanitary conditions are maintained and medical treatment is given to the students with no additional cost to them beyond the ordinary fees listed above. The infirmary affords facilities for the isolation of cases of infectious diseases or for those requiring quiet surroundings. The fee is compulsory for all students except those living at home.

Medical attention and staple medicines are furnished free of charge to the students, but the College does not assume the expense of consulting physicians, special nurses, or surgical operations.

Athletic Fee (\$11.50 per semester) had its origin in the request of the students. The money derived from this fee is used to defray the expenses of maintaining the various forms of athletic activity at College. Payment of the fee entitles the student to membership in the athletic association and to free admission to all athletic contests on the home grounds.

Gymnasium Fee (\$5.00 per semester)—All students are charged the gymnasium fee. This fee covers maintenance and use of equipment, athletic fields, lockers, shower bath, swimming lessons and plunge periods, tennis courts, parks, and picnicking facilities, and other recreational activities.

Activities Fee (\$4.00 per semester)—was recommended by Student Activities Committee and approved by the Board of Visitors in June, 1935. The greater portion of the fee is used to defray expenses of the three student publications, namely: *Colonial Echo*, *Flat Hat*, and *Royalist*. The balance is to be used by the Men's and Women's Debate Councils.

Board (\$99.00 per semester)—The rate is \$22.00 per month of four weeks. All women students and freshman men students are required to board in the College dining hall. No part of board will be refunded to the student who leaves the dining hall unless he withdraws from College. No rebates will be allowed for periods less than one month. No meal tickets will be issued on credit.

Room Rent—covers charges for room, furniture, janitor service, light and heat. *All students, men and women, are required to room in College dormitories or fraternity houses.* The sorority houses and fraternity houses are classified by the Board of Visitors of the College as dormitories. Any variation from this regulation must be by written permission from the President of the College. No part of room rent will be refunded to the student who leaves the dormitory unless he withdraws from College.

Room Furnishings—The College furnishes only a single bed, springs and mattress, a dresser (to be shared by two persons) and two chairs. Closets are built in the room and each student has a closet. The student must furnish all linen, bed covering, pillows, towels, curtains, student lamp, rugs and other articles desired.

Room Reservation Fee—A room reservation fee of \$5.00 is required. The application, accompanied by the fee, must be made to the office of the Bursar. Assignments to women will be made from the office of the Assistant Dean of Women. Assignments to men will be made by the office of the Assistant Dean of Men. Upper-classmen have until May 1 to reserve the room of their choice. After that all reservations will be considered as new, and assignments will be made accordingly. No room reservations will be continued after August 15 unless a payment of at least \$25 has been made towards the student's first semester account. The room reservation fee will be returned only to students who cannot be accommodated in the College dormitories, or to those who cancel their reservations before August 15, and will be applied towards room rent should the student enter.

Students seeking admission to the College for the first time are not expected to make application for a room reservation until they have received notice from the College that they have been accepted.

Late Registration Fee (\$5.00 per semester)—Any student who fails to register on or before Saturday, September 16, of the first semester, or to register on or before Saturday, January 27, of the second semester, will be charged a fee of five dollars, which will be rebated only in case of sickness.

Absence Fine—An absence fine of five dollars will be charged each student who fails to attend his last scheduled class meeting before and first scheduled class meeting after each holiday, vacation period or period intervening between semesters, unless the absence is caused by illness or has been excused in advance by the Deans.

Room Change Fee—Students are given two weeks to become settled in their rooms. Changes after this period will only be permitted after the payment of five dollars.

Special Examination Fee—A fee of \$3.00 is charged for all special examinations except such as are necessitated by sickness or other unavoidable causes. This fee must be paid in advance, and a receipt from the treasurer of the College must be presented before the examination is taken.

Diplomas—The charge for the Master's diploma is \$10.00, and the charge for the Bachelor's diploma is \$7.50. These fees are payable at graduation.

Academic Costumes—Senior students are furnished an academic costume for use during their Senior Year at the cost of \$4.00 to those receiving Bachelor's degrees and \$4.50 to those receiving Master's degrees. This fee is payable at graduation.

FINANCIAL AID

SCHOLARSHIPS, EMPLOYMENT, AND LOAN FUNDS

All forms of financial assistance available at the College of William and Mary are administered by the Committee on Student Aid. Applications for aid must be made in writing to the Chairman of the Committee on Student Aid, 112 Marshall-Wythe Hall. Applications by students in residence for the session 1939-40 must be made by May 1, 1939. Applications of entering students should be in the hands of the Committee not later than August 1, 1939. *No application will be accepted until the applicant has been selected for admission to the College.*

All awards, except the Merit Awards described elsewhere in this section, are made on the bases of need, character, and scholastic ability, and are made for one year only.

SCHOLARSHIPS

High School Scholarships, which exempt the holders from the payment of \$75 of the tuition fee for the session, are available to students resident of Virginia. These scholarships are available in the freshman and sophomore years only.

General Fund Scholarships, the amounts and terms of which are determined by the need, ability and character of the applicant, are available to a limited number of worthy students who are in need of financial assistance.

Students not residents of Virginia are ineligible by state law for scholarships drawn from college funds. In rare instances such students are granted stipends from the General Scholarship Fund.

CONDITIONS OF TENURE

Students holding scholarships which exempt the recipients from the payment of college fees must reside in the dormitories owned by the college, and must board in the College Refectory.

At the beginning of the first semester, one-half of the value of a scholarship is credited to the student's account; the remainder is credited at the beginning of the second semester, provided the student has satisfied the academic and other requirements set forth in the Notification of Award.

Freshmen holding scholarships must make a quality point average of 2.5, or better, during the first semester in order to retain the award for the second semester. All other students must make a quality point average of 3.0, or better, in order to retain the award for the second semester.

EMPLOYMENT

Approximately seventy-five positions for waiters in the College Refectory are awarded annually. This employment carries a salary of twenty dollars per month. Employment for assistants in the Library and in the Chemistry, Biology and Physics Laboratories is available to qualified students. Various other miscellaneous positions are available to students above the grade of freshman.

All students employed by the College must reside in dormitories owned by the College, and must board in the College Refectory.

First-year students are required to pass a minimum of ten (10) academic hours and all other students a minimum of twelve (12) academic hours in order to retain their appointments for the second semester.

LOAN FUNDS**State Students' Loan Fund**

By Act of the General Assembly, a students' loan fund has been created. Deserving junior and senior students, residents of Virginia, may borrow from this fund. Loans are to be repaid with interest at four per cent from date of the loan, after graduation. The maximum which a student may borrow from this fund is \$300, and no more than \$150 may be borrowed in a single session.

Philo Sherman Bennett Loan Fund

This fund was established in 1905 by William Jennings Bryan, of Lincoln, Nebraska. It is a part of a trust fund left by Philo Sherman Bennett, of New Haven, Connecticut, for the purpose of aiding deserving students. The proceeds of the fund are used to make loans to students needing assistance during their college career.

William K. and Jane Kurtz Smoot Fund

This fund was established in 1913 by the Fairfax County Chapter, Daughters of the American Revolution, as a memorial to William Sotheron Smoot. The fund was donated by Mrs. James R. Smoot and is in the form of a loan which is to be made to some deserving student during his senior year in college.

The William Lawrence Saunders Student Aid Fund

As a tribute to the memory of former President Robert Saunders of the College of William and Mary \$25,000 has been donated by William Lawrence Saunders as an aid fund for the benefit of needy students. The method in which this fund is to be used is left to the President and the faculty.

The Francis Wallis Student Loan Fund

This fund was begun in 1921 by the Francis Wallis Chapter, Daughters of the American Revolution, in honor of the Revolutionary officer, Lieut. Francis Wallis (1749-1789) of Kent County, Maryland, for whom it was named, and in memory of his great-granddaughter, Mrs. Elizabeth T. Wallis Schutt, whose patriotic ideals inspired her daughter to organize this chapter and establish this fund as its primary objective. When it had grown to \$300.00, it was transferred from the general loan fund to the College of William and Mary, to assist deserving girls to complete their education. The chapter reserves the right to nominate a girl, or girls, under this scholarship, with the understanding, however, that if such nominations have not been made before September first, the president of the college is authorized to make the appointments. The fund now has \$350.00 ready for distribution. Young women who are interested in this loan should write to Mrs. Thomas Smythe Wallis, Organizer and Regent, 1921-1929, Cherrydale, Arlington County, Virginia.

MERIT AWARDS

Except where otherwise noted, these scholarships are awarded on the sole basis of academic achievement in college and are not available to entering students.

All of the following scholarships which exempt the student from the payment of fees are credited to the student's account, one-half at the beginning of the first semester and one-half at the beginning of the second. Failure to remain in residence at the college for the second semester forfeits one-half of the value of the scholarship.

Roll of Fame Scholarships

The William and Mary Roll of Fame includes three Presidents of the United States, four judges of the United States Supreme Court, four signers of the Declaration of Independence, fifteen Governors of Virginia, and seven Governors of other States, sixteen Senators from Virginia and six from other States, three Speakers of the House of Representatives, fifteen members of the Continental Congress, twenty-five members of the Supreme Court of Appeals of Virginia, eleven members of the President's cabinet, a large number of members of the United States House of Representatives, and many distinguished physicians, professors, clergymen, lawyers, army and navy officers, and several hundred judges of prominence. It is the hope of the college eventually to have memorials to all of the distinguished sons of the college whose names are found on its Roll of Fame. This Roll of Fame includes those who have been members of the faculty (whether alumni or not), members of the Board of Visitors of the college and recipients of honorary degrees and degree graduates.

1. The Chancellor Scholarship. A memorial to George Washington, Chancellor of the College, 1788-1799, and John Tyler, Chancellor, 1859-

1862. Founded in 1871 by Hugh Blair Grigsby, the last Chancellor of the College. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

The Chancellor Scholar during 1938-39 was Arthur T. Tanner.

2. Joseph Prentis Scholarship. A memorial to Judge Joseph Prentis, student of the College; Judge of the Admiralty Court of Virginia, 1777; member of the Board of Visitors, 1791; Judge of the General Court, 1787-1809; holder of other public positions of honor and trust. Founded in 1920 by his great-grandson, Judge Robert R. Prentis, of the Supreme Court of Appeals of Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded on the basis of merit and is open to all students.

The Joseph Prentis Scholar during 1938-39 was Ethel Elizabeth Moore.

3. George Blow Scholarship. A memorial to George Blow (1787-1870), of Sussex County, Virginia, graduate of the College of William and Mary, and later a member of the Board of Visitors; and his son, George Blow (1813-1894), A.B. of the College of William and Mary, member of the Congress of the Republic of Texas, Brigadier-General in the Virginia militia; member of Virginia Secession Convention; Lieutenant-Colonel, C. S. A.; Judge of the First Judicial Circuit of Virginia; distinguished attorney of Norfolk, Virginia. Founded in 1921 by Captain George P. Blow (son of George Blow the second), of Yorktown, Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

The George Blow Scholar during 1938-39 was Sarah Louise Hall.

4. Joseph E. Johnston Scholarship. A memorial to Joseph E. Johnston (1807-1897), graduate of West Point, general in the United States Army, general in the Confederate Army, Doctor of Laws of William and Mary; member of the Board of Visitors. Founded in 1921 by Robert M. Hughes, Jr., of Norfolk. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

The Joseph E. Johnston Scholar during 1938-39 was Carroll Hutton.

5. John Archer Coke Scholarship. A memorial to John Archer Coke (1842-1920), A.B. of the College of William and Mary, 1860; the youngest of five brothers receiving degrees from the college; captain in the Confederate Army, and a distinguished lawyer in the city of Richmond. Founded in 1921 by his children, John Archer Coke, Esq., of Richmond, Virginia, and Mrs. Elsie Coke Flannagan, of Montclair, N. J. This scholarship will exempt Virginia students from the payment of \$75.00 in

fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

The John Archer Coke Scholar during 1938-39 was Alvin Tabankin.

6. Robert W. Hughes Scholarship. A memorial to Robert W. Hughes (1821-1901), editor, author and jurist; judge of the United States District Court for the Eastern District of Virginia (1874-1898); Doctor of Laws of the College of William and Mary, 1881. Founded in 1921 by his son, Robert M. Hughes, LL.D., of Norfolk, Virginia. This scholarship will exempt Virginia students from the payment of the College fee of \$75.00, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit.

The Robert W. Hughes Scholars during 1938-39 were Grace C. Hopkins and John Stuart Hudson.

7. Edward Coles Scholarship. A memorial to Edward Coles, born 1786, died 1868; a student of the College of William and Mary, 1807; Governor of Illinois, 1822; President of the first Illinois Agricultural Association. Founded in 1922 by his grandchildren, Mary Roberts Coles and Mrs. George S. Robins, of Philadelphia, Pa. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Edward Coles Scholar during 1938-39 was Moss W. Armistead, Jr.

8. George Washington Scholarship. A memorial to George Washington, licensed as a surveyor by the College, 1749, and the first Chancellor after the Revolution. Founded in 1922 by the Daughters of the Cincinnati, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the society should fail to nominate a candidate on or before September first in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the Army or Navy of the United States. This scholarship will exempt the holder from the payment of \$100.00 on the college fees. This scholarship gives \$250 maintenance to the recipient when the holder is nominated by the Daughters of the Cincinnati. In the event that the recipient of the scholarship is not nominated by the Daughters of the Cincinnati, but is selected by the Faculty of the College, as provided for above, the total value of the scholarship will be \$100.00.

The holder of the scholarship during 1938-39 was Rosa L'Engle Ellis.

9. Thomas Jefferson Scholarship. A memorial to Thomas Jefferson, a graduate of the college, Doctor of Laws, and a member of its Board of Trustees. Founded in 1922 by the Daughters of the Cincinnati, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship in the first instance, and to fill vacancies arising therein, shall be

upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the society should fail to nominate a candidate on or before September first in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the Army or Navy of the United States. This scholarship will exempt the holder from the payment of \$100.00 on the college fees. This scholarship gives \$250 maintenance when the holder is nominated by the Daughters of the Cincinnati. In the event that the recipient of the scholarship is not nominated by the Daughters of the Cincinnati but is selected by the Faculty of the College, as provided for above, the total value of the scholarship will be \$100.00.

The holder of the scholarship during 1938-39 was Margaret Fay Prickett.

10. The King Carter Scholarship. Originally established by Robert Carter of Corotoman, Visitor and Patron of the College in its early days, Member of the House of Burgesses, and for six years its Speaker, Treasurer of the Colony, Member of the Council, and for a year Lieutenant-Governor of the Colony.

"Collegium Gulielmi et Mariae, temporibus difficillimis propugnavit Gubernator."

The fund donated by him was lost at the Revolution by the depreciation of paper money, but has recently been restored by contributions from his descendants through the efforts of one of them, Mrs. Malbon G. Richardson, of Upperville, Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The King Carter Scholar during 1938-39 was Octavia W. Seawell.

OTHER SCHOLARSHIPS

1. Corcoran Scholarship. Founded in 1867 by W. W. Corcoran (1798-1888), Washington, D. C. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

The Corcoran Scholar during 1938-39 was Frank Bader.

2. Soutter Scholarship. Founded in 1869 by James T. Soutter, of New York. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

The Soutter Scholar during 1938-39 was Walter Sparks Measday.

3. Graves Scholarship. Founded in 1872 by the Rev. Dr. Robert J. Graves, of Pennsylvania. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from

\$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

The Graves Scholar during 1938-39 was A. Conrad Forbes.

4. James Barron Hope Scholarship. Founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va. This scholarship is awarded for the best poem published in the college magazine and exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The holder of the scholarship during 1938-39 was Lucile P. Bybee.

5. Pi Kappa Alpha Scholarship. Founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va. This scholarship is awarded to the member of the Pi Kappa Alpha Fraternity making the best scholastic record for the session, and exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The holder of the scholarship during 1938-39 was Moss W. Armitstead, Jr.

6. William Barton Rogers Scholarship. This scholarship was founded in 1905 by the Massachusetts Institute of Technology, in memory of William Barton Rogers (1804-1882), founder and first president of the Institute and former student and professor at the College of William and Mary. The value (four hundred dollars) will be awarded by the faculty to some student at this college who has taken sufficient work here to enter the Institute of Technology.

7. The Elisha Parmele Scholarship. Founded in 1911 by the United Chapters of the Phi Beta Kappa Society in recognition of the establishment of the Society at the College of William and Mary, December 5, 1776. The scholarship is awarded as a prize to the highest ranking member of the junior class taking an A.B. degree. It has an actual cash value of \$100.

The Elisha Parmele Scholar during 1938-39 was Rosa Mae Evans.

8. Belle S. Bryan Scholarship. A memorial to the services of Mrs. Bryan to the Association for the Preservation of Virginia Antiquities, a society which she served for more than a quarter of a century, first as secretary and later as president. Founded in 1920 by her son, John Stewart Bryan, Esq., of Richmond, Virginia. This scholarship will be awarded on nomination of the Association for the Preservation of Virginia Antiquities to either a young man or woman, provided such nomination is made before September 1st. In the event of the failure of the Association to make the nomination, the president of the college is authorized to make the appointment to some deserving Virginia student. The scholarship exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The holder of the scholarship during 1938-39 was Thomas J. Shryock, III.

9. The Virginia Pilot Association Scholarship. Founded in 1921 by the Virginia Pilot Association of Norfolk, Virginia, through its president, Captain W. R. Boutwell, with the hope of increasing the usefulness of the college in the vicinity around Hampton Roads. This scholarship will be awarded upon nomination of the Virginia Pilot Association to a young man or woman residing in the cities of Norfolk, Portsmouth or Newport News, or in the counties of Norfolk, Elizabeth City or Warwick. This scholarship exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

10. United Daughters of the Confederacy Scholarship. The United Daughters of the Confederacy grant a number of scholarships to young women. One scholarship is known as the *Janet Weaver Randolph Scholarship*, as a memorial to Mrs. Norman Randolph, of Richmond, Virginia. This will pay directly to the young woman appointed the sum of \$250 to aid her in her course.

The holder of this scholarship during 1938-39 was Lelia Ann Munce.

11. Hope-Maury Loan Scholarship. The Hope-Maury Chapter of the United Daughters of the Confederacy has established at the College of William and Mary a loan scholarship whereby a student will be lent for four years the sum of \$250 per annum, which sum will cover his fees, board, and room rent in one of the dormitories to be designated by the President of the college, with the proviso that the student shall begin to pay back the amount within four months after he has graduated or left college. The student holding this scholarship will be nominated by the Hope-Maury Chapter of the United Daughters of the Confederacy.

12. Norfolk College Alumnae Association Loan Scholarship. The Alumnae Association of Norfolk College, which discontinued its operation in 1899, has graciously established a loan scholarship which will lend \$250 a year on the expenses of some students nominated by the Alumnae Association of Norfolk College. Application should be made to the President, who will communicate with the Alumnae Association.

The holder of this loan scholarship during 1938-39 was Jean Jordan.

13. John Stewart Bryan Scholarship. In grateful appreciation of the services of John Stewart Bryan, of Richmond, Virginia, for the cause of education, his friend, Charles H. Taylor, of Boston, Massachusetts, has provided an annual scholarship of \$200.00 per year for a period of five years. Preference will be given to students of Virginia History, but scholastic standing and financial needs will be considered.

The holder of the scholarship during 1938-39 was James Henry Bailey.

14. Anne Goff Scholarships. Mrs. Anne B. Goff, widow of the late Senator Guy D. Goff, has endowed two scholarships, valued at five thousand dollars (\$5,000.00) each. The income from the scholarships is to be used for two worthy students, one a young man, and one a young woman. The award is to be made on the basis of scholarship, but the financial condition of each student shall also be considered. Preference

is to be given to students who are majoring in the Marshall-Wythe School of Government and Citizenship.

The holders of the scholarships during 1938-39 were Sarah Louise Hall and Thomas S. Andrews.

15. The John B. Lightfoot Scholarship. Mrs. Mary Minor Lightfoot, of Richmond, Virginia, bequeathed in her will the sum of two thousand dollars (\$2,000.00) to establish a scholarship at the College of William and Mary in memory of her husband, John B. Lightfoot. It was Mrs. Lightfoot's desire that such a scholarship should be established at the College of William and Mary since Philip Lightfoot, an ancestor of her husband, by his will probated on June 20, 1748, in York County, established scholarships at the college, by language in his will, as follows: "I give to the College of William and Mary the sum of five hundred pounds current, for a foundation for two poor scholars forever, to be brought up to the ministry of the Church of England or such other public employment as shall be most suitable to their capacities, which sum I desire my executors to pay to the President and Masters of the College within twelve months after my decease, to be laid out for that purpose, and it's my will and desire that my son, William Lightfoot, have the nomination and preference of the first six scholars."

The John B. Lightfoot scholarship is for a young man, and exempts a Virginia student from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. The appointment to this scholarship is made by the Board of Visitors of the College.

The John B. Lightfoot Scholar during 1938-39 was Frank Raflo.

16. The Mary Minor Lightfoot Scholarship. Mrs. Mary Minor Lightfoot, of Richmond, Virginia, in her will bequeathed the sum of two thousand dollars (\$2,000.00) to establish a scholarship at the College of William and Mary in her own name. This scholarship is for a young woman, and exempts Virginia students from the payment of \$75.00 in fees and non-Virginia students from \$100.00 in fees. The appointment to this scholarship is made by the Board of Visitors.

The Mary Minor Lightfoot Scholar during 1938-39 was Jean Clarahan.

17. Tyler-Chandler Scholarships. In June, 1930, the graduating class of 1920 agreed to establish, at a cost of \$5,000, two scholarships to be known as the Tyler-Chandler Scholarships in honor of Lyon Gardiner Tyler, who was President of the College at the time they began their work at the institution, and in honor of J. A. C. Chandler, who became President during the last year that the class was in College. One of these scholarships has already been established and will exempt the holder from the payment of \$100 in fees. It is awarded by the Committee on Student Aid upon nomination by a committee of the class of 1920.

18. Lula V. Britt Scholarship. Established in 1934 by the Trustees of Brown Hall, a women's dormitory at the College of William and Mary, erected by the Woman's Missionary Society of the Virginia Conference.

This scholarship remits the cost of a room in Brown Hall for the session.

The award will be made by a committee on the basis of scholarship, campus and church activities. The financial condition of the student will be considered.

The holder of the scholarship during 1938-39 was Anne Pettit Cross.

19. The Modern Language Scholarship. The Modern Language Association of Virginia conducts yearly a tournament in French and Spanish in the high schools of Virginia. The College of William and Mary offers a scholarship of \$75.00, without any restrictions, one for the French and one for the Spanish, to the successful contestant who shall elect to enter this college for the fall term, or any time thereafter.

20. Chandler Memorial Scholarships. Established by resolution by the Board of Visitors in 1934 as a memorial to the life and work of Dr. J. A. C. Chandler, these scholarships are valued at \$300 each per year and are awarded to Virginia male students of the College of William and Mary on the basis of scholarship, leadership, character, and athletic ability.

21. The Junius Blair Fishburn Scholarship. This scholarship was established in September, 1936, by Junius Blair Fishburn of Roanoke, Virginia, by a gift of \$10,000. The terms of the gift provide that the income derived therefrom shall be used to maintain a scholarship awarded to a male student on the basis of outstanding merit.

The holder of the scholarship during 1938-39 was Alvin Lloyd Phillips.

22. The John Clopton and John Bacon Clepton Scholarship. A memorial to John Clopton who graduated from William and Mary in 1773; graduated from the College of Pennsylvania in 1776; first lieutenant and captain during the Revolutionary War; member of the Order of the Cincinnati; representative of the Virginia House of Delegates, 1789 to 1791; representative in the Congress of the United States from December, 1795, to September, 1816; member of the Privy Council of Virginia, 1799-1801; and to

John Bacon Clopton, educated at William and Mary; studied law under Edmund Randolph; served in the War of 1812; member of the Senate of the Virginia House of Delegates, 1821-1830; member of the Constitutional Convention of 1829; corresponding secretary of the Virginia Historical Society at its organization, December 31, 1831; Judge Seventh Judicial District, 1834; later Judge of the Sixth Peninsular Circuit.

This Scholarship was founded in 1937 by their great grand-daughter and grand-daughter, respectively, Mrs. Maria Clopton Jackson, of Portland, Oregon.

The holder of the scholarship during 1938-39 was Michael J. Hook, Jr.

PRIZES AWARDED FOR THE SESSION 1937-38

1. James Goold Cutler Foundation Prizes. The Cutler Foundation offers two prizes of \$25.00 each, one to the man and the other to the woman, both of the senior class, who shall compose and submit the best

essay upon some aspect of the Federal Constitution assigned by the Dean of the Marshall-Wythe School of Government and Citizenship. Each member of the senior class is required to write an essay of not less than a specified number of words upon some designated subject relating to the Constitution of the United States; the award to be made by the President of the College, the Dean of the Marshall-Wythe School of Government and Citizenship, and one other member of the faculty designated by the President.

These were awarded to Nita Ligon and John Marshall Frye, Jr.

2. The Society of the Cincinnati in the State of Virginia offers each year a medal of bronze and a cash prize of \$100 to a male student, majoring or minoring in history, who submits the best essay on a subject dealing with the constitutional history of the United States, or with Virginia colonial history. The subject must be approved by the head of the history department of the college. The essays must be submitted to him during the first week in May. They must be typewritten, with duplicate copies, and signed with a pseudonym. The author's name together with his pseudonym should accompany each essay in a sealed envelope. No prize will be given if a paper of sufficient merit is not submitted.

This was awarded to Jack Eric Morpurgo.

3. The Tiberius Gracchus Jones Literary Prize was created by the presentation to the college of a check for \$1,000 by Miss Gabriella Page as a gift from Archer G. Jones for a memorial to his father, Tiberius Gracchus Jones, a member of the class of 1844-45. This gift was to be invested and the income therefrom to be applied each year to a prize for the best English essay submitted by any undergraduate student in any department of the college. The word "essay" includes the poem, the short story, the play, the oration, and the literary essay: "it being the donor's thought," as stated in the letter inclosing the gift, "that the greatest latitude be permitted in subjects chosen for the essay without fear or prejudice, so that the result may tend to the advancement of the eternal spirit of the unchained mind."

This was awarded to Sarah Louise Hall.

4. Sullivan Award.—A medallion awarded by the Southern Society of New York in recognition of influence for good, taking into consideration such characteristics of heart, mind and conduct as evince a spirit of love and helpfulness to other men and women. Awarded each year to a man and a woman from the student body and to a third person possessing the characteristics specified by the donors.

These awards were made to Richard Wilfred Tuggle, Jane Marshall Speakman, and Gabriella Page.

5. James Frederick Carr Memorial Cup.—A memorial to James Frederick Carr, a former student of the college, who lost his life in the World War, March, 1919. This cup is the property of the college. The student winning the honor has his name engraved on the cup. Awarded

on the basis of character, scholarship and leadership. Presented by Mrs. John C. Bentley.

The name of Carl Eugene Buffington was engraved on the cup.

6. Bellini Prizes.—Two prizes of twenty-five dollars each, one to the best student in Spanish and one to the best student in Italian, are offered by Mr. A. Obici in memory of Carlo Bellini, the first professor of modern languages in the College.

The prize for the best student in Italian was won by Susan Thompson, and the prize for the best student in Spanish was won by Dorothy Judd.

7. Jno. Garland Pollard Prize.—A gold medal awarded to the student of jurisprudence who attains the highest average on the first sixty credits in the School of Jurisprudence.

The award was won by Blake T. Newton, Jr.

8. The Charles P. Sherman Prize.—A prize of fifty dollars established in 1938 by Charles P. Sherman, D.C.L., LL.D., awarded to the student graduating in Jurisprudence who shall write and submit the best essay or thesis on a subject connected with Roman Law or with Comparative Roman and Modern Law, the subject to be assigned by the Faculty of Jurisprudence.

9. The Wythe Law Club Prize.—Twenty dollars awarded to the student who attains the highest average on the first forty-five credits in the School of Jurisprudence.

The award was won by Ralph T. Baker.

10. Chi Omega Award.—Ten dollars awarded by the local chapter of the Chi Omega fraternity to the student attaining the highest average in the Department of Philosophy and Psychology.

The recipient of this award was Elmira A. Coalter.

11. The C. C. Croggon Prize.—A prize of \$50.00 to the best senior student in Accountancy is offered annually by C. C. Croggon, resident partner in Baltimore, Maryland, of Haskin & Sells, Certified Public Accountants.

The prize was won by Charles Harvell.

ADMISSION

By Act of the General Assembly of Virginia, men and women are admitted to the College on the same conditions. The total number of students is limited by the physical capacity of the College to approximately 1,300.

Applicants for admission must present their applications on printed forms secured from the office of the Chairman of the Committee on Admissions. While priority of application does not guarantee selection, candidates should apply early, women preferably before March 1 and men preferably before May 1. Assignments to rooms are made after selection for admission, in the order of time of application.

The first selection of applicants will be made on or about May 1. Candidates will be notified of the action of the Committee as soon thereafter as is feasible. Additional selections will be made later.

It is most desirable that those expecting to apply for admission to the College begin early in their high school careers to plan their courses toward the meeting of the entrance requirements. The Chairman of the Committee on Admissions and the other members of the faculty will gladly assist in preparing a desirable program of studies. The College desires earnestly that the student's studies in both high school and college should represent a coherent and well integrated program.

THE SELECTIVE PROCESS OF ADMISSION

The essential requirement for admission to the College of William and Mary is graduation in the upper half of the class from an accredited secondary school, with a minimum of sixteen acceptable units or the equivalent of this requirement as shown by examination. Candidates for admission from secondary schools requiring more than the normal four years for graduation may be accepted when their transcripts show the full equivalent of graduation from a four-year secondary school in the upper half of the class.

Since the number of applicants who meet the essential requirement is considerably in excess of the number that can be admitted, the College selects those who present the strongest qualifications in scholarship, character, personality, performance in extra-curricular activities, and breadth of interests.

The high school record, the recommendation of the principal, and such other sources of information as may be available will be utilized in determining the applicant's fitness for selection. A personal interview by a representative of the College may be required of the candidate.

Scholarship

Evidence of superior achievement in the secondary school is considered of prime importance in determining selection for admission. High ranking

in the graduating class will be taken as presumptive evidence of superior scholarship and will weigh heavily in the applicant's favor.

Although the College does not prescribe specifically the high school units to be presented, preference will be given to candidates who present at least four units in English, three in a foreign language (ancient or modern), or two in each of two foreign languages, two in history, two and one-half in mathematics, and two in science. The remainder of the sixteen units should consist of additional credits in these preferred subjects.

Personality and Character

Evidence of good moral character and of such traits of personality as will make for desirable adjustment to the College will be considered of importance secondary only to the student's academic achievement. It is understood that these terms necessarily deal with intangibles. In general, however, the student whom the College desires to enroll is the person of genuine intellectual ability and moral trustworthiness; in addition, he or she should possess the qualities that will make for friendly and congenial relations in the college group.

Performance in Extra-curricular Activities

A record of interested participation in extra-curricular activities when accompanied by good achievement in the field of scholarship increases the likelihood of the applicant's selection. The Committee, therefore, takes into account the participation of the candidate in such fields as publications, forensics, athletics, and the arts.

Admission of Transfer Students

In order to be able to admit as large a freshman class as possible, it is the general policy of the College to admit with advanced standing from other colleges only applicants with exceptional academic records and personality qualifications.

ADJUSTMENT OF PREPARATORY AND COLLEGE COURSES

The bachelor's degrees require a year of **English** in the freshman year. As preparation for this work, a minimum of three entrance units in preparatory English is required. It is desirable that applicants present also at least one unit in **American History**.

Credit in **Foreign Language** is required for the degrees of Bachelor of Arts and Bachelor of Science. Such study may be begun in college, but if the student presents at least two years in a foreign language to be continued in College, the amount of credit required for a degree will be lessened. If the student contemplates becoming a candidate for the degree of Bachelor of Arts with concentration in Modern Language, the degree requirements in Language necessitate a year of Latin or of Greek.

A year in college mathematics is required for the degree of Bachelor of Science and also for certain fields of concentration leading to the degree of Bachelor of Arts. Preparation for these courses calls for a thorough knowledge of Elementary Algebra, which should include addition; subtraction; multiplication; division; negative numbers; simple identities and factoring; first degree equations in one, two, or three unknowns; powers; roots; exponents (not including the extraction of roots numerically); simple manipulation of radicals, including simplification; imaginary numbers and quadratic equations in one unknown; simple graphs; the binomial theorem for small integral powers; and arithmetic and geometric progressions. As further preparation for college work in mathematics one should have become familiar with geometry through the use of any good text. The work should include some practice in solving "original" problems both in demonstration and construction.

The work of the first two years in Latin should include pronunciation, the mastery of inflections and principles of syntax, reading for comprehension and translation, easy composition, derivative study, and the understanding of pertinent phases of Roman history and life. The reading should amount to approximately eighty-five pages (2,500 lines) of material such as is found in standard first and second year texts and readers, in which should be included a considerable amount of connected reading from Caesar. A vocabulary of about one thousand words should be mastered. If additional years of Latin are taken, the reading should be devoted to connected passages of increasing difficulty chosen from writers of prose and poetry, including Caesar, Sallust, Cicero, Livy, Vergil, Horace, and Ovid. Approximately one hundred pages of text (3,000 lines) should be read and five hundred new words mastered in each year. The study of inflection, syntax, composition, derivation, and Roman history and life should be continued. In reading poetry some attention should be given to metrics. For more detailed guidance, see the requirements of the College Entrance Examination Board for examinations in Latin; Cp. 2, Cp. 3, and Cp. 4, or the Course of Study in Latin for Virginia High Schools.

Two years of study in Greek should include the mastery of a thorough beginning book and an elementary reader, followed by the reading of selected passages from Attic prose writers. Pronunciation, inflections, and syntax should be stressed, and the power to read for comprehension and to translate should be acquired. Some attention should be paid to securing an understanding of Greek history and life. For more detailed guidance, see the requirements of the College Entrance Examination Board for examination in Greek; Cp. 2.

For a two-year course in **Modern Languages** in the high school, the aim is to acquire a good pronunciation, an adequate stock of words and idioms, a knowledge of verb forms, regular and irregular, a mastery of all other inflections and of the fundamental principles of syntax. The student should be able to read for comprehension prose of ordinary difficulty, and must read in French and Spanish between 350 and 500 pages; and in German between 225 and 300 pages. The work of the classroom should include oral and written exercises sufficient to train the student (a) to understand

short statements and questions, (b) to answer with precision, and (c) to write easy sentences in the language studied. Dictation exercises must be given. The student should get considerable information about the people and country whose language he studies. For more details, see the requirements of the College Entrance Examination Board for examinations in French Cp. 2, Spanish Cp. 2, and German Cp. 2.

DEGREE REQUIREMENTS

The degrees conferred in course are Bachelor of Arts (A.B.), Bachelor of Science (B.S.), Bachelor of Civil Law (B.C.L.), and Master of Arts (A.M.).

The requirements for degrees are stated in terms of "semester credits" which are based upon the satisfactory completion of courses of instruction. One semester credit is given for each class hour a week through a semester. Not less than two hours of laboratory work a week through a semester will be required for a semester credit. A semester is a term of approximately eighteen weeks or one-half of the college session.

RESIDENCE REQUIREMENT FOR DEGREES

No degree will be granted by the College until the applicant has been in residence at least one college year and made a minimum of thirty semester credits at the College in Williamsburg. In general, students transferring from other institutions should expect to spend at least two years in residence at the College; this period must include the last year of the work required for the completion of the degree.

EVALUATION OF CREDITS FROM OTHER INSTITUTIONS

The credits of students transferring from other institutions will be evaluated only tentatively upon matriculation. The final evaluation of credits earned at any time elsewhere than at this institution will be determined by the quality of work completed at this college. No student may assume that credit will be given for work at other institutions until he has a written statement as to what credit will be accepted.

SYSTEM OF GRADING

Grades are assigned according to the letter system, A, B, C, D, F. These grades are considered in terms of accomplishment and bear the following values: A—Superior, B—Good, C—Average, D—Passing, F—Failing. The grades A, B, C, are given a quality rating of A—6 points per semester credit; B—5 points per semester credit; and C—4 points per semester credit.

BACHELOR'S DEGREES

One hundred and twenty-four semester credits are required for graduation. Of these one hundred and twenty-four semester credits, one hundred and twenty must be in academic subjects and four in physical education. A minimum of 240 quality points is required for graduation with a bachelor's degree.

In the field of concentration the student must make a minimum quality point average of 2.

REQUIREMENTS

The one hundred and twenty-four semester credits necessary for graduation are to be secured in accordance with the following arrangement.

A. DISTRIBUTION

I. English Language and Composition (Eng. 100)

6 semester credits

NOTE: English Language and Composition (Eng. 100) may be anticipated, without credit, by examination at entrance. If the candidate is successful, he must take English Literature (Eng. 200) and six credits of additional work in English or in a department related to English.

English Literature (Eng. 200)

6 semester credits

NOTE: Foreign Literature in Translation (Eng. 200-I), or Introduction to the Arts (Fine Arts 200), may be substituted for English Literature (Eng. 200).

II. *Ancient or Modern Foreign Language....12 or 18 semester credits

III. Mathematics for B.S., Philosophy 201-2 for A.B.

6 semester credits

IV. Biology, Chemistry, or Physics.....

10 semester credits

V. Physical Education 101-2, 201-2.....

4 semester credits

VI. Economics 200, Government 201-2, or History 101-2 (Six semester credits in each of two)

12 semester credits

These distribution requirements should normally be completed in the freshman and sophomore years. English 100 and Physical Education 101-2 must be taken in the freshman year. Physical Education 201-2 must be taken in the sophomore year.

*If two or more units in Foreign Language be not presented at entrance, eighteen semester credits will be required in college courses. At least six credits must be taken in a language in which the student has already secured two units of high school credit or in advanced courses (second year or above) in a language begun in college. No credit toward the fulfillment of this language requirement for the degree will be given for a first year foreign language course until after the completion of a full second year in the same language, unless the student shall present as a prerequisite at least four entrance units in one foreign language or two in each of two languages, or the equivalent in college courses.

Under this regulation students with

B. CONCENTRATION

A field of concentration consists of a minimum of forty semester credits to be selected in courses of instruction from one department or from two closely related departments, the entire work to represent a coherent and progressive sequence, based upon a proper preliminary schedule, and approved by the head of the major department.

When a student concentrates in a field in which he has received credit for a distribution requirement, such credit shall be counted in the total field of concentration.

No student shall be permitted to apply toward a degree more than forty-two semester credits in a subject field. The subject fields are—Accountancy; Architecture, Sculpture, and Painting*; Biology; Chemistry; Economics; Education; English; French; German; Government; Greek; History; Home Economics; Industrial Arts; Italian; Jurisprudence; Latin; Library Science; Mathematics; Music; Philosophy; Physical Education; Physics; Psychology; Secretarial Science; Sociology; Spanish; Theatre.

No student shall be permitted to apply toward a degree more than twenty-one semester credits in technical courses in any one subject field nor in any one department.

C. ELECTIVES

Of the number of semester credits remaining for the completion of these degree requirements, at least nine semester credits must be chosen from a field or fields outside the student's field of concentration.

FIELDS OF CONCENTRATION

Degree of Bachelor of Arts

The following departments are approved for concentration: Ancient Languages, Economics, English Language and Literature, Government, History, Jurisprudence, Mathematics, Modern Languages, Philosophy, Sociology, Fine Arts, and Library Science.

Education (twenty-one semester credits) should be taken by students planning to teach.

NOTE: Students planning to concentrate in Modern Languages are required to take six semester credits of Latin or Greek.

No entrance units	will take	18 semester credits in one language or
		12 semester credits in one language followed by 6 semester credits in a second language.
		12 semester credits in one language or
2 to 4 entrance units in one language or 2 entrance units in each of two languages	will take	6 semester credits in a language continued from the secondary school, followed by 6 semester credits in a second language.
		*Architecture, Sculpture, and Painting together constitute a subject field.

*Architecture, Sculpture, and Painting together constitute a subject field.

Degree of Bachelor of Science

The following departments are approved for concentration: Biology, Chemistry, Home Economics, Mathematics, Physical Education, Physics, and Psychology.

Education (twenty-one semester credits) should be taken by students planning to teach.

NOTE: Students planning to concentrate in Biology, Chemistry, Physics, or Psychology, must elect French or German; and in Mathematics, French, German, or Italian. For specific requirements, see statements of different departments concerning "Requirements for Concentration."

Comprehensive Examinations

A comprehensive examination may be used to determine a student's proficiency for admission to a field of concentration.

This plan of concentration contemplates the gradual introduction by certain departments of honors courses and final comprehensive examinations. Announcement of such courses and requirements will be made in sufficient time to enable students to prepare for them.

ESSAY FOR BACHELOR'S DEGREE

In former years of the college it was always customary for members of the senior class to write an essay as a part of the requirements for the bachelor's degree. The essay which is now required of all applicants for this degree will be upon some subject relating to the Federal Constitution to be assigned by the Dean of the Marshall-Wythe School of Government and Citizenship. For the best essay, one by a man and the other by a woman, a prize of \$25.00 is offered. (See pages 70 and 144.)

DEGREE OF BACHELOR OF CIVIL LAW

For the requirements for this degree see page 158.

DEGREE OF MASTER OF ARTS

The Master of Arts degree is primarily a cultural degree which involves an introduction to the methods of research.

The requirements for the degree of Master of Arts are as follows:

- I. The applicant must be a graduate from an institution of approved standing with a bachelor's degree which shows:
 1. A scholarship record which would indicate ability to do advanced work and which shows a quality point average of 4.5 or the equivalent.
 2. Sufficient work in the fields of concentration to meet prerequisites for courses of A.M. credit.

- II. A student will not be admitted to any course that is to be counted as credit for the A.M. degree until his application for admission to A.M. work has been approved by the Chairman of the Degrees Committee.
- III. The Head of the Department in which the student concentrates will plan and approve the student's program. A student may enter a course for A.M. credit only upon the approval of the Chairman of the Degrees Committee and of the Head of the Department in which the course is given.
- IV. A minimum residence period of one regular session or of four summer sessions of nine weeks each is required.
- V. At least twenty-four semester credits of advanced work with a quality point average of 4.6 are required for the A.M. degree.
- VI. The student must present a thesis approved by the Department of Concentration.
- VII. An examination covering the entire field of study is required.

NOTE: The student's major professor with two or more members of the Faculty, appointed by the Chairman of the Degrees Committee in consultation with the Head of the Department, in which the student concentrates, will act as a committee for the thesis and the examination.

DEGREE OF MASTER OF SCIENCE IN SOCIAL WORK

This graduate-professional degree is offered at the School of Social Work of the College of William and Mary, which is located in Richmond. For information write to the Dean, 901 W. Franklin Street, Richmond, Va.

STUDENT'S PROGRAM

All students, other than graduate and part-time students, are required to carry the normal program of at least fifteen and no more than seventeen semester hours (counting courses in Physical Education), with the following two regular exceptions only:

(1) Students who, during the preceding session, have made at least 102 quality points and received no grade of F are permitted to carry eighteen semester hours (counting courses in Physical Education).

(2) Seniors who can complete the degree requirements by carrying less than the normal program are permitted to carry as few as twelve semester hours.

Students are required to register in accordance with the foregoing regulations.

Further deviations from the normal program, when warranted by special circumstances, will be permitted by the Committee of Deans after the registration period; students desiring this permission should apply in writing to the Dean of Men or the Dean of Women. Only to exceptionally able

students, however, will the Committee of Deans grant permission to carry more than eighteen semester hours.

CLASSIFICATION OF STUDENTS

- I. A Sophomore student must have completed at least twenty-four (24) credits in academic subjects, with at least forty-eight (48) quality points.
- II. A Junior student must have completed at least fifty-four (54) credits in academic subjects, with at least 108 quality points.
- III. A Senior student expecting to graduate in June must have completed eighty-five (85) credits in academic subjects, with at least one hundred seventy (170) quality points.

COURSES OF INSTRUCTION

Courses are arranged in the groups and in the order indicated below:

THE DEPARTMENTS

- The Department of Ancient Languages
- The Department of Biology
- The Department of Chemistry
- The Department of English Language and Literature
- The Department of Fine Arts
- The Department of Home Economics
- The Department of Library Science
- The Department of Mathematics
- The Department of Modern Languages
- The Department of Philosophy and Psychology
- The Department of Physical Education
- The Department of Physics

FIELDS OF STUDY NOT ORGANIZED AS DEPARTMENTS

- Accountancy
- Industrial Arts
- Secretarial Science

THE DEPARTMENT OF EDUCATION

THE MARSHALL-WYTHE SCHOOL OF GOVERNMENT AND CITIZENSHIP

- The Department of Economics
- The Department of Government
- The Department of History
- The Department of Sociology

THE DEPARTMENT OF JURISPRUDENCE

PROGRAMS LEADING TO PROFESSIONAL TRAINING

- Engineering
- Forestry
- Medicine
- Dentistry
- Public Health Service
- Pharmacy

Courses numbered 100 are primarily for freshmen, 200 for sophomores, 300 and 400 for juniors and seniors, the 400 courses being open to graduate students also, with the approval of the head of the department concerned and of the Dean of the Faculty. Odd numbers indicate first semester courses; even numbers, second semester, with the exception of "year courses," which are numbered 100, 200, 300 or 400. A department offer-

ing two or more year courses on the sophomore level numbers them thus: Eng. 200, Eng. 200-I, Eng. 200-II, etc.

A "year course" is one built up step by step so that each step is dependent upon the previous one. Such a course will not be completed until the end of the year. Credit is determined on an examination given at the end of the year on the work of the entire course. Reports at the end of the first semester will carry grades, but no credit. Reports at the end of the year will carry the grade for the year as well as the credit for the entire year's course. No admission to a "year course" at the beginning of a second semester will be permitted except with written approval of the instructor.

A "continuous course" covers a field of closely related material, but may be entered at the beginning of the second semester, if approval has been secured from the instructor concerned. The reports at the end of each semester will carry a grade and a credit.

*Starred courses may be taken only with the consent of the instructor.

†Daggered courses may be taken only with the consent of the head of the department concerned.

THE DEPARTMENT OF ANCIENT LANGUAGES

Professor: A. PELZER WAGENER, *Head of the Department.*

Associate Professor: GEORGE J. RYAN.

Requirements for Concentration

Students who plan to concentrate in Ancient Languages are advised to begin or continue the study of modern foreign language in the freshman and sophomore years. The languages suggested are French and German.

Approved related departments are English, Education, Modern Languages.

A candidate for the A.B. degree with concentration in Ancient Languages will be expected to take at least 30 credits in Greek and Latin courses, with the majority of these credits in one of the two languages. The remainder of the 42 credits prescribed for concentration may be taken in a related department. Latin 408 or Greek 406, and either Greek 303 and Latin 306 or Greek 205 and Latin 204 are prescribed courses in the concentration. If the major emphasis is on Latin, at least one year of Greek should be taken; if on Greek, at least one year of Latin. Prospective teachers of Latin should take Latin 405 (Education S305).

Description of Courses

Latin

Latin 100. Elementary Latin. Mr. Ryan.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The mastery of language structure and vocabulary, and the study of derivation. Simplified and graded reading. A review of Roman history and private institutions, and of the legacy left by Roman civilization.

Latin 103-4. Representative Writers of Prose and Poetry. Prerequisite, two or three units of high school Latin or Latin 100. Mr. Wagener.

Continuous course; lectures three hours; three credits each semester.

Reading principally from Cicero and Vergil, with selections from other authors. A review of the development of Roman power; of economic, social and political problems of the Republic; and of the theory of empire in the Augustan Age.

Latin 201-2. Literature of the Republic and the Empire. Prerequisite, three or four units of high school Latin or Latin 103-4. Mr. Wagener.

Continuous course; lectures three hours; three credits each semester.

Selections representative of the work of the most important writers in the periods of the Republic and the Empire. A study of the literary types represented in Latin literature with particular emphasis upon the essential characteristics of each, upon the indebtedness of Latin literature to that of Greece, and upon the survival of literary types in later ages.

Latin Literature Cycle. Mr. Wagener, Mr. Ryan.

Each course one semester, according to number; lectures three hours; three credits.

The following courses are offered as the needs and wishes of students in the department in any year may demand. For all of these courses, the completion of Latin 201 and 202 or the equivalent is prerequisite. In each course there is a parallel study of some phase of Roman life or thought, such as private institutions, political institutions, topography, religion and philosophy. Courses 401, 402, 403, 404 and 408 may be counted toward the A. M. degree when supplemented by additional parallel reading.

Latin 301: Pliny's Letters, The Epigrams of Martial; **Latin 302:** Catullus and the Elegiac Poets; **Latin 303:** Livy; **Latin 304:** Horace's *Odes* and *Epodes*; **Latin 305:** Comedy-Plautus and Terence; **Latin 401:** Horace's *Satires* and *Epistles*, Juvenal; **Latin 402:** Tacitus, Suetonius; **Latin 403:** Cicero's Philosophical Works, Seneca; **Latin 404:** The Latin Epic: Vergil and Lucan.

***Latin 307. Vulgar Latin.** Prerequisite, Latin 104 or the equivalent and two years of a Romance language. Mr. Ryan.

First semester; lectures three hours; three credits.

The phonology and morphology of Vulgar Latin as an introduction to Romance philology. A study of Vulgar Latin texts and inscriptions showing the development of Latin into French, Spanish, and Italian.

Latin 405. The Teaching of High School Latin. (See Ed. S305.) Mr. Wagener.

First semester; lectures three hours; three credits.

A detailed study of the curriculum in Latin as prescribed for the high school, including a thorough review of content as well as the mastery of methods of presentation. For juniors and seniors.

Latin 408. Advanced Syntax and Composition. Mr. Wagener.
Second semester; lectures three hours; three credits.

A review of syntactical principles and drill in the writing of idiomatic Latin. For juniors and seniors.

Students in Latin who plan to teach are advised to take in their junior year Latin 405 and Latin 408.

†Latin 410. Special Topics. Prerequisite, approval of the department. Mr. Wagener.

Any semester; three credits for each course.

Courses of distinctly graduate character. Open from time to time to such candidates for the A.M. degree as are prepared to carry on individual study and research.

A: Epic Poetry of the Republic; B: Post-Augustan Epic Poetry; C: Satire, exclusive of Horace and Juvenal; D: Palaeography; E: Epigraphy; F: Problems of Textual Criticism.

Greek

Greek 100. Elementary Greek. Mr. Ryan.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The elements of the Greek language, including the completion of a beginning text and translation of stories from selected readers. Parallel study to acquaint the student with the nature of Greek civilization and with the legacy left by Greek culture and thought to the modern world.

Greek 201. Representative Prose Writers. Prerequisite Greek 100 or equivalent. Mr. Ryan.

First semester; lectures three hours; three credits.

Selected passages from Herodotus, Xenophon, Lysias, and Plato, together with continued study of forms, syntax, and composition. A review of the history of Greek literature and a study, through reading in translation, of the most important literary types developed by the Greeks.

Greek 202. Homer. Prerequisite, Greek 201 or equivalent. Mr. Ryan.

Second semester; lectures three hours; three credits.

Selected books of the Iliad or Odyssey. A study of Homeric civilization, of the literary qualities of the poems, and of their influence upon subsequent literature.

Greek Literature Cycle. Mr. Wagener, Mr. Ryan.

Each course one semester, according to number; lectures three hours; three credits.

The following courses are offered as the needs and wishes of students in the department in any year may demand. For all of these courses, the completion of Greek 201-202 or the equivalent is prerequisite. In each course there is a parallel study of some phase of Greek life or thought, such as private institutions, political organization, religion, and philosophy.

Greek 301: The Drama—Sophocles, Euripides, Aristophanes; **Greek 302:** Oratory—Lysias, Demosthenes; **Greek 401:** Philosophy—Plato; **Greek 402:** New Testament—The Gospels; **Greek 404:** New Testament—The Pauline Epistles.

Greek 406. Advanced Syntax and Composition. Mr. Ryan.

Second semester; lectures three hours; three credits.

A review of syntactical principles and drill in the writing of idiomatic Greek. For juniors and seniors.

Classical Civilization

The following courses are offered as being of general cultural value as well as essential to an understanding of classical civilization. *A knowledge of Latin and Greek is not required.* These courses, except Greek 204, may be counted to the extent of six semester credits on a concentration in Latin or Greek, but will not absolve the language requirement for a degree. They are open to sophomores, juniors and seniors and, when supplemented by parallel study, may be counted to the extent of six semester credits toward the A.M. degree.

Greek 204. Classical Civilization and Its Heritage. Mr. Ryan.

Second semester; lectures three hours; three credits. Primarily for freshmen and sophomores. Supplementary reading required for junior or senior credit.

An evaluation of the classical heritage in the modern world. Primarily for students who have had neither Greek nor Latin. The mythology and history, the social and economic problems, and the literature and art of Greece and Rome. Discussed and interpreted with emphasis upon their influence, direct and indirect, on modern civilization and upon their value not only for the better understanding of modern social and economic problems, but also for the fuller appreciation of English literature.

Greek 205. Greek Life and Thought. Mr. Wagener.

First semester; lectures three hours; three credits.

A survey of Greek culture and thought as they are reflected in Greek literature. Lectures and readings in translation.

Latin 204. Roman Life and Thought. Mr. Wagener.

Second semester; lectures three hours; three credits.

A survey of Roman culture and thought as they are reflected in Latin literature. Lectures and readings in translation.

Greek 303. Greek Archaeology and Art. Mr. Wagener.*First semester; lectures three hours; three credits.*

The study, by means of illustrated lectures, reading and reports, of the tangible remains of Greek civilization and art; of the aesthetic principles underlying their production; and of the influence of Greek art upon the art of subsequent periods. (Not offered in 1939-40.)

Latin 306. Roman Archaeology and Art. Mr. Wagener.*Second semester; lectures three hours; three credits.*

The study of Roman archaeology and art according to the same method as that followed in the course Greek 303, and thus a completion of the survey of the Classical period. (Not offered in 1939-40.)

THE DEPARTMENT OF BIOLOGY

Professors: DONALD W. DAVIS, *Head of the Department*
TUCKER JONES

Associate Professors: RAYMOND L. TAYLOR
MARTHA BARKSDALE

Assistant Professors: GRACE J. BLANK
ROY P. ASH
J. T. BALDWIN, JR.

Lecturer: WALTER A. CHIPMAN, JR.

Instructor: CHARLES O. HATHAWAY

Laboratory Assistants: S. K. COTTERMAN
J. C. TINSLEY
T. D. McCAHILL

Requirements for Concentration

Concentration in Biology involves a minimum of 30 credits in Biology. Students concentrating in Biology are required to elect as their Modern Language either French, including Scientific French, or German, including Scientific German; and to take Biol. 100 and one of the following sequences.

Sequence A—Biol. 206 and sixteen credits from Biol. 201, 202, 207, 304, 307, 312, 401, 403, and 404.

Sequence B—Biol. 304 and sixteen credits from Biol. 206, 301, 305, 310, 401, 403, and 404.

Sequence C—For pre-medical and pre-dental students. Biol. 201, 202, and twelve credits from Biol. 305, 307, 401, 403, and 404.

Pre-medical students should not take Biol. 301, 302, or 304, since these deal with subjects covered in the medical course.

Sequence D—Prospective students of Bacteriological Technique or Nursing should take Biol. 301, 302, and 304, and ten or more credits from 201, 307, 401, and 404.

Sequence E—For prospective teachers. Twenty credits including four from each of three of the following groups: (1) Biol. 201, 202, 307; (2) Biol. 206, 207, 305, 310, 312; (3) Biol. 301, 302, 304; (4) Biol. 401, 403, 404.

Approved related departments are Physics, Chemistry, Psychology, and Sociology. Courses in these related departments numbered below 200 are not counted in meeting requirements for concentration.

Description of Courses

Biol. 100. Biological Science. Mr. Davis, Mr. Taylor, Mr. Ash, Mr. Baldwin, Mr. Hathaway.

Year course; lectures three hours; laboratory four hours; ten credits. Credit determined on an examination given at the end of the year on work of the entire course.

An introduction to all aspects of biological science including Botany, Zoölogy, and Psychology. This course satisfies prerequisites of Botany and Zoölogy for later courses. Laboratory fee required.

Biol. 103. School Health. Miss Blank.

First semester; three hours; three credits.

The personal and social aspects of health promotion and disease prevention, including supervision of the health of children of school age. This course or its equivalent (see Biol. 301), is required of prospective teachers. It counts only as an elective, not in fulfillment of degree requirements in science or of concentration in Biology.

Biol. 201. Comparative Anatomy of Vertebrates. Prerequisite, Zoölogy. Mr. Ash.

First semester; lectures two hours; laboratory six hours; four credits.

This course takes up, in a comparative way, the structure of vertebrate animals. A number of types are dissected in the laboratory. Laboratory fee required.

Biol. 202. Embryology of Vertebrates. Prerequisite, Comparative Anatomy of Vertebrates (except with consent of the instructor). Mr. Ash.

Second semester; lectures two hours; laboratory six hours; four credits.

The work of this course is based on the study of the development of the chick with comparative treatment of other forms. Laboratory fee required.

Biol. 206. Plant Taxonomy. Prerequisite, Botany. Mr. Taylor, or Mr. Baldwin.

Second semester; lectures two hours; laboratory six hours; four credits.

The collection and systematic classification of the ferns and seed plants, including woody plants in both winter and summer condition. Each student prepares an herbarium. Laboratory fee required.

Biol. 207. Entomology. Prerequisite, Zoölogy. Mr. Taylor.

First semester; lectures three hours; laboratory four hours; four credits.

Alternates with Biol. 305. (Not offered in 1939-40.)

A detailed consideration of the elements of the anatomy, physiology, habits and ecology of insects. The orders and more important families are studied. Laboratory fee required.

Biol. 301. Bacteriology and Public Health. Prerequisite, Zoölogy or Botany and General Chemistry. Miss Blank.

First semester; lectures three hours; laboratory four hours; four credits. Required of students concentrating in Physical Education or in Home Economics.

Methods of promoting personal, school, and community health, with consideration of some of the fact and theory on which current practice is based. Elementary bacteriological technique, sanitary bacteriology, public health entomology, blood examination, physical inspection and observation trips. This course meets the requirements in School Health for Virginia teachers' certificates under the West Law. Laboratory fee required.

Biol. 302. Bacteriology. Prerequisite, Public Health. It will be advantageous to have taken, or to take with this course, Organic Chemistry. Miss Blank.

Second semester; lectures two hours; laboratory six hours; four credits.

Forms, activities, relationships and cultivation of bacteria, yeasts and molds, and their economic, industrial and hygienic significance. Counts for A.M. credit. Laboratory fee required.

Biol. 303. Human Anatomy. Prerequisite, Zoölogy. Miss Barksdale.

First semester; lectures three hours; three credits. Open only to students concentrating in Physical Education.

Lectures and demonstrations on the bones, joints, ligaments, muscles, and nervous and circulatory systems as related to physical education.

Biol. 304. Human Physiology. Prerequisites, Zoölogy and General Chemistry. It will be advantageous to have taken, or to take with this course, Comparative Anatomy of Vertebrates, Organic Chemistry, and Physics. Miss Blank.

Second semester; lectures three hours; laboratory four hours; four credits.

A study of the properties of the tissues, organs, and systems that make up the animal body, including specific consideration of the physiological effects of exercise. Amphibians and mammals are used in the laboratory work. Laboratory fee required.

Biol. 305. Plant Physiology. Prerequisite, elementary Botany and elementary Chemistry. Mr. Taylor.

First semester; lectures three hours; laboratory four hours; four credits. Alternates with Biol. 207.

Physical and chemical processes of living plants including absorption and conduction of materials, synthesis and utilization of principal compounds and reactions of plants to stimuli. Laboratory fee required. (Not offered in 1938-39.)

***Biol. 307. Animal Histology.** Prerequisite, Comparative Anatomy of Vertebrates (except with consent of instructor). Mr. Ash.

First semester; lecture one hour; laboratory six hours; three credits.

Preparation and study of representative tissues of lower vertebrates, with emphasis on histological technique. Laboratory fee required.

Biol. 308. Applied Anatomy and Bodily Mechanics. Mr. Jones.

This course should follow Biology 303. Second semester; three hours; three credits. Open only to students concentrating in Physical Education.

Lectures, recitations and experiments dealing with the anatomical mechanism of movements and with analysis from this standpoint of problems of athletics, physical therapy, and industrial operations.

Biol. 310. Plant Ecology. Prerequisite, Botany and Plant Taxonomy. Mr. Taylor.

Second semester; lectures three hours; laboratory four hours; four credits. (Biol. 310 and 312 will not both be given.)

Structural and physiological adaptation of plants to their environment; plant societies; the local distribution of prominent species; general principles of the geographic distribution of plants with especial reference to economic species. Counts for A.M. credit. Laboratory fee required.

***Biol. 312. Animal Ecology.** Prerequisite, Zoölogy. It will be advantageous to have taken Biol. 207. Mr. Taylor.

Second semester; lectures three hours; laboratory and field work four hours; four credits. (See parenthetical note under Biol. 310.)

The relationship of animals to their environments, including: structural and functional adaptations of forms to their habitats; natural factors affecting the scarcity or abundance of species; general principles of geographical distribution. In the field work emphasis is placed upon common local forms, especially arthropods. Counts for A.M. credit. Laboratory fee required.

Biol. 314. Biology and Human Affairs. No prerequisites. Mr. Taylor.

Second semester; lectures three hours; three credits.

A broad cultural course, particularly intended for those not concentrating in Biology. It deals with man's concepts of the universe; the origin of man; human races; the development of science and the scientific attitude; human population movements; man as a social animal; human heredity and capacities for training; eugenics. It counts only as an elective, not in fulfillment of degree requirements in science or of concentration in Biology.

***Biology 401. Genetics.** Prerequisite, Zoölogy and Botany. Mr. Davis and Mr. Baldwin.

First semester; lectures three hours; three credits; four hours of laboratory work may be taken, thereby increasing the credits to four. Of the laboratory hours, two will be definitely scheduled.

The principles of variation and heredity, the origin of new types and factors concerned with their development. Laboratory work will involve breeding of various laboratory types and study of statistical records. Counts for A.M. credit. Laboratory fee required if laboratory work is taken.

†Biol. 403. Problems in Biology. Staff.

Any semester; hours to be arranged; credits according to the work done.

The work of this course is strictly individual and varies with the interests and needs of advanced students. Those interested should consult the instructors before registering and, if possible, some months in advance. Counts for A.M. credit.

***Biology 404. Cytology.** Prerequisite, usually Genetics or Histology. Mr. Baldwin.

Second semester; lectures two hours; laboratory six hours; four credits.

The cell: its constituents and its relation to the organism. Study and preparation of cytological materials.

THE DEPARTMENT OF CHEMISTRY

Professors: ROBERT G. ROBB, *Head of the Department*
WILLIAM G. GUY

Assistant Professor: ALFRED R. ARMSTRONG

Lecturer: HAROLD N. CALDERWOOD, JR.

Instructors: JOHN E. HOCUTT
WILLIAM L. DUNCAN

Stockroom Keeper: VINCENT BURGESS

Laboratory Assistants: MOSS WILLIAM ARMISTEAD, JR.
CARL S. CASELLA
PHILIP S. FRANCIS
JAMES A. JOHNSON, JR.
EARL LANGFORD JONES
GEORGE DEWEY SANDS, JR.
ARTHUR R. TANNER

Requirements for Concentration

The minimum number of hours required for concentration in Chemistry is thirty, and either Chemistry 203 or Chemistry 204 must be included. Chemistry 401-2 is required for an A.M. degree. Approved related departments are Physics and Biology. Courses in these related departments numbered below 200 are not counted in meeting requirements for concentration.

Description of Courses

Chem. 100. Elementary General Chemistry. Mr. Guy.

Year course; lectures three hours; laboratory four hours; ten credits. Credit determined on an examination given at the end of the year on work of the entire course.

An introduction to the study of the common non-metallic and metallic elements with emphasis upon chemical laws and the development and application of chemical principles. Required of pre-medical students. Laboratory fee required.

Chem. 105-R. Mineralogy and Crystallography. Mr. Armstrong.

First semester; repeated second semester; lectures three hours; laboratory two hours; three credits. Elective; does not count for concentration in chemistry.

The formation, occurrence, distribution, and economic importance of minerals; properties which lead to their identification. Sight identification of the common minerals. Laboratory fee required.

Chem. 201. Qualitative Analysis. Prerequisite, 100. Mr. Armstrong.

First semester; lectures two hours; laboratory six hours; four credits.

Theory of qualitative analysis with problems. The laboratory work is the practical application of qualitative procedures to the metals, non-metals, and ores. Laboratory fee required.

Chem. 203. Quantitative Analysis. Prerequisite, 100. Mr. Robb.

First semester; lectures two hours; laboratory six hours; four credits.

Principles of gravimetric analysis with determination of various metals, non-metals, and the analyses of ores and alloys. Laboratory fee required.

Chem. 204. Quantitative Analysis. Prerequisite, 100. Mr. Armstrong.

Second semester; lectures two hours; laboratory six hours; four credits.

Principles of volumetric analysis. The laboratory work will include the preparation of standard and normal solutions, and the volumetric determination of iron, copper, arsenic, silver, manganese, etc. Required of pre-medical students. Laboratory fee required.

Chem. 301-2. Organic Chemistry. Prerequisite, 100. Mr. Robb.

Continuous course; lectures three hours; laboratory four hours; four credits each semester.

The fundamentals of organic chemistry. Aliphatic hydrocarbons and their derivatives. Carbohydrates, proteins, mixed compounds, the cyclic hydrocarbons and their derivatives. Required of pre-medical students. Laboratory fee required.

Chem. 306. Biochemistry. Prerequisite, one semester of Organic Chemistry. Mr. Robb.

Second semester; lectures two hours; laboratory six hours; four credits.

Carbohydrates, fats, proteins, digestive fluids, blood, etc. The application of fundamental chemical principles and procedures to living organisms. Nutritional requirements of organisms. Metabolism in single cells, green plants, and mammals. Laboratory fee required.

***Chem. 401-2. Physical Chemistry.** Prerequisite, one year of college physics and two years of chemistry. Mr. Guy.

Continuous course; lectures three hours; laboratory four hours; four credits each semester. Required for A.M. degree.

Gases; liquids and solids; chemical equilibrium; solutions; thermochemistry. Surface chemistry; radio-chemistry; electrochemistry; reaction rates; atomic structure. Laboratory fee required.

Chem. 403. Advanced Inorganic Chemistry. Prerequisite, two years of college chemistry. Mr. Guy.

First semester; lectures three hours; three credits. May count for A.M. degree.

The history and application of chemical theories in the development and use of the periodic system for the classification of the elements.

Chem. 404. Advanced Inorganic Chemistry. Prerequisite, two years of college chemistry. Mr. Guy.

Second semester; lectures three hours; three credits. May count for A.M. degree.

A study of the chemistry of the elements based upon the principles of the periodic system of classification.

Chem. 405. Advanced Quantitative Analysis. Prerequisite, 203, 204. Mr. Armstrong.

First semester; hours to be arranged; credits according to the work accomplished. May count for A.M. degree.

The application of the principles of quantitative analysis to industrial products. The work will be varied to suit individual preferences. Analyses will include fertilizers, foodstuffs, water, limestone, and cement. Laboratory fee required.

Chem. 406. Advanced Quantitative Analysis. Continuation of 405. Mr. Armstrong.

Second semester; hours to be arranged; credits according to the work accomplished. May count for A.M. degree.

Considerable latitude allowed in the choice of subjects for analysis. Laboratory fee required.

Chem. 407-8. Advanced Organic Chemistry. Prerequisite, 301-2. Mr. Hocutt.

Continuous course; lectures two hours; laboratory six hours; four credits each semester.

An advanced course in the principles of organic chemistry with emphasis on terpenes, heterocyclics, and alkaloids. Laboratory work includes syntheses of aliphatic and aromatic compounds, qualitative and quantitative organic analyses. Laboratory fee required.

†**Chem. 409. Problems in Chemistry.** Staff.

Any semester; hours to be arranged; credits according to the work accomplished.

This course is for the advanced student and is strictly individual. Those interested must consult the instructor before registering and, if possible, several months in advance. Laboratory fee required.

ECONOMICS

(See page 147)

EDUCATION

(See page 136)

THE DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

Professors: JESS H. JACKSON, *Head of the Department*

J. R. L. JOHNSON

GRACE WARREN LANDRUM

Associate Professors: G. G. CLARK

CHARLES T. HARRISON

W. MELVILLE JONES

Assistant Professors: M. E. BORISH

W. R. RICHARDSON

Instructors: EMILY M. HALL

FRASER NEIMAN

R. R. WALTERHOUSE

The Department provides free tutorial help for students who need it.

Requirements for Concentration

A student concentrating in English must take English 209-R and English 401-2, or English 403-4, or English 400. In electing the remainder of the courses prescribed for the junior and senior years (twenty-one semester hours), he should purpose to gain an ample knowledge of English literature and of its extension into closely related provinces. His choice will be subject to the approval of the Department.

Approved related departments are Ancient Languages, Modern Languages, History, Philosophy, and Jurisprudence.

Description of Courses

Eng. 100. Grammar, Composition, and Literature. Staff.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

A review of grammar; regular themes; class reading and discussion; collateral reading, with reports.

(**Note:** Provision for students entering at mid-year is made in English 100a, beginning in February.)

Eng. 200. English Literature. Mr. Borish, Mr. Neiman, Mr. Jackson, Mr. Johnson, Mr. Jones, Miss Landrum, Mr. Richardson, Mr. Walterhouse.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

A survey of English literature, with collateral readings, discussions, and reports.

***Eng. 200-I. Foreign Literature in Translation.** Mr. Borish and others.

Year course; lectures three hours; six credits.

Representative authors in Greek, Latin, Scandinavian, Celtic, Spanish, Italian, French, German, and Russian literatures; emphasis on epic, drama, and romance.

Eng. 209R. Composition. Mr. Harrison, Mr. Richardson.

First semester, repeated second semester; lectures three hours; three credits each semester.

Practice in writing under supervision; themes and conferences.

Eng. 301R. American Literature. Mr. Clark.

First semester, repeated second semester; lectures three hours; three credits each semester.

A survey of American literature, with collateral readings, discussions, and reports.

Eng. 305. The Bible. Mr. Harrison.

First semester; lectures three hours; three credits.

Textual, historical, and literary study of the Bible.

Eng. 306. The Study of Words. Mr. Johnson.

Second semester; lectures three hours; three credits.

Words and their ways in English; etymology, semasiology; slang and other phenomena of language.

Eng. 307-8. The English Novel. Mr. Jones.

Continuous course; lectures three hours; three credits each semester.

Origin, forms, and status of the English novel.

Eng. 309. The American Novel. Mr. Clark.

First semester; lectures three hours; three credits.

A study of the American novel from the beginning to the present.

Eng. 310. The Short-Story. Mr. Clark.

Second semester; lectures three hours; three credits.

The rise, the development, and the significance of the short-story.

Eng. 311. Advanced English Grammar. Mr. Johnson.

First semester; lectures three hours; three credits.

Grammar for students preparing to teach; mastery of form and syntax.

Eng. 312. Milton. Mr. Jones.

Second semester; lectures three hours; three credits.

Milton as poet and prose writer.

Eng. 313-14. The English Drama. Mr. Borish.

Continuous course; lectures three hours; three credits each semester.

The drama in England from the beginning to 1642.

Eng. 315-16. The English Drama. Mr. Richardson.

Continuous course; lectures three hours; three credits each semester.

The drama in England from 1660 to 1900. (Not offered in 1939-40.)

Eng. 317. Contemporary Literature. Mr. Jones.

First semester; lectures three hours; three credits.

Contemporary English and American verse and prose.

Eng. 319-20. English Poetry of the Nineteenth Century. Miss. Landrum.

Continuous course; lectures three hours; three credits each semester.

The Romantic Revival combined with Victorian poetry.

Eng. 321-22. English Prose of the Nineteenth Century. Mr. Johnson.

Continuous course; lectures three hours; three credits each semester.

Consideration of the salient prose writers of the whole century.

Eng. 325-26. The Classical Age. Mr. Harrison.

Continuous course; lectures three hours; three credits each semester.

English literature from the Restoration to the Romantic Revival.

Eng. 327-28. Non-Dramatic Literature of the English Renaissance. Mr. Harrison.

Continuous course; lectures three hours; three credits each semester.

Non-dramatic literature in England from Tottel's Miscellany to the Restoration.

Eng. 329-30. Advanced Composition. Mr. Jones.

Continuous course; lectures three hours; three credits each semester.

Further training for those who intend to write; practice in self-criticism.

Eng. 400. Chaucer. Mr. Jackson.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

A study of the language and the writings of Chaucer.

Eng. 400-I. Shakespeare. Miss Landrum.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

A study of Shakespeare's language and works.

Eng. 401-2. Anglo-Saxon. Mr. Jackson.

Continuous course; lectures three hours; three credits each semester.

Grammar, syntax, and easy readings; all of Beowulf.

Eng. 403-4. English Language. Mr. Jackson.*Continuous course; lectures three hours; three credits each semester.*

History of the language; phonology, morphology, and philology.

***Eng. 405-6. Old Norse.** Mr. Jackson.*Continuous course; lectures three hours; three credits each semester.*

Introductory matter preparatory to easy readings; sagas and Eddas.

(One meeting a week will be held in the evening in the instructor's study.)

Eng. 412. Literary Criticism. Mr. Harrison.*Second semester; lectures three hours; three credits.*

Historical and analytical study of English literary theory.

THE DEPARTMENT OF FINE ARTS(Architecture: p. 100; Sculpture: p. 100; Painting: p. 101; Music: p. 101;
The Theatre: p. 103)

Associate Professors: LESLIE CHEEK, JR., *Head of the Department*
 ALTHEA HUNT
 GEORGE M. SMALL

Assistant Professors: RAMON G. DOUSÉ
 LEONARD V. HABER
 EDWIN C. RUST

Instructors: ARTHUR H. ROSS
 MARGO RENE FRANKEL
 IRMA EARP

Lecturer: FREDERICK W. HOEING

The Department of Fine Arts is composed of three divisions: (1) Architecture, Sculpture, and Painting; (2) Music; and (3) The Theatre.

Requirements for Concentration**Distribution:**

12	credits	English
6	"	Philosophy
12 or 18	"	Ancient or Modern Foreign Language
10	"	Science (Physics, Biology, Chemistry)
12	"	History, Government, or Economics

52 or 58	"	Total
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Concentration:

6	credits	Introduction to the Arts (basic general course)
18	"	in any three of the five history courses given in Architecture, Painting, Sculpture, Music, and the Theatre.
18	"	in any of the three divisions of the Department: (1) Architecture, Painting, Sculpture; (2) Mu- sic; and (3) the Theatre.

42	"	Total
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Electives:

20 or 26 credits to be taken at choice by the students, 9 credits of which must not be related to the Department of Fine Arts.

Physical Education:

4 credits, required.

Total:

124 credits, required for graduation.

Note: A minor form of the Tutorial System will be instituted in the Department of Fine Arts. Certain papers, reading, etc., will be done for the tutor in addition to regular class work, since it is a freedom from the restrictions of any special course which makes tutorial work valuable.

Description of General Courses

Fine Arts 200. Introduction to the Arts. Mr. Cheek, Mr. Haber, Mr. Rust, Mr. Dousé, Miss Hunt, and Mr. Hoeing.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The development of Architecture, Painting, Sculpture, Music, and the Theatre from the earliest times to the present day. Each of these five fields will be discussed historically and critically with relation to each other and to their social backgrounds. Open to freshmen with the permission of Mr. Cheek.

Fine Arts 200-I. History of Architecture. Mr. Cheek.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The great periods of world architecture from ancient to contemporary times, including the styles of the Orient. An understanding of materials, design theories, and contemporary social backgrounds will be emphasized.

Fine Arts 200-II. History of Sculpture. Mr. Rust.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The development in sculpture from earliest beginnings to present architectural and decorative trends.

Fine Arts 200-III. History of Painting. Mr. Haber.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The history of painting from the earliest times to the present day. The development of individual criticism on the part of the student will be stressed throughout the year.

Fine Arts 200-IV. History of Music. Mr. Dousé.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The development of music from primitive times up to the present day trends of impressionism, polotonality and atonalism. Lectures, reports, required readings and regular listening to recorded music.

Fine Arts 200-V. History of the Theatre. Miss Hunt.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

History of the forms of the drama, development of the theatre and technique of the stage from the aesthetic standpoint.

Description of Courses in Architecture**Fine Arts 211. American Architecture of the 18th Century.** Mr. Cheek.

First semester; lectures two hours; two credits.

The development of Colonial Architecture, with emphasis on its European background and local adaptations. The Virginia type will be especially studied, with illustrative bus trips to the buildings of the Williamsburg Restoration and to the estates in surrounding counties. The cost of field trips will be borne by the students.

Fine Arts 310. American Architecture of the 19th Century. Mr. Cheek.

Second semester; lectures two hours; two credits.

The various schools of thought controlling the eclectic architecture of the 19th century; the major buildings, architects, and influences exerted upon contemporary practice. Illustrative bus trips will be taken to buildings in Richmond, Charlottesville, and surrounding counties. The cost of field trips will be borne by the students.

Fine Arts 312. Modern Architecture. Mr. Cheek.

Second semester; lectures two hours; two credits.

The various contemporary architectural developments in Europe and America: buildings, theories, designers. (Not offered in 1939-40.)

Description of Courses in Sculpture***Fine Arts 201-2. First Year Modeling.** Mr. Rust.

Continuous course; six laboratory hours; two credits each semester. Credit determined on an examination given at the end of the year on work of the entire course.

A practical course in the use of the sculptor's tools and materials. Modeling in plastiline and plaster-casting will be made familiar to the student. Laboratory fee required.

Fine Arts 216. History of Modern Sculpture. Mr. Rust.

First semester; lectures two hours; two credits.

With a knowledge of the historic styles the student will be given a critical appreciation of contemporary sculptors and their importance in modern design. Especial attention will be devoted to the new materials and to architectural sculpture as applied to interior as well as to exterior uses.

***Fine Arts 300-II. Advanced Modeling.** Mr. Rust.

Year course; six laboratory hours; four credits. Credit determined on an examination given at the end of the year on work of the entire course.

A further development of the first-year course. Compositions in relief and in the round will be required, and the student will be taught to develop a design from preliminary sketch to completed cast. Laboratory fee required.

***Fine Arts 400-I. Third Year Modeling.** Mr. Rust.

Year course; six laboratory hours; four credits. Credit determined on an examination given at the end of the year on work of the entire course.

A further development of the course in Advanced Modeling. Practical application of design will be emphasized, with actual architectural settings supplied by the sets in the Theatre. Training will be offered in modeling portraits from life.

Description of Courses in Painting***Fine Arts 200-VI. Principles and Methods of Drawing.** Mr. Haber.

Year course; six laboratory hours; four credits. Credit determined on an examination given at the end of the year on work of the entire course.

A practical survey of the underlying principles of drawing with emphasis on the various types of draughtsmanship. Beginning with simple still-life objects, the student will advance during the year to portrait drawing. Laboratory fee required.

Fine Arts 222. History of Modern Painting. Mr. Haber.

Second semester; lectures two hours; two credits.

Modern tendencies in painting, beginning with the first quarter of the 19th century and continuing through to the present day. The development of mural painting during the twentieth century will be given careful study.

***Fine Arts 300-I. Still Life Painting.** Mr. Haber.

Year course; six laboratory hours; four credits. Credit determined on an examination given at the end of the year on work of the entire course. Prerequisite 200-VI.

A practical course in oil painting, including a study of the technique of the old masters. Laboratory fee required.

***Fine Arts 400. Elements of Pictorial Composition.** Mr. Haber.

Year course; six laboratory hours; four credits. Credit determined on an examination given at the end of the year on work of the entire course. Prerequisite 200-VI and 300-I.

A study of composition in painting, starting with simple line delineation and leading to space composition.

Description of Courses in Music**Music 201-2. Fundamentals of Musicianship.** Mr. Small.

Continuous course; lectures three hours; three credits each semester.

The development of a serviceable knowledge and feeling of time rhythm

and tonal problems necessary to interpreting music as a performer or appreciative listener. This course includes all fundamental theory and prepares for concentrated study of harmony and composition. Open to all students showing aptitude for music.

Music 203-4. Sight Singing and Notation. Mr. Dousé.

Continuous course; lectures two hours; one credit each semester.

Intensive drill in intervals and rhythms. The study and functional use of the system of notation, as used in the standard choral and instrumental compositions, will be stressed.

This course is designed to give a thorough ground work in the melodic and rhythmic elements of music. Open to all students.

Music 205-6. Choral Repertoire. Mr. Small.

Continuous course; lectures two hours; one credit each semester.

Study of the principles of voice production and their application to choral music. Open to all students.

Music 207-8. Instrumental Repertoire. Mr. Dousé.

Continuous course; lectures two hours; one credit each semester.

Study of principles of instrumental technique and their application in performance of instrumental music.

Music 301-2. Harmony and Composition. Prerequisite, Music 201-2. Mr. Small.

Continuous course; lectures three hours; three credits each semester.

Harmonic relationships are studied and applied in composition of simple forms. Students enrolling for this course should have a knowledge of fundamental theory and possess sufficient skill at the piano to play simple chord successions.

Music 303. Music of the 17th and 18th Century. Mr. Dousé.

First semester; lectures two hours; two credits.

The development of polyphonic music culminating in the works of Bach and Handel; the evolution of the Italian, French and German opera up to the time of Weber; the development of the Sonata and Symphony from Haydn up to the time of Beethoven.

Music 304. Music of the 19th and Early 20th Century. Mr. Dousé.

Second semester; lectures two hours; two credits.

A study of the symphonic literature, the opera, and art song from the time of Beethoven up to the present day.

Applied Music A. Pianoforte. Mrs. Earp.

First semester, repeated second semester; half-hour or one hour studio lesson; one or two credits each semester; studio practice required.

Ability to pursue piano study for credit must be determined by instructor. Students successfully completing study as outlined by the department will receive a maximum of six credits toward graduation. Fee required.

Applied Music B. Voice. Mr. Small.

First semester, repeated second semester; half-hour or one hour studio lesson; one or two credits each semester.

A preliminary examination will be given to determine student's aptitude in this field. Students successfully completing study as outlined by the department will receive a maximum of six credits toward graduation. Fee required.

Applied Music C. Violin; String Instruments; Brass Wind Instruments. Mr. Dousé.

First semester, repeated second semester; half-hour or one hour studio lesson; one or two credits each semester.

Open to all students having sufficient preparatory training. Students successfully completing study as outlined by the department will receive a maximum of six credits toward graduation. Fee required.

Applied Music D. Organization. Mr. Small and Mr. Dousé.

Orchestra, Band, Choral Union consisting of Chapel Choir, Men's and Women's Glee Clubs.

Three credits will be given for three consecutive years of study in orchestra, band, or choral groups. Membership in all music organizations is determined by directors.

Description of Courses in the Theatre**Theatre 200-I. Stagecraft and Lighting.** Mr. Ross, Mr. Cheek, Mr. Haber, Mr. Rust, and Miss Frankel.

Year course; lectures three hours; laboratory six hours; eight credits. Credit determined on an examination given at the end of the year on work of the entire course.

Technical problems in theatre production: scene design, working drawings, professional scene construction, scene painting, rigging and handling of scenery, properties, lighting (instruments, switchboard control, and color), backstage organization, and sound effects.

Students in Theatre 200-I will hold assistant and crew head positions in directing the preparations for college productions.

Theatre 200-II. Costume for the Theatre. Miss Frankel.

Year course; lectures three hours; laboratory six hours; eight credits. Credit determined on an examination given at the end of the year on work of the entire course.

History of costume; principles of costume design; technical problems of costume construction; planning costumes for stage productions; technical practice.

Students in Theatre 200-II will hold assistant and crew head positions on costume crews for college productions.

Theatre 201-2. Oral Interpretation, Voice and Diction. Miss Hunt.

Continuous course; lectures three hours; three credits each semester.

Training in articulation, enunciation, pronunciation, quality, time, and pitch. Interpretation of various forms of literature, especially dramatic material. Pantomime, characterization, and voice.

Theatre 300. Acting and Production. Miss Hunt.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

Principles of choosing the play, casting, rehearsals, make-up, business management, and performances. Preparation and participation in productions. Critical analysis and appreciation of dramatic work in the theatre. (Not offered in 1939-40. To alternate with Theatre 400.)

Theatre 300-I. Advanced Stagecraft and Lighting. Prerequisite, Theatre 200-I. Mr. Ross.

Year course; lectures three hours; laboratory six hours; eight credits. Credit determined on an examination given at the end of the year on work of the entire course.

Advanced and more complicated problems in stagecraft and lighting.

Students in this course will act as Technicians, Stage Managers, and Lighting Designers for the various William and Mary Players' productions.

***Theatre 305R. Radio Reading and Broadcasting Technique.** Miss Hunt.

First semester, repeated second semester; lectures three hours; three credits each semester.

Training in technique and practice in presenting readings, original sketches, and adaptions of plays on the radio. Practical experience in announcing and speaking. Analysis of program types. Planning and presenting of original features and educational material.

Theatre 307. Choral Speaking. Miss Hunt.

Second semester; lectures two hours; two credits.

Basic principles and methods of choral speaking. Discussion of suitable material. Practice in the group speaking of verse. (Not offered in 1939-40.)

Theatre 400. Direction. Miss Hunt.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

Special emphasis on directing one-act and full length plays. (Offered in 1939-40. To alternate with Theatre 300.)

Richmond School of Art

The College of William and Mary maintains as a part of its Richmond Professional Institute a professional School of Art, open to both men and women, in which the students devote the greater part of each day to work in the studio.

GOVERNMENT

(See page 150)

HISTORY

(See page 152)

THE DEPARTMENT OF HOME ECONOMICSProfessor: **LILLIAN A. CUMMINGS**, *Head of the Department*Associate Professor: **JEAN J. STEWART**Assistant Professor: **ALMA WILKIN****Requirements for Concentration**

Students choosing Home Economics as their field of concentration may prepare for one of two types of activity: (1) teaching, (2) dietetics.*

The approved related departments for teaching and dietetics are Chemistry, Biology, and Education.

The required courses in Home Economics are (1) for teachers, Home Economics 301-2, 303-4, 305-6, 307, 311, 401, 403R, 405-6, 410, a total of 39 credits; (2) for dietitians, Home Economics 301-2, 311, 400, 401, 404, 406, 408, a total of 27 credits.

All Home Economics students must complete the B.S. degree requirements as outlined on pages 77-82 of the catalogue in the first two years.

In addition (1) teachers must take Biology 100 and 301, Chemistry 301, Education S301-2 and 403 or 404; (2) dietitians must take Biology 100, 301 and 304, Chemistry 301 and 306, and one course in Sociology.

Description of Courses**H. Ec. 301-2. Foods.** Miss Wilkin.

Continuous course; lecture one hour; laboratory four hours; three credits each semester.

The production, composition and nutritive value of foods; building adequate diets; application of scientific principles of the preparation of food; cost, management and forms in meal service. Laboratory fee required.

H. Ec. 303-4. Textiles and Clothing. Miss Cummings.

Continuous course; lecture one hour; laboratory four hours; three credits each semester.

Fibers, yarns and fabrics; economic and artistic considerations in selecting materials; budgets on various income levels; fundamental construction problems. Laboratory fee required.

H. Ec. 305-6. Home Planning. Miss Wilkin.

Continuous course; lectures three hours; three credits each semester.

*Dietetics will not be offered after 1939-40.

The material aspects of the home as influencing family life; problems of home management and service; ideals of homemaking and the relationships of family members.

H. Ec. 307. Consumer Buying. Miss Cummings.

First semester; lectures three hours; three credits.

The historical development of the problems of the family purchasing agent; legislation in branding and labeling; standardization of merchandise used in the home; problems in purchasing specific household commodities and the relation of advertising to the buying of these products.

H. Ec. 309. Historic Costume. Miss Cummings.

First semester; lectures three hours; three credits. Elective.

Costume from primitive to modern times as an expression of the mode of life and intellectual progress of the peoples of the world.

H. Ec. 311. Nutrition. Prerequisites, Organic Chemistry and Foods. Miss Wilkin.

First semester; lectures two hours; laboratory two hours; three credits.

The chemical nature of foods and the fundamental principles of human nutrition. Laboratory fee required.

H. Ec. 400. Institutional Management. Miss Cummings.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The organization and management of institutions of various types; purchasing standards and practices; personnel management. Practical experience in the various centers in the city.

H. Ec. 401. Home Economics Education. Miss Stewart.

First semester; lectures three hours; three credits.

Home economics in the curriculum; present tendencies in reorganization; methods of teaching; practice in organizing units of work; methods of checking instruction; Federal and State legislation related to Home Economics.

H. Ec. 403R. Child Development. Miss Stewart.

First semester, repeated second semester; lectures three hours; three credits each semester.

The function of the family in a changing social and economic order; the forces and experiences which modify the conduct of children; physical care of the infant and the pre-school child.

H. Ec. 404. Diet in Disease. Prerequisite, Nutrition. Miss Stewart.

Second semester; lectures three hours; three credits.

Diet problems involved in disorders of metabolism and other illnesses.

*†**H. Ec. 405-6. Supervised Teaching and Home Management House.** Miss Stewart, Miss Wilkin.

Continuous course; three, six or nine credits.

Teaching schedules to be arranged with the supervisor. Time required in the classroom one hour daily, five days a week, for twenty-seven weeks. Residence in Home Management House for nine weeks. Either course may be taken separately by special arrangement. Laboratory fee required.

Home Management House may be elected by women students, not concentrating in Home Economics, for a short period, without credit, by special arrangement with the head of the department and instructor of the course. Fee required.

H. Ec. 408. Quantity Food Preparation. Miss Wilkin.

Second semester; lecture one hour; laboratory four hours; three credits.

Large quantity preparation and serving of foods on a commercial basis. Observations made in centers available in the city. Laboratory fee required.

H. Ec. 410. Household Decoration. Miss Cummings.

Second semester; lectures three hours; three credits.

Selection, use and creation of articles used in house decoration.

H. Ec. 412. Draping. Prerequisite, Textiles and Clothing, Art. Miss Cummings.

Second semester; lecture one hour; laboratory four hours; three credits. Elective.

Original, copied and adapted costume designs produced by the method of draping. Laboratory fee required.

JURISPRUDENCE

(See page 158)

*THE DEPARTMENT OF LIBRARY SCIENCE

Professor: CHARLES H. STONE, *Head of the Department*

Assistant Professor: MAE GRAHAM

Teacher-Training Supervisor of
Library Science and Librarian
of Matthew Whaley School: ELLEN FLETCHER

Librarian of the Department
and Secretary to the head: SARA GARDNER SEAGLE

The Department of Library Science of the College of William and Mary has as its primary object the training of school librarians, and of teacher librarians. The Department has been accredited by the Board of Education for Librarianship of the American Library Association as a type III Library School for the training of school librarians. It is one of twenty-nine Library Schools in the United States and Canada accredited by the American Library Association. At present there is a need in Virginia for more and better trained school librarians, and especially for

*Those not concentrating in Library Science must have the consent of the instructor before registering for any course in this Department.

teacher librarians. Students concentrating in Library Science must decide whether they wish to specialize in the field of Elementary or of Secondary Education. If they choose Secondary Education they are expected to elect at least eighteen credits in some subject taught in the high school, preferably English or History, and fifteen credits in Education in order that they may understand adequately the educational function of the library in the school. Should prospective students desire to enter the field of Elementary Education, suitable courses should be elected for that field. Students will be released from the requirement only by the consent of the Dean of the College and of the Head of the Department.

A student must present sixty credits for admission to the Department of Library Science. The enrollment in the department is limited to twenty-five students. Students desiring to enter it, therefore, should file their applications for admission at the beginning of their Sophomore year. As early as possible during their Freshman year, they should consult with the members of the Department in order that they may plan their work to advantage. Selection of students is based upon scholarship, personality, and general fitness for school library work. Physical vigor and strong eyesight capable of sustaining long continuous reading, too, are necessary for successful performance of the duties of school librarian. A moderate degree of proficiency in the use of the typewriter is required of all students entering upon the work of the Department. Students intending to apply for admission to Library Science should be prepared to demonstrate their ability in typewriting. Conducted observation trips to libraries each year form part of the required library science program: estimated cost—\$5.00 a year.

Students whose field of concentration is Library Science should choose a broad cultural background in their Freshman and Sophomore years, including Biology, the usual courses in English Language and Literature, a modern Foreign Language, Philosophy, and courses in History, Government or Economics.

Junior and Senior Years

Library Science	30 credits
Biology 103	3 credits
Education: Ed. S301-302 or Ed. E301 Ed. S401 or E401, Ed. 403 or Ed. 404—an appropriate methods course for high schools, or Ed. E303-4	15 credits
Electives including enough courses in a subject taught in the High School (or suitable courses for the Elementary School) to bring the total number of credits in that subject to at least eighteen.....	12 credits
Total.....	60 credits

Description of Courses

L. S. 301-2. Classification and Cataloging. Miss Graham.

Continuous course; lectures two hours; laboratory four hours; two credits each semester.

The classification of books by the simplified Dewey Decimal system; principles and methods of cataloging for the small library; subject headings; book numbers; shelf-listing; alphabetizing and filing of cards; use of Library of Congress cards; preparation of a model dictionary catalog.

L. S. 303-4. Reference and Bibliography. Miss Graham.

Continuous course; lectures three hours; three credits each semester.

Examination of and practical problems in the use of the standard reference books including government documents; principles of bibliography making; application of reference work and bibliography making to the problems of the school library.

L. S. 305. Administration of School Libraries. Mr. Stone and Miss Graham.

First semester; lectures five hours; five credits.

Objectives of the school and of the school library; methods of cooperation with the teacher and with other agencies for the most effective service; school library standards with emphasis on library quarters and equipment; appropriations; personnel; the book collection; teaching the use of the library. Technical processes for the school library including acquisition of books; preparation of books for shelves; loan systems; mending; binding; publicity; student staff; vertical file; inventory; business management and records; supervision.

L. S. 401-2. Book Selection for the School Library. Mr. Stone.

Continuous course; lectures three hours; three credits each semester.

Reading interests of children through the adolescent age; principles of story telling; the history of children's literature; illustrators of children's and young people's books; bibliographical aids in the selection of books for the school library; the reading and examination of many books representing the various fields of knowledge suitable for the school library; recreational reading on the school level; both oral and written reports.

L. S. 403. Teaching the Use of the Library. Miss Fletcher, Miss Helseth.

First semester; lectures two hours; two credits.

The most approved current theories and practices for instruction in the use of the library in both the elementary and secondary school, with special emphasis on the planning of courses for the different types of schools, on the preparation of detailed plans for individual lesson units and the presentation of these lessons.

L. S. 405. Practice Work and Supervised Teaching. Miss Fletcher.

First semester, repeated second semester; practice work and teaching ten hours; conference one hour; three credits each semester.

Practice in the detailed work of the library in the Matthew Whaley School; supervised instruction of pupils in the use of the library; book talks.

L. S. 406. History and Development of Libraries in the United States. Mr. Stone.

Second semester; lecture one hour; one credit.

Background survey; library legislation; types of libraries; trends in library service.

L. S. 408. Book Selection. Mr. Stone.

Second semester; lectures three hours; three credits.

The development of criteria for the selection of books for libraries and for various types of readers; practice with aids in the choice of books; reading and reviewing of selected books; writing of book notes; compilation of selected lists; checking of current book lists; discussion of American publishers; study of editions.

THE DEPARTMENT OF MATHEMATICS

Professor: JOHN MINOR STETSON, *Head of the Department*

Associate Professors: BEULAH RUSSELL

CHARLES DUNCAN GREGORY

Instructor: EMILY ELEANOR CALKINS

Requirements for Concentration

Of the 40 to 42 credits of "the Field of Concentration" at least 30 credits must be taken in Mathematics.

The minimum of thirty credits must be chosen through the approval of the head of the department. If a student chooses Physics, Chemistry, or Industrial Arts as a related field in his concentration he must take Math. 301 and Math. 402; if Philosophy is chosen as a related field, Math. 303 and Math. 404 must be taken.

Description of Courses

Math. 101-2. Freshman Mathematics. Staff.

Continuous course; lectures three hours; three credits each semester.

Elementary Analysis, including Algebraic, Trigonometric Exponential and Hyperbolic Functions, with applications; elements of Analytic Geometry; introduction to the derivative and its uses.

Math. 108. Solid Geometry. Mr. Gregory.

Second semester; lectures three hours; three credits each semester.

The usual theorems on lines, planes, polyhedra, spheres, cones, cylinders.

Designed for students intending to teach Mathematics or to transfer to an engineering school which requires Solid Geometry for entrance.

Offered as the needs and wishes of students in the department in any year may demand.

Math. 109-10. General Mathematics for Students in the Social Sciences. Miss Russell.

Continuous course; lectures three hours; three credits each semester.

Designed as an elective for students in the Social Sciences whose failure to take Math. 101-2 keeps them from taking Math. 205. It may also, with the consent of the department, be substituted for Math. 101-2 to satisfy the requirements of six hours in Mathematics for the B.S. degree. This substitution is not advised in the case of students concentrating in Physics.

Selected topics in Algebra, Trigonometry, and Analytics: Interest, Annuities, Elementary Statistical Functions.

Credit will not be given for both Math. 101-2 and Math. 109-10.

Math. 111-12. Introduction to Mathematics. Open only to students who have had no college mathematics. Mr. Stetson.

Continuous course; lectures three hours; three credits each semester.

An account of the nature and methods of Mathematics, and its relation to the Arts, Sciences, and Philosophy. Because the course develops almost no technical mathematics, it will not be accepted as a substitute for Math. 101-2 for fulfilling the requirements for the B.S. degree.

Math. 201-2. Calculus. Prerequisite, Math. 101-2 or 109-10. Mr. Stetson, Miss Russell.

Continuous course; lectures three hours; three credits each semester.

Elements of the Differential and Integral Calculus.

Math. 203. Advanced Analytic Geometry. Prerequisite, registration in 201. Miss Calkins.

First semester; lectures three hours; three credits.

Math. 204. Advanced College Algebra. Prerequisite, Math. 201. Miss Calkins.

Second semester; lectures three hours; three credits.

Math. 205. Mathematical Theory of Investment and Insurance. Prerequisite, Math. 101-2. Mr. Gregory.

First semester; lectures three hours; three credits.

Compound interest; annuities; payment by periodic installments; depreciation of capitalized cost; bonds; insurance.

Math. 301. Differential and Integral Calculus. Prerequisite, Math. 201, 202. Mr. Stetson.

First semester; lectures three hours; three credits.

A continuation of 201-2.

Math. 303. History of Mathematics. Prerequisite, Math. 201, 202. Miss Russell.

First semester; lectures three hours; three credits.

Math. 402. Differential Equations. Prerequisites, Math. 201, 202, 301. Mr. Stetson.

Second semester; lectures three hours; three credits.

This course may be used for A.M. credit.

Math. 404. Survey of Mathematics. Prerequisite, Math. 201. Mr. Stetson.

Second semester; lectures three hours; three credits.

Selected topics from elementary mathematics, designed to broaden the student's view with a minimum of technique.

Math. 405. Functions of a Complex Variable. Mr. Stetson.

First semester; lectures three hours; three credits.

An introduction to the function theory. May be used for A.M. credit.

Math. 406. Vector Analysis. Prerequisite, Math. 301. Mr. Stetson.

Second semester; lectures three hours; three credits.

An introduction to vectors and tensors, with applications to Physics and Geometry. May be used for A.M. credit.

Math. 407-8. Projective Geometry. Mr. Stetson.

Continuous course; lectures three hours; three credits each semester.

An introduction to modern geometry. May be used for A.M. credit.
(Not offered in 1939-40.)

THE DEPARTMENT OF MODERN LANGUAGES

Professors: JOHN R. FISHER, *Head of the Department*

*ARCHIE G. RYLAND

†Acting Professor: ANTOINETTE NOËL HOFFHERR

Associate Professors: J. D. CARTER, JR.

VICTOR ITURRALDE

B. C. McCARY

A. E. HARVEY

Assistant Professor: CECIL R. MORALES

Instructor: BEVERLY MASSEI

Exchange Student: CLAUDE HARTOG

Assistant: PAUL FISCHER

Requirements for Concentration

If concentration is in French, the following courses are required and usually in this order: Fr. 203, 301, 302, 303, 304, 401, 403.

If concentration is in Spanish, the following courses are required: Spanish 202, 301, 302, 303, 305-306, 401, 402, 403, 404.

Approved related departments are Ancient Languages, Education, English.

All language requirements for a degree should be begun in the Freshman year.

Students should continue in college the modern language taken in preparatory school.

The general requirements in Foreign Languages are indicated on pages 78 and 79.

*On leave of absence, first semester, 1938-39.

†First semester, 1938-39.

Description of Courses

Fr. 100. Beginners' French. Mr. McCary and others.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

Elementary grammar, written exercises and oral drill; the training of the ear and the acquiring of a correct pronunciation will be stressed from the outset. As far as is consistent with sound pedagogy, French will be the language of the lecture-room. Reading of simple standard prose; oral and written work.

Span. 100. Beginners' Spanish. Mr. Iturralde and others.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

Elementary grammar and easy reading; written exercises and oral drill; practice in pronunciation; Spanish as far as feasible is the language of the lecture-room. Reading of simple standard prose; oral and written composition.

Ger. 100. Beginners' German. Mr. Harvey and others.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

Elementary grammar and easy reading; written and oral exercises; pronunciation stressed. Reading of simple standard prose; written and oral exercises.

Ital. 100. Beginners' Italian. Miss Massei.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

Elementary grammar, easy reading, written and oral exercises. Pronunciation will be stressed from the beginning. In addition to the oral and written exercises, some time will be devoted to reading some simple standard prose and poetry.

French

Fr. 201. France of Today. Prerequisite, two high school units. Mr. Carter and others.

First semester; lectures three hours; three credits.

The social and economic life of present day France. Sight-reading and drill in pronunciation. Though primarily a reading course, the forms and syntax of the verb will be carefully noted and studied.

Fr. 202. Scientific French. Prerequisite, at least two high school units, or the equivalent. Mr. Carter.

Second semester; lectures three hours; three credits.

Intended as an introduction to the French language of science. Primarily a vocabulary building course. It deals with the common, everyday words of the language and thus lays a sound foundation for an intelligent

reading of French. Recommended for all applicants for the B.S. degree who elect French to fulfill minimum degree requirements. Required by some departments.

Fr. 203. Intermediate Composition. Prerequisite, three high school units. Mr. Ryland and others.

First semester; lectures three hours; three credits.

A systematic review of grammar (forms, syntax and idioms) by means of written and oral composition, with especial reference to the language of everyday life.

Those intending to concentrate in French, and enrolled in this course, must take French 302 the following semester.

Fr. 204. Modern Prose. Prerequisite, 201 or the equivalent. Mr. McCary and others.

Second semester; lectures three hours; three credits.

Extensive reading of modern prose of average difficulty, intended for those students in 201 who are not ready for 208.

Fr. 205. The Nineteenth Century Novel or Short Story. Prerequisite, 201, or the equivalent. Mr. Ryland and others.

First semester; lectures three hours; three credits.

An interpretative reading of representative works by such authors as Hugo, Flaubert, Daudet, Mérimée or others. Practice in sight reading; written reports.

Fr. 208. The Modern French Comedy. Prerequisite, three high school units, or the equivalent. Mr. Carter and others.

Second semester; lectures three hours; three credits.

French manners and social life during the latter half of the 19th century; the interpretative reading of plays by authors such as Augier, Sardou, Pailleron, Labiche and others.

Fr. 301. French Classical Drama. Prerequisite, Fr. 205, 208, or the equivalent. Mr. Ryland.

First semester; lectures three hours; three credits.

Brief consideration of the rise and development of Classical drama in France. Careful reading of some of the dramatic masterpieces of the seventeenth century, including plays of Corneille, Racine, Molière. Lectures, interpretation of texts, outside reading.

Fr. 302. Advanced Composition. Prerequisite, Fr. 203 and 205, or the equivalent. Mr. Carter.

Second semester; lectures three hours; three credits.

An intensive study of French syntax through written and oral composition. Review of phonetics; lectures on the history of the French language; methods of instruction compared and illustrated; how to vitalize the teaching of a foreign language; bibliography of a teacher's reference library. The following authorities will be used as references: Brown, *Handbook of Everyday French*; Armstrong, *Syntax of the French Verb*; Man-

sion, *French Reference Grammar*; Holbrook, *Living French*; Fraser and Squair, *French Grammar* (Part II); *Grammaire de L'Académie Française*.

For prospective teachers of French and required of all who concentrate in the language.

Fr. 303. Readings in Seventeenth Century Literature. Prerequisite, Fr. 201 and 205, or the equivalent. Mr. Carter and others.

First semester; lectures three hours; three credits.

Intended as an introduction to the classical or golden age of French literature. Typical selections from Pascal, Boileau, La Fontaine, La Bruyère, La Rochefoucauld and others. Lectures and supplementary reading on the political and social history of the age of Louis XIV.

Fr. 304. The Literature of the Eighteenth Century. Prerequisite, Fr. 302 or 303. Mr. McCary and others.

Second semester; lectures three hours; three credits.

A study, through the literature of this century, of the social and political trend of the age, the antecedents of romanticism and the impetus given to philosophic and scientific thinking. The stress will be largely on Montesquieu, Voltaire, Diderot and Rousseau and their part in paving the way for the French Revolution.

***Fr. 305-6. French Conversation.**

Continuous course; lectures two hours; two credits each semester.

Intended to give those prepared to do so an opportunity to use the French language spontaneously in informal conversation. The class will organize for conversational practice based on a French text.

Students will be admitted to this course only after consultation with the instructor, and they must give evidence of sufficient ability and preparation to do profitably and successfully this type of work. Credit will be given only to those who have a satisfactory daily record and who pass, at the end of the term, an oral test in speaking French.

Fr. 307. French Civilization. Prerequisite, Fr. 201, 205, or the equivalent. Mr. McCary.

First semester; lectures three hours; three credits.

The purpose is to equip the student with a good understanding of the French character and of France's contribution to world civilization. The purely historical account includes only the essential indications, and especially stress is given to the social and intellectual movements of the nation.

Fr. 308. Eighteenth Century Comedies. Prerequisite, Fr. 205, 208, or the equivalent. Mr. Carter and others.

Second semester; lectures three hours; three credits.

Four representative comedies of this century will be read in class with emphasis on "Turcaret," by Lesage, writing in the first half of the century, and "Le Barbier de Séville," by Beaumarchais, writing in the latter half of the century. The influence of these two writers and their description of French manners and social life of this period will be studied carefully in relation to their contribution to the French Revolution.

Fr. 310. The French Lyric of the Nineteenth Century. Prerequisite, one 300 course in French. Mr. Fisher.

Second semester; lectures three hours; three credits.

Introductory lectures on the history of lyrical poetry in France. Selections from Lamartine, Victor Hugo, Vigny, Musset, Gautier, Leconte de Lisle and others will be read and interpreted in class with careful attention to the technique of French verse. Outside reading and written reports.

Fr. 401. Middle Ages and Sixteenth Century. Prerequisite, eighteen semester credits in French. Mr. Ryland.

First semester; lectures three hours; three credits.

Survey of French literature from its beginnings through the sixteenth century. Some attention will be given to the origin and development of the French language. Lectures, collateral reading, critical study of texts, written reports.

Fr. 403. The Romantic Movement. Prerequisite, eighteen semester credits in French. Mr. Fisher.

First semester; lectures three hours; three credits.

Introductory lectures on the chief precursors of Romanticism in France, l'Abbé Prévost, Rousseau, Bernardin de St. Pierre, Madame de Staël, and Chateaubriand. A study of the essential characteristics of French Romanticism of the 19th century through representative plays of Victor Hugo and Edmond Rostand.

Fr. 404. Molière Course. Prerequisite, eighteen semester credits in French. Mr. Ryland.

Second semester; lectures three hours; three credits.

A critical study of Molière and his place in the literature of France and the world. The major plays will be read and interpreted in the lecture-room with careful attention to dramatic structure, verse, and style. Written outlines and reports are required; supplementary reading of critiques and the life of Molière.

Fr. 406. French Literature Since 1850. Prerequisite, eighteen semester credits in French. Mr. Fisher.

Second semester; lectures three hours; three credits.

Some of the masterpieces will be studied in the drama, novel, short story, and poetry. The chief movements will be traced. Outside reading and written reports are required.

†Fr. 407-8. French Literature. Mr. Fisher and others.

Continuous course; three credits each semester.

Intended only for advanced students, able to do special study in literature and unable to enroll in a regular class. A student must be recommended by the Department and approved by the Dean of the College. The details for each student are determined by the instructor to whom the student is assigned. Frequent consultations are required and oral and written reports in French on the assignments. The subject studied is usually some phase of the literature of the nineteenth century, such as the novel, the

drama, lyric poetry, criticism, etc. Similar courses may be given in the other modern languages. The student in this kind of course must be prepared to give more time than in a regular course.

Spanish

Span. 201. Spain and Its Civilization. Prerequisite, two high school units, or the equivalent. Mr. Morales and others.

First semester; lectures three hours; three credits.

A survey of the political constitution and administrative organization of the Spain of today; its geography and a brief review of its history; influence of Spanish civilization on Spanish America. A reading course.

Span. 202. Composition. Prerequisite, three high school units, or the equivalent. Mr. Morales.

Second semester; lectures three hours; three credits.

Spanish syntax and idioms with abundant written work and oral drill; practice in conversation. Required of all who concentrate in Spanish.

Span. 203. Readings in 19th Century Spanish Literature. Prerequisite, three high school units. Mr. Morales.

First semester; lectures three hours; three credits.

An introduction to Spanish literature through the rapid reading of a number of carefully selected modern Spanish cuentos. Sight-reading and grammar review through the medium of the texts used.

Span. 204. Spanish America. Prerequisite, three high school units, or the equivalent. Mr. Morales.

Second semester; lectures three hours; three credits.

A survey of the political, economic and literary history of the Spanish-American countries through the reading of appropriate texts. Written reports and collateral reading.

Span. 206. Commercial Spanish. Prerequisite, Span. 201. Mr. Iturralde.

Second semester; lectures three hours; three credits.

Advanced composition in commercial correspondence; commercial legislation in Spain and Spanish America; commercial geography, monetary systems, insurance and banking. Attention will be given to the several systems of bookkeeping used in South America.

Span. 301. Advanced Composition. Prerequisite, Span. 201 and 202, or the equivalent. Mr. Iturralde.

First semester; lectures three hours; three credits.

An intensive study of Spanish syntax through written and oral composition based on the following works. Bruno, *Lecciones de Lengua Castellana*; Campillo y Correa, *Retórica y Poética*; Ramsey, *Text-Book of Modern Spanish*. Spanish phonetics; lectures on the evolution of the Spanish language; bibliography of a high school teacher's reference library.

For prospective teachers of Spanish and required of all who concentrate in the language.

Span. 302. The Picaresque Novel in Spain. Prerequisite, Span. 201 or 203 and 202. Mr. Morales.

Second semester; lectures three hours; three credits.

A study of this typically Spanish literary genre by intensive reading, in chronological order, of some of the most representative works, such as: *La Celestina*, *El Lazarillo de Tormes*, *Guzmán de Alfarache*, *Rinconete y Cortadillo*, *La Vida del Escudero Marcos de Obregón*, *Historia del Buscón* *Don Pablos*, *El Gil Blas de Santillana*, *Los Centauros*. Written reports in Spanish. Conducted in Spanish.

Span. 303. The Spanish Novel. Prerequisite, Span. 202 and one 300 course. Mr. Morales.

First semester; lectures three hours; three credits.

Lectures on the origin and development of this type of literature in Spain; critical reading of several representative modern Spanish novels. Collateral reading; for reference, Fitzmaurice-Kelly's *Historia*.

Span. 305-6. Conversation and Phonetics. Prerequisite, one 200 course in Spanish. Mr. Morales.

Continuous course; lectures three hours; three credits each semester.

Informal conversation based on a Spanish text, newspapers, magazines, etc. A comprehensive review of the pronunciation of the Spanish language as it is spoken today. Required of all who concentrate in Spanish.

Span. 401. History of Spanish Literature. Prerequisite, eighteen semester credits in Spanish. Mr. Iturralde.

First semester; lectures three hours; three credits.

A rapid survey from the beginnings to the present time with stress on the outstanding figures in Spanish letters. Graphs, supplementary reading and written reports. Lectures based on: Hurtado y Palencia, *Historia de la Literatura Española*. Required of all who major in Spanish.

Span. 402. The Classical Drama. Prerequisite, eighteen semester credits in Spanish. Mr. Iturralde.

Second semester; lectures three hours; three credits.

Lectures on the evolution of the Spanish drama; interpretative reading of a number of representative Spanish plays by such authors as Lope de Vega, Tirso de Molina, Ruiz de Alarcón and Calderón de la Barca. Critical and analytical study of at least one drama. Collateral reading and written reports. (Not offered in 1939-40.)

Span. 403. Cervantes Course. Prerequisite, eighteen semester credits in Spanish. Mr. Iturralde.

First semester; lectures three hours; three credits.

Cervantes and his place in the literature of Spain and the world. Biography and bibliography. Cervantes as a dramatist and as a novelist. Reading and interpretation in the lecture-room of *Don Quixote* and *Novelas Ejemplares*. Written reports and outline. Required of all who major in Spanish. (Not offered in 1939-40.)

Span. 404. The Spanish Romanticism. Prerequisite, eighteen semester credits in Spanish. Mr. Iturralde.

Second semester; lectures three hours; three credits.

Lectures on the origin, development and triumph of Romanticism, with a thorough analysis of *La Conjuración de Venecia*, *El Trovador*, *Don Alvaro*, *Los Amantes de Teruel*, *Don Juan Tenorio*. Conducted in Spanish. Written reports required in Spanish.

German

Ger. 201. An Introduction to German Culture, Past and Present. Mr. Harvey.

First semester; lectures three hours; three credits.

A fairly rapid reading of not too difficult German narrative, illustrated in legends, historical and biographical material, description of life in German cities, in the modern short story, together with an introduction to modern German poetry. The principles of German grammar, composition and conversation will receive considerable attention in connection with each reading lesson.

Ger. 202. Scientific German. Mr. Harvey.

Second semester; lectures three hours; three credits.

An introduction to German scientific literature, offering an opportunity to students to become familiar with the vocabulary employed in German works on such subjects as Chemistry, Physics, Geology, Anthropology and Biology. Recommended to all who concentrate in German. Recommended for all applicants for the B.S. degree who elect German to fulfill minimum degree requirements.

Ger. 301. Introduction to Modern German Literature. Mr. Harvey.

First semester; lectures three hours; three credits.

Introductory lectures giving a brief survey of German literary history to the nineteenth century and reading by the students of selections from the works of leading representatives of nineteenth century German Romanticism. (Not offered in 1939-40.)

Ger. 302. Contemporary German Novelists, Short-Story Writers and Essayists. Mr. Harvey.

Second semester; lectures three hours; three credits.

A survey of contemporary German literature, with extensive reading by the students of selections illustrating types of literary self-expression other than the dramatic type. (Not offered in 1939-40.)

Ger. 303. German Dramatic Literature of the Classic Period. Mr. Harvey.

First semester; lectures three hours; three credits.

The dramas of Lessing, Schiller and Goethe.

Ger. 304. Contemporary German Dramatic Literature. Mr. Harvey.
Second semester; lectures three hours; three credits.

The German drama from the end of the classic period to the present, involving extensive reading in Grillparzer, Hauptmann, Sudermann, Schnitzler, Thoma, Heinrich Mann or other contemporary dramatists.

Ger. 401. Goethe's Faust. Mr. Harvey.

First semester; lectures three hours; three credits.

Goethe's best known drama, involving a reading of most of Part I and selections from Part II of this famous drama.

Ger. 402. Trends in Recent German Literature. Mr. Harvey.

Second semester; lectures three hours; three credits.

Intensive study of one or two contemporary writers of particular merit, with special attention to style, literary tendency and technique. A study of present-day literary trends.

Italian

Ital. 201. Intermediate Italian. Prerequisite, one year of college Italian, or its equivalent. Miss Massei.

First semester; lectures three hours; three credits.

Reading of some modern Italian standard works, short stories and plays, and oral and written exercises.

Ital. 202. Intermediate Italian. Miss Massei.

Second semester; lectures three hours; three credits.

Continuation of Italian 201. Rapid reading of modern Italian standard works, plays and poems, and oral exercises.

Ital. 301. The Italian Risorgimento. Miss Massei.

First semester; lectures three hours; three credits.

A study of Italy's struggle for unity through the works of Pellico, Giusti, Berchet, De Sanctis, Manzoni, Mazzini, Garibaldi, and Cavour.

Ital. 302. United Italy. Miss Massei.

Second semester; lectures three hours; three credits.

Modern Italy as seen through the works of D'Annunzio, Croce, Papini, Pirandello, Deledda, Serao, Fucini, Fogazzaro, and Verga.

THE DEPARTMENT OF PHILOSOPHY AND PSYCHOLOGY

Professor: JAMES WILKINSON MILLER, *Head of the Department*

Associate Professor: DONALD MEIKLEJOHN

Assistant Professors: J. WILFRED LAMBERT
RICHARD H. HENNEMAN
FRANCIS S. HASEROT

Lecturer: GEORGE W. BROWN

Assistant: THOMAS V. BRABRAND

Philosophy

Students concentrating in Philosophy must take at least twenty-four credits in Philosophy and six in Psychology. The twenty-four credits in Philosophy must include Philosophy 201-2 (The History of Philosophy) and Philosophy 301 (Introduction to Logic).

The departments which may be approved as related will depend upon the special interests of the student and will be determined by the Head of the Department of Philosophy and Psychology in consultation with the student.

Description of Courses

Phil. 201-2. The History of Philosophy. Mr. Miller.

Continuous course; lectures three hours; three credits each semester.

This course is an historical introduction to philosophy. The first semester will treat the history of ancient and medieval philosophy; the second semester, the history of modern philosophy. Special attention will be devoted in the first semester to Plato, Lucretius and St. Thomas Aquinas, and in the second semester to Descartes, Hume, Schopenhauer and James. The philosophy of these writers will be studied not merely for its own sake, but as a means of understanding what philosophy is and what the main philosophic problems are. Attention will be paid to the political and cultural background of the philosophers studied.

Phil. 301. Introduction to Logic. Mr. Haserot.

First semester; lectures three hours; three credits.

Symbolic logic and the logic of induction and probability.

Phil. 303. Ethics. Prerequisite, Phil. 201-2. Mr. Meiklejohn.

First semester; lectures three hours; three credits.

The first part of this course is devoted to discovering and formulating the standards by which a typical American community judges its conduct; for this purpose a number of chapters are read in Lynd's *Middletown in Transition*. In the second part these standards are themselves examined and criticized in the light of the philosophical writings of John Stuart Mill, Immanuel Kant, and John Dewey.

Phil. 304. Aesthetics. Prerequisite, Phil. 201-2. Mr. Haserot.
Second semester; lectures three hours; three credits.

The nature and kinds of aesthetic value. The appreciation of aesthetic value. Aesthetic value as realized in art.

Phil. 306. Political Philosophy. Prerequisite, Phil. 201-2. Mr. Meiklejohn.

Second semester; lectures three hours; three credits.

A study of the philosophical ideas that underlie American government, as these are found in decisions of the United States Supreme Court; elaboration and appraisal of these on the basis of readings in the political philosophy of Hobbes, Locke, Rousseau, John Stuart Mill and contemporary writers.

Phil. 401. Metaphysics. Prerequisite, Phil. 201-2. Mr. Haserot.
First semester; lectures three hours; three credits.

A study of the fundamental topics pertaining to the theory of reality; for example, consistency and inconsistency, possibility and impossibility, necessity and contingency, the problem of an ultimate reality, the nature of time, the nature of causation.

Phil. 402. Contemporary Philosophy. Prerequisite, Phil. 201-2. Mr. Haserot.

Second semester; lectures three hours; three credits.

Reading and discussion of representative writings of Bergson, Russell, and Dewey, with reference to other contemporary philosophers.

Phil. 404. Advanced Logic and the Philosophy of Mathematics. Prerequisite, Phil. 301. Mr. Miller.

Second semester; lectures three hours; three credits.

An introduction to the *Principia Mathematica* of Whitehead and Russell. (Not offered in 1939-40.)

†Phil. 405. Research in Philosophy. Mr. Miller, Mr. Meiklejohn, Mr. Haserot.

Any semester; hours to be arranged; credits according to the work done.

An individual research course varying to suit the needs and interests of advanced students. Approval of the head of the department is required.

Psychology

Students who may except to concentrate in Psychology are advised to select Biology in the first year. The other first year courses should be French or German, English and Mathematics. In the second year the student should continue English, a modern language and a social science, and should proceed toward his concentration by taking Psychology 200. Concentration in Psychology must include Psychology 200, Psychology 403-4, nine additional credits in Psychology and six credits in Philosophy. Approved related departments for the field of concentration are Biology, Philosophy, Sociology, Government, Economics and History.

Description of Courses

Psych. 201. Elementary General Psychology. Mr. Henneman.

First semester; lectures three hours; three credits.

A general introduction to Psychology; preparatory course for Psychology 301, 302, 304, 306 and 308.

Psych. 200. Advanced General Psychology. Mr. Henneman.

Year course; lectures three hours; laboratory four hours; ten credits.

Credit determined on an examination given at the end of the year on work of the entire course. Required of all students for concentration.

A thorough survey of the principal topics of general psychology: individual differences, genetic development of behavior, the response mechanism, sensory perception, learning and thinking, emotion, motivation, work and fatigue; laboratory technique and acquaintance with the literature of experimental investigations in psychology. Laboratory fee required.

Psych. 301. Applied Psychology. Prerequisite, Psychology 201 or Psychology 200. Mr. Lambert.

First semester; lectures three hours; three credits.

Applications of Psychology in the fields of personal efficiency, commercial and industrial efficiency, hygiene, therapeutics and law.

Psych. 302. Social Psychology. Prerequisite, Psychology 201 or Psychology 200. Mr. Henneman.

Second semester; lectures three hours; three credits.

Psycho-physiological basis of individual social behavior; process of "socialization"; social interaction; group and cultural influences on individual behavior; personality.

Psych. 304. Abnormal Psychology. Prerequisite, Psychology 201 or Psychology 200. Mr. Lambert.

Second semester; lectures three hours; three credits.

Lectures, assigned readings, reports and discussions concerning the various forms of unusual and abnormal behavior; theories of neurotic behavior, and the major psychoses. The facilities for clinical demonstrations at the Eastern State Hospital afford unusual opportunity for study.

Psych. 306. Genetic Psychology. Prerequisite, Psychology 201 or Psychology 200. Mr. Henneman.

Second semester; lectures three hours; three credits.

Phylogenetic and ontogenetic development of behavior; survey of maturation and learning of motor, sensory, emotional, intellectual and social activities of the individual with reference to available experimental data. (Offered in alternate years with Psychology 308.)

Psych. 308. Psychological Tests and Measures. Prerequisite, Psychology 201 or Psychology 200. Mr. Henneman.

Second semester; lecture one hour; laboratory four hours; three credits.

Survey of psychological tests, methods and results; technique of psychometrics; statistical procedure in treating data and scaling tests. (Offered in alternate years with Psychology 306. Not offered in 1939-40.)

Psych. 401. The Psychology of Learning. Prerequisite, Psychology 200 or Psychology 201 and one other course. Mr. Lambert.

First semester; lectures three hours; three credits.

Phylogenetic development of learning ability and the usual phenomena and theories of learning.

Psych. 403-4. The History of Psychology. Prerequisite, Psychology 200 and Philosophy 201-2. Mr. Henneman.

Continuous course; lectures three hours; three credits each semester.

Historical background of modern psychology and survey of current psychological theory.

***Psych. 405. Research in Psychology.** Prerequisite, Psychology 200. Mr. Lambert, Mr. Henneman.

Any semester; hours to be arranged; credit according to the work done.

An individual research course varying to suit the needs and interests of advanced students.

THE DEPARTMENT OF PHYSICAL EDUCATION

Professor: TUCKER JONES, *Head of the Department*

Associate Professors: JOSEPH CHANDLER

MARTHA BARKSDALE

Assistant Professor: LUCILLE LOWRY

Teacher-Training Supervisor

in Physical Education: DOROTHY CHAMINGS

Instructors: VIRGINIA DIX STERLING

OTIS W. DOUGLAS, JR.

JOSEPH FLICKINGER

Secretary, Accompanist: GERTRUDE TAYLOR

College Physician: DR. B. I. BELL

The Department of Physical Education conducts three distinct types of instruction:

DIVISION 1—Required Physical Education and Intra-Mural Athletics.

DIVISION 2—Physical Education in Combination with Other Teaching Subjects.

DIVISION 3—Professional Courses in Physical Education.

Description of Courses

Division 1

Required Physical Education and Intramural Athletics

Physical Education Courses numbered 101-2, 201-2, are required of all Freshmen and Sophomores, and are open to all upperclassmen. For these courses a regulation Physical Education costume is required. Phys-

ical Examinations are given each year. Exercise and sport activities are adapted to the needs of special cases.

Phys. Ed. m101-2. Sports, Games and Gymnastics. Mr. Jones, Mr. Chandler, Mr. Douglas, Mr. Flickinger.

Continuous course; two double periods; one credit each semester.

Phys. Ed. w101-2. Gymnastics, Sports, Games and Dancing. Miss Barksdale.

Continuous course; two double periods; one credit each semester.

Phys. Ed. m201-2. Sports, Games and Gymnastics. Mr. Chandler, Mr. Douglas, Mr. Flickinger.

Continuous course; two double periods; one credit each semester.

Swimming test required of all students.

Phys. Ed. w201-2. Sports, Games and Dancing. Miss Lowry, Miss Sterling.

Continuous course; two double periods; one credit each semester.

Swimming test required of all students. Group instruction in sports, gymnastics, dancing, swimming, etc., elected according to interests and needs.

Phys. Ed. 203-4. Elementary Athletic Coaching. Miss Lowry, Miss Sterling, Mr. Chandler, Mr. Douglas.

Both semesters; three hours; one credit each semester.

An elective course in theory and practice designed to meet the needs of those who expect to combine the coaching of sports with the teaching of other subjects in small schools or for those who desire to do club work. For men: football, basketball, baseball and track. For women: hockey, speedball, basketball, swimming, track and elementary team games.

Phys. Ed. 205-6. Advanced Dancing. Miss Lowry.

Both semesters; three hours; one credit each semester.

Phys. Ed. 207-8. Advanced Gymnastics. Mr. Jones.

Both semesters; four hours; one credit each semester.

Intramural Activities. No credit.

The department conducts an extensive program in intramural activities designed to meet a variety of interests and needs among the men and women of the student body. Participation in these activities is open to all men and women except in those activities in which the student has gained varsity recognition. For the list of activities see Phys. Ed. 301-2.

Division 2

Physical Education in Combination with Other Teaching Subjects

Students may elect certain designated courses in Physical Education in connection with the various fields of concentration, and be prepared to teach or coach activities in:

1. Summer Camps.
2. Boys' and Girls' Clubs and Adult Recreation.
3. Small High Schools.

In the latter case a teaching combination would be made in connection with their major subjects.

Arrangements for such electives should be made in consultation with professors of the Departments of Physical Education and of Education. Courses in this unit are:

Physical Education 203-4	2 credits
Physical Education 301 or 302.....	3 credits
Physical Education 312	3 credits
Physical Education 401 or Education S401.....	3 credits
Physical Education 412	2 credits
*Biology 304	4 credits

17 total

Division 3

Professional Courses in Physical Education

Students desiring to concentrate in Physical Education should plan their freshman and sophomore courses with the Department of Physical Education.

The following outline presents the concentration in Physical and Health Education with certain requirements in other departments.

Freshman Year

Chemistry 100	10 credits
Phys. Ed. 101-2. Sports, Games, Dancing, Gymnastics.....	2 credits

Sophomore Year

Phys. Ed. 201-2. Advanced Activities	2 credits
Psychology 201R	3 credits
Phys. Ed. 203-4 (Elective)	2 credits

Junior Year

*Biol. 303. Human Anatomy	3 credits
*Biol. 308. Applied Anatomy and Body Mechanics.....	3 credits
*Biol. 103. School Health	3 credits
Phys. Ed. 311. Principles and Methods.....	3 credits
*Biol. 304. Human Physiology	4 credits
Phys. Ed. 301-2. Physical Education Practice.....	6 credits
Phys. Ed. 310	2 credits

*For description of these courses see Department of Biology.

Senior Year

Phys. Ed. 308. History of Physical Education.....	2 credits
Phys. Ed. 401. Practice Teaching and Coaching.....	6 credits
Phys. Ed. 403-4. Physical Education Practice	4 credits
Phys. Ed. 407. Administration	3 credits
Phys. Ed. 409. Tests and Measurements	2 credits
Phys. Ed. 411. Fundamentals of Physical Therapy.....	3 credits
Phys. Ed. 412. Theory and Management of Play and Recreation	2 credits

In the related field, Education, the following courses should be taken:

Education S301-2 or E301-2	6 credits
Education 404	3 credits

In addition to these nine semester hours in Education, Physical Education 311 and Physical Education 401 will count as professional education to meet certificate requirements of eighteen credits.

Swimming—All students must be proficient in swimming and life saving.

First Aid—A course in First Aid is required without credit.

Phys. Ed. 301-2. Laboratory of Physical Education Practice.

Continuous course; nine hours; three credits each semester.

Advanced folk, tap, character and modern dance. Miss Lowry.

Gymnastic and athletic skills. Mr. Jones and Staff.

Athletic Coaching and Officiating. Miss Barksdale, Mr. Chandler, Mr. Douglas.

The following sports are offered with theory and practice:

Apparatus, m&w	Boxing and Wrestling, m
Football, m	Fencing, m&w
Hockey, w	Tennis, m&w
Volley Ball, m&w	Track, m&w
Basketball, m&w	Swimming & Boating, m&w
Archery, m&w	Baseball, m
Riding, m&w	Soft Baseball, m&w
Golf, m&w	Lacrosse, w
Badminton, m&w	Social Games, m&w
Soccer, m&w	Red Cross Life Saving, m&w

Phys. Ed. 308. History of Physical Education. Miss Barksdale.
Second semester; lectures two hours; two credits.

Phys. Ed. 310. Methods in Health Education. Miss Lowry.
Second semester; lectures two hours; two credits.

Methods in teaching health in the elementary and secondary schools, to include the building of teaching units in personal and community health.

Phys. Ed. 311. Principles and Methods of Physical Education. Mr. Jones, Miss Barksdale.

First semester; lectures two hours; laboratory two hours; three credits.

Aims and objectives in Physical Education. Studies on the instructional age-groups. Criteria for judging the worth of educational activities. Principles of selection, classification and application. The scope and place of tests. Technique in Physical Education Teaching.

Phys. Ed. 401. Supervised Teaching. Miss Barksdale, Miss Channing, Mr. Jones.

Five hours; three credits each semester.

Consists of directed teaching at public school and college in general activities, coaching and officiating in athletics.

Phys. Ed. 403-4. Laboratory of Physical Education Practice.

Continuous course; six hours; two credits each semester.

Teaching and practice of folk, tap, character and modern dance. Miss Lowry.

Teaching and practice of gymnastic and athletic skills. Mr. Jones, Miss Barksdale.

Phys. Ed. 407. Organization and Administration of Physical Education. Mr. Jones.

First semester; lectures three hours; three credits.

Intended to show the responsibilities in Physical Education with particular reference to relationships in the making and administration of the general curriculum. Other topics treated are: classification of students; selection, arrangement and management of equipment; planning buildings; play fields and swimming pools; composition of courses of study; intra-mural and varsity athletics; budgets, records and reports; supervision of instruction.

Phys. Ed. 409. Tests and Measurements. Mr. Chandler.

First semester; lectures two hours; two credits.

Methods of testing and handling scores made in motor ability and achievement tests, study of modern tests, placing individuals into suitable groups for instructional and competitive purposes; anthropometrical techniques.

Phys. Ed. 411. Fundamentals of Physical Therapy. Mr. Jones and Staff.

First semester; lectures three hours; three credits.

Lectures and practice in massage and corrective exercise; case work; bandaging.

Phys. Ed. 412. The Theory and Management of Play and Recreation. Miss Sterling.

Second semester; lectures two hours; two credits.

Deals with the psychology of play; organization and administration of playgrounds; technique and organization of exhibits, tournaments, meets, etc.

Medical Attention

The college will not be responsible for doctors' bills or for medical attention of any kind for students who are injured in athletics or physical exercises, except such as is furnished by the college physician and resident nurses.

THE DEPARTMENT OF PHYSICS

Professor: R. C. YOUNG, *Head of the Department*

Associate Professor: W. W. MERRYMON

Instructor: WILLIAM H. MARSH

Laboratory Assistant: FRANK BADER

Requirements for Concentration

A student concentrating in Physics should complete during his freshman and sophomore years two years of Physics and two years of Mathematics, which should include one year of Calculus. He must complete a minimum of 30 semester credits in Physics. His choice of courses will depend upon his interests and needs, and will be subject to the approval of the Head of the Department.

Approved related departments are Mathematics, Chemistry, Biology, and Industrial Arts.

Description of Courses

Phys. 101. General Physics. Mr. Young, Mr. Merrymon and assistants.

First semester; lectures three hours; laboratory four hours; five credits.

A beginning course in college physics covering mechanics and heat. Theory, problems, and laboratory work. Physics 101 and 102 are required of all students majoring or minoring in physics, all pre-medical students, and all students preparing for engineering. Laboratory fee required.

Phys. 102. General Physics. Prerequisite, Phys. 101, or the equivalent. Mr. Young, Mr. Merrymon and assistants.

Second semester; lectures three hours; laboratory four hours; five credits.

A continuation of 101, covering the subjects of electricity, sound, and light. Laboratory fee required.

Phys. 106. Descriptive Astronomy. Mr. Merrymon.

Second semester; lectures three hours; three credits.

A beginning college course in descriptive astronomy. Open to freshmen and sophomores. Elective; does not count toward Physics requirements, or concentration work in Physics.

Phys. 203. Mechanics, Molecular Physics, and Heat. Prerequisite, General Physics. Mr. Merrymon.

First semester; lectures three hours; laboratory four hours; four credits.

A mathematical development of the underlying theory, the solution of numerous problems, and practice in making careful laboratory measurements. Laboratory fee required.

Phys. 204. Electricity and Magnetism. Prerequisite, General Physics. Mr. Young.

Second semester; lectures three hours; laboratory four hours; four credits.

A mathematical development of the theory of electricity and magnetism, the solution of numerous problems, and careful laboratory measurements. Laboratory fee required.

Phys. 205. Aerodynamics. Prerequisite, General Physics. Mr. Merrymon.

First semester; lectures three hours; three credits.

Elementary aerodynamics and the theory of flight. (Not offered in 1939-40.)

Phys. 301. Alternating Currents and Radio. Prerequisite, General Physics and registration in Calculus. Mr. Young.

First semester; lectures three hours; laboratory four hours; four credits.

The differential equations of various alternating current circuits are set up, solved and the solutions discussed. Vectors and complex numbers are used in the solution of problems. Special attention is given to the use of the thermionic tube as detector, amplifier and oscillator. Laboratory fee required.

Phys. 302. Light. Prerequisite, General Physics and registration in Calculus. Mr. Merrymon.

Second semester; lectures three hours; laboratory four hours; four credits.

Theory and use of the prism spectrometer, the diffraction grating, the interferometer and various pieces of apparatus for polarizing light. Theory and use of photographic processes. Laboratory fee required.

Phys. 303. Modern Physics. Prerequisite, one year of Physics and registration in Calculus. Mr. Young.

First semester; lectures three hours; three credits.

A study of the more recent fields of physical research, such as X-rays, the quantum theory, relativity, radio, television, cosmic rays, and nuclear physics.

Phys. 401. Kinetic Theory and Thermodynamics. Prerequisite, two years of Physics and Calculus. Mr. Young.

First semester; lectures three hours; three credits.

A study of the gas laws, pressure theory, specific heats, equi-partition of energy, Maxwell's distribution law, viscosity, heat conduction, Brownian movements and the first and second laws of thermodynamics.

Phys. 402. Electron Theory. Prerequisite, two years of Physics and Calculus. Mr. Young.

Second semester; lectures three hours; three credits.

Cathode rays, measurements of charge and ratio of charge to mass of the electron, theories of atomic structure, the photo-electric effect, X-rays, metallic conduction and mobility.

†Phys. 403. Advanced Laboratory Measurements. Prerequisite, approval of the head of the department. Mr. Young, Mr. Merrymon.

Any semester; hours to be arranged; credit according to the work accomplished.

Precision measurements and original investigations in the field of the student's chief interest. May be used for A.M. credit. Laboratory fee required.

Phys. 405. Theoretical Mechanics. Prerequisite, two years of Physics and one year of Calculus. Mr. Merrymon.

First semester; lectures three hours; three credits.

A study of the laws of motion, moment of inertia, simple harmonic motion, the pendulum, and certain principles in celestial mechanics. May be used for A.M. credit.

Phys. 406. Theoretical Physics. Prerequisite, two years of Physics and one year of Calculus. Mr. Young.

Second semester; lectures three hours; three credits.

Applications of the differential equation and the definite integral to certain problems in theoretical Physics. May be used for A.M. credit.

COURSES OF INSTRUCTION

(Continued)

Fields of Study Not Organized as Departments

ACCOUNTANCY

PROFESSOR WAYNE F. GIBBS

Any student having junior standing may take Accountancy as an elective. Those concentrating in Economics, Jurisprudence, and Government, may choose Accountancy as a related field. Students preparing for the Certified Public Accountant Examination should elect Economics as their field of concentration and Accountancy as a related field. To comply with the rules of the Virginia State Board of Accountancy, a student must take twenty-four credits in Accountancy, Contracts I, Sales, and Negotiable Instruments. To comply with the rules of the State Education Department of the University of the State of New York and the New Jersey State Board of Accountancy, a student must take twenty-four credits in Accountancy, eight credits in Finance, eight in Law, and six in Economics. In addition, Math. 109-10 should be taken.

***Acct. 300. Principles of Accounting.** Mr. Gibbs.

Year course; lectures two hours; laboratory two hours; six credits.
Credit determined on an examination given at the end of the year on work of the entire course.

This course is a prerequisite to all the advanced courses in Accountancy. It includes a study of the elementary principles of Accounting as applied to the single proprietor, partnership and corporation.

***Acct. 401. Intermediate Accounting.** Prerequisite, Acct. 300. Mr. Gibbs.

First semester; lectures six hours; six credits.

An analysis of balance sheets and profit and loss statements together with the theory of valuation underlying each item making up these statements, also a study of consignments, installment sales and an introduction to actuarial science.

***Acct. 402. Advanced Accounting.** Prerequisite, Acct. 300 and 401. Mr. Gibbs.

Second semester; lectures six hours; six credits.

A study of the accounting for partnerships, receivers' accounts, branch accounting, consolidated statements, foreign exchange, estates and trusts, budgets, public accounts, and federal taxation.

***Acct. 403. Cost Accounting.** Prerequisite, Acct. 300. Mr. Gibbs.

First semester; lectures three hours; three credits.

A study of cost accounting theory and practice. Consideration of such topics as: the functions of cost accounting; accounting for labor, material and manufacturing expenses; methods of applying burden; the preparation of financial statements; and recent developments in cost accounting.

***Acct. 404. Auditing.** Prerequisite, Acct. 401 and registration in Acct. 402, or permission of the instructor. Mr. Gibbs.

Second semester; lectures three hours; three credits.

This course is intended to acquaint the student with the principles of auditing procedure. While emphasis is placed on the balance sheet audit, some consideration is given to detailed audits and investigations. Correct auditing theory as the basis of auditing is stressed throughout, and the mechanical side of auditing is studied in conjunction with working papers, financial statements and the completed audit report.

INDUSTRIAL ARTS

ASSOCIATE PROFESSOR CHARLES DUNCAN GREGORY

Those students who are expecting to transfer to an engineering school should take Industrial Arts 101, 102 and 204 during their first two years. Students concentrating in Mathematics may choose Industrial Arts as a related field.

In order to make the work as practical as possible, observation parties are taken to the plants of several nearby industries.

Ind. Arts 101. Engineering Drawing. Mr. Gregory.

First semester; laboratory six hours; three credits.

Use and care of drawing instruments; drawing of conic sections; free-hand lettering; free-hand sketching; and orthographic projection.

Ind. Arts 102. Engineering Drawing. Mr. Gregory.

Second semester; laboratory six hours; three credits.

Oblique projection; isometric projection; perspective projection; and sectioning and dimensioning of machine parts.

Ind. Arts 204. Descriptive Geometry. Mr. Gregory.

Second semester; lectures three hours; three credits.

Descriptive geometry of the simpler geometric magnitudes; point, line, plane and single-curved surfaces.

Ind. Arts 205. Plane and Topographical Surveying. Mr. Gregory.

First semester; lecture one hour; laboratory four hours; three credits.

Lectures on the construction, adjustment and use of the chain, tape, compass, level, transit, plane table and other appliances commonly used in surveying, supplemented by practice in the use of such instruments upon area and topographic surveys; differential and profile leveling, grading, etc.; adjustment of instruments; calculation of vertical and simple horizontal curves; computation and plotting in the proper reduction and record of field work; estimation of number of board feet in standing timber.

Ind. Arts 206. Plane and Topographical Surveying. Mr. Gregory.

Second semester; lecture one hour; laboratory four hours; three credits.

A continuation of Ind. Arts 205 with more emphasis on topographical drawing, stadia measurements and contour mapping.

SECRETARIAL SCIENCE

ASSISTANT PROFESSOR KATHLEEN ALSOP
INSTRUCTOR ESTHER KESSLER

Junior and Senior Elective Course in Secretarial Science

The following courses in Secretarial Science are open to junior and senior students in the college as elective courses, regardless of their field of concentration. College credit is given for these courses as indicated. These courses may be taken as part of a student's regular schedule of fifteen credits.

Sec. Sci. 301-2. Miss Kessler.

Continuous course; lectures three hours; laboratory six hours; three credits each semester.

This course is planned for students who wish to acquire the knowledge and skill necessary for success in stenographic and secretarial work. Gregg shorthand and the touch method of typewriting are taught. Instruction will include the mechanical features of the typewriter; writing of letters; addressing envelopes; simple tabulating; use of carbon; stencil cutting. Special attention will be given to Business English as an aid to producing a perfect transcript.

Sec. Sci. 401-2. Prerequisite, Sec. Sci. 301-2. Miss Kessler.

Continuous course; lectures three hours; laboratory six hours; three credits each semester.

This course is planned to increase a high degree of proficiency in the skills essential to the development of an efficient secretary or stenographer. Vocational and Congressional dictation will be given, as well as instruction in filing. Machine work will include practice on calculating, adding and listing machines; Addressograph; Graphotype, Mimeograph; and Dictaphone. Laboratory fee required.

Courses in Typewriting (Without Credit)

The following courses in typewriting and shorthand are open to any students in the College. These courses may be taken over and above a student's regular schedule of fifteen credits and are taken *without credit*.

Typewriting 101-2. Miss Kessler.

Three hours.

An intensive course in typewriting, including instruction in the mechanical features of the typewriter; mastery of the keyboard by the touch system; writing of letters; addressing of envelopes; simple tabulating; card writing; use of carbon. Laboratory fee required.

Note.—A laboratory fee of \$10.00 per semester is charged for Secretarial Science courses. This fee includes the use of a typewriter, paper, stencils, etc. A fee of \$7.50 per semester is charged for Typewriting 101-2.

SOCIOLOGY

(See page 155)

SOCIAL WORK

(See page 157)

THE DEPARTMENT OF EDUCATION

Faculty

JOHN STEWART BRYAN, B.A., M.A., LL.B., Litt.D., LL.D.....	<i>President of the College</i>
KREMER J. HOKE, Ph.D., D.C.L.....	<i>Dean of the Department of Education</i>
INGA OLLA HELSETH, Ph.D.....	<i>Professor of Education</i>
HELEN FOSS WEEKS, Ph.D.....	<i>Professor of Education</i>
GEORGE H. ARMACOST, A.M.....	<i>Associate Professor of Education</i>
J. RAWLS BYRD, A.M.....	<i>Superintendent of the Williamsburg Schools</i>
DOROTHY CHAMINGS, B.S.....	<i>Teacher-Training Supervisor in Physical Education</i>
MARY WALL CHRISTIAN, A.B....	<i>Teacher-Training Supervisor in Fine Arts</i>
MYRTLE COOPER, A.B.....	<i>Teacher-Training Supervisor in Sixth Grade</i>
ELLEN FLETCHER, A.B.....	<i>Librarian Matthew Whaley School</i>
EUNICE L. HALL, A.M.....	<i>Teacher-Training Supervisor in Language Arts and Social Studies</i>
MARY SCOTT HOWISON, A.B....	<i>Teacher-Training Supervisor in Mathematics</i>
E. L. LAMBERTH, A.M.....	<i>Teacher-Training Supervisor in Language Arts</i>
ELSIE WEST LOW, A.B.....	<i>Teacher-Training Supervisor in French</i>
ALICE MARSHALL, B.S....	<i>Teacher-Training Supervisor in Home Economics</i>
MILDRED B. MATIER, A.B.....	<i>Assistant Teacher-Training Supervisor in Language Arts</i>
GEORGE C. PITTS, JR., B.S.....	<i>Assistant Teacher-Training Supervisor in Mathematics and Science</i>
GERALDINE ROWE, A.B.....	<i>Teacher-Training Supervisor in Latin and Social Studies</i>
ELLIS RUCKER, A.M.....	<i>Assistant Teacher-Training Supervisor in Science and Mathematics</i>
IDA P. TROSVIG, A.M.....	<i>Teacher-Training Supervisor in Social Studies</i>

General Statement

"That the youth may be piously educated in good letters and manners" is stated in the original charter as one of the reasons for the establishment of the College of William and Mary. Animated by this purpose, the institution has maintained throughout its years of service a liberal arts curriculum, thus providing through its various departments the opportunity to secure a broad, cultural education. Such an education is a prime essential for the teacher. The singular responsibility of the teacher to society requires that he have a realistic understanding and an appreciation of human achievements in order that he may contribute effectively to the preservation and development of the group culture.

The Department of Education, therefore, holds a unique and advantageous position: it functions in an institution in which present practices accord with tradition in fostering a broad, cultural education. While the Depart-

ment of Education, contributes to the acquisition of such an education, it offers courses designed to provide preparation for teaching as a profession. Subject to the same general requirements and standards as all departments of the College, the Department of Education, like them, plans its courses as a unit in order that it may achieve its specific function. This organization is designed to offer to the teacher in training a well balanced program of professional preparation for school work.

The following principles are, therefore, considered fundamental in the functioning of the Department of Education.

1. A general background of content in liberal arts courses is a necessary prerequisite to professional training.

2. The professional point of view of the specialized content which the student plans to teach is given through methods courses, which are organized according to accepted educational theory and practice.

3. In addition to the methods courses, the professional training of the teacher demands a knowledge of the significant facts in the following fields:

a. Psychology, for an understanding of the basic principles of learning and behavior.

b. Philosophy, for an understanding of the theory underlying teaching practice.

c. Sociology and History, for an understanding of the school as a social institution.

4. Supervised teaching in actual situations provides the opportunity necessary for application of the theory underlying technique in procedures and organization of subject matter.

5. The specialized phases of professional education, i. e., administration, organization, supervision, curriculum, research, are extended to a fifth year beyond the four-year course required for a Bachelor's degree.

Purposes

The Department of Education is planned to provide the professional training for workers in the following fields:

1. Teachers for secondary schools.
2. Teachers for elementary schools.
3. Principals for elementary and secondary schools.
4. Superintendents of schools.
5. Supervisors for elementary and secondary schools.

Admission Requirements

Sixty semester credits in liberal arts subjects (including three semester credits in general psychology), in which the student has shown the quality of scholarship considered satisfactory for successful teaching, are required for admission.

Fee for Books and Materials

Adequate syllabi are provided for all courses. No single textbook will be used. A fee is collected for books and materials which take the place of the usual textbook.

West Law

All students preparing to teach in the State of Virginia must meet the requirements of the West Law. These requirements, for the Collegiate Professional, the Collegiate, and the Normal Professional certificates are: Physical Education 101 and 102, Physical Education 201 and 202, and Biology 103, School Health, or Biology 301, Bacteriology and Public Health.

Bureau of Recommendations

The College maintains a Bureau of Recommendations to assist its graduates who plan to teach. No registration fee is charged, and all students who expect to teach are strongly urged to avail themselves of this service. If the students file complete records and cooperate with the Bureau, the College can be of assistance to those who go into teaching, not only at graduation but at later times.

Certification

The courses in education meet the professional requirements for certification in the State of Virginia and most of the other states. When students enroll for professional courses to meet certificate requirements in states other than Virginia, they should consult some member of the faculty of the Department of Education.

JUNIOR AND SENIOR YEARS**Program for Teaching in the Secondary Schools**

	Semester Credits
Education S301-2—Fundamentals of Secondary Education.....	6
One methods course chosen from the following:	
Education S303—Teaching of Science.....	
Education S305—Teaching of Latin.....	
Education S306—Teaching of Mathematics.....	Choose one..... 3
Education S308—Teaching of English.....	
Education S310—Teaching of Social Studies.....	
Education S401—Supervised Teaching	6
*Education 403-4—Foundations of Education Practice.....	6
 Total	 21

Program for Teachers in the Elementary Schools

	Semester Credits
Education E301-2—Fundamentals of Elementary Education.....	6
Education E303-4—Materials and Methods in the Elementary School	6
Education E401—Supervised Teaching	6
Education 404—Foundations of Education Practice.....	3
	<hr/>
Total	21

Note: The required courses in education for teachers in Home Economics, Library Science, and Physical Education are indicated in the statement of requirements for concentration made by the respective departments under "Courses of Instruction."

Program for Advanced Study

Students planning a course in advanced study leading to the Degree of Master of Arts with specialization in education should take approximately fifteen semester hours of professional work; the remaining semester hours required for this degree should be in a related field. The planning of a program for each student will receive attention in order to make provision for his interests. For special requirements of the M.A. Degree see page 80.

Education 407 is required of all students doing advanced work in the Department of Education. Education 405-6 and Education 408 are required of all students who desire to do advanced work in Secondary School administration or Supervision. Education 409-10 is required of all students preparing to be superintendents. Education 411-12 is required of those doing advanced work in elementary education. These courses should be taken at the beginning of the student's advanced study. The remaining courses are built around these courses.

	Semester Credits
Education 403-4—Foundations of Education Practice.....	6
Education 405-6—Supervision of Instruction and Curriculum in Secondary Education	6
Education 407—Educational Research	3
Education 408—The Organization and Administration of Secondary Schools	3
Education 409-10—Educational Administration	6
Education 411-412—Curriculum Organization and Supervision in Elementary Education	6
Education 414—Study of the Individual Pupil.....	3

Description of Courses**Secondary Education**

Educ. S301-2. Fundamentals of Secondary Education. Prerequisite, General Psychology. Mr. Armacost, Miss Weeks.

Continuous course; lectures three hours; three credits each semester.

Beginning course in Secondary Education.

Growth of American secondary schools; aims and functions of secondary education; mental and physical equipment of secondary school pupils; the nature and psychology of individual differences; the psychology of learning; problems and reorganization movements in secondary education.

Educ. S303. The Teaching of Science. Prerequisite, twelve semester credits in science. Miss Weeks.

First semester; lectures three hours; three credits.

Unified science courses versus the special sciences, incorporating the scientific method in science courses; the selection of scientific facts and principles for learning, the organization of learning units; the collection and evaluation of supplementary materials; and the use of the environment.

Educ. S305. The Teaching of Latin. Prerequisite, twelve semester credits in Latin. Mr. Wagener.

First semester; lectures three hours; three credits.

Review and selection of subject matter; objectives of Latin in secondary schools; materials and methods of instruction; standards of attainment; and use of objective tests in Latin. Same as Latin 405.

Educ. S306. The Teaching of Mathematics. Prerequisite, twelve semester credits in mathematics. Miss Weeks.

Second semester; lectures three hours; three credits.

Unified mathematics courses in the junior high school; integration of mathematics with other core fields; diagnostic and remedial work in fundamental skills; selection and organization of subject matter; uses of environmental situations and materials. Emphasis will be laid on practical work with the content and materials of high school mathematics.

Educ. S308. The Teaching of English. Prerequisite, twelve semester credits in English. Mr. Armacost.

Second semester; lectures three hours; three credits.

The present status of the teaching of composition and literature, sources of treatment of oral and written composition, mechanics of composition in relation to content, objectives in the study of literature, and choice and treatment of literary selections.

Educ. S310. The Teaching of Social Studies. Prerequisite, twelve semester credits in social science. Mr. Armacost.

Second semester; lectures three hours; three credits.

Modern social trends, the unification of history, civics, geography, economics and sociology in the high school courses; the selection and organiza-

tion of subject matter, correlation with other subjects, the use of current events and controversial issues.

Educ. S401-2. Supervised Teaching. Prerequisites, senior standing, nine credits in Education; fifteen semester credits in each academic subject to be taught. Miss Weeks.

Continuous course; five days a week; three credits each semester.

Required for professional certificates for teachers in secondary schools. Includes observation of teaching, planning units of work, teaching classes under supervision. Two one-hour conferences a week are required. Laboratory fee required.

Elementary Education

Educ. E301-2. Fundamentals of Elementary Education. Prerequisite, General Psychology. Miss Helseth.

Continuous course; lectures three hours; three credits each semester.

Problems developed from observation in the laboratory school, from reading descriptions of life in experimental schools and accounts of educational movements. Data will be sought from further observation and selective reading in the fields of psychology, sociology, history of education and methods.

Educ. E303-4. Materials and Methods in the Elementary School. Education E301-2 must precede or be taken as a parallel course. Miss Helseth.

Continuous course; lectures three hours; three credits each semester.

Practice in organizing purposeful activity program, with consideration of the contributions of the various school subjects, including investigation of the scientific studies of materials, methods, and tests in each field, and examination of courses of study, books, and materials.

Educ. E401-2. Supervised Teaching. Prerequisite, senior standing, twelve semester credits in Education. Educ. E301-2 and E303-4 must be taken as prerequisite or parallel courses. Each student will arrange teaching hours with the director of supervised teaching in the elementary grades. Miss Helseth.

Continuous course; five days a week; three credits each semester.

Analyzing purposes, materials, procedures, and outcomes in the children's courses; teaching classes under supervision. Laboratory fee required.

Advanced Courses

Educ. 403-4. Foundations of Education Practice. Miss Weeks, Mr. Hoke.

Continuous course; lectures three hours; three credits each semester.

A course planned to give an understanding of the sociological, historical, and physical forces underlying educational practice in the American public school system. Out of this background will be developed a con-

cept of the functions of modern public education and the philosophy underlying present practice.

Educ. 405-6. Supervision of Instruction and Curriculum in Secondary Education. Mr. Armacost, Miss Weeks.

Continuous course; lectures three hours; three credits each semester.

A major course for teachers, principals and supervisors.

This course will acquaint students with recent theories and practices in public junior and senior high schools for the improvement of the curriculum. Materials, methods of instruction, objectives, and plans of organizing secondary school faculties for continuous curriculum revision will be discussed.

The work of the supervisor, principal or department head in improving the instructional program aside from curriculum revision will be treated and will include such topics as: Evaluation of the teaching process, supervisory techniques, and improvement resulting from more effective reading, study, planning and purposing.

Educ. 407. Educational Research. Mr. Armacost.

First semester; lectures three hours; three credits.

This course is required of all students doing graduate work in the Department of Education. Includes interpreting educational research; a study of statistical techniques, measures of central tendency, reliability, and the co-efficient of correlation; collecting data; interpreting, organizing and presenting data; choosing a thesis subject and writing a thesis. This course should be taken as soon as the student begins his advanced work.

Educ. 408. The Organization and Administration of Secondary Schools. Mr. Armacost.

Second semester; lectures three hours; three credits.

A major course for teachers, principals and administrative assistants in the secondary school. This course will deal especially with the duties of the principal as an administrator and will treat such topics as: the organization of the faculty and the construction of the school schedule, the organization of the activities conducted from the principal's office, the administration of the attendance system, the supervision and management of the high school building and custodial staff, the organization and administration of the guidance program, the organization, coordination and administration of pupil activities, the relation of the high school to the community, publicizing the work of the high school, and the principalship as a professional career.

Educ. 409-10. Educational Administration. Mr. Hoke.

Continuous course; lectures three hours; three credits each semester.

Required major course in advanced work for students preparing to be school superintendents.

Problems in organization and finance of state, county, and city school systems will be considered.

Educ. 411-12. Supervision of Instruction and Curriculum in Elementary Education. Miss Helseth.

Continuous course; lectures three hours; three credits each semester.

The principles involved in curriculum development, with particular attention to the use of State and local courses of study and ways of helping the teacher improve classroom instruction.

Educ. 414. Study of the Individual Pupil. Miss Helseth.

Second semester; lectures three hours; three credits.

Case study, diagnosing and measuring, records, survey of scientific studies in field, character education, creative work by children, individualization of instruction, preparation of individualized materials, use of ever-shifting small groups, and the use of the conference method.

THE MARSHALL-WYTHE SCHOOL OF GOVERNMENT AND CITIZENSHIP

Faculty

JOHN STEWART BRYAN, B.A., M.A., LL.B., Litt.D., LL.D.	<i>President of the College and Acting Dean of the School</i>
ALBION GUILFORD TAYLOR, A.M., Ph.D.....	<i>Professor of Political Economy and Assistant Dean of the School</i>
DANIEL JAMES BLOCKER, A.M., B.D., D.D.....	<i>Professor of Sociology</i>
THEODORE SULLIVAN COX, A.B., LL.B.....	<i>Professor of Jurisprudence</i>
HUNTER DICKINSON FARISH, A.M., Ph.D.....	<i>Visiting Professor of American Colonial History</i>
WAYNE FULTON GIBBS, M.S., C.P.A.....	<i>Professor of Accountancy</i>
PIERRE DE LANUX....	<i>Visiting Carnegie Professor of International Relations</i>
CHARLES FRANKLIN MARSH, A.M., Ph.D.....	<i>Professor of Economics</i>
RICHARD LEE MORTON, A.M., Ph.D., Litt.D.....	<i>Professor of History</i>
WILLIAM WARNER MOSS, JR., A.M., Ph.D.....	<i>Professor of Government</i>
JAMES ERNEST PATE, A.M., Ph.D.....	<i>Professor of Political Science</i>
S. DONALD SOUTHWORTH, A.M., Ph.D.....	<i>Professor of Economics</i>
DUDLEY WARNER WOODBRIDGE, A.B., J.D.....	<i>Professor of Jurisprudence</i>
HIBBERT DELL COREY, A.M.....	<i>Associate Professor of Economics</i>
HAROLD LEES FOWLER, A.M., Ph.D.....	<i>Associate Professor of History</i>
†PETER PAUL PEEBLES, A.M., B.L., LL.M.....	<i>Associate Professor of Jurisprudence</i>
THOMAS JEFFERSON STUBBS, A.M.....	<i>Associate Professor of History</i>
*JOHN BRADSHAW HOLT, Ph.D.....	<i>Assistant Professor of Sociology</i>
LIONEL H. LAING, A.M., Ph.D.....	<i>Assistant Professor of Government</i>
SHARVY UMBECK, A.M.....	<i>Acting Assistant Professor of Sociology</i>
FREDERICK WALBRIDGE HOEING, A.M.....	<i>Instructor in History</i>
WALTER EDWARD HOFFMAN, B.S., LL.B.....	<i>Instructor in Jurisprudence</i>
JOHN LATANE LEWIS, A.B., L.B., LL.M.....	<i>Instructor in Jurisprudence</i>
BLAKE TYLER NEWTON, JR.....	<i>Instructor in Jurisprudence</i>
CARLTON L. WOOD, Ph.D.....	<i>Instructor in Economics and Government</i>
JAMES LOWRY COGAR, A.M.....	<i>Lecturer in History</i>

General Statement

Although instruction in political science had been provided for many years it was not until 1922 that a School of Government was created. In January of that year the Board of Visitors established the Marshall-Wythe School of Government and Citizenship. Rich in historical background, long famed as "a seminary of statesmen," with a living tradition of public service, the College of William and Mary, in the old colonial capital of Virginia, is a peculiarly appropriate institution for such a

†Died, October 8, 1938.

*On leave of absence, 1938-39.

school. Here were trained the author of the Declaration of Independence, the great Chief Justice whose far-reaching decisions vitalized the Constitution, and the statesman who enunciated the doctrine which forms the cornerstone of American diplomacy.

In fulfilment of its purpose to train young men and women for service to state and nation, and for that equally important though less conspicuous function—intelligent citizenship—the school provides broad and inclusive instruction in the fields of Economics, Government, History, Jurisprudence, and Sociology.

James Goold Cutler Foundation

In 1926, through the generosity of James Goold Cutler, Esq., of Rochester, New York, a fund of approximately one hundred thousand dollars was established, the income to be used as follows:

(a) A sum not exceeding four thousand dollars per annum to be applied toward the salary of the John Marshall Professor of Government and Citizenship;

(b) The sum of fifty dollars per annum for two prizes, in gold coin, of twenty-five dollars each, one to be awarded to the man and the other to the woman, both seniors, who shall write the best essay of specified length, required of all seniors, on some aspect of the Federal Constitution; the subject to be assigned by the Dean of the School and the award to be made by the President of the College, the Dean of the School, and another member of the faculty designated by the President;

(c) The balance of the net income to be used to maintain a course of lectures on the Federal Constitution, one lecture to be delivered annually by a person, outside of the faculty of the College, who is an eminent authority on the subject; the lectures to be printed in brochure form and given such circulation as the funds available shall permit.

Cutler Lectures

1928—Our Changing Constitution—James M. Beck.

1929—The Constitution and Prohibition Enforcement—George W. Wickershamb.

1931—The Constitution and Foreign Relations—John Holladay Latané.

1932—The Appointing and Removal Powers of the President under the Constitution of the United States—Guy Despard Goff.

1933—The Federal Constitution and Its Application, 1789 to 1933—William E. Dodd.

1934—The Constitution and Current Economic Problems—Patrick J. Hurley.

1935—The Making and Keeping of the Constitution—Newton Diehl Baker.

1936—The Constitution as a Continuing Principle in Government—Ethelbert Warfield.

1937—A Comparison of Executive and Judicial Powers Under the Constitutions of Argentina and the United States—Alexander W. Weddell.

1938—The Crisis of the American Constitution—William Yandell Elliott.

1939—The Prospects of Democratic Government—Harold J. Laski.

Student Placement

The School maintains a Placement Bureau in which are kept personnel records of its graduates and most of the senior students in the College. Records of governmental and industrial organizations employing men and women from the College of William and Mary are also made available. The purpose of the Bureau is to offer guidance to students in choosing their vocations and specific assistance in securing satisfactory positions.

Seminar on Colonial Life

A seminar on colonial life is held at the College for a week during the summer session under the auspices of the Marshall-Wythe School of Government and Citizenship, Colonial Williamsburg, Inc., the Colonial National Historical Park, the Mariners' Museum, and the Association for the Preservation of Virginia Antiquities. The week is devoted to an observation and study of colonial society in Virginia. In 1938 eighty-two men and women were admitted to the seminar, membership representing fifteen states.

Marshall-Wythe Seminar

The School conducts a seminar every fortnight during the second semester, through the cooperation of officials of various governmental departments in the State of Virginia and in Washington. The seminar serves to acquaint its members with the operation of these departments and the problems incident thereto. *One credit.*

Lectures for the 1939 Seminar

Economic and Social Trends in Virginia—LeRoy Hodges.
Bureaucracy—Carl Taylor.

The Wage and Hour Law and Its Administration—Elmer F. Andrews.
City Planning—Rexford G. Tugwell.

The Administration of the Wagner Act—J. Warren Madden.
Proposed Changes in the Social Security Act—J. Douglas Brown.
Government and Business—Harry L. Hopkins.

THE DEPARTMENT OF ECONOMICS

Professors: **ALBION GUILFORD TAYLOR**, *Head of the Department*
S. DONALD SOUTHWORTH
CHARLES F. MARSH

Associate Professor: **HIBBERT D. COREY**

Instructor: **CARLTON L. WOOD**

Requirements for Concentration

Of the 40 to 42 credits of "the Field of Concentration" at least 30 credits must be taken in Economics. These must include Econ. 300, Econ. 331, and 12 credits chosen from Econ. 307-8, Econ. 323-24, Econ. 328, Econ. 332, Econ. 401-2, Econ. 403, Econ. 404, Econ. 415-16, Econ. 421, and Econ. 422.

The following courses should be taken by all those who concentrate in Economics: Economics 200, Government 201 and 202, History 101-2.

Approved related departments are History, Government, Jurisprudence, Sociology, Accounting, Philosophy, and Psychology. Other departments may be approved in cases where the candidate's interests seem to justify it.

Description of Courses

Econ. 200 must be chosen by those electing Economics in satisfaction of degree requirements.

Econ. 102. Economic History of the American People. Mr. Wood.
Second semester; lectures three hours; three credits.

A study of the origin and development of the American economic system. Special emphasis is placed upon the history of agriculture, manufacturing, commerce, finance, transportation, population, and labor.

Econ. 200. Principles of Economics. Econ. 200 is prerequisite to advanced courses in Economics, unless otherwise noted. Mr. Southworth, Mr. Marsh, Mr. Corey, Mr. Taylor.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

This course deals with the principles of our present economic system, the theory of market price, the elements of monetary and banking theory, foreign exchange and foreign trade, the theory of distribution, labor problems, transportation, the trust problem, public finance, and social reform.

Econ. 300. Money and Banking. Prerequisite, Econ. 200. Mr. Southworth.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The origin and development of money, the gold standard, paper money, the managed currency standard, the theory of the value of money, the elements of foreign exchange, the principles of banking, the bank state-

ment, investment banking, savings bank, trust institutions, agricultural credit, the federal reserve system and the control of bank credit.

Econ. 303. World Resources. Mr. Wood.

First semester; lectures three hours; three credits.

An analysis of the nature, availability, and usefulness to man of the agricultural and industrial resources found in the various parts of the world. It emphasizes the inter-relationship between economics and geography, the natural sciences, and technology.

Econ. 305. Economic History of Europe. Mr. Wood.

First semester; lectures three hours; three credits.

A general survey of the chief phases of the economic development of classical antiquity, of the Middle Ages, and of modern times. Consideration is given to the manorial system, the commercial revolution, the guild system, the rise of capitalism, the industrial revolution and the more recent development of agriculture, industry, commerce, the labor movement and social legislation in the leading European countries.

Econ. 307-8. Labor Problems and Labor Law. Prerequisite, Econ. 200. Mr. Taylor.

Continuous course; lectures three hours; three credits each semester.

The nature and origin of labor problems; how American labor is organized; labor's economic and political program; legal background of the labor movement; social security legislation, minimum wage legislation; remedies for unemployment; the government in industrial conflicts; methods of adjusting industrial disputes; personnel management.

Econ. 311-12. Economics of Marketing. Prerequisite, Econ. 200. Mr. Corey.

Continuous course; lectures three hours; three credits each semester.

This is a course in principles and problems of marketing and advertising. First semester work includes the distribution and consumption of raw materials, manufactured goods and agricultural products. The second semester concerns itself chiefly with demand creation activities.

Econ. 323-24. Corporation Finance and Investments. Prerequisite, Econ. 200. Mr. Marsh.

Continuous course; lectures three hours; three credits each semester.

During the first semester the instruments of corporation finance, the financial organization of industry, promotion and sale of corporate securities and financing of ordinary operations and expansion are studied. The economics of investment, investment cycles, market technique, the securities act, and a comparison and analysis of corporate, municipal and governmental securities constitute the second semester of the course.

Econ. 327-28. Economics of Enterprise. Prerequisite, Econ. 200. Mr. Marsh.

Continuous course; lectures three hours; three credits each semester.

A survey of the general field of profit-seeking, with special reference to the place of the individual business enterprise in society. Particular

attention is given to the nature and interrelationships of such internal problems as personnel, production, finance, and marketing and to the interdependence between the individual business unit and such external factors as the industry of which it is a part, the business cycle, public opinion, law, and government.

Econ. 331-32. Economic Statistics. Prerequisite, Econ. 200. Mr. Corey.

Continuous course; lectures three hours; three credits each semester.

The collection, analysis, and interpretation of the statistical data of economics, with special study of the historical and theoretical phases of the business cycle and its causes, and problems of forecasting and control.

Econ. 401-2. Transportation and Public Utilities. Prerequisite, Econ. 200. Mr. Marsh.

Continuous course; lectures three hours; three credits each semester.

A study of the special problems involved in satisfying man's wants for transportation, water, electric light and power, gas, and telephone and telegraph service. Special attention is given to the nature of the public utility concept, the economic characteristics and historical background of the various industries, government regulation, rate structures, valuation, service standards, finance and accounting, combination, labor problems, and government ownership.

Econ. 403. History and Literature of Economic Thought. Prerequisite, Econ. 200. Mr. Taylor.

First semester; lectures three hours; three credits.

The evolution of economics as a science; a general account of leading schools of economic thought and the particular contribution of individual economists such as Adam Smith, Thomas R. Malthus, Jean B. Say, David Ricardo, John Stuart Mill, Gustav Schmoller, Alfred Marshall, and John Bates Clark.

Econ. 404. Comparative Economic Systems. Prerequisite, Econ. 200. Mr. Taylor.

Second semester; lectures two hours; two credits.

The economic aspects of socialism, communism, fascism, anarchism, and cooperation compared with capitalism.

Econ. 405. Economics of Agriculture. Prerequisite, Econ. 200. Mr. Corey.

First semester; lectures three hours; three credits.

An economic appraisal of agriculture and its history and characteristics, with emphasis upon current Federal legislation and policies dealing with agricultural credit, production control, and land utilization. (Not offered in 1939-40.)

Econ. 415-16. International Trade and Finance. Prerequisite, Econ. 200. Mr. Wood.

Continuous course; lectures three hours; three credits each semester.

A study of basic factors in national and world economy; the interdependence of nations for essential materials; the development and operation of world trusts; special world resource problems; world economy in relation to world politics, the theory of international trade; the technique of export and import trade; foreign trade organizations; marine insurance; methods of financing foreign business; foreign investments; foreign exchange; consular procedure; tariffs and commercial treaties.

Econ. 417-18. Insurance. Prerequisite, Econ. 200. Mr. Corey.
Continuous course; lectures three hours; three credits each semester.

The principles, economic services, and effects of private and social insurance. Among the topics are life, fire, marine, liability, title, credit, and various types of casualty insurance. Critical appraisal is made of current proposals for unemployment, sickness, maternity, and other types of social insurance.

Econ. 421. Public Finance. Prerequisite, Econ. 200. Mr. Southworth.

First semester; lectures three hours; three credits.

The nature and application of the fundamental principles which apply to the obtaining, managing, and disbursing of the funds necessary for the performance of governmental functions. The American tax system is given detailed consideration.

Econ. 422. National Financial Policy. Prerequisite, Econ. 200. Mr. Southworth.

Second semester; lectures three hours; three credits.

The basic elements of national policy as expressed in central control of the banking system, the choice of a monetary standard, and the management of the public debt. The policies of the Bank of England, the Bank of France, and the Federal Reserve System, current plans for monetary reform in the United States and abroad, and the theory of the value of money.

THE DEPARTMENT OF GOVERNMENT

Professors: WARNER MOSS, *Head of the Department*
JAMES ERNEST PATE

Assistant Professor: LIONEL H. LAING

Instructor: CARLTON L. WOOD

Requirements for Concentration

Of the 40-42 credits of "the Field of Concentration" at least 30 must be taken in Government.

The following courses should be taken by all those who concentrate in Government: History 101-2, and Economics 200.

Approved related departments are History, Economics, Jurisprudence, Accounting, Sociology, English, Philosophy, and Psychology.

Description of Courses

Government 201-2 is required of all students who elect Government to satisfy graduation requirements. It also constitutes a prerequisite for all advanced courses.

Govt. 201-2. Introduction to Government and Politics. Mr. Moss, Mr. Pate, Mr. Laing, and Mr. Wood.

Continuous course; lectures three hours; three credits each semester.

An analysis of the governmental process by which public opinion is translated into enforced law. Particular attention will be given to the functions of government and the role of the citizen in connection with public opinion, political parties, the constitution, legislation, administration and law enforcement. During the second semester special attention will be paid to the institutions and politics of European countries.

Govt. 302. State and Local Government. Mr. Pate.

Second semester; lectures three hours; three credits.

A survey of the organization and functions of state and local government in the United States with special emphasis upon intergovernmental relations and the relation of governmental problems to their social and economic background.

Govt. 305-6. Political Parties and Realignments. Mr. Moss.

Continuous course; lectures three hours; three credits each semester.

An analysis of the nature, sources and organization of political power and of the factors governing its conquest and surrender. The course deals chiefly with American parties but some attention will be given to the more significant developments abroad.

Govt. 308. American Foreign Policy. Mr. Wood.

Second semester; lectures three hours; three credits.

A study of the principles, conduct and control of American foreign relations.

Govt. 309-10. International Relations and Organization. Mr. Laing.

Continuous course; lectures three hours; three credits each semester.

A study of basic factors in international relations today with appropriate consideration of the institutions and procedures for world co-operation. Regular reading of newspapers and current periodicals will be required as supplementary to text assignments.

Govt. 311. Survey of Political Ideas. Mr. Wood.

First semester; lectures three hours; three credits.

A survey of political ideas with special reference to the social and economic background in which they developed.

Govt. 406. Administration. Mr. Pate.

Continuous course; lectures three hours; three credits each semester.

The relation of administration to legislation, the plans and problems of administrative organization and recent trends in the field of public administration.

Govt. 407-8. Contemporary Political Theory and Institutions. Mr. Moss.

Continuous course; lectures three hours; three credits each semester.

The first semester will be devoted to an analysis of certain concepts of political science in the light of recent contributions from related fields, especially economics, psychology and anthropology. The second semester's work will deal critically with current changes and new developments in political institutions.

Govt. 409. American Constitutional Development. Mr. Pate.

First semester; lectures three hours; three credits.

The origins of the national constitution and its development through legislation and judicial interpretation.

†Govt. 415-16. Problems in Government. Staff.

Any semester; hours to be arranged; credits according to work done.

The work of this course is strictly individual and varies with the interests and needs of advanced students. Approval of the head of the department is required before registration.

THE DEPARTMENT OF HISTORY

Professors: RICHARD LEE MORTON, *Head of the Department*

Associate Professors: THOMAS JEFFERSON STUBBS

HAROLD LEES FOWLER

Instructor: FREDERICK WALBRIDGE HOEING

HUNTER DICKINSON FARISH (*Visiting Professor of American Colonial History*)

Lecturer: JAMES LOWRY COGAR

Requirements for Concentration

Approved related departments for bachelor's and master's degrees are: Economics, Government, Jurisprudence, Sociology, English (literature), and Philosophy. Other fields may be chosen with the approval of the Head of the Department of History.

Students concentrating in history should take at least thirty hours in the History Department, their work to include courses in both the American and European fields. In addition, they should take Economics 200, and Government 201 and Government 202.

Description of Courses

History 101-2. History of Europe. Mr. Fowler, assisted by Mr. Stubbs, Mr. Hoeing, Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

A general introduction to the history of Europe from the end of the Roman Empire to the present time. The first part of the course deals with the main forces of the Middle Ages, the Renaissance, and the Reformation.

tion; the latter part with the development of modern Europe, the Industrial Revolution, the French Revolution and the development of nationalism, democracy and imperialism. Open to Freshmen and Sophomores; and to others by permission.

History 201-2. American History. Mr. Stubbs.

Continuous course; lectures three hours; three credits each semester.

The development of the United States. Special emphasis is placed on the period since 1776.

Open to Sophomores, Juniors and Seniors.

History 203-4. History of England. Mr. Stubbs.

Continuous course; lectures three hours; three credits each semester.

Medieval and modern England and the growth of the British Empire.

Open to Sophomores, Juniors and Seniors.

History 205-6. History of Virginia. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

Colonial Virginia and the early years of the Commonwealth during the first semester and the period from about 1830 during the second semester.

History 301-2. The Ancient World. Mr. Hoeing.

Continuous course; lectures three hours; three credits each semester.

Ancient civilization from prehistoric times to the decline of the Roman Empire. Stress is laid upon the chief political events and the fundamental political, economic and religious institutions of ancient times. The first semester deals with prehistory, the eastern empires and Greece; the second semester deals with the Mediterranean world under Roman domination.

History 400. Europe, 1815-1914. Prerequisite, History 101-2. Mr. Fowler.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The history of the major states of Europe and their international relations. In the second semester, special emphasis is placed on the background of the World War.

History 401-2. Problems in American History. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

The students are guided in the use of historical materials in the Library and are given practice in presenting the results of their study and research to the class.

Admittance by permission of the instructor.

History 406. The Renaissance and Reformation. Prerequisite, History 101-2. Mr. Hoeing.

Second semester; lectures three hours; three credits.

The political, economic, intellectual and religious changes in Europe between 1300 and 1600 A. D.

History 407-8. History of Germany. Prerequisite, History 101-2.
Mr. Hoenig.

Continuous course; lectures three hours; three credits each semester.

The history of modern Germany to 1918. The first semester deals principally with the rise of Prussia; the second semester emphasizes the problem of German unification and the growth of the German Empire.

History 409-10. England Under the Tudors and Stuarts. Mr. Fowler.

Continuous course; lectures three hours; three credits each semester.

English history from 1485 through the Stuart period.

The first semester treats of the despotism of the Tudors, the Renaissance and the Reformation in England, the Elizabethan Age and the foundations of English colonial and maritime supremacy.

The second semester (for which the first semester course is a prerequisite) deals with the Puritan Revolution, the Restoration and the Revolution of 1688. Particular attention is paid to the constitutional struggle between Crown and Parliament.

History 411-12. Some Phases of American Biography. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

Some of the leading figures in the history of the United States considered against the background of each person studied.

History 414. American Social History of the Eighteenth Century and Restored Williamsburg. Mr. Cogar.

Second semester; lectures three hours; three credits.

Conducted by a member of the staff of the Williamsburg Restoration. The social side of the American scene during the eighteenth century, taking up such phases as: country life, city life, family life, occupations, amusements, architecture and decorations—the vivid background against which the political, economic and military life of the people took place. Restored Williamsburg, its background, origin and nature are carefully studied.

History 415-16. Social History of the United States Since the Eighteenth Century. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

Various phases of the life of the American people against the background of the constantly changing movements caused by intellectual, territorial and mechanical developments.

History 419. Contemporary Europe. Prerequisite, History 101-2.
Mr. Fowler.

First semester; lectures three hours; three credits.

The problems of the New Europe since the Peace Settlement. Particular attention is devoted to the history of Russia, Germany and Italy and the influence of their foreign policies upon the international situation.

History 422. American Colonial History. Mr. Farish.

Second semester; lectures two hours, conference one hour; three credits.
Emphasis upon the history of the thirteen colonies as a part of the

British colonial system and a study of their cultural and institutional inheritance as affected by New World conditions will precede a study of the forces which brought about the American Revolution.

THE DEPARTMENT OF SOCIOLOGY

Professor: DANIEL JAMES BLOCKER, *Head of the Department*

*Assistant Professor: JOHN BRADSHAW HOLT

Acting Assistant Professor: SHARVY G. UMBECK

Requirements for Concentration

In case the 40 to 42 credits of the "Field of Concentration" be chosen from two closely related fields, of which Sociology is the major one, a minimum of 27 credits must be taken in Sociology. This minimum must include Soc. 201, 307, 308, and 405-6. Economics 331, or Education 407, may be substituted for Sociology 308.

Approved related departments are History, Government, Economics, Jurisprudence, Education, Biology, Philosophy and Psychology. Other departments may be approved in the event that the candidate's interests seem to justify it.

A candidate who concentrates in Sociology will be expected to take a course in each of the following divisions of Sociology.

Description of Courses

General Sociology

Soc. 201. Principles of Sociology. Mr. Blocker.

First semester; lectures three hours; three credits.

Introduction to the field of Sociology; social origins, social principles, social forces, and the process of socialization.

Soc. 202. Social Pathology. Mr. Blocker.

Second semester; lectures three hours; three credits.

Interpretation of social lags due to physical impairments of the individual, disintegration of domestic relations, and various curtailments in social, economic and cultural relations.

Soc. 304. Social Thought and Theory. Mr. Blocker.

Second semester; lectures three hours; three credits.

Theorists and theories, together with political, economic and scientific conditions which influence interpretation and appraisal.

Soc. 305. Social Progress and Achievement. Mr. Blocker.

First semester; lectures three hours; three credits.

Survey of the theories and agencies of progress, current conceptions of progress, criteria of progress, and social implications of achievements.

*On leave of absence, 1938-39.

Demography and Human Ecology

Soc. 203-4. The Social Structure of the United States. Mr. Holt.
Continuous course; lectures three hours; three credits each semester.

The composition, distribution, and behavior of occupational, political, and religious groups in the United States in the light of environmental and other cultural differences with an attempt to evaluate their significance in contemporary American life.

Soc. 306. Race Relations. Mr. Blocker.

Second semester; lectures three hours; three credits.

Origins, distinctions and differences in races. Interpretation of race prejudices, race antagonisms and race adjustments in the United States.

Applied Sociology

Soc. 301. Educational Sociology. Mr. Blocker.

First semester; lectures three hours; three credits.

Education as a means of social change, social adjustment, social efficiency and social control.

Soc. 400. Social Legislation. Mr. Holt.

Year course; lectures three hours; six credits.

Legislation and public policy dealing with problems of poverty, dependency in childhood and old age, problems of sickness, feeble-mindedness and insanity, of unemployment, low wages, long hours, and bad working conditions; the problem of modern housing.

Soc. 401. Crime and Social Responsibility. Mr. Blocker.

First semester; lectures three hours; three credits.

Analysis and social consequences of crime; the making of the criminal; a critical survey of the theories and methods of penology.

Soc. 408. Family Forms and Marital Relations. Mr. Blocker.

Second semester; lectures three hours; three credits.

Origin and forms of the family and marriage; industrialism and the family; emancipation of women and the family; the child and family of the future.

Social Research

Soc. 307. Scientific Method in Sociology. Mr. Holt.

First semester; lectures three hours; three credits.

Problems and technique of field work, social surveying, case methodology, data gathering and interpretation.

Soc. 308. Statistical Sociology. Mr. Holt.

Second semester; lectures three hours; three credits.

Methods of analyzing sociological data, the questionnaire, graphical presentation, interpretation of statistics, the nature of statistical evidence, statistical fallacies.

Historical, Cultural and Institutional Sociology

Soc. 302. Social Teachings of Religion. Mr. Blocker.
Second semester; lectures three hours; three credits.

A comparison of the social teachings of Brahmanism, Buddism, Moham-madanism, Judaism, Christianity and the lesser systems of religion.

Soc. 309. Culture Cycles. Mr. Holt.

First semester; lectures three hours; three credits.

Factors operating in the rise and fall of historical cultures with refer-ence to the theories of cultural integration, fluctuation and disintegration.

Soc. 405-6. Social Institutions. Mr. Holt.

Continuous course; lectures three hours; three credits each semester.

Origin and development of the major social institutions, family, govern-ment, property, classes, religion, and education.

Soc. 410. Contemporary Social Movements. Mr. Holt.

Second semester; lectures three hours; three credits.

National socialism, fascism, socialism, communism, peace and youth movements; the social and cultural factors involved with reference to the effects upon the individual and upon society as a whole.

SOCIAL WORK

The college maintains in Richmond a school for the training of social workers. A course for college graduates is offered leading to a certificate or the professional degree, M.S. in Social Work; also a four and one-half year undergraduate course leading to the B.S. in Sociology. For further information write to the Dean of the School of Social Work and Public Health, 901 W. Franklin St., Richmond, Va.

THE DEPARTMENT OF JURISPRUDENCE

(In co-operation with the Marshall-Wythe School of Government
and Citizenship)

Faculty

JOHN STEWART BRYAN, B.A., M.A., LL.B., Litt.D., LL.D.....*President of the College*
THEODORE SULLIVAN COX, A.E., LL.B....*Dean of the Department; Professor of Law and Police*
DUDLEY WARNER WOODBRIDGE, A.B., J.D.....*Professor of Jurisprudence*
†PETER PAUL PEEBLES, A.M., LL.M....*Associate Professor of Jurisprudence*
JOHN LATANÉ LEWIS, A.B., LL.M.....*Instructor in Jurisprudence; Law Librarian*
WALTER EDWARD HOFFMAN, B.S., LL.B.....*Instructor in Jurisprudence*
BLAKE TYLER NEWTON, JR., A.B., B.C.L.....*Instructor in Jurisprudence*
CHARLES P. SHERMAN, D.C.L., LL.D.....*Lecturer in Jurisprudence*

History

The Department of Jurisprudence, formerly called the School of Law, was established December 4, 1779, when, by resolution, the Board of Visitors created a professorship of Law and Police. Antedated only by the Vinerian professorship at Oxford, established twenty-one years earlier and held by Sir William Blackstone, the chair of law at the College of William and Mary thus became the second in the English-speaking world and the oldest in the United States.

The part played by Thomas Jefferson in placing law among the subjects taught at his *alma mater* is told briefly in his *Autobiography*:*

On the 1st of June, 1779, I was appointed [elected] Governor of the Commonwealth and retired from the legislature. Being elected also one of the Visitors of Wm. & Mary College, a self-electing body, I effected during my residence in Williamsburg that year, a change in the organization of that institution by abolishing the Grammar School, and the two professorships of Divinity & Oriental languages, and substituting a professorship of Law & Police, one of Anatomy Medicine and Chemistry, and one of Modern languages; and the charter confining us to six professorships, we added the law of Nature & Nations, & the Fine Arts to the duties of the Moral professor, and Natural history to those of the professor of Mathematics and Natural philosophy.

On December 28, 1779, the faculty of the College passed the following resolution, which is noteworthy as the first application of the elective system:

*Died October 8, 1938.
*Ford's edition, I, 69-70.

For the encouragement of Science, Resolved, That a student on paying annually one thousand pounds of Tobacco shall be entitled to attend any two of the following professors, viz., Law & Police, of Natural Philosophy and Mathematics, or Moral Philosophy, the Laws of Nature and Nations & of the Fine Arts, & that for fifteen hundred pounds he shall be entitled to attend the three said professors, the fees to be paid at that period of the year when the Courses of Lectures commence.

The Board of Visitors elected as the first law professor George Wythe in whose office Jefferson had studied. A signer of the Declaration of Independence and styled by Jefferson the American Aristides, Wythe was a judge of the Virginia High Court of Chancery and one of the earliest jurists to enunciate the doctrine of judicial review. In 1782, in the case of Commonwealth *v.* Caton (4 *Call* 5), he took occasion to declare vigorously:

Nay, more, if the whole legislature, an event to be deprecated, should attempt to overleap the bounds prescribed to them by the people, I, in administering the public justice of the country, will meet the united powers at my seat in this tribunal; and, pointing to the Constitution, will say to them, "here is the limit of your authority; and hither shall you go but not further."

Wythe's system of instruction was based on Blackstone's *Commentaries*, accompanied by lectures showing the differences between English and Virginia law, and supplemented by a Moot Court and Parliament. He discharged his professorial duties "with wonderful ability, both as to theory and practice."* Prior to the Revolution, prospective lawyers could gain their legal training only by reading law in the office of some practitioner, unless they were so fortunate as to be able to go to England and study in the Inns of Court; now they could learn at the feet of the great Chancellor. Among Wythe's students were John Marshall and his great rival Spencer Roane, John Breckenridge, and Littleton Waller Tazewell.

The elevation of Wythe to the sole chancellorship of Virginia, ten years after the chair of law was established, necessitated his removal to Richmond and his resignation from the faculty. He was succeeded by St. George Tucker, whose edition of Blackstone is a legal classic and one of the first law books published in America. Among the last to hold the professorship at Williamsburg prior to 1861 was Lucian Minor, a member of another Virginia family intimately associated with the law.

Soon after its foundation, and probably from the very beginning, the law school of the College of William and Mary demanded an academic bachelaureate degree as a requirement for a law degree, the College statutes compiled in 1792 providing:

For the degree of Bachelor of Law, the student must have the requisites for Bachelor of Arts; he must moreover be well acquainted with Civil History, both Ancient and Modern, and particularly with Municipal law and police.

*R. H. Lee to his brother Arthur, 1780.

In May, 1861, with the closing of the College, due to the exigencies of war, the law school ceased to function. During the precarious years in the life of the institution following the Civil War this school remained largely dormant. Beginning in 1920 its complete revival was accomplished with the session of 1922-23. Shortly thereafter, with augmented faculty and increased facilities, it was renamed the Department of Jurisprudence to indicate more adequately the broad field in which it serves the Commonwealth through supplementing the study of economics, government, history, and sociology, as well as affording a thorough study of the fundamental principles of English and American law.

The Department of Jurisprudence is registered by the State Department of Education of the University of the State of New York, is approved by the American Bar Association, and is a member of the Association of American Law Schools.

Library

The Library of the Department of Jurisprudence, occupying the third floor of the College library, contains approximately 12,000 volumes. Included among them are the English Reprint and other English reports; the reports of the United States Supreme Court and other Federal courts; reports of the Virginia Supreme Court of Appeals; reports of many of the State courts prior to the National Reporter System; the National Reporter System; the leading selected and annotated reports; the principal encyclopedias; the American Digest System, with other modern search-books; many treatises and textbooks; and a number of law reviews and other legal periodicals. A collection of about two thousand volumes from the library of the late Alton B. Parker, presented to the College following his death, bears the name of that distinguished jurist. Additions are made to the library annually.

Miscellaneous Information

No fees other than the regular College fees are charged for courses in Jurisprudence. (See pp. 55-60 inclusive.)

The Dean and Faculty of the department are readily accessible, either in their offices or in their homes, to all students who may desire to consult them.

Class instruction is based on the case-discussion-problem method. In addition, students are expected to make use of the materials in the library.

The most important extra-curricular activity in the Department of Jurisprudence is the Wythe Law Club, to which faculty, students, and members of the local bar may be elected. Named for the first professor of law, George Wythe, the club conducts moot courts and offers an annual prize of twenty dollars to the most outstanding student in the Department. The John Garland Pollard prize, a gold seal of the College, is offered annually by Mrs. John Garland Pollard, the widow of a former Governor of Virginia and member of the Board of Visitors, and is awarded to the student who attains the highest average for the three years' work. The Charles P.

Sherman prize of fifty dollars, established in 1938 by a lecturer in the department, is awarded to the student graduating in Jurisprudence with the best essay on a subject connected with Roman Law. Other prizes offered by Callaghan and Company, West Publishing Company, and Baker-Voorhees Company are awarded annually to the student who attains the highest average for the first, second, and third years, respectively.

Admission Requirements

The following persons may be admitted to courses in Jurisprudence:

1. Students holding an academic baccalaureate degree from an institution of approved standing may enter the Department of Jurisprudence and take any subject approved by the Dean of the Department; provided, however, that students who expect to become candidates* for the degree of Bachelor of Civil Law shall follow the regular course of study.

2. Students of academic senior standing, who select Jurisprudence as a field of concentration, may apply a maximum of thirty-two semester credits in Jurisprudence (one year's work) toward the degree of Bachelor of Arts, provided the course is approved by the Dean of the Department. A student who desires to apply one year's work in Jurisprudence toward the degree of Bachelor of Arts must have a quality point average of at least two in his liberal arts work. (In regard to commencing the study of Jurisprudence during the junior year, see 3 below.)

3. Students of academic junior standing, who have completed satisfactorily *sixty* semester credits in liberal arts subjects in an institution of approved standing, and who wish to apply one year of law toward the degree of Bachelor of Arts as provided in 2 above, may take a maximum of sixteen credits in Jurisprudence during the junior year (the remainder to be taken during the senior year), provided the course is approved by the Dean of the Department.

4. Subject to the provisions stated in 2 and 3 above respectively, students of academic junior and senior standing may take, as electives, subjects in Jurisprudence approved by the Dean of the Department.

5. In exceptional cases within the discretion of the Faculty of the Department, persons over twenty-three years of age, who fail to meet the above requirements, may be admitted as special students† and may take subjects in Jurisprudence approved by the Dean of the Department, *but under no other circumstances may a student who has not completed satisfactorily sixty semester credits in liberal arts subjects take any subject in Jurisprudence.*

Subject to the above provisions, registration is the same as for the College at large, of which the Department of Jurisprudence forms an integral part. Inquiries should be addressed to the Registrar of the College or to the Dean of the Department.

The Department of Jurisprudence conducts no summer session.

*To be admitted to candidacy for the law degree, a student must hold an academic baccalaureate degree or be taking the combined six year course in this college for the two degrees.

†The number is limited in accordance with the recommendation of the Legal Education Section of the American Bar Association.

Concentration in Jurisprudence and the Combined Six Year's Course

As provided on page 79, Jurisprudence constitutes an approved field of concentration for the degree of Bachelor of Arts. Related fields are: Economics, English, Government, History, and Sociology; Accountancy is an approved related subject. Of the 40 to 42 credits of concentration, 30 to 32 credits (approximately one year's work) are required in Jurisprudence. Students concentrating in Jurisprudence should consult with the Dean of the Department before selecting specific courses.

While no specific academic subjects, apart from the general requirements for the degree of Bachelor of Arts as given on pages 77-82, are required by the Department of Jurisprudence as preparation for law, students who expect to concentrate in Jurisprudence or proceed to the law degree are urged to complete the general degree requirements before commencing their work in Jurisprudence. It is recommended that such students consult with the Dean of the Department as early in their college careers as possible regarding the scope and distribution of their academic work.

By selecting Jurisprudence as a field of concentration and applying one year's work in Jurisprudence toward the degree of Bachelor of Arts, students may secure the degree of Bachelor of Civil Law in two more years.

Advanced Credit

Within the discretion of the Faculty of the Department, credit may be allowed for subjects satisfactorily completed at approved law schools, not to exceed the equivalent of fifty-five semester hours.

Degree Requirements

Students holding an academic baccalaureate degree from an institution of approved standing, who have been in residence at the Department of Jurisprudence for three academic years (or, in case advanced credit has been allowed, have been in residence in this school at least during their third and last year), who have completed satisfactorily the prescribed course of study, or its equivalent, and who have demonstrated their ethical fitness, will receive the degree of Bachelor of Civil Law (B.C.L.), the historic law degree of the College of William and Mary in Virginia.

Course of Study for the Degree of Bachelor of Civil Law

First Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Contracts I	3	Contracts II	3
Criminal Law	3	Sales	3
Constitutional Law I.....	5	Constitutional Law II.....	5
Legal History	3	Torts	5
Legal Bibliography	2		
		—	—

Second Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Business Associations I....	3	Business Associations II....	3
Equity	3	Equity	3
Pleading and Practice I....	5	Pleading and Practice II....	5
Property	5	Property	5
	16		16

Third Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Roman Law	3	Negotiable Instruments	3
Conflict of Laws.....	3	Jurisprudence	3
Insurance	2	Bankruptcy	2
Evidence	3	Administrative Law	3
International Law	5	Public Utilities	3
		Legal Ethics	2
	16		16

Description of Courses**Administrative Law.** Mr. Cox.*Second semester; lectures three hours; three credits.*

The exercise of administrative authority and the extent of judicial control over it, with particular attention to administrative law in the United States.

Bankruptcy. Mr. _____.*Second semester; lectures two hours; two credits.*

An examination of the law relating to insolvent debtors and their creditors, with particular attention to the Federal Bankruptcy Act.

Business Associations I-II. Mr. _____.*Continuous course; lectures three hours; three credits each semester.*

The general principles of the law of private corporations, partnership, with special attention to the Uniform Partnership Act, agencies and other forms of business relationship.

Conflict of Laws. Mr. _____.*First semester; lectures three hours; three credits.*

Private international law, comprising the principles by which a court in one jurisdiction will apply the law of another jurisdiction to determine the rights of litigants.

Constitutional Law I-II. Mr. Cox.*Continuous course; lectures five hours; five credits each semester.*

American constitutional law, comprising a study of the general prin-

ciples of constitutional law applicable to the several states, and the law of the Federal system under the United States Constitution, including the principles of taxation and the jurisdiction of the Federal courts.

Contracts I-II. Mr. Woodbridge.

Continuous course; lectures three hours; three credits each semester.

The general principles underlying the formation, operation and discharge of obligations based upon agreement.

Criminal Law. Mr. _____.

First semester; lectures three hours; three credits.

The sources of the criminal law; criminal responsibility; and the characteristics of particular crimes.

Equity. Mr. Lewis.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The origin, nature and fundamental principles of equity jurisprudence and the remedies afforded by a court of equity.

Evidence. Mr. Woodbridge.

First semester; lectures three hours; three credits.

The principles relating to the burden of proof, the competency of witnesses, and the admission and exclusion of evidence.

Insurance. Mr. _____.

First semester; lectures two hours; two credits.

The contract of insurance with particular attention to the provisions of the standard policies.

International Law. Mr. Cox.

First semester; lectures five hours; five credits.

The law of nations, as derived from custom, common usage and formal international agreement.

Jurisprudence. Mr. Lewis.

Second semester; lectures three hours; three credits.

The theory and philosophy of law with a consideration of the problems of law reform.

Legal Bibliography. Mr. _____.

First semester; lectures two hours; two credits.

Legal terms and nomenclature; the use of law books; and the analysis and headnoting of cases.

Legal Ethics. Mr. Cox.

Second semester; lectures two hours; two credits.

The ethical standards of the legal profession, with special emphasis on the Canons of the American Bar Association.

Legal History. Mr. Lewis.*First semester; lectures three hours; three credits.*

An historical survey of the legal systems of the world, with particular attention to the development of the English Common Law.

Negotiable Instruments. Mr. _____.*Second semester; lectures three hours; three credits.*

The law of negotiable paper with particular attention to the Uniform Negotiable Instrument Law.

Pleading and Practice I-II. Mr. Hoffman.*Continuous course; lectures five hours; five credits each semester.*

The growth and scope of the common law actions; criminal procedure; common law pleading; procedural changes under statutes and codes; the preparation of business and legal documents; the examination of titles; pleading in equity; administration of estates; and the conduct of cases before trial and appellate courts.

Property. Mr. Woodbridge.

Year course; lectures five hours; ten credits. Credit determined on an examination given at the end of the year on work of the entire course.

A comprehensive study of the several kinds of property, the estates and interests therein and the modes of acquiring title thereto.

Public Utilities. Mr. _____.*Second semester; lectures three hours; three credits.*

The public utility concept and its incidents, including the extraordinary liabilities of common carriers of goods and passengers.

Sales. Mr. Lewis.*Second semester; lectures three hours; three credits.*

The sale of personal property with particular attention to the Uniform Sales Act, including a brief survey of the law of personal property.

Roman Law. Mr. Lewis.*First semester; lectures three hours; three credits.*

A survey of the development of Roman Law and its offspring, the Romanesque or so-called Civil Law, with an examination of the various doctrines evolved and comparison of them with those of the Common Law.

Torts. Mr. Woodbridge.*Second semester; lectures five hours; five credits.*

The nature of tort liability; legal causation; particular wrongs; and the measure of damages therefor, including a survey of employer-employee relationships as affected by modern labor legislation.

PROGRAMS LEADING TO PROFESSIONAL TRAINING

The College of William and Mary endeavors, while providing sound training in a reasonable variety of fields of thought and activity, to enable students to enter certain professional fields. In general, it is recommended that four years of collegiate studies be pursued under the general regulations for degrees, fields of concentration and elective courses being chosen with a view to the prospective profession. Faculty advisers should be consulted with respect to these choices.

In numerous cases, however, there are sound reasons for entering upon professional work before completing a collegiate course. In certain of these cases the College of William and Mary accepts the work of professional schools as satisfying, in part, its requirements for concentration. In these cases the student, after three years of study at the College, completes a course at a professional school and receives the bachelor's degree in science from the College of William and Mary. Programs are thus offered leading to the professions of Engineering, Forestry, Medicine, Dentistry and Public Health. The programs involved are set forth more specifically below. In Pharmacy, the College of William and Mary cooperates in preparing students to receive the degree of B.S. in Pharmacy from the Medical College of Virginia. For Law, see Jurisprudence, p. 158, and for Teaching, see Education, p. 136.

Preparation for Engineering

Students may prepare in this college for entrance to the junior class of any standard engineering school. In making this preparation students will find it necessary to make an early selection of the branch of engineering and the engineering school they wish to enter in order that their courses may be chosen in accordance with the requirements of their engineering school. It is strongly urged that students seek advice in adapting their courses to fit the particular branch of engineering they propose to follow.

This special course, whose general form is outlined below, will be found to meet the general requirements for all branches of engineering.

English	6 semester credits
Mathematics (through Calculus).....	15 (or 12) semester credits
Engineering Drawing	6 semester credits
Descriptive Geometry	3 semester credits
Physics	10 semester credits
Chemistry	10 semester credits

For special branches of engineering the following additional courses are recommended: Surveying for Civil, Mining and Mechanical Engineering; an additional year of Physics for Electrical and Mechanical Engineering; an additional year of Chemistry for Chemical, Mining and Sanitary Engineering; a year of Biology for Sanitary Engineering. Solid Geometry is required for entrance to most engineering schools and should be taken in

addition to the other courses in Mathematics by those who have not already had it.

This course for engineering students may be fitted into the regular program leading to a B.S. degree and this procedure will afford the engineering student a broad training for his professional work. The completion of this program ordinarily requires four years, but engineering students, who complete three years in residence and fulfill degree requirements, except the completion of a field of concentration, with a minimum quality-point average of 2.4, will, upon application, be granted the B.S. degree of this college on graduation from an approved engineering school.

Providing an example of the possibilities of this arrangement, the College has entered into a co-operative plan with the Massachusetts Institute of Technology whereby in a combined five-year program a student may obtain the degree of B.S. from the College of William and Mary and the degree of B.S. from the Massachusetts Institute of Technology. In addition to the credits listed above further work in Chemistry, Mathematics, and Physics, depending on the field of engineering chosen, will be required. Students who carry the earlier years of this program at the College of William and Mary with high standing will be recommended for acceptance at the Massachusetts Institute of Technology. Students may find it necessary to attend a summer session at the Massachusetts Institute of Technology prior to entrance. For detailed information concerning this plan students should consult the Dean of Men.

Preparation for Forestry

Students desiring to enter upon the professional study of forestry may, by suitable selection of courses at this College, prepare themselves to enter the junior class of a school of forestry. Such students are urged to choose their professional school early and to advise with the head of the Department of Biology to insure that both the requirements of the College of William and Mary and of the School of Forestry be met. Students completing such a program covering three years and approved by the Dean of the Faculty will be awarded the B.S. degree of this College upon receiving the degree of the School of Forestry. In order to qualify for this degree or to be recommended for entrance to the School of Forestry, a student must complete his work here with credit of the quality specified in the degree requirements.

Preparation for Medicine, Dentistry and Public Health Service

The College provides broad, pre-professional training for those looking toward medicine, dentistry or public health work.

Such students who propose to take the B.S. degree before entering the professional school should include in their course, planned under general requirements for the degrees, the work listed in the three-year program outlined below. Concentration should be in Biology or Chemistry. For requirements for concentration see departmental statements. As electives the following are recommended: Economics; Greek; Latin; Mathematics

201, 202; additional work in modern languages; Philosophy; Physics; Psychology; Public Speaking.

Students of medicine, dentistry or public health who have completed the three-year program before entrance to a professional school approved by this College, will be awarded the degree of Bachelor of Science upon receiving the appropriate professional degree from that school.

While the program here outlined includes those studies usually required for entrance to the professional schools in these fields, certain institutions have special requirements. It is therefore recommended that early consideration be given to the choice of a professional school. The Pre-Medical Committee should be consulted, with regard to elections within and without the field of concentration, on the basis of the plans of the individual student and the requirements of the professional school he plans to enter.

In order to qualify for a degree in this course or to be recommended for entrance to a professional school, a student must complete his work in this College with a minimum quality-point average of 2.4.

Schedule of Studies

First Year	Courses	Semester Credits
English Language and Composition.....	6
Chemistry	10
Biology	10
Mathematics	6
Physical Education	2
Total.....	34

Second Year

Distribution I or VI.....	6
Chemistry 301, 302	8
Pre-Dental students may well transpose the courses in Chemistry of the second and third years.		

Courses	Semester Credits
Physics	10
German or French	6
If two units in one of these are offered for entrance the other should be taken.	
Physical Education	2
Total	30

Third Year

Distribution VI or I (One not taken in second year)	6
Chemistry 201, 204	8
(Or, for other than pre-dental students, Chemistry 401, 402.)	
Biology 201, 202	8
(Public health students should substitute Biology 301, 302.)	
German or French (continued)	6
Elective	6
	—
Total.....	34

Degree of B.S. in Pharmacy (Medical College of Virginia)

The degree of Bachelor of Science in Pharmacy is offered by the School of Pharmacy of the Medical College of Virginia. The College of William and Mary cooperates by offering the necessary pre-professional courses.

Students having completed one year of pre-pharmacy work at the College of William and Mary may enter the sophomore class and those having completed two years may be admitted to the junior class at the Medical College of Virginia. The first year should include:

	Semester Credits
English	6
Mathematics	6
Biology	10
Chemistry	10
Physical Education	2

The second year, if taken at William and Mary, should include:

	Semester Credits
Economics or Sociology	6
English	6
General Physics	10
Qualitative Analysis	4
Quantitative Analysis	4
Physical Education	2

Any electives offered for advanced standing should be approved by the Dean of the School of Pharmacy.

The Summer School

1938

SESSION BEGAN..... Monday, June 20
CONVOCATION..... Saturday, August 20

Courses, in general, are planned to meet five hours a week and to carry three semester-hours credit. A student can make from nine to twelve semester-hour credits in a summer session of nine weeks. Courses are so arranged that they form part of the regular college year. By this means students who are engaged during the winter term can secure credits during the summer session which will count toward a degree. This plan is of exceptional value to teachers, principals, and supervisors who desire to work for higher degrees. Expenses during the summer session are as follows:

Expenses

	VIRGINIA TEACHERS		OTHER VIRGINIA STUDENTS		STUDENTS FROM OTHER STATES	
	6 Week Term	9 Week Term	6 Week Term	9 Week Term	6 Week Term	9 Week Term
Matriculation.....	\$10.00	\$15.00	\$10.00	\$15.00	\$10.00	\$15.00
Tuition.....			10.00	15.00	20.00	30.00
Medical Fee.....	.50	.50	.50	.50	.50	.50
Board in College Dining Hall.....	36.00	54.00	36.00	54.00	36.00	54.00

ROOM RENT	WOMEN				MEN	
	Barrett		Jefferson		Old Dominion	
	6 Weeks	9 Weeks	6 Weeks	9 Weeks	6 Weeks	9 Weeks
Two persons in double room without bath, each person.....	\$12.00	\$18.00	\$12.00	\$18.00	\$12.00	\$18.00
Two persons in double room without bath (corner room), each person.....			15.00	22.50		
Two persons in double room with connecting bath, each person.....	15.00	22.50			15.00	22.50
Two persons in double room with private bath, each person.....	18.00	27.00				
Single room with private bath.....	22.50	33.75				
Single room without private bath.....					18.00	27.00

Comparison of Enrollment

Total number of individuals 1937 summer session..... 500
Total number of individuals 1938 summer session..... 531

The work of the summer session is conducted, for the most part, by the professors of the College faculty.

A bulletin containing full information concerning the courses of instruction, expenses, etc., may be secured by writing to the Dean of the Summer School.

Officers of Administration

JOHN STEWART BRYAN, B.A., M.A., LL.B., Litt.D., LL.D.
President, College of William and Mary

CHARLES J. DUKE, JR., A.B.
Bursar and Assistant to President

KREMER J. HOKE, Ph.D., D.C.L.
Dean of Summer School

J. WILFRED LAMBERT, A.B.
Dean of Men

GRACE LANDRUM, Ph.D.
Dean of Women

MARGUERITE WYNNE-ROBERTS, B.S.
Assistant Dean of Women

KATHLEEN ALSOP, A.B.
Registrar

HERBERT LEE BRIDGES, A.B.
Registrar Emeritus

VERNON L. NUNN, B.S.
Auditor

EARL GREGG SWEM, Litt.D.
Librarian

FACULTY

ARMACOST, GEORGE H., A.M.	<i>Education</i>
Associate Professor of Education, College of William and Mary.	
ASH, ROY PHILIP, Ph.D.	<i>Biology</i>
Assistant Professor of Biology, College of William and Mary.	
BARKSDALE, MARTHA ELIZABETH, A.M.	<i>Physical Education</i>
Associate Professor of Physical Education, College of William and Mary.	
BARNHART, JOHN D., Ph.D.	<i>History</i>
Associate Professor of History, Louisiana State University.	
BARRETT, CLIFFORD L., Ph.D.	<i>Philosophy</i>
Assistant Professor of Philosophy and Departmental Representative, Princeton University.	
BLOCKER, DANIEL JAMES, A.M., B.D., D.D.	<i>Sociology</i>
Professor of Sociology, College of William and Mary.	
CALKINS, ELEANOR, A.B.	<i>Mathematics</i>
Instructor in Mathematics, College of William and Mary.	
CARTER, JAMES DAVID, JR., Docteur de l'Université de Toulouse	<i>French</i>
Associate Professor of Modern Languages, College of William and Mary.	
CLARK, GRAVES GLENWOOD, LL.B., M.A.	<i>Journalism and English</i>
Associate Professor of Journalism and English, College of William and Mary.	
DAVIS, DONALD WALTON, Ph.D.	<i>Biology</i>
Professor of Biology, College of William and Mary.	
GIBBS, WAYNE FULTON, M.S., C.P.A. (Virginia)	<i>Economics</i>
Professor of Accountancy, College of William and Mary.	
GREGORY, CHARLES DUNCAN, A.M.	<i>Mathematics</i>
Associate Professor of Mathematics, College of William and Mary.	
GUY, WILLIAM GEORGE, Ph.D.	<i>Chemistry</i>
Professor of Chemistry, College of William and Mary.	
HARRISON, CHARLES TRAWICK, Ph.D.	<i>English</i>
Associate Professor of English, College of William and Mary.	
HARVEY, ANDREW EDWARD, Ph.D.	<i>French</i>
Associate Professor of Modern Languages, College of William and Mary.	
HAY, GEO. A. F., A.M.	<i>Education</i>
Principal, Ridgewood High School, Ridgewood, New Jersey.	
HELSETH, INGA OLLA, Ph.D.	<i>Elementary Education</i>
Professor of Elementary Education, College of William and Mary.	
HUNT, ALTHEA, A.M.	<i>Dramatic Art</i>
Associate Professor of English and Dramatic Art, College of William and Mary.	
ITURRALDE, VICTOR, Doctor en Letras	<i>Spanish</i>
Associate Professor of Modern Languages, College of William and Mary.	
JOHNSON, JOHN ROCHELLE LEE, A.M.	<i>English</i>
Professor of English, College of William and Mary.	

JONES, W. MELVILLE, A.B., A.M.....	<i>English</i>
Associate Professor of English, College of William and Mary.	
LAING, LIONEL H., Ph.D.....	<i>Government</i>
Assistant Professor of Government, College of William and Mary.	
MCCARY, BEN CLYDE, Docteur de l'Université de Toulouse.....	<i>French</i>
Associate Professor of Modern Languages, College of William and Mary.	
MARSH, CHARLES FRANKLIN, Ph.D.....	<i>Economics</i>
Professor of Economics, College of William and Mary.	
MERRIMON, WILLIAM WALTER, Ph.D.....	<i>Physics</i>
Associate Professor of Physics, College of William and Mary.	
MORTON, RICHARD LEE, Ph.D.....	<i>History</i>
Professor of History, College of William and Mary.	
MOSS, WILLIAM WARNER, Ph.D.....	<i>Government</i>
Professor of Government, College of William and Mary.	
PATE, JAMES ERNEST, Ph.D.....	<i>Government</i>
Professor of Political Science, College of William and Mary.	
REGER, ANNA M., B.S. Library Science, Columbia University.	<i>Library Science</i>
Assistant Professor and Librarian, Training School, The Woman's College of the University of North Carolina.	
ROBB, ROBERT GILCHRIST, Sc.D.....	<i>Chemistry</i>
Professor of Chemistry, College of William and Mary.	
RYAN, GEORGE J., Ph.D.....	<i>Ancient Languages</i>
Associate Professor of Ancient Languages, College of William and Mary.	
SAUNDERS, ELIZABETH A., M.A.....	<i>Library Science</i>
Librarian, Newport News High School, Newport News, Virginia.	
STUBBS, T. J., JR., A.M.....	<i>History</i>
Associate Professor of History, College of William and Mary.	
TAYLOR, ALBION GUILFORD, Ph.D.....	<i>Economics</i>
Assistant Dean, Marshall-Wythe School of Government and Citizenship, and Professor of Political Economy, College of William and Mary.	
TAYLOR, RAYMOND LEECH, Sc.D.....	<i>Biology</i>
Associate Professor of Biology, College of William and Mary.	
TROXELL, CHARLES	<i>Music</i>
Voice Instructor and Choral Director, Richmond, Virginia. Public Schools, Richmond, Virginia.	
WAGENER, ANTHONY PELZER, Ph.D.....	<i>Ancient Languages</i>
Professor of Ancient Languages, College of William and Mary.	
WALKER, J. T., A.M.....	<i>German</i>
Richmond Public Schools, and Lecturer, Richmond Extension College of William and Mary.	
WILKIN, ALMA, A.M.....	<i>Home Economics</i>
Assistant Professor in Home Economics, College of William and Mary.	
WINGFIELD, ROBERT C., Ph.D.....	<i>Psychology</i>
Professor of Philosophy and Psychology, Converse College.	
YOUNG, ROSCOE CONKLING, Ph.D.....	<i>Physics</i>
Professor of Physics, College of William and Mary.	

LABORATORY SCHOOL

BYRD, J. RAWLS, A.M.....*Principal and Superintendent*
Superintendent, Public Schools, Williamsburg, Virginia.

CHRISTIAN, MARY WALL, A.B.....*Art*
Supervising Teacher in Fine Arts, Matthew Whaley School, Williamsburg, Virginia.

COOPER, MYRTLE, A.B.....*Elementary Education*
Supervising Teacher for the Sixth Grade, Matthew Whaley School, Williamsburg, Virginia.

ETHERIDGE, JEAN*Grades, 5 and 6*
Teacher, Fourth Grade, Matthew Whaley School, Williamsburg, Virginia.

HALL, EUNICE L., A.M.....*Elementary Education*
Supervising Teacher in English and Social Studies, Matthew Whaley School, Williamsburg, Virginia.

KIDD, R. MILDRED, A.M.....*Elementary Education*
Supervisor of Elementary Schools, Gloucester, New Kent, James City, and Charles City Counties, Virginia.

LUCK, RENA, A.B.....*Grades, 3 and 4*
Teacher, Third Grade, Matthew Whaley School, Williamsburg, Virginia.

MERVILLE, GLADYS, B.A.....*Grades, 1 and 2*
Teacher, First Grade, Matthew Whaley School, Williamsburg, Virginia.

PITTS, GEORGE C., JR., B.S.....*Mathematics and Science*
Assistant Teacher-Training Supervisor in Mathematics, Matthew Whaley School, Williamsburg, Virginia.

ROWE, GERALDINE, A.B.....*Latin*
Supervising Teacher of Latin, Matthew Whaley School, Williamsburg, Virginia.

TEAL, EVERETT A., B.S.....*Industrial Arts*
Teacher, Industrial Arts, Matthew Whaley School, Williamsburg, Virginia.

THE NORFOLK DIVISION OF THE COLLEGE

Hampton Boulevard and Bolling Avenue

Norfolk, Virginia

A separate catalogue of this Division may be secured from the Dean.

The opening of this Division of the College of William and Mary in September, 1930, on property which had been donated to the College by the City of Norfolk, resulted from the eleven years of extension work which the College had done in Norfolk and from the desire of the College to increase further its educational service to the people of the Norfolk area.

This Division of the College offers day work only, beginning at 8:30 a. m. and ending at 4:30 p. m., to young men and young women who meet the admission requirements of the College of William and Mary, and gives its students the same freshman and sophomore courses which are offered in Williamsburg. The students of this Division maintain the historic honor system of the College of William and Mary and the system of student government in current use at the College in Williamsburg.

Officers of Instruction

JOHN STEWART BRYAN, M.A., LL.B., Litt.D., LL.D....	<i>President of the College</i>
JAMES WILKINSON MILLER, A.M., Ph.D.....	<i>Dean of the Faculty</i>
WILLIAM THOMAS HODGES, A.M., Ed.D....	<i>Dean and Professor of Philosophy and Psychology</i>
WILLIAM GERALD AKERS, Ph.D.....	<i>Professor of Modern Languages</i>
ERNEST WESTON GRAY, Ph.D.....	<i>Professor of English</i>
PERRY Y. JACKSON, M.S., Ph.D.....	<i>Professor of Chemistry</i>
EDMUND RUFFIN JONES, JR., Ph.D.....	<i>Professor of Biology</i>
DAVID S. PROSSER, Ph.D., C.P.A.....	<i>Professor of Economics and Business</i>
CHERRY NOTTINGHAM, Officer d'Academie, M.A.....	<i>Associate Professor of French</i>
ALICE R. BURKE, A.B., M.A., LL.B.....	<i>Assistant Professor of Government</i>
WILLIAM FOREST HARRINGTON, M.S.....	<i>Assistant Professor of Engineering</i>
FRANK A. MACDONALD, A.B.....	<i>Assistant Professor of Philosophy and Psychology</i>
ROBERT C. McCLELLAND, M.A....	<i>Assistant Professor of Ancient Languages</i>
ALVA LEE SMITH, B.S.....	<i>Assistant Professor of Mathematics</i>
DONALD C. GORDON, M.A.....	<i>Instructor in History</i>
GEORGE E. GREGORY, A.B.....	<i>Instructor in English</i>
MARGARET HOLMAN, A.B....	<i>Instructor in Physical Education and Director of Athletics for Women</i>
JOHN T. JONES.....	<i>Part-Time Instructor in Physical Education</i>
FRANCES BEALE SAUNDERS, A.B.....	<i>Instructor in English</i>

THOMAS L. SCOTT, A.B....*Instructor in Physical Education and Director of Athletics for Men*
LEWIS WARRINGTON WEBB, JR., B.S., M.S.....*Instructor in Physics and Mathematics*
EDWARD LEE WHITE, B.S., M.S.....*Instructor in Graphics and Mathematics*

Additional Instructors in Extension Classes

J. N. BICKFORD, JR., M.D.....*Practicing Physician, City of Norfolk*
EUNICE L. HALL, A.B., A.M....*Teacher Training Supervisor in English and Social Science, Williamsburg*
NORRIS HALPERN, A.B., B.L.....*Attorney at Law*
THOMAS HANES.....*Managing Editor, Norfolk Ledger-Dispatch*
A. J. LANCASTER.....*Director of Music, Woodrow Wilson High School, Portsmouth, Virginia*
L. RUTH LIVERMON, A.B., A.M.....*Principal, Meadowbrook School*
MRS. DREWRY SMITH.....*Director of Art Education, Norfolk Public Schools*
W. J. B. TRUITT, A.B., M.A.....*Principal, the Brambleton Schools, Norfolk, Virginia*
CECIL W. WILKINS.....*Director of Music, Norfolk Public Schools*
MRS. LENA B. WOOD, A.B....*Director of Choral Music, Maury High School, Norfolk, Virginia*

In addition to the regular day work offered in the Norfolk Division, the College, through the Norfolk Extension Division, offers many afternoon and evening courses which are open to adults whose time and other circumstances do not permit them to attend the regular day classes of the College.

RICHMOND PROFESSIONAL INSTITUTE

901 West Franklin Street, Richmond, Virginia

Officers of Instruction

JOHN STEWART BRYAN, M.A., LL.B., Litt.D., LL.D....	<i>President of the College</i>
JAMES WILKINSON MILLER, A.M., Ph.D.....	<i>Dean of the Faculty</i>
HENRY HORACE HIBBS, JR., A.B., A.M., Ph.D.....	<i>Dean</i>
LOUISE BERNARD.....	<i>Professor of Store Service Education</i>
EVA BOND, Ph.D.....	<i>Professor of Psychology</i>
HELEN M. MASON, M.S.....	<i>Professor of Social Work</i>
FRANCES MONTGOMERY, A.M., R.N.....	<i>Professor of Public Health</i>
THERESA POLLAK, B.S.....	<i>Professor of Art</i>
AILEEN SHANE, A.B., M.S.S.....	<i>Professor of Social Work</i>
OLIVE M. STONE, A.B., A.M.....	<i>Professor of Sociology</i>
DORIS E. FALES, A.B., A.M., Ph.D.....	<i>Associate Professor of Biology</i>
MARGARET L. JOHNSON, A.M., Ph.D..	<i>Associate Professor of French and Latin</i>
S. J. MCCOY, A.B., A.M., Ph.D.....	<i>Associate Professor of English</i>
ANNA M. JOHNSTON, A.B., M.A.....	<i>Assistant Professor of Store Service Education</i>
MARION M. JUNKIN, B.A.....	<i>Assistant Professor of Art</i>
DAVID BOUTERSE.....	<i>Instructor in Social Statistics</i>
EMERALD C. BRISTOW, A.B.....	<i>Instructor in Interior Decoration</i>
SALLIE LEIGH COLE.....	<i>Instructor in Art</i>
MARGARET CORBIN, Ph.B.....	<i>Instructor in Physical Therapy</i>
THELMA P. COX, B.A., B.S. in Educ.....	<i>Instructor in Piano</i>
HOWARD H. DAVIS, A.B., Ph.D.....	<i>Instructor in Economics and Government</i>
LOUISE EGLESTON, A.B.....	<i>Instructor in English</i>
W. DANIEL ELLIS, A.B., A.M.....	<i>Instructor in Psychology</i>
EMILY GARDNER, M.D.....	<i>Instructor in Social Medicine</i>
GEORGE GAY, III, M.D.....	<i>Instructor in Biology</i>
DOROTHY GRAVES.....	<i>Instructor in Physical Therapy</i>
W. B. HARRISON, JR.....	<i>Instructor in Mathematics</i>
WM. F. HAVILAND.....	<i>Instructor in Interior Decoration</i>
ALICE JONES.....	<i>Instructor in Physical Therapy</i>
ALICE WHITESIDE JORG, B.L.I.....	<i>Instructor in Dramatics and Oral English</i>
LAURENCE A. KINNEY, Ph.D.....	<i>Instructor in Philosophy</i>
ELSA LANGE, B.S.....	<i>Instructor in Physical Therapy</i>
BOYCE LOVING.....	<i>Instructor in English</i>
JEANNETTE McCONNELL, M.S.....	<i>Instructor in Chemistry</i>
LOIS McGREGOR, B.S.....	<i>Instructor in Social Group Work</i>
J. P. MADISON, A.M.....	<i>Instructor in English</i>
MRS. HUGH MEAD.....	<i>Instructor in Handcraft</i>
MRS. C. C. MUNDY.....	<i>Instructor in Art</i>

C. L. OUTLAND, M.D.	<i>Instructor in Preventive Medicine</i>
HELEN F. RHODES.	<i>Instructor in Voice</i>
LOIS ROBERTS, B.S.	<i>Instructor in Physical Education and History</i>
JAMES T. WALKER, M.A.	<i>Instructor in History</i>
WESLEY W. WALKER.	<i>Instructor in Advertising Art</i>
THOMAS WHEELDON, M.D.	<i>Instructors in Physical Therapy</i>
JAMES T. TUCKER, M.D. {	
EDITH RAGLAND.	<i>Assistant in Art</i>
PHYLLIS ZAMBONI, B.S.	<i>Assistant in Social Case Work</i>

Members of the Williamsburg Faculty

DANIEL JAMES BLOCKER.....*Professor of Sociology*
 A.B., University of Chicago; A.B., Stetson University; A.M., University
 of Chicago; B.D., University of Chicago; D.D., Stetson University.

WILLIAM WARNER MOSS, JR.....*Professor of Government*
 A.B., University of Richmond; A.M. and Ph.D., Columbia University.

GRAVES GLENWOOD CLARK...*Associate Professor of English and Journalism*
 LL.B., Richmond College; A.B., University of Richmond; A.M., Colum-
 bia University.

JEAN J. STEWART.....*Associate Professor of Home Economics*
 B.S. and A.M., Teachers' College, Columbia University.

A separate catalogue of this division will be sent upon request to the
 Director, 901 W. Franklin Street, Richmond, Virginia.

The Richmond Professional Institute of the College of William and
 Mary offers the following courses of study:

1. SCHOOL OF SOCIAL WORK AND PUBLIC HEALTH. Specialized pro-
 grams of study designed to prepare young women for the following voca-
 tions are offered:

SOCIAL WORK.

PUBLIC HEALTH—PUBLIC HEALTH NURSING.

MEDICAL TECHNOLOGY—LABORATORY TECHNIC—PHYSICAL
 THERAPY—OCCUPATIONAL THERAPY.

COMMUNITY RECREATION AND PHYSICAL EDUCATION—COM-
 MUNITY DRAMATICS.

The School of Social Work and Public Health of the College of Wil-
 liam and Mary is the oldest institution of its kind in the South.

It is a charter member of the American Association of Schools of Pro-
 fessional Social Work and its graduates are eligible for membership in the

American Association of Social Workers. Graduate nurses who complete the public health course are eligible for membership in the National Organization for Public Health Nursing.

2. RICHMOND SCHOOL OF ART. This is a distinctly professional institution, open to both men and women, in which the students devote the greater part of each day to work in the studio, with living models. By its location on a college campus, with its dormitories, its gymnasium, library and social halls and its varied faculty, the school provides both the advantages of college life, and the advantages of the technical methods of instruction used in the better metropolitan art schools. It is one of the few institutions in this section offering highly technical instruction in Art in a college atmosphere and environment. The degree, Bachelor of Fine Arts, is conferred.

3. SCHOOL OF STORE SERVICE EDUCATION. The School was opened in September, 1937, through the aid of funds appropriated by the United States Congress under the George-Dean National Vocational Act and allocated to the Institute by the State Board of Education, Bureau of Trade and Vocational Education. The purpose of the course is to train young women for the following types of positions:

- a. Teachers of retail selling in high schools and in evening and other trade and vocational schools.
- b. Directors of education and training in stores and other mercantile establishments. (These workers have charge of the initial training of all new employees as well as the continuous training of older employees for increased efficiency.)
- c. Personnel workers in stores: Employment Managers and Assistants.
- d. Executives in retail and other mercantile establishments.

4. VOCATIONAL COLLEGE DEPARTMENTS OF ENGLISH AND FOREIGN LANGUAGES; GENERAL SCIENCE (BIOLOGY, CHEMISTRY); SOCIAL SCIENCE (ECONOMICS, GOVERNMENT, HISTORY, AND SOCIOLOGY); PHYSICAL EDUCATION. Each of these offers programs of study made up of a combination of cultural and specialized work leading to specific occupations.

EXTENSION COURSES. As a part of its program for adult education the College offers, through the Richmond Extension Division, a large number of both cultural and professional courses for men and women employed during the business hours. These extension courses are taught in the College buildings, Franklin and Shafer Streets, in the late afternoons—4:00 to 6:00 P. M.—and in the evenings—7:30 to 9:30 P. M.

NEWPORT NEWS EXTENSION 1938-1939

Economics: One Course, Professor Gibbs.

French: Three Courses, Associate Professor Carter.

Students

Bradshaw, Franklin Pierce	Kraft, Pamela-Rae
Brooks, Charles Thomas, Jr.	Krisch, Eline
Brown, Frederick Frank	
Brown, Marjorie Kraft	Lucy, Roger Hartwell
Bryant, Mildred Evelyn	
Buchanan, Elizabeth	McCall, Florence D.
Bully, Kathryn	Marshall, Philip Thomas
Butler, (Mrs.) Maude G.	Martens, Vivienne M.
Colonna, William Edward, Jr.	Sakowski, Peter C.
Craigs, John Thomas, Jr.	Sandridge, (Mrs.) Mearle
Daugherty, Ruth Marie	Saunders, Audrey Gleason
Dickerson, Taliaferro Crawford, Jr.	Scoll, Ruth
Godwin, James H.	Smith, Margaret C.
Godwin, Ruth Virginia	
Graff, Dorothy	von Schilling, Lucien H.
Guthrie, John R.	
Howard, J. Morris, Jr.	Walker, Martha P.
Ironmonger, Kathryn Watson	Ware, Robert Edward
	Webb, Paul Edward
	Wheeler, Lucille

WILLIAMSBURG EXTENSION 1938-1939

Education: Three Courses, Professor Helseth and Associate Professor Armacost.

Economics: One Course, Professor Marsh.

Students

Bourne, (Mrs.) Katie G.	Kidd, Rosa Mildred
Brent, W. S.	
Copeland, Richard Watson	Pride, Robert Hinton
Davis, Merle	
Etheridge, Jeanne B.	Roper, Anna Baklmann
Finch, Margaret Goode	
Hall, Joseph Walton	Sydnor, Eva C.
Hall, Lucien Talmage	
Hall, Mildred Pauline	Walker, Frances Page
	White, Hugh Vernon
	Williams, P. C.

DEGREES CONFERRED, REGULAR SESSION 1937-1938

BACHELORS OF SCIENCE

Abbott, Cecil Clay, Jr.	Norfolk, Va.
Adams, Robert William	New York, N. Y.
Adams, Sarah Nancy	Dover, Del.
Anderson, William Morris	Cramerton, N. C.
Anner, George E.	Williamsburg, Va.
Arons, Isaiah	Brooklyn, N. Y.
Betts, Effie Virginia	Smithfield, Va.
Blanton, Blair, Jr.	Newport News, Va.
Blanton, Marion Eldridge, Jr.	Tamworth, Va.
Bradshaw, Marian	Upper Montclair, N. J.
Branch, John Taylor, Jr.	Norfolk, Va.
Broughton, Ruth Virginia	Norge, Va.
Burgess, Vincent Byard	Dahlgren, Va.
Burpeau, Caroline Frances	New York, N. Y.
Coiner, John Scott	Washington, D. C.
Colyer, Harriett	Cobleskill, N. Y.
Davies, William W. T.	Arlington, Va.
Dew, Robert Gresham, Jr.	Kilmarnock, Va.
Dinges, Harold R., Jr.	Arlington, Va.
Fitts, Lucille Marcia	Cortland, N. Y.
Fulton, Ella Lee	Roanoke, Va.
Giles, Maurice Thompson	Chatham, Va.
Gordon, Anna Lee	Hampton, Va.
Hall, Louise Carpenter	Washington, D. C.
Hart, Arthur R.	Montclair, N. J.
Harvell, Charles Saxton	Wakefield, Va.
Hawley, Lucia Frances	Washington, D. C.
Haynie, Russell M., Jr.	Reedville, Va.
Hinson, Charlotte	Fort Monroe, Va.
Jenkins, Frances Estella	Roanoke, Va.
Johnson, Charlotte Jane	Greenwich, N. J.
Jones, Rodney Goodwin	Brooklyn, N. Y.
Keiter, Edmund S.	Lebanon, Penna.
Kyle, Harold Porter	Geneseo, N. Y.
Lashman, S. Bortin	Camden, N. J.
Lawrence, Jean	Norfolk, Va.
McCallum, Gertrude Lyon	Chillicothe, Ohio
McEnally, Mary Jane	Midlothian, Va.

Marsh, William Henderson	Reedville, Va.
Massey, John William, Jr.	Newport News, Va.
Mercer, Heywood Boyd	Norfolk, Va.
Morton, Wilbur Young	Victoria, Va.
Nenzel, Frances Lorrayne	Richmond, Va.
Peek, Kathleen May	Norfolk, Va.
Peery, James M. (Class of 1935).....	North Tazewell, Va.
Pierce, Katherine Elisabeth	Washington, D. C.
Plotnick, Ida Anne	Richmond, Va.
Rapp, Marie L.	Carteret, N. J.
Reed, Cecil M.	Check, Va.
Ritter, Alfred Francis	Norfolk, Va.
Robbins, Sarah Louise	North Tarrytown, N. Y.
Roberts, Harvey Willis, Jr.	Norfolk, Va.
Roper, Anna Bahlmann	Norfolk, Va.
Rumsey, Elizabeth Van de Carr.....	Hickory, Va.
Rush, Cecil Archer	Dillwyn, Va.
Rutledge, John David	Ventnor City, N. J.
Savedge, Evalyn Doyle	Surry, Va.
Scott, George William	Cape Charles, Va.
Sherrill, Judson Glenn	Williamsburg, Va.
Sibert, Margaret Harmon	Winston-Salem, N. C.
Thompson, Anne Fraser	Williamsburg, Va.
Thompson, Joan Eileen	Williamsburg, Va.
Turner, Harold Thomas	Norfolk, Va.
Webb, Junius McBryde, Jr.	Norfolk, Va.
Weiner, Herman Robert	Camden, N. J.
Wilson, Lester Arnauld, Jr.	Charleston, S. C.
Yavner, Mollie	Norfolk, Va.

BACHELORS OF SCIENCE IN SOCIAL SCIENCE

Anderson, Mae Leake	Richmond, Va.
Beard, Barbara Anna	Cobleskill, N. Y.
Bowden, Esther Lucille	Richmond, Va.
Bruce, Jane Carolyn	Scottsville, Va.
Brunton, Barbara Elisabeth	Glen Ridge, N. J.
Burton, Lucile Virginia	Richmond, Va.
Chenman, Rose Gail	Norfolk, Va.
Christensen, Helen Miles	Marion, Va.
Edmonds, Ethel Mildred	Kenbridge, Va.
Flippo, Lucy Ella	Doswell, Va.

Grayson, Dorothy Louise McNutt	Max Meadows, Va.
Gulick, Mary Louise	Richmond, Va.
Henderson, Madge	Richmond, Va.
Holzbach, Mary Elizabeth	Richmond, Va.
Keiley, Marie Hunter	Richmond, Va.
Miles, Margaret Blair	Marion, Md.
Mitchell, Geraldine Louise	Portsmouth, N. H.
Newland, Alice Catherine	Dumbarton, Va.
Norris, Nellie Harvey	Richmond, Va.
Smith, Margaret Lee	Richmond, Va.
Solibakke, Margaret	Seattle, Wash.
Spruill, Florence Chalk	Rocky Mount, N. C.
Steinreich, Sylvia Frances	Newark, N. J.
Thompson, Dorothy Elizabeth	White Plains, N. Y.

BACHELOR OF SCIENCE IN NURSING

Pretlow, Mary Llewellyn	Chester, Va.
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BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

Brown, Ann Margaret	Richmond, Va.
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BACHELOR OF FINE ARTS

Adams, Joseph Henry	Richmond, Va.
Cryer, William Howell	Winters, Texas
Gibson, Susan Stuart	Richmond, Va.
Godfrey, Lucille Burroughs	Conway, S. C.
Mead, Eunice Jane	Richmond, Va.
Miskinis, Argina Madeline	Easton, Penna.
Palmer, Lemuel Katharine	Ellerson, Va.
Schaaf, Frances Geraldine	Richmond, Va.
Stover, Joyce Marguerite	Richmond, Va.
Taylor, Anne Russell	Mobile, Ala.
Ware, Cassie Virginia	Richmond, Va.

BACHELORS OF ARTS

Albee, Mildred Frances	Hampton, Va.
Alderson, Elsie Mae	Hopewell, Va.
Almand, Iverson	Dundas, Va.

Ansell, Leonard Hope	Oceana, Va.
Armistead, Lettie Gregory	Williamsburg, Va.
Arthur, Roy William	Wytheville, Va.
Blanchard, Gordon, Jr.	Searsdale, N. Y.
Bowden, Elizabeth Broughton	Norfolk, Va.
Brett, Margaret Doffermyre	Murfreesboro, N. C.
Bridge, Beverly Reynolds	Mechanic Falls, Me.
Buffington, Carl Eugene	Lewiston, Penna.
Bunch, William Otis	Arlington, Va.
Butler, Marietta	Manila, P. I.
Ceresnak, Felix Charles	West New York, N. J.
Childrey, Helen Quay	Dumbarton, Va.
Coalter, Elmira A.	Richmond, Va.
Cobb, Herbert Godwin, Jr.	Franklin, Va.
Collins, Dorothy	Brooklyn, N. Y.
Crowson, Elmer T.	Parksley, Va.
Crutchfield, William Parker	Montross, Va.
Dailey, Virginia Margaret	Norfolk, Va.
Daly, Charles Fordham	New York, N. Y.
Dank, Edythe Ray	Bronxville, N. Y.
Daughtrey, Charlotte Anne	Norfolk, Va.
Davies, J. B. T. T.	Arlington, Va.
Davis, Martha	Minneapolis, Minn.
Dickinson, Dorothy	Norfolk, Va.
Dyer, Horace Gray	Martinsville, Va.
Eberly, Allen Moss	Norfolk, Va.
Edmonson, Dan Hutcheson	Baskerville, Va.
Eisenstadt, Helen	Hewlett, L. I., N. Y.
Eppes, Phebe Brooks	Battle Creek, Mich.
Estes, Alice Danne	Mineral, Va.
Fairbank, William Thomas	Catonsville, Md.
Fielder, Mae Crichton.....	Fort Leavenworth, Kan.
Flanary, Mary Virginia	Dryden, Va.
Froehner, Doris Erna	Washington, D. C.
Frye, John Marshall, Jr.	Wilmington, N. C.
Galliher, Marcia	Washington, D. C.
Gay, Marjorie Marshall	Norfolk, Va.
Gentry, Eleanor Elizabeth	Richmond, Va.
Gilbert, Bradbury	Winchester, Mass.
Gilbert, Mary Virginia	Middletown, Conn.
Grason, Greta	Towson, Md.
Graves, Constance Ross	East Walpole, Mass.
Haley, Enoch Argyle	Toano, Va.
Hartzman, Helen	Williamsburg, Va.

Harvell, Richard	Waban, Mass.
Harwood, Louise	Saluda, Va.
Hase, Hilda Houghton	Fort Monroe, Va.
Haughwout, Anne Ballard	Williamsburg, Va.
Hay, Elizabeth Sarah	Newport News, Va.
Heatwole, Margaret Porter	Richmond, Va.
Herron, Dorothy Ann	Norfolk, Va.
Hobbs, John W., Jr.....	Hiltons, Va.
Hopkins, Annabel Webb	Bel Air, Md.
Hunley, Alvah Muriel	Portsmouth, Va.
Jennings, John Melville, Jr.....	Toano, Va.
Jeter, Irving Elmore	Richmond, Va.
Judy, Sarah Catherine	Stanley, Va.
Kimmell, Gretchen G.	Jacksonville, Fla.
Kincaid, Dorothy Marie	Wilmington, Del.
King, Phyllis Waterbury	Rochelle Center, N. Y.
Knox, James Howard	Manassas, Va.
Lawler, Edward Fenton, Jr.....	Norfolk, Va.
Layne, Mary Dare	Williamsburg, Va.
Lea, Elizabeth Anne	South Boston, Va.
Lee, Jessie	East Orange, N. J.
Lee, Mary King	Williamsburg, Va.
Lemanski, John Thomas	Norfolk, Va.
Ligon, Nita	Richmond, Va.
Lockwood, Charlotte Requa	Tenafly, N. J.
McCoy, Carol Constance	Bronxville, N. Y.
McGehee, Grace Elizabeth	Richmond, Va.
Macconomy, Edward Nelson, Jr.....	St. Mary's City, Md.
Mathew, Eugenia E.	Richmond, Ind.
Merkle, Ruth Alberta	Cranford, N. J.
Merrill, Mary Frances	Norfolk, Va.
Meyer, Margileth	Oklahoma City, Okla.
Moore, Barbara	Coldwater, Mich.
Moran, Katherine Frances	Petersburg, Va.
Morden, Harriet Maud.....	Bad Axe, Mich.
Moreland, Martha Virginia	Hampton, Va.
Morpurgo, Jack Eric	E. Barnet, Herts., Eng.
Murphy, Ione	Galax, Va.
Newberry, E. Wilberta	Wytheville, Va.
Otis, Ruth Eleanor	Geneva, N. Y.
Perrine, Ruth Muriel	Hillside, N. J.
Perry, Walter H., Jr.....	Georgetown, Conn.
Phillips, Margaret Eleanore	Linden, Va.
Pollard, Jean Henley	Portsmouth, Va.

Porter, Sally Macon	Portsmouth, Va.
Powell, Francis Littleton	Newport News, Va.
Preston, Cornelia Daniel	Lewisburg, W. Va.
Ramsey, Katherine Hester	Norfolk, Va.
Remaley, Jeanne Louise	Brooklyn, N. Y.
Reynolds, William A.	Brooklyn, N. Y.
Richardson, Nancy Ruth	Newport News, Va.
Robertson, Mildred Anne	Petersburg, Va.
Ross, Melvin J.	Brookline, Mass.
Sheppard, Lois Ruth	Morristown, N. J.
Shreve, Eleanor Sothern	Dunn Loring, Va.
Shuler, Harvey Albert, Jr.	Detroit, Mich.
Simpson, Robert Lee	Arlington, Va.
Speakman, Jane Marshall	Wilmington, Del.
Spelman, Marian Elizabeth	Rochelle Park, N. J.
Stein, Helene Mae	Carteret, N. J.
Strider, Alma Lee	Charles Town, W. Va.
Stuart, Ada Fairfax	Montross, Va.
Thompson, Susan	Bellows Falls, Vt.
Tuggle, Richard Wilfred	Blackstone, Va.
Turner, Eleanor Spotswood	Barhamsville, Va.
Vaden, Margaret Middleton.....	Gretna, Va.
Waddill, Linda Acree	Danville, Va.
Wall, Helen Northrop	Washington, D. C.
Waters, Mollie Eloise	Germantown, Md.
Watkins, James Michael	Emporia, Va.
Weiss, Ethel	Union City, N. J.
White, Hester Elizabeth	Richmond, Va.
Whitehead, William Harwood, Jr.	Richmond, Va.
Whiteley, Florence Louise	Upper Darby, Penna.
Wilson, Susan Hay	Covesville, Va.
Woodland, Margaret Ellen	Hot Springs, Ark.

MASTERS OF SCIENCE IN SOCIAL WORK

Bryer, Eunice Ellen	Melrose, Mass.
A.B., Vassar College.	
<i>Thesis:</i> "Adolescents Who Are Working and Contributing to the Family Income."	
Coleman, Anne Lightfoot	Lexington, Ky.
A.B., University of Kentucky.	
<i>Thesis:</i> "Larceny; A Case Study of White Boys Before the Richmond Juvenile Court."	

Glick, Helen G. Bridgewater, Va.
A.B., Bridgewater College.
Thesis: "Changing Trends and Functions of the Family Service Society of Richmond."

Hobson, Raleigh Colston Petersburg, Va.
A.B., Williams College.
Thesis: "Public Welfare in Petersburg."

Howe, Jennie L. Hendersonville, N. C.
A.B., Converse College.
Thesis: "A Study of the Intake of Full Service Cases at the Children's Memorial Clinic."

Hoy, Charlotte Beverley Petersburg, Va.
A.B., Mary Baldwin College.
Thesis: "The Social Service Bureau of Petersburg and Its Predecessors."

Johnson, Ellen Stone Buffalo, N. Y.
A.B., University of North Carolina.
Thesis: "Twenty Girls Referred to Youth Consultation Service, Buffalo, New York."

Jones, Dorothy Gardner Ashland, Va.
A.B., Randolph-Macon Woman's College.
Thesis: "An Economic and Social Study of Hanover County."

Lee, Virginia Lynchburg, Va.
A.B., Randolph-Macon Woman's College.
Thesis: "Development of the Social Service Bureau of Richmond."

Oakley, Ruth Charlton Roanoke, Va.
B.S., College of William and Mary, Richmond Division.
Thesis: "One Hundred Delinquent Children Committed to the State Children's Bureau."

Pfohl, Virginia Winston-Salem, N. C.
B.S., Salem College.
Thesis: "Child Welfare in North Carolina, 1789-1937."

Reed, Helen Wharton Richmond, Va.
A.B., Lancaster College.
Thesis: "Women and Children in the Soviet Union."

Simmerman, Ellen Virginia Wytheville, Va.
B.S., Farmville State Teachers College.
Thesis: "Cases Dropped from Care by the Children's Home Society of Virginia."

Taylor, Carroll Thornton Richmond, Va.
B.S., University of Richmond.
Thesis: "Women in the County Jails of Virginia."

Warner, Jacquelin Lee Richmond, Va.
A.B., Westhampton College.
Thesis: "History of the Children's Home Society of Virginia."

BACHELORS OF CIVIL LAW

Mason, George, Jr..... Colonial Beach, Va.
A.B., College of William and Mary.

Morehouse, Gordon Evans Tekamah, Neb.
A.B., Nebraska Wesleyan University.

Newton, Blake Tyler, Jr..... Hague, Va.
A.B., College of William and Mary.

MASTERS OF ARTS

Cox, William Jennings New Kent, Va.
A.B., College of William and Mary.
Thesis: "County Government in New Kent."

Jackson, Elizabeth Grinnan Norfolk, Va.
A.B., College of William and Mary.
Thesis: "The Sources of John Keats's Poem Hyperion."

Johnston, C. Waldo Springdale, Penna.
A.B., College of William and Mary.
Thesis: "Administration of the Virginia Alcoholic Beverage Control Board."

Starnes, Millard Filmore Toano, Va.
A.B., College of William and Mary.
Thesis: "A Study of Aims for the Teaching of Science."

DOCTORS OF LAWS

Graham, Frank Porter, A.M., Litt.D., D.C.L., LL.D..Chapel Hill, N. C.

Spratley, Claude Vernon, A.B., B.L..... Hampton, Va.

DEGREES CONFERRED, SUMMER SCHOOL, 1938

BACHELOR OF SCIENCE IN NURSING

Morgan, Anne Russell Bedford, Va.

BACHELOR OF SCIENCE IN SOCIOLOGY

Rucker, Flora Lyle Vesuvius, Va.

BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

Schaaf, Mildred Virginia Richmond, Va.

BACHELOR OF FINE ARTS

Rex, Edna Crenshaw Richmond, Va.

BACHELORS OF SCIENCE

Brand, Irwin Harold Bronx, N. Y.

Jemmott, Herbert K. B..... Brooklyn, N. Y.

Jones, William Leon South Norfolk, Va.

Latané, Ellen Flemer..... Oak Grove, Va.

Marks, Robert Randolph Richmond, Va.

Mirmelstein, Cyril Robert Newport News, Va.

Mitchell, William Alfred (Class of 1935) Newport News, Va.

Moss, Elizabeth Claiborne Hampton, Va.

Nelson, Elizabeth North Norfolk, Va.

Overton, Franklin Lawrence, Jr..... Norfolk, Va.

Ruben, Jeremiah Newport News, Va.

von Meyer, Howard Fontaine..... New York, N. Y.

BACHELORS OF ARTS

Beggs, Marjorie Lydia Fairlee, Vt.

Booker, Elizabeth Tod Lottsburg, Va.

Britton, John Guy, Jr..... Landsdowne, Penna.

Budlong, Lowell Webster Cranston, R. I.

Bunch, George Henry, Jr..... Lynchburg, Va.

Bunkley, Joel William, Jr..... Washington, D. C.

Burgess, Betsy Anna Germantown, Philadelphia, Penna.

Forbes, Margaret Henderson Richmond, Va.

Irby, Mabel P.	Richmond, Va.
Johnson, Helen Hogge	Richmond, Va.
Kelly, Mildred Pauline	Richmond, Va.
Lane, Elsie Gay	Hampton, Va.
Lang, Alfred Chester	Cranford, N. J.
McGowan, Hugh	Ridgefield Park, N. J.
Phelps, Helen Irene	Roanoke, Va.
Phillips, Pearl Elizabeth	Virginia Beach, Va.
Rolfsen, Caroline Victoria	Norge, Va.
Saunders, Verna	Newport News, Va.
Tisdale, Leona Charlotte	Ossining, N. Y.
Troxell, Charles	Richmond, Va.
Wall, Malcolm Dade	Enfield, N. C.

MASTERS OF SCIENCE IN SOCIAL WORK

Ewell, Louise Hooper	Lynnhaven, Va.
A.B., Sweet Briar College, 1910.	
<i>Thesis:</i> "Children Committed to the State by the Norfolk Juvenile Court."	
LaForge, Alice Elizabeth	Union Bridge, Md.
A.B., Birmingham-Southern College, 1935.	
<i>Thesis:</i> "A Social Study of Frederick County, Maryland."	
Olnick, Lawrence	Bronx, N. Y.
B.S.S.S., College of City of New York, 1936.	
<i>Thesis:</i> "Negro Male Juvenile Delinquency in Richmond."	
Trigg, Ellen Lyon	Richmond, Va.
A.B., University of California at Los Angeles, 1936.	
<i>Thesis:</i> "The Richmond Home for Boys Yesterday and Today."	

MASTERS OF ARTS

Duncan, William L.	Onancock, Va.
B.S., College of William and Mary, 1937.	
<i>Thesis:</i> "The Construction and Use of an Apparatus for the Measurement of De-Pole Moments by the Solution Method."	
East, John Holt	Norfolk, Va.
A.B., Hampden-Sydney College, 1936.	
<i>Thesis:</i> "State Aid to School Libraries."	

Hagberg, Charles EdwardNorwich, Conn.
A.B., College of William and Mary, 1931.
Thesis: "The City Manager in Williamsburg."

Spratley, Mabel E.Surry, Va.
B.S. in Education, Farmville State Teachers College.
Thesis: "The Problem of Raising and Arming the Confederate Army."

Wilkerson, Woodrow W.Dillwyn, Va.
A.B., Hampden-Sydney College, 1934.
Thesis: "A Study of the Interrelation of Measures of Motor Learning."

REGISTER OF STUDENTS

REGULAR SESSION 1938-1939

Classification as of September, 1938

Freshmen

Acosta, Francis Joseph, Jr.	Newport News, Va.
Alden, Jane	Norfolk, Va.
Aldrich, Robert D.	Concord, Mich.
Alexander, Margaret Lee	Richmond, Va.
Allan, William C.	Ridgefield Park, N. J.
Allen, Lucy Burke	Richmond, Va.
Allen, Margaret Buell	New Haven, Conn.
Allen, Marshall Fell	Orange, Va.
Allen, Russell Alexander	Jackson, Mich.
Amadon, George Frazee	Framingham, Mass.
Ammer, Christel Gertrude Pauline	Hampton, Va.
Amonette, Robert Littlebury, Jr.	Lynchburg, Va.
Anderson, Barbara Jane	Fredonia, N. Y.
Anderson, Helen Lucille	Richmond, Va.
Anderson, Jeannette Lee	Easton, Penna.
Anderson, Mary Louise	Portsmouth, Va.
Andrews, Hunter Booker	Hampton, Va.
Andrews, John Virgil	Clendenin, W. Va.
Andrews, Thomas Scott	Clendenin, W. Va.
Ansell, Laura Virginia	Oceana, Va.
Apperly, Margaret Anne	Richmond, Va.
Arend, Frederick Henry	Trenton, N. J.
Averill, Margaret Starr	Washington Depot, Conn.
Baker, Chester Stoyle, Jr.	Lowell, Mass.
Ball, Vernon E.	Ashland, Ky.
Bankard, Jeanne Marie	Chicago, Ill.
Bare, Florence Winchell	Calcutta, Bengal, India
Barnhardt, Elizabeth Ann	Urbanna, Va.
Basley, George Warren	Haverstraw, N. Y.
Batchelder, Clarke Gilman	Marblehead, Mass.
Bayliss, Jane Elizabeth	Richmond, Va.
Beck, Elizabeth Irene	Nazareth, Penna.
Bell, Virginia Chenoweth	Cleveland, Ohio
Benner, Caroline Todd	Bloomfield, Conn.
Berg-Johnsen, Doris	Bloomingdale, N. J.
Bergwall, Willard A.	Vallejo, Calif.
Bessman, Samuel Paul	Newark, N. J.
Beverley-Giddings, Joan Patricia	Williamsburg, Va.

Bidelspacher, Catherine	Williamsport, Penna.
Biele, Myrtle Elsanna	New York, N. Y.
Bigler, Margaret Ruth	Troutville, Va.
Black, Alice Ruth	Cranford, N. J.
Black, Mary Ruth	Tarentum, Penna.
Blake, Francis H., Jr.....	Albion, N. Y.
Blanford, George T.	Portsmouth, Va.
Blasingame, Margaret	Plainview, Texas
Boardman, Virginia Jane	Jackson, Mich.
Boatwright, Nancy Allen	Bedford, Va.
Boger, Elise Martin	Concord, N. C.
Bolton, Evelyn A.	Philadelphia, Penna.
Bonynge, Emilie Joyce	Millburn, N. J.
Boone, Beverly	Rochester, N. Y.
Boot, Samuel Kemp	Bethlehem, Penna.
Bourquin, Emma	Elyria, Ohio
Bowl, Robert Franklin	West Medford, Mass.
Bradley, Daniel Burr	Westport, Conn.
Bradshaw, Ann Amory	Hampton, Va.
Bremer, Marvin	Bronx, N. Y.
Brennan, John Joseph, III.....	Rockaway Beach, L. I., N. Y.
Brenner, Isabel White	Grant, Mont.
Broocks, Robert Sidney, Jr.....	Williamsburg, Va.
Broughton, Henry Willis	Norge, Va.
Buchan, Irene Jessie	Hasbrouck Heights, N. J.
Buchser, Virginia	Hampton, Va.
Budina, Margaret Jane	Richmond, Va.
Bull, Elizabeth Louise	Washington, D. C.
Bunch, Melvin Elbert	Norfolk, Va.
Burgess, Laurie Reid	Arlington, Va.
Burns, Brendan Austin, Jr.....	New York, N. Y.
Butler, William Joseph	Bronxville, N. Y.
Butterfield, Kathryn Irwin	Cleveland Heights, Ohio
Byrne, William J.	New York, N. Y.
Cady, Phyllis Garnsey	Hempstead, N. Y.
Campbell, Janet Euphemia	Flushing, N. Y.
Carol, Arthur George	Long Beach, N. Y.
Carter, Annette Jane	Newport News, Va.
Catlett, Lucy Warfield	Hampton, Va.
Cholko, Alphonse Francis	Bridgeport, Conn.
Cirigliano, Patrick Edward	Rockaway Beach, N. Y.
Clark, Franklin Lee	Williamsburg, Va.
Clark, Mary Holmes	Washington, D. C.
Clarke, Francis E.	Church Road, Va.
Cline, Richard Emory	Mount Jackson, Va.

Cloud, Ruth Cleland	Kennett Square, Penna.
Cohen, David Herman	Elizabeth, N. J.
Cohen, Edith	Arlington, Va.
Cohen, Sherman Irving	Newport News, Va.
Cole, Marie Corinne	Cold Spring Harbor, L. I., N. Y.
Cook, Caroline	Portsmouth, Va.
Cook, Edward Morrison	Washington, D. C.
Cooke, Wanda	Norge, Va.
Cosgrove, Arthur Strong	Le Sueur, Minn.
Cotterman, Catherine	Manila, P. I.
Court, Jack Comnings	Teanack, N. J.
Coverley-Smith, Margaret	Whitemarsh, Penna.
Coward, Horace Irvin	East Falls Church, Va.
Cox, Jean Ridgeway	Norfolk, Va.
Cox, Martha Wooldridge	Richmond, Va.
Craig, Harry R., Jr.....	Wilmington, Del.
Craighead, Elizabeth E.	Pawtucket, R. I.
Crane, Susan	New York, N. Y.
Crane, Thomas Fredrick	Northampton, Mass.
Creekman, James Lemuel, Jr.	Long Beach, Calif.
Creighton, Bettie Meade	Fayetteville, N. C.
Cross, Walter Clifton, Jr.....	Portsmouth, Va.
Crouse, Paul James	Hampton, Va.
Curtis, Huntington Woodman	Stony Brook, N. Y.
Cutchin, Raymond Jason	Portsmouth, Va.
Daughton, Kilmer Earl	Norton, Va.
Davies, Edith L.	Langley Field, Va.
Davis, Eleanor Ames	Accomac, Va.
Davis, Maxey Bryant	Church Road, Va.
Davis, Richard J.	Portsmouth, Va.
Davis, Thomas Crawley, Jr.	Wilmington, Del.
Davis, William M.	Newark, N. J.
DeHaven, Philip Laign	Cape Charles, Va.
DeLuca, Donald Kenneth	Melrose, Mass.
Dennis, Steve Andrew	Washington, D. C.
Derr, Elinor Marion	Williamsport, Penna.
Dial, Dorian Lee	San Francisco, Calif.
Diamond, David S.	Brooklyn, N. Y.
Diamond, Eli Conrad	New York, N. Y.
Dickenson, Ella Camerian	Lebanon, Va.
Dickerman, Emily Elizabeth	Bala-Cynwyd, Penna.
Diggs, Harold A.	Mathews, Va.
Dill, Hugh Mack	McKeesport, Penna.
Dixon, Arthur Wood, Jr.....	Montclair, N. J.
Dixon, Walter Edward	Portsmouth, Va.
Dodson, Jean Virginia	Mount Vernon, N. Y.

Doepke, Virginia	Wormleysburg, Penna.
Donald, Katharine Lea	Washington, D. C.
Dority, Lucy Carter	Washington, D. C.
Douglas, Elizabeth Margaret	Swarthmore, Penna.
Douglas, James Shepard	Arlington, Va.
Dratz, Edward Fulliam	Williamsburg, Va.
Duke, Frank Raymond, Jr.	Richmond, Va.
Dunning, Robert Eugene	Bridgeport, Conn.
duPont, Coleman	Wilmington, Del.
Durgin, Calvin Thornton, Jr.	Norfolk, Va.
Eastwood, Roland H.	Westhampton, N. Y.
Edwards, Charles Burton, Jr.	Newport News, Va.
Edwards, Jean Rhodes	Stroudsburg, Penna.
Edwards, William Henry	Irvington, Va.
Ehmig, George Charles	Hagerstown, Md.
Ellenson, Samuel Leon	Newport News, Va.
Ely, Eleanor	Hutchinson, Kan.
Ensor, Jane Elizabeth	Suffolk, Va.
Ervin, Mae Brown	Maplewood, N. J.
Esposito, Benjamin William	New Haven, Conn.
Everett, Margaret LaRue	Malden, Mass.
Ewing, Emalee Isola	Smithfield, Va.
Factor, Irving David	Boston, Mass.
Farish, George	Camden, Ala.
Farmer, Charlotte	Portsmouth, Va.
Farnsworth, Delmar J.	South River, N. J.
Ferris, Abraham	Ithaca, N. Y.
Figley, Mary Margaret	Canton, Ohio
Fisher, Edgar J., Jr.	New York, N. Y.
Fitchett, Gilmer Trower	Cape Charles, Va.
Fitz Hugh, Virginia Ann.	McKeesport, Penna.
Flamberg, Morton	Rockaway Beach, N. Y.
Fletcher, Jane Delight	Washington, D. C.
Flowers, Robert Collins	Lebanon, Penna.
Ford, Margaret Stuart	Roxboro, N. C.
Forer, David	Bronx, N. Y.
Foster, Hansford Oliver	Williamsburg, Va.
Fox, Abbie McKindrad, Jr.	Crewe, Va.
Fox, Abner Charles	New York, N. Y.
French, Margaret Ann	Fort Monroe, Va.
Funsten, Florence	San Francisco, Calif.
Funsten, Norman Bridge	Burlingame, Calif.
Furbee, Helen Mae	Norfolk, Va.
Gage, Frederick A.	Verona, N. J.
Garst, Geraldine Greta	Roanoke, Va.
Garwood, William	Pittsburgh, Penna.

Geddes, John Andrew	Arlington, Va.
Gilbert, Leon V.	Norfolk, Va.
Gilmore, Rupert Lucas	Cincinnati, Ohio
Glaser, John Langston	Yorktown, Va.
Glover, Price Perkins	Arvonia, Va.
Godfrey, Coulbourn Horne	Whaleyville, Va.
Goehring, Iva Adele	Philadelphia, Penna.
Golomb, David Leonard	Bronx, N. Y.
Goodlow, William Francis, Jr.	Curtisville, Penna.
Gordon, James K.	LaCrosse, Va.
Gordon, Louise DuBose	Washington, D. C.
Gotshall, Mariette Rowena	Westtown, Penna.
Gould, Virginia Ruth	Quantico, Va.
Gray, Helen	Chatham, Va.
Green, Kitty Trudell	Norristown, Penna.
Greene, Robert Edward, Jr.	Pelham, N. Y.
Griffin, Dorothy Virginia	Windsor, Va.
Griffin, Perry Borgman	New York, N. Y.
Grimes, Marie Elizabeth	Lansdowne, Penna.
Haddock, Reyburn Philip	Jacksonville, Fla.
Hagarty, Ellen	Arlington, Va.
Hall, Elizabeth Ann	Durham, N. C.
Hall, Harry Clifton, II.....	Portsmouth, Va.
Hall, Harry Theodore	Brooklyn, N. Y.
Hampton, Gertrude E. Mae	Williamsburg, Va.
Hanley, Joseph J.	Garden City, L. I., N. Y.
Hanson, Gordon Elliott	Ridgewood, N. J.
Harden, Jane	Manila, P. I.
Harkless, Armand Wilfred	McKeesport, Penna.
Harrell, Emily Katherine	Suffolk, Va.
Harrington, Albert A., Jr.	West Orange, N. J.
Harvey, Janice Elizabeth	Batavia, N. Y.
Hayner, Alex Walton	Boston, Mass.
Heckman, Marianne	Washington, D. C.
Hedgecock, Samuel Moore	Martinsville, Va.
Henderson, Mary Elliot.....	Boston, Mass.
Henderson, Virginia Charlotte	Williamsburg, Va.
Henning, Robert Leonard	Arlington, Va.
Heydecker, Margaret	Albany, N. Y.
Hickey, James Benton	Springdale, Penna.
Hiden, Mary Nelson Williams.....	Warrenton, Va.
Hile, Phyllis Anne	Hampton, Va.
Hill, Mildred Anne	Richmond, Va.
Hodges, James Pratt	Langley Field, Va.
Hodges, Lois Ann	Langley Field, Va.
Hogshire, Dorothy Leigh	Norfolk, Va.
Holladay, Sally Garrett	Minneapolis, Minn.

Hooper, Betsy Lee	Arlington, Va.
Hopkins, Marjorie Eleanor	Fredericksburg, Va.
Hopkins, Sarah Miriam	Petersburg, Va.
Howard, James Edward	Richmond, Va.
Hulcher, Claire Louise	Richmond, Va.
Jeffrey, Joseph	North Harpswell, Me.
Jennings, Sara Lucile	Kingsport, Tenn.
Jones, Alice Goodwin	Hampton, Va.
Jones, John Melvin	Birmingham, Ala.
Jones, Mary Coleman	Radford, Va.
Julius, Louise Creep	Brooklyn, N. Y.
Kanter, Martin Harold	Newport News, Va.
Kaylin, Walter	New York, N. Y.
Keeney, Arthur H.	Edinburgh, Ind.
Kelcey, Theodosia	Westfield, N. J.
Kelley, Claude Kelso	Aylett, Va.
Kemp, Carl	King and Queen C. H., Va.
Kendall, Herbert, Jr.	New York, N. Y.
Kennedy, Joseph R.	Lynchburg, Va.
Kent, Richard, Jr.	Lay Road, Mo.
Keralla, John Aloysius	Hampton, Va.
Kerr, Frances Creighton	Fort Monroe, Va.
Kerr, Jean Randall	Atlanta, Ga.
Kitchin, Melville Arnold	Catonsville, Md.
Knowlton, Harold Ray	Wauwatosa, Wis.
Kohrs, Frank Weber, Jr.	Davenport, Iowa
Koontz, Mary Catharine	Williamsburg, Va.
LaFrance, Richard Paul	Ithaca, N. Y.
Langsner, Marian	Staunton, Va.
Latimer, Mary B.	Silver Spring, Md.
LaVay, Gerard Macaulay	Garden City, L. I., N. Y.
Laws, Winfield Boyd	Catlett, Va.
Lawson, John Carl, Jr.	Williamson, W. Va.
Lazaron, Harold V.	Pikesville, Md.
Lee, Joan Lucinda	Port Washington, N. Y.
Leftwich, James Davis	Sutherland, Va.
Lehman, Joan DuLaux	Quantico, Va.
Leikin, Beverly	Baltimore, Md.
Leshan, Laurence	Bellaire, N. Y.
Levine, Sanford Charles	Norfolk, Va.
Lewis, Frances Harriet	Washington, D. C.
Lewis, Wells C.	Dinwiddie, Va.
Lillis, James	Port Washington, N. Y.
Lindquist, Dorothy	Tuckahoe, N. Y.
Lockwood, Rosemary	Stamford, Conn.

London, Arthur Harold	Kingston, N. Y.
Longino, Virginia Ann	Washington, D. C.
Longley, James Lawrence	Grosse Pointe, Mich.
Lovell, Jean Elizabeth	Rouses Point, N. Y.
Low, David S.	Hanover, N. H.
Lucas, Margaret Marie	Richmond, Va.
Lyngaas, Jean Elizabeth	White Plains, N. Y.
Lynn, Mary Cecile	Langley Field, Va.
McCarthy, Jack Nestor	Arlington, Va.
McClure, Lucy Middleton	Newport, R. I.
McCormick, Camilla Fox	Missoula, Mont.
McKain, Alice	Pittsburgh, Penna.
McNiff, James Louis	North Muskegon, Mich.
Mackey, Morgan Henry Thomas.....	Poughkeepsie, N. Y.
Mackler, Florence Garner	Tampa, Fla.
Maisch, Harry Christian	Camden, N. J.
Manzi, Anthony Belmont	Westport, Conn.
Markle, Virginia Lee	Paoli, Penna.
Masters, Harlie Hugh	Lynn, Mass.
Mather, Maurice Abram	Princeton, N. J.
Mathes, Joyce	Wyoming, N. J.
Maucione, Anthony William	Millburn, N. J.
May, Edward Canby, Jr.	Wilmington, Del.
May, John Duvall	Alexandria, Va.
Mears, Richard McMath	Chincoteague, Va.
Meeks, Charles	Iron Gate, Va.
Meeks, Montie Sumerville	Charlottesville, Va.
Meigs, Merrill Church, Jr.	Evanston, Ill.
Menz, John Raymond	Quincy, Mass.
Mercer, Jane	San Diego, Calif.
Merritt, Roy Barclay	Pelham, N. Y.
Miller, Anne Louise	Durham, N. C.
Miller, J. William	Port Republic, Va.
Mims, Patricia Mason	Luray, Va.
Minor, N. Loye	New York, N. Y.
Molloy, Harriet Ann	Brooklyn, N. Y.
Moncure, Mary Bush	Washington, D. C.
Moncure, Thomas McCarty	Stafford, Va.
Mooers, Charlotte Ruth	Richmond, Va.
Moore, Eugene Russell, Jr.	Norfolk, Va.
Moore, Sarah Elizabeth	Hampton, Va.
Moore, William Gaston	Portsmouth, Va.
Mordan, Betty Jeanne	Snyder, N. Y.
Morell, William Nelson, Jr.	Bethesda, Md.
Morewitz, Burt Merle	Newport News, Va.
Morgan, Mary Turner	Martinsville, Va.
Morris, Muriel Hiester	San Francisco, Calif.

Mougey, John Thomas	Wilmette, Ill.
Muecke, Charles	Bridgeton, N. J.
Murray, Harriet Elizabeth	Brooklyn, N. Y.
Musante, Harry	Wilkes-Barre, Penna.
Nason, Nancy Gardner	Albany, N. Y.
Nichols, Natalie	Great Neck, N. Y.
Nichols, Patricia	Highland Falls, N. Y.
Nixon, Patricia	Rochester, N. Y.
Norfleet, Thomas Vernon, Jr.....	Newport News, Va.
Nottingham, Eleanor Littleton	Cape Charles, Va.
Nowak, Roger Peter	Cleveland, Ohio
Obenchain, Jane	South Bend, Ind.
Ogden, Dorothy Miller	Narberth, Penna.
Ogden, Judd Talbot	West Hartford, Conn.
O'Meara, Daniel Richard	Stamford, Conn.
O'Reilly, Everett Lee	Hampton, Va.
Osborne, Mary Virginia	Williamsburg, Va.
Overholser, Dorothy	Washington, D. C.
Parker, Nancy Jordan	Norfolk, Va.
Parker, Vincent Luke	Portsmouth, Va.
Paskus, Garrison	New York, N. Y.
Pate, Marion Anne	Williamsburg, Va.
Patten, Mary Marie	Marblehead, Mass.
Payne, Wade Cleveland, Jr.....	Haymarket, Va.
Paynter, Thomas Gardiner	Westport, Conn.
Pence, Louvia Irene	Mount Jackson, Va.
Pence, Robert Worthington	Harrisonburg, Va.
Perdue, Zack T.	Rocky Mount, Va.
Pettit, William Soper, 2nd.....	Inwood, L. I., N. Y.
Phillips, Lois Jacqueline	Colonial Heights, Petersburg, Va.
Phillips, Roberta	Augusta, Ga.
Plitt, William Edward	Baltimore, Md.
Poarche, Frances Elizabeth	Suffolk, Va.
Polombo, Henry Edmund, Jr.....	Paterson, N. J.
Price, Nancy Fiske	Newport News, Va.
Quickel, Cortez S.	Albuquerque, N. M.
Quinlan, David Francis	Brooklyn, N. Y.
Ramsey, Garrard Sliger	Knoxville, Tenn.
Raschi, Victor John	Springfield, Mass.
Rathbun, Edith Grinnell	Washington, D. C.
Read, Benjamin Smith	Norfolk, Va.
Reed, John Bertram, Jr.....	Williamsburg, Va.
Reiff, Jean Dorothy	Allentown, Penna.
Reindollar, Jeanne Louise	Baltimore, Md.

Reitz, Marie Louise	Takoma Park, Md.
Revell, Everett Carroll	Onley, Va.
Robbins, Douglas Robert	Jamestown, N. Y.
Robbins, Samuel B., Jr.....	Jamestown, N. Y.
Robinson, Margaret Ada	Cranford, N. J.
Robinson, Mary Anne	Fort Benning, Ga.
Rogers, Natalie Jane	Rochester, N. Y.
Rogow, Howard Alan	Harrisburg, Penna.
Ronalds, Margaret Spring	Alexandria, Va.
Rose, Gerald Jacob	Suffolk, Va.
Ross, Dorothy Jean	Ridgewood, N. J.
Ross, Jane Custis	Accomac, Va.
Rossbacher, Agnes	Westfield, N. J.
Rousseau, Charles B.	Williamsburg, Va.
Rougan, James Edmund	Brooklyn, N. Y.
Roulstone, Frances	New York, N. Y.
Rubin, Edna	Newport News, Va.
Rubin, Saul	Far Rockaway, N. Y.
Rucker, Victor	Ashland, Ky.
Rudasill, Frances Davis	Urbanna, Va.
St. John, William James	Naugatuck, Conn.
Sanders, Wharton Seymour, Jr.....	Warsaw, Va.
San Juan, Victor Manuel.....	San Juan, P. R.
Schmitz, Marjorie Tyler	Brooklyn, N. Y.
Schneider, Warren Jerome	Yonkers, N. Y.
Schreiber, Eleanor Ann	New York, N. Y.
Scott, Howard Pollard	Chicago, Ill.
Scott, Katherine Burgess	Dinwiddie, Va.
Scripps, Charles Edward	Miramar, Calif.
Scripps, Robert Warren	Grosse Pointe, Mich.
Sears, Adeline Glenrose	Easton, Penna.
Segoine, Harold Richard, Jr.....	New Brunswick, N. J.
Seymour, Frances Carolyn	Maplewood, N. J.
Shafer, Susan Patricia	Cleveland Heights, Ohio
Shryock, Thomas Jacob, III.....	Morristown, N. J.
Sills, Richard Lee	Takoma Park, Md.
Simerman, Albert	New York, N. Y.
Simons, Bruce Herbert	Detroit, Mich.
Simonson, Louis Asbury	Petersburg, Va.
Sinclair, Clement Forrest	Gainesville, Va.
Sisk, Thomas Joseph	Baltimore, Md.
Sizemore, Julian	Virgilina, Va.
Slack, Munsey, Jr.	Bristol, Tenn.
Slater, William Leon, Jr.....	Williamsburg, Va.
Smith, Doris Charles	Westfield, N. J.
Smith, Elizabeth Ann	Fort Benning, Ga.
Smith, Thomas Emmett	Hayes Store, Va.

Smith, Virginia Meriwether	Baltimore, Md.
Spaeth, Mary Elizabeth	Jackson, Mich.
Sparber, David	Manhattan, N. Y.
Sprague, Harriet Ford	East Cleveland, Ohio
Stallman, Howard Anthony	Columbus, Ohio
Sterne, Frances Virginia	Dinwiddie, Va.
Stewart, Janet G.	Glen Ellyn, Ill.
Stigall, Margaret Irene	Richmond, Va.
Stilson, Dorothy Maria	Balboa Heights, C. Z.
Strange, Thomas Edward	Annapolis, Md.
Sturges, Philip S.	Georgetown, Conn.
Sullivan, Charles Malcolm	Drexel Hill, Penna.
Summerfield, Mary Winslow.....	Reno, Nev.
Sutton, Golda Mae	Arlington, Va.
Svetkey, Edward Robert	Brookline, Mass.
Swanson, Arthur Vick	Evanston, Ill.
Taffe, John Vincent	Poughkeepsie, N. Y.
Taylor, Charles Perry	Meredithville, Va.
Taylor, Paul Cornell	Staten Island, N. Y.
Taylor, Robert Allison, Jr.	East McKeesport, Penna.
Taylor, Tabb	Warrenton, Va.
Teal, Ethel Virginia	Richmond, Va.
Tepper, Robert	Far Rockaway, N. Y.
Thomas, Frank Pasteur, II.....	Norfolk, Va.
Thompson, Stanley Archer	Walpole, Mass.
Tillinghast, William Bergman, Jr.	Lorton, Va.
Torma, John	Oak Hill, W. Va.
Tower, Harold Egbert	Beloit, Wis.
Trice, Nancy Webster	Schenectady, N. Y.
Trice, Ruby Wellington	Toano, Va.
Triplett, Mary Arther	Baltimore, Md.
Tripp, Virginia Alice	Albany, N. Y.
Trower, Benjamin Rush	Eastville, Va.
Tucker, Robert Alexander	Victoria, Va.
Tunstall, Garnett T.	Roxbury, Va.
Tweedy, Cleo Elizabeth	Bayville, L. I., N. Y.
Twiddy, Clarence Augustus, Jr.	Norfolk, Va.
Van Auken, Marjorie Ann.....	Philadelphia, Penna.
Vogel, Dorothy Roberta	Baltimore, Md.
Wade, Robert Mosby, Jr.....	South Roanoke, Va.
Walker, Sally Bet	Mobjack, Va.
Walker, Virginia Jane	Washington, D. C.
Wallace, Audrey Lee	Newport News, Va.
Wallace, E. Louise	Burkeville, Va.
Wallach, Elliot Arthur.....	Brooklyn, N. Y.

Wallin, Alvar B.	New York, N. Y.
Walton, Alice Lillian	Pleasantville, N. Y.
Warren, Annette Gautier	Roanoke, Va.
Warren, Elwood Minton	Portsmouth, Va.
Warren, Harry Sanford	Portsmouth, Va.
Warren, Norma Lucy	Belmont, Calif.
Warriner, Anne Harris	Blacksburg, Va.
Watson, Darrell Arthur	Chincoteague, Va.
Watson, Hugh Latimer	Portsmouth, Va.
Weaver, Louise Anna	Hollis, L. I., N. Y.
Wein, Sidney Fred	Passaic, N. J.
Welsh, James Augustine, Jr.	Shamokin, Penna.
West, William Clyde, Jr.	Danville, Va.
White, Elizabeth Carrington	Scottsville, Va.
White, Jean Carol	New London, Conn.
White, Prudence Wayne	Charlottesville, Va.
Whorley, Mildred Edith	Bedford, Va.
Wiatt, Charles Graham	Gloucester, Va.
Wiegand, Jean	Montclair, N. J.
Wilkinson, Eleanor Virginia	San Diego, Calif.
Wilkinson, W. Bailey	Windsor, Va.
Williams, Douglas Gordon	Evanston, Ill.
Williams, Everett C., Jr.	Moorestown, N. J.
Williams, Henry Cochran	Pittsburgh, Penna.
Winder, Augustus Milton	Greenfield, Mass.
Windler, Edwin Nelson	Hampton, Va.
Witherbee, Elizabeth Anne	Norfolk, Va.
Woltz, Thelma Camille	Williamsburg, Va.
Woodward, Woodson Westbrook	Newport News, Va.
Woolsey, Ned Moore	Warsaw, Va.
Wrentmore, Ann Channing	Chagrin Falls, Ohio
Wright, Julia Lewis	Roanoke, Va.
Wright, Richard Hamilton	Washington, D. C.
Yachnin, Florence Roslyn	New York, N. Y.
Young, George W., Jr.	Chicago, Ill.
Young, Herbert Wheeler	Williamsburg, Va.
Zimmerman, Dorothy Elizabeth	Glassboro, N. J.
Zimmerman, Elizabeth S.	Sheboygan, Wis.

Sophomores

Abbitt, Hattie Willis	Portsmouth, Va.
Abbott, Rosann	East Orange, N. J.
Almond, Saunders Mann	Round Bay, Md.
Appenzeller, Willard Butt	Portsmouth, Va.
Appleby, Arthur Douglas	Spotswood, N. J.
Armstrong, Mary Virginia	Arlington, Va.
Ashworth, Houston	Victoria, Va.

Baker, Idell Carrie	Williamsburg, Va.
Barba, John Arthur, Jr.....	Arlington, N. J.
Barr, Harry K., Jr.....	Larchmont, N. Y.
Barton, Ruth	Stoneham, Mass.
Beal, Gifford Reynolds	New York, N. Y.
Becan, Virginia Louise	Newport News, Va.
Benjovsky, Theodore Dyer, Jr.....	Salida, Colo.
Bennett, Lucie Agnew	Chevy Chase, Md.
Beville, Charles William	Sutherland, Va.
Bishop, William Branch	Kenbridge, Va.
Bitting, Dorothy Hope	Perth Amboy, N. J.
Blair, Elizabeth Charlotte	Toronto, Canada
Blair, Marion Ethelyn	Buffalo, N. Y.
Blair, Marva Lillian	Springfield, Mo.
Boatwright, Wesley Alexander	Newport News, Va.
Bohannan, Richard Edward	Mount Vernon, N. Y.
Boyd, Betty Maxine	Lansdowne, Penna.
Brennan, Thomas Joseph	Rockaway Beach, L. I., N. Y.
Briel, Grace Elizabeth	Richmond, Va.
Britton, Kitty Jane	Lansdowne, Penna.
Brodka, John	Curtisville, Penna.
Brown, William George	Belmar, N. J.
Browne, Jane Mallory	Norfolk, Va.
Bryant, Francis Epes	Petersburg, Va.
Buchser, Yvonne	Hampton, Va.
Callahan, Griffin Clay	Bluefield, W. Va.
Camp, David Bennett	Alberta, Va.
Carbonaro, Victor Joseph	Brooklyn, N. Y.
Carter, Betty Virginia	Brooklyn, N. Y.
Causer, Nancy Lucille	Elmira, N. Y.
Chestnut, Alphonse F.	Stoughton, Mass.
Chick, Dorothy Beecham	Oscawana-on-Hudson, N. Y.
Chisholm, Nancy Wood	Richmond, Va.
Clark, James Haywood, Jr.....	Dinwiddie, Va.
Clarke, Ann Louise	Richmond, Va.
Coffin, Rose	White Plains, N. Y.
Cole, Dorothy Louise	Chicago, Ill.
Collmus, Jean Elizabeth	Frederick, Md.
Colpitts, Mary Abercrombie	West Englewood, N. J.
Cook, Elizabeth Herbert	Petersburg, Va.
Cornell, Lloyd Mosher	Chappaqua, N. Y.
Counts, Catherine Emily	Williamsburg, Va.
Craft, Marion Edith	Valley Stream, N. Y.
Crist, Jean Louise	Walden, N. Y.
Crooks, Lewis Daniel	Richmond, Va.

Darragh, Mary McKay	Upper Darby, Penna.
Davis, Henry Evan, III.....	Williamsburg, Va.
Davis, Myrtie Elizabeth	Petersburg, Va.
Dill, James N., Jr.....	McKeesport, Penna.
Dilworth, Harry Blackburn	Harrisonburg, Va.
Dimm, John Milton	Newport News, Va.
Dobie, Lucy Meade	Stony Creek, Va.
Doerschuk, Ruth Rinner	Badin, N. C.
Donnelly, Ethel Russell	Washington, D. C.
Donnelly, Robert E., Jr.....	Arlington, N. J.
Douglas, Lillian Arnold	Lynch Station, Va.
Dreyer, Lucie Lorraine	Port Jefferson, L. I., N. Y.
Dunn, Madge Nickerson	Richmond, Va.
Earle, Richard Wadams	Verona, N. J.
Eastlack, Mary Mildred	Parlin, N. J.
Eastment, Adrienne	Ridgewood, N. J.
Edinger, Mary Katherine	Woodstock, Ill.
Edyvean, Hazel Augusta	Farmville, Va.
Eggleston, Gilbert Clinton	Park Ridge, N. J.
Ellis, Eugene Webster, Jr.....	Farmington, Conn.
Erkert, Clayton Adolph	Camden, N. J.
Ewing, Mary Catherine	Olean, N. Y.
Farmer, William Samuel	Harrodsburg, Ky.
Farrington, Palmer D.	Lawrence, N. Y.
Finn, Ruth Harriet.....	New York, N. Y.
Fisher, William J.	Brooklyn, N. Y.
Flavell, Grace Ann	Philadelphia, Penna.
Foster, Elizabeth E.	Marion, Ohio
Fowler, Vance	Norfolk, Va.
Francioni, Florence Mae	Petersburg, Va.
Francis, Philip Sheridan	Newport News, Va.
Frey, Charles Ferdinand	Roselle Park, N. J.
Friedland, Rita Louise	New York, N. Y.
Gammack, Dorothy C.	Hampton, Va.
Garrett, Virginia Everette	Williamsburg, Va.
Garth, Marshall Bragg	Haymarket, Va.
Gebauer, Harry L.	Montclair, N. J.
Geiger, Erwin S.	Oceanside, N. Y.
Geyer, Leonard Torry	Jersey City, N. J.
Gildner, Marjorie	Springfield, Penna.
Gondak, Charles R.	Springdale, Penna.
Goodlow, Edmund Raymond	Curtisville, Penna.
Gottlund, John	Pacific Grove, Calif.
Gray, Dorothy Abbott	Harris Grove, Va.
Griffin, Huber Harrison	Winter Haven, Fla.
Griffin, Robert Edward	Churchland, Va.

Griffin, Robert Lee	Windsor, Va.
Grimes, Frank Barton	Marlinton, W. Va.
Gulley, John Buxton	Elkwood, Va.
Gullion, Frances Mary	Miami Beach, Fla.
Hailey, Clyde Randolph	Toano, Va.
Hanley, Sidney St. John.....	Boston, Mass.
Hanna, Gordon W.	Ridgefield Park, N. J.
Hargis, James Hepburn, Jr.	Carlisle, Penna.
Harper, John Preston	Portsmouth, Va.
Hartwell, James Henry	Upton, Mass.
Haynie, Raymond Lee, Jr.	Reedville, Va.
Hellers, Marie Elizabeth	Jamaica, N. Y.
Hobbs, Ann Shirley	Newport News, Va.
Holbrook, Carter Tate, Jr.	Roanoke, Va.
Holmes, Willetha Emma	Newburgh, N. Y.
Hoover, Kathryn Marie	Plainfield, N. J.
Hopkins, Grace C.	Dayton, Ohio
Hornsby, Robert Stanley	Yorktown, Va.
Hubbard, Helen	Lima, Peru
Hulsey, Betty Jane	Oklahoma City, Okla.
Hutchison, Mary Jane	Malvern, Penna.
Imus, Elizabeth	Mt. Rainier, Md.
Ivey, Jeanne Louise	Relay, Md.
Jahnke, Margaret Louise	Mt. Vernon, Ohio
James, Shirley L.	Milwaukee, Wis.
Jarrett, Joan	Bloomington, Ill.
Jefferson, Jeanne	Fort Monroe, Va.
Jenson, Neale Opheim	Norge, Va.
Jones, David Humphreys Rysam.....	Morristown, N. J.
Jones, Rosalie Durrette	Dumbarton, Va.
Judd, Dorothy Yates	Balboa, C. Z.
Kaufman, Richard Ira	Brooklyn, N. Y.
Kearney, Flora McLaughlin	New Orleans, La.
Kelley, Marian Lucille	Englewood, N. J.
Kelly, Herbert Valentine	Williamsburg, Va.
Kelly, Margaret Hamilton	Bristol, Va.
Kempf, Barbara Margaret	Newtonville, Mass.
Kempfer, Evelyn Winifred	Alexandria, Va.
Kern, Barbara Fletcher	Leonia, N. J.
Kern, Robert John	Millburn, N. J.
Klinge, Edna Louise	Arlington, Va.
Kneip, Arthur Bertram	Newport News, Va.
Knight, Frances Sarah	Washington, D. C.
Lambert, Noel Patricia	Norfolk, Va.
Land, William Edward	Danville, Va.

Lapolla, Kormic	Suffern, N. Y.
Latta, Horace Allen	Blackstone, Va.
Laubach, Alice Kathrine	Woodbury, N. J.
Leach, Lois Virginia	Norfolk, Va.
Lebair, Peggy	Cedarhurst, N. Y.
Legum, Edgar	Baltimore, Md.
Lenzi, Stephen	New Haven, Conn.
Liddington, James Lucas	Alexandria, Va.
Lindsay, Ellen Frances	Westmoreland Hills, Md.
Lucas, June Elizabeth	Wallingford, Conn.
Lusardi, Vincent J.	Cranford, N. J.
Luxton, Irma Grace	Nutley, N. J.
McCall, Nancy	Larchmont, N. Y.
McCarthy, Harriet Hay	Jersey City, N. J.
McComb, George Henderson	Stuart's Draft, Va.
McEldowney, Jean Evans	Philadelphia, Penna.
McGavack, Daphne Cather	New York, N. Y.
Major, Charles M., Jr.	Portsmouth, Va.
Markell, Virginia Edith	Wheeling, W. Va.
Measday, Walter Sparks	Westwood, N. J.
Menzel, Robert Winston	Toano, Va.
Meyer, David	New York, N. Y.
Miller, Edward H.	Lebanon, Penna.
Miller, Mary Jane	Paulsboro, N. J.
Miller, William E.	Wading River, N. Y.
Milne, Marion Elizabeth	Summit, N. J.
Mitchell, Ann	Atlanta, Ga.
Mitchell, Margaret Hull	Silver Spring, Md.
Moore, Ira Estes	Suffolk, Va.
Moore, George Wilson, Jr.	Berea, Ky.
Morse, Norman Hull	Southport, Conn.
Murch, Doris Evelyn	Mount Vernon, N. Y.
Murphy, William Robert	Boston, Mass.
Neslaw, Robert Alton	New York, N. Y.
Oberrender, Helen Louise	Ventnor, N. J.
Obst, Pauline Mason	Hilton Village, Va.
Opheim, Irving G.	Williamsburg, Va.
Owen, John Lenwood, Jr.	Victoria, Va.
Parry, William S.	Peoria, Ill.
Paul, Frances Olivia	Fort Monroe, Va.
Peck, Margaret McCormick	Oklahoma City, Okla.
Pettet, Lawrence Albert	Lakewood, N. J.
Phillips, Edward Elliot, Jr.	Springfield, N. J.
Phillips, Emilie Morris	Hammonton, N. J.
Plunkett, Susie Katherine	Appomattox, Va.

Portlock, William Seth, Jr.	Norfolk, Va.
Post, Paul James	Hamilton, Ohio
Potter, Helen F.	Austin, Minn.
Presbrey, Clark	Little Falls, N. J.
Prickett, Mary Murray	West Point, N. Y.
Pride, Robert Hinton, Jr.	South Norfolk, Va.
Prinzivalli, John	Woodhaven, N. Y.
Pulley, Franklin Pierce	Ivor, Va.
Pye, James Charles	Stoughton, Mass.
Quittmeyer, Charles Loreaux	Peekskill, N. Y.
Rang, F. Bernard	Williamsburg, Va.
Ranges, Muriel Eleanor	Englewood Cliffs, N. J.
Rankin, Doris Steele	Charlottesville, Va.
Ransone, Coleman Bernard, Jr.	Roanoke, Va.
Rapp, Ruth Evelyn	Jamaica, N. Y.
Rasmussen, Bertel Richard	Arlington, N. J.
Reeder, Frances Josephine	Easton, Penna.
Richards, Margaret Ellen	Atlanta, Ga.
Riddick, Jeannette Olivia	Portsmouth, Va.
Riffolt, Astrid Margareta	Dahlgren, Va.
Ripperton, Margaret Hunt	Honolulu, Hawaii
Rives, Louis Hubert, Jr.	Norfolk, Va.
Roberts, Austin Leonard	Cranford, N. J.
Robinson, Lillian Halsey	Sayville, N. Y.
Roth, Eleanor-Rose	Allentown, Penna.
Rowan, Eleanor	Williamsburg, Va.
Russell, Bernard F.	Accomac, Va.
Russell, Mildred	Mahwah, N. J.
Rust, Janet Josephine	Waterford, Va.
Sale, Charles W., Jr.	Fort Banks, Winthrop, Mass.
Schroeder, Aura R.	Ridgewood, N. J.
Scofield, Jane Day	Jackson Heights, N. Y.
Scott, Charles Powell	Pittsburgh, Penna.
Simerman, Seymour	New York, N. Y.
Simpson, Dorothy Olivia	Mount Vernon, N. Y.
Skillman, Elmer Irvin	Williamsburg, Va.
Smith, Elizabeth Cherry	Williamsburg, Va.
Sorby, Berthold Alberne	Harlingen, Texas
Spracher, Gene Agnes	Richmond, Va.
Staebner, Ruth	Falls Church, Va.
Stainton, Robert Starr, III	Chester, Penna.
Stephens, Raymond Winton	Nicholson, Penna.
Stevenson, Jean Louise	Washington, D. C.
Stone, Peter James	East Walpole, Mass.
Stousland, Charles Eugene, Jr.	Arlington, Va.
Strange, Sterling Thomas, Jr.	Richmond, Va.

Tabb, Linwood Baldwin, Jr.	Norfolk, Va.
Taylor, Robert Guilford	Williamsburg, Va.
Taylor, Robert Perkins	Urbanna, Va.
Tilden, Robert James	Holbrook, Mass.
Turner, Elizabeth L.	Charleston, W. Va.
Tucker, Rudolph Edward	Norfolk, Va.
Van Wyck, Gertrude G.	Lindenhurst, N. Y.
Vince, Helen Bernice	Williamsburg, Va.
Vining, Robert B.	Hamden, Conn.
Vreeland, Elsie May	Rocky Hill, N. J.
Walker, Raymond Andrew	Hamden, Conn.
Wallace, Gervais	Washington, D. C.
Walton, Alfred Rosser, Jr.	Cooper, Va.
Ware, Mildred Spotswood	Amherst, Va.
Wavle, John Andrew	Cortland, N. Y.
Weinberg, Norman Sumner	Brighton, Mass.
White, Anne Shepard	New London, Conn.
White, Edna Howard	Roanoke, Va.
Whitehill, Betty Elaine	Washington, D. C.
Whitehouse, Henry	Sayville, N. Y.
Whitfield, Dorothy Palmer	Maplewood, N. J.
Whiting, Richard Austin, Jr.	Belmont, Mass.
Whittington, Eloise	Baltimore, Md.
Williams, Arthur Dale	Mt. Lebanon, Pittsburgh, Penna.
Wilson, Emily Young	Covesville, Va.
Wiltshire, Mildred Barksdale	Richmond, Va.
Wooley, Vincent Devere	Rushmere, Va.
Workman, Norman Alan	Brookline, Mass.
Worster, Fred Stanley	Hampton, Va.
Yeaman, Lucy Denny	Ridgefield Park, N. J.
Young, Charles Edward	Mt. Carmel, Ill.

Juniors

Adam, John	New York, N. Y.
Alley, Alfred Leneir	Richmond, Va.
Anderson, Charles Harper	Cramerton, N. C.
Anderson, Howard Palmer	Crystal Hill, Va.
Anderson, Martha Selden	Richmond, Va.
Appleby, Edith Jeannette	Harrisburg, Penna.
Bader, Frank	Hampton, Va.
Bagot, Charlotte	Buffalo, N. Y.
Bara, Walter Antony	South River, N. J.
Barker, Josephine Elizabeth	Staten Island, N. Y.
Barnes, Marjorie	Chattahoochee, Fla.

Bates, Selena Rebekah	Greenup, Ky.
Beale, Charley Hoomes, Jr.....	Hague, Va.
Bell, Sarah Harris	Cleveland, Ohio
Bell, Thelma Leigh	Norfolk, Va.
Berman, Joseph E.	Suffolk, Va.
Biddle, James Kellogg	Little Rock, Ark.
Bird, Harrison, Jr.	Detroit, Mich.
Birdseye, Judith	Flushing, N. Y.
Bischoff, Ada Therese	Westwood, N. J.
Black, Sara Margaret	Sea-View, Va.
Bouldin, Dora Demuth	Hughesville, Mo.
Bourne, Marcia	Kennebunk, Me.
Bowers, Joan Blaine	Elyria, Ohio
Boysen, Otto T.	Egg Harbor, N. J.
Brandt, Jane Ellen	Wilmette, Ill.
Brenn, Virginia Lee	Indianapolis, Ind.
Brennison, Arthur Henry	Philadelphia, Penna.
Brill, Ruth Ellen	Danbury, Conn.
Britton, Mary Boisseau	Bon Air, Va.
Broaddus, Elizabeth Porter	Glen Allen, Va.
Brookfield, Mary Rayner	Springfield, Va.
Burton, Sarah Woodson	Norton, Va.
Caldwell, Mary Louise	Matoaka, W. Va.
Campbell, Juanice Christine	Ellerson, Va.
Carmines, Fay Ashton	Odd, Va.
Carper, Margaret Helms	Roanoke, Va.
Carr, Mary Elizabeth	Leesburg, Va.
Cartwright, Thomas Bailey	King George, Va.
Casella, Carl S.	Lodi, N. J.
Cason, Arthur Caldwell, Jr.....	London Bridge, Va.
Chambers, Betty Lou	Norfolk, Va.
Champa, Anthony	Milford, N. H.
Child, Roger B.	Charlestown, N. H.
Clarahan, Jean	Floral Park, N. Y.
Claudon, Virginia James	Fairbury, Ill.
Clawson, Barbara	Plainfield, N. J.
Coe, Mildred Lorraine	Pearl River, N. Y.
Coggin, Mae Myers	Warsaw, Va.
Cook, Elizabeth Jane	Fort Benning, Ga.
Coppridge, Dorothy Irving	Norfolk, Va.
Coulbourn, Virginia Lee	Shanghai, Va.
Cowan, Christine	Plainfield, N. J.
Cox, Russell Mills, Jr.....	Portsmouth, Va.
Crabtree, Constance Stratton	Newton Centre, Mass.
Crafford, Mercer W., Jr.....	Lee Hall, Va.
Craig, Laura Elizabeth	Ridgewood, N. J.
Critchfield, Clarence Hay	Johnstown, Penna.

Cross, Anne Pettit	Suffolk, Va.
Curry, Charles Francis, Jr.	Pacific Grove, Calif.
Curyk, Alexander	Yonkers, N. Y.
Cuseo, Frank Nicholas.....	Westport, Conn.
Damrosch, Frank, III	Doylestown, Penna.
Darby, Frances Haines	Baltimore, Md.
Della Torre, Thomas	Ridgefield Park, N. J.
deVignier, Joaquin Robert	Arlington, Va.
Dillard, John Edward	Norfolk, Va.
Dorrier, Lindsay Gordon	Scottsville, Va.
Douglas, Robert Americus	Reedville, Va.
Duncan, Sue Vogel	St. Petersburg, Fla.
Dungan, Dorothy Haydon	Callao, Va.
Dunn, Jane Frances	Alexandria, Va.
Duryea, Frances Marguerite	St. Petersburg, Fla.
Ebb, Stanley Jack	Boston, Mass.
Edge, Catherine Earl	Richmond, Va.
Edgerton, Emily Ardith	Narberth, Penna.
Edwards, Margaret	Bena, Va.
Elliott, Grace Hamilton	Freeport, N. Y.
Ellis, Rosa L'Engle	Richmond, Va.
Ely, Louise Howell	Manila, P. I.
Eppinger, Alvene Louise	Chambersburg, Penna.
Eure, Samuel Stedman	Suffolk, Va.
Farr, Jean Wallace	Wenonah, N. J.
Feaster, Orion Otis, Jr.....	St. Petersburg, Fla.
Fernandez, William B.	Newton, Mass.
Foley, Benjamin Franklin	Warrenton, Va.
Forbes, Alan Conrad	Guinea Mills, Va.
Ford, Ethel	Norfolk, Va.
Forwood, Sarah Virginia	Havre de Grace, Md.
Foster, Merritt Woodhull, Jr.	Williamsburg, Va.
Fraser, Alexander William	Wilmington, Del.
Gaetjens, Clara Louise	Oradell, N. J.
Garrett, Frances Webb	Danville, Va.
Garrett, John H., Jr.....	Richmond, Va.
Gates, Alice Heath	Chesterfield C. H., Va.
Gatsik, William James	Mountaintdale, N. Y.
Gay, Martha E.	Washington, D. C.
Gilbert, Virginia Lee	Williamsburg, Va.
Gilmore, William Featherston	Atlanta, Ga.
Glick, Harry Meyer	Norfolk, Va.
Goellnicht, Robert James	Woodside, N. Y.
Goldberg, Esther D.	Newport News, Va.
Goodman, Marie	New York, N. Y.
Gorden, Geraldine Mabel	Brooklyn, N. Y.

Gordon, Arthur Henry	Newport News, Va.
Gotshall, George Hayward	Detroit, Mich.
Graham, Robert Cloverhouse	Verona, N. J.
Graves, George Wallace, Jr.....	Norfolk, Va.
Gray, James Steptoe	Saluda, Va.
Green, Dora Elizabeth	Williamsburg, Va.
Grogan, Clarence Jefferson	Danville, Va.
Groggins, Jane	Washington, D. C.
Gudebrod, Helen Marie	St. Davids, Penna.
Hanley, James Joseph, Jr.	Garden City, L. I., N. Y.
Harder, Lucille	Detroit, Mich.
Harper, Oscar Wayne	Crewe, Va.
Harris, Adele Trowbridge	Flushing, N. Y.
Harris, Edith	New Rochelle, N. Y.
Harris, Marie	New Rochelle, N. Y.
Harrison, Emma Alicia	Richmond, Va.
Harriss, Edythe Campbell	Norfolk, Va.
Haupt, Marjorie C.	Hillcrest, Del.
Haydon, Charles Leon	Danville, Va.
Hedrick, James L.	Williamsburg, Va.
Hern, Charles Edwin	Stoughton, Mass.
Hill, Marguerite	Norfolk, Va.
Hines, Lucy Maxine	Williamsburg, Va.
Holland, Gordon Lee	Surry, Va.
Hollingsworth, Howard Lee	Clinton, Tenn.
Holmes, Mary Augusta	Newburgh, N. Y.
Holt, Betty Anna	Middletown, N. Y.
Holton, Georgie Ann	Long Beach, Calif.
Holzmueller, Ruth Ann	Milford, Del.
Howard, Fred A.	Island Park, L. I., N. Y.
Howard, Mary Madeleine	Harrisburg, Penna.
Hoyle, Mattie Virginia	Richmond, Va.
Hudson, John Stuart	Washington, D. C.
Hunt, Hope	Arlington, Va.
Hutcherson, Nathan B., Jr.	Rocky Mount, Va.
Jacobs, Frances Elizabeth	Steubenville, Ohio
Johnson, James Archibald, Jr.....	Franklin, Va.
Johnson, Martha E.	Walters, Va.
Jones, Catherine Roddey	Norfolk, Va.
Jones, Helen Elizabeth	Richmond, Va.
Jordan, Reba Jean	Norfolk, Va.
Jourdan, Frances G.	Meriden, Conn.
Kaplan, Milton	Newport News, Va.
Keat, Ruth Virginia	Elizabeth, N. J.
Kibel, Henry	Long Island City, N. Y.
Klein, Robert Joseph	Brooklyn, N. Y.

Kleinknecht, Carl William	Richmond, Ind.
Knoll, Elizabeth Anne	Dayton, Ohio
Knox, Mary Ellison	Portsmouth, Va.
Kratzig, Paul Henry	Norfolk, Va.
Kuhn, Frances	Washington, D. C.
Laing, Carlton Blick	Richmond, Va.
Lansburgh, Robert Isaac	Baltimore, Md.
Laughner, Margaret Benson	St. Petersburg, Fla.
Lawler, Joseph John	Norfolk, Va.
Lee, Austin Miller	Roxborough, Philadelphia, Penna.
Legg, Elmo Turton	Arlington, Va.
Lengnick, Evelyn Ruth	Westfield, N. J.
Letson, Benjamin Willard	Metuchen, N. J.
Lewis, Judd Walter, Jr.	Norfolk, Va.
Lineweaver, Norris Epworth	Eckhart Mines, Md.
Locke, Doris Jeanne	Wildwood, N. J.
Longley, Margaret Lee	Wahiawa, Oahu, Hawaii
Lytle, Marjorie Louise	Saltsburg, Penna.
McDermott, Helen Frances	New York, N. Y.
MacDonald, Virginia St. Clair	Norfolk, Va.
Maddy, John Wilson	Meadows of Dan, Va.
Magee, Jayne Laubach	Baltimore, Md.
Makler, Paul Todd	Philadelphia, Penna.
Massenburg, Carrie Wood	Hampton, Va.
Matejka, Gardina Anne	Oceanport, N. J.
Mathy, Jack	Fairfax, Va.
Matthews, Waldo Trieg	Franklin, Ohio
Mavor, Catherine MacKenzie	Waverly, Va.
May, Carlin	Norfolk, Va.
Melvin, Helen Isabelle	St. Petersburg, Fla.
Merryman, Florence	Madison Heights, Va.
Metheny, Arthur B.	Catlett, Va.
Miller, Virginia Dale	Washington, D. C.
Mode, Florence Amy	White Plains, N. Y.
Mollen, Miriam	Richmond, Va.
Monahon, Arthur Thomas, Jr.	Wellesley, Mass.
Moore, Dorothy Diehl	Williamsburg, Va.
Moore, Ethel Elizabeth	Latrobe, Penna.
Moses, Carolyn Frances	Appomattox, Va.
Munce, Lelia Anne	Richmond, Va.
Murray, Arthur Hutchison, Jr.	Richmond, Va.
Musser, William M., Jr.	Lampeter, Penna.
Newton, Robert Murphy, Jr.	Hampton, Va.

O'Farrell, Mary Willis	Petersburg, Va.
Oliver, Lawrence	Suffolk, Va.
Owens, Nancy Lucile	Richmond, Va.
Parker, Jeanne Sanford	Norfolk, Va.
Parry, Ellis Roberts	Ridgewood, N. J.
Pearse, Mary Lorraine	Peabody, Mass.
Phillips, Alvin Lloyd	Salem, Va.
Purtill, John Starr	South Glastonbury, Conn.
Pyle, Donald Smedley	Norfolk, Va.
Raflo, Frank	Leesburg, Va.
Ramsey, Clyde	Cleveland, Tenn.
Rawl, Robert Clifton	Norfolk, Va.
Ricketson, Harriet Alice	New Rochelle, N. Y.
Ricketts, Florence Vass	Orange, Va.
Ripley, Francis Elizabeth	Portsmouth, Va.
Roberts, Charles Edward	Cranford, N. J.
Robertson, Otelia Dean	Durham, N. C.
Robinson, Evelyn Blackwell	Baltimore, Md.
Rogers, Edith Hilliard	Freeman, Va.
Rosenson, Janet Ruth	New York, N. Y.
Sands, George Dewey, Jr.	Newport News, Va.
Schmitz, Dorothy Pell	Brooklyn, N. Y.
Schneider, Beatrice	Mount Vernon, N. Y.
Seamans, William Harry	Factoryville, Penna.
Sease, Dorothy Helen	Richmond, Va.
Senft, David Victor	New York, N. Y.
Seward, Anne Harris	Richmond, Va.
Sheain, Shirley Gordon	Richmond, Va.
Shepherd, Mildred Anne	Richmond, Va.
Shwiller, Seymour	Richmond Hill, N. Y.
Sierks, Edward Frederick	Roosevelt, L. I., N. Y.
Sivik, Henry C.	Turners Falls, Mass.
Smithwick, Mary Webb	Norfolk, Va.
Snowdon, Walter Story	Cranford, N. J.
Strange, Helen Inez	Richmond, Va.
Struminger, Ruth Florence	Merrick, N. Y.
Styer, Lillian Anna	Bordentown, N. J.
Suber, Clarence Henry, Jr.	Norfolk, Va.
Sumner, Hubert Demoro	Gastonia, N. C.
Sumner, John Newman	Moorestown, N. J.
Swan, Dorothy Ellen	Shaker Heights, Ohio
Talley, James Christian	Roxbury, Va.
Taylor, Eleanor Jenkins	Dover, N. J.
Taylor, Kathleen Joan	New Haven, Conn.
Terrell, Frances Ann	Richmond, Va.

Torrence, Claudia Elaine	Hot Springs, Va.
Trotter, McKie Massenburg	La Grange, Ga.
Truxton, Constance Bainbridge	Hampton, Va.
Tyler, Betty Parker	Annapolis, Md.
Vincent, Susie Elizabeth	Midlothian, Va.
Wagener, Frances K.	Williamsburg, Va.
Walker, Samuel Young	Brooklyn, N. Y.
Walling, Dorothy Edwards	Hillside, N. J.
Walworth, Jean M.	Honolulu, Hawaii
Waymack, Lillian Davis	Richmond, Va.
Weathers, Fletcher Elvis	Newman, Ill.
Weaver, Mary Stanley	Glooucester, Va.
West, Margaret Boals	Honolulu, Hawaii
Whitaker, Nella Inez	Upper Darby, Penna.
White, Irene	Richmond, Va.
Wilde, Elsie Margaret	Shelton, Conn.
Wilks, Evelyn Ruth	Newport News, Va.
Williams, Harriet Rena.....	New Rochelle, N. Y.
Williams, Ruth Maclin	Norfolk, Va.
Willoughby, Louis C., Jr.....	Williamsburg, Va.
Wilson, Virginia	Exmore, Va.
Wolf, Frances Jane	Mt. Wolf, Penna.
Wood, Elizabeth Morton	Washington, D. C.
Wood, Janet Hamilton	Roanoke, Va.
Woodbridge, William W., Jr.....	Seattle, Wash.
Woods, Mary Eileen	Kecoughtan, Va.
Worley, June Hansell	Norfolk, Va.
Wright, Dorothy Alice	Farmville, Va.
Yeager, Francis Joseph	Lansdowne, Penna.
Yocom, Conrad S.	Catonsville, Md.
Young, Ellen L.	Hutchinson, Kan.

Seniors

Alfriend, Kate Waller Barrett	Alexandria, Va.
Allen, Mercedes	Bridgewater, Va.
Altenburg, William Louis	Jamaica, N. Y.
Apostolou, Alexander	Roanoke, Va.
Armistead, Moss W., Jr.....	Churchland, Va.
Austin, Jane	Amarillo, Texas
Bailey, James Henry	Petersburg, Va.
Baker, Jane Alberta	Lakewood, Ohio
Baker, Jean Grace	Lakewood, Ohio
Baltimore, Charles L.	Newport News, Va.
Barnard, Elizabeth Archer	Prince George, Va.
Barnes, Mary Alice	Flushing, N. Y.

Beavers, Kendall C., Jr.	Norfolk, Va.
Bennett, Helen Browne	Chevy Chase, Md.
Bentley, Elaine Roswell	Williamsburg, Va.
Billet, Janet Carolyn	Sabot, Va.
Blocker, Daniel James, Jr.	Williamsburg, Va.
Bloede, Lisa	Catonsville, Md.
Bluford, Doris Kathleen	Norfolk, Va.
Bowers, Dorothy Audrey	Toano, Va.
Bowman, Marjorie Harkness	Hawthorne, N. J.
Braithwaite, William Henry	Williamsburg, Va.
Brill, Moe	Arverne, N. Y.
Brown, Barbara Robertson	Newport News, Va.
Brown, Frederick L.	Chester, Penna.
Brubaker, Annabel	Lebanon, Penna.
Brueger, Olive Pearl	Maplewood, N. J.
Bucher, Evelyn Bayly	Bayside, L. I., N. Y.
Bundy, Barbara Elizabeth	Newport, R. I.
Bunting, Neoma Ellsworth	Norfolk, Va.
Bybee, Lucile Perryman	Norfolk, Va.
Carneal, Wyatt Beazley, Jr.	Richmond, Va.
Carruth, May Richmond	Norfolk, Va.
Chandler, Charles E.	Guinea, Va.
Clare, Jack	Maplewood, N. J.
Clary, Mary Thompson (Mrs. John N.)	Richmond, Va.
Cockrell, Carrington Samuel	Miskimon, Va.
Cogliandro, Charles Anthony	Norfolk, Va.
Colby, Eva Rose	Port Jervis, N. Y.
Cole, Sara Eleanor	Montclair, N. J.
Comstock, Mary Aldrich	Newport News, Va.
Cook, Mary Virginia	Petersburg, Va.
Cotterman, Stewart K.	Manila, P. I.
Crane, Richard James	Far Rockaway, N. Y.
Crosby, Armina Elizabeth	Dryden, N. Y.
Crowson, Benjamin Franklin, Jr.	Charlotte Hall, Md.
Cumming, Kenneth G.	Phoebus, Va.
Cutler, Elizabeth McMore	Newport News, Va.
Daiger, Katharine Shirley	Baltimore, Md.
Davidson, John Thurston	Palisades Park, N. J.
Davis, Jennie Ritchey	Warsaw, Ky.
Davis, Margaret Frances	Norfolk, Va.
Davis, Ruth Borden	Yonkers, N. Y.
Dickie, Dorothy S.	South Orange, N. J.
Dobie, Minnie Richelieu	Stony Creek, Va.
Doran, Margaret Mary	Brooklyn, N. Y.
Dudley, Raymond Wilson	Suffolk, Va.
Duke, Ransom Harris, Jr.	Henderson, N. C.
Dunkle, Andrew Jackson	Everett, Penna.

East, Eliza Craddock	Altavista, Va.
Edwards, Lucille	Louisville, Ky.
Eells, Frances Natalie	Bethesda, Md.
Eldridge, Anna Lucille	Hagerstown, Md.
Eppes, William David	Goodwater, Ala.
Evans, Dorothy	Scranton, Penna.
Evans, Gwendolyn Virginia	Grand Rapids, Mich.
Evans, Rosa Mae	Arlington, Va.
Ferguson, Edwin Carl, Jr.....	Suffolk, Va.
Fields, Margaret Roberta	Brooklyn, N. Y.
Foreman, Lura Lee	Norfolk, Va.
Forsyth, Thomas Marshall, Jr.....	The Plains, Va.
Fricke, Robert Newell	Williamsburg, Va.
Fuqua, Richard Everette	Williamsburg, Va.
Gelotte, Oscar R.	Quincy, Mass.
Gibson, Helen Jamieson	Richmond, Va.
Goddin, Lura Wellington	Toano, Va.
Goldberg, Leonard Arthur	Far Rockaway, N. Y.
Goldstein, Benjamin	East Boston, Mass.
Goodwin, Maria Lee	Waynesboro, Va.
Gracey, Martin	Hampton, Va.
Gratz, Marie Loyall	Richmond, Va.
Gravely, Harry C.	Martinsville, Va.
Green, Edgar Allen	Williamsburg, Va.
Greene, William Lawrence	Brooklyn, N. Y.
Griffin, Jerome B.	Norfolk, Va.
Griffin, Rachel Eastwood	Nashville, N. C.
Grodecoeur, Frances Louise	Monongahela, Penna.
Gwaltney, Mary Boyce	Smithfield, Va.
Haigis, Pearl Jeannette	Foxboro, Mass.
Hall, Sarah Louise	Heathsville, Va.
Hamm, Cynthia Clare	Paulsboro, N. J.
Hanson, Arthur Briggs	Bethesda, Md.
Harris, Florine Elizabeth	Norfolk, Va.
Hartog, Claude Gaston René Jude.....	Paris, France
Hawkins, Mae Berkeley	Lynchburg, Va.
Haydon, Jeanette McDaniel	Irvington, Va.
Haynes, Lucille M.	Port Washington, N. Y.
Hecker, Stanley Alan	New York, N. Y.
Hedgepeth, Myrick Vann	Phoebus, Va.
Helfrich, Thomas C.	Catonsville, Md.
Hiden, Frances Winston	Newport News, Va.
Hill, Anna Bryant	Alexandria, Va.
Hinkins, Ernestine Virginia	Washington, Penna.
Hodges, John	Norfolk, Va.
Hollands, Ruth	Hornell, N. Y.

Hook, Michael J.	Erie, Penna.
Hornsby, Elsie Phyllis	Norfolk, Va.
Hosford, Dorothy	Maplewood, N. J.
Hoskins, Margie Allen	Jacksonville, Fla.
Howell, Edna Laughton	Maplewood, N. J.
Hutcheson, Jane Raybert	Rushmere, Va.
Hutton, Carroll Whitney	Millburn, N. J.
Hutton, Margaret Eastham	Suffolk, Va.
Jackson, Joyce Tucker	Suffolk, Va.
Jaffe, Sidney	Suffolk, Va.
Jenkins, Josephine Sullivan	Crewe, Va.
Johnson, Yvonne Standish Divine	Richmond, Va.
Jones, Earl Langford	Suffolk, Va.
Jones, Elizabeth Ann	Baltimore, Md.
Jones, Letitia Gregory	Norfolk, Va.
Jones, Ruby Cecil	Danville, Va.
Jordan, Ethel	Dublin, Va.
Jordan, Rosa-Elizabeth	Norfolk, Va.
Joynes, Florence Rogers	Norfolk, Va.
Kamen, Stanley	Jamaica, N. Y.
Kayser, Frederick T.	White Plains, N. Y.
Kearney, Mary Allen	Norfolk, Va.
Kegebein, John Fiske, Jr.	Norfolk, Va.
Kemp, Frances Jane	Crown Point, Ind.
Kendig, Robert E.	Stuarts Draft, Va.
Koss, Frank Bartholomew	Moosup, Conn.
Krueger, Herbert A.	Everett, Mass.
LaCrosse, Winifred	Westfield, N. J.
Langbauer, Eldon Neal	Marietta, Ohio
Leibowitz, Leah Sarah	Richmond, Va.
Lewis, Emory Charles	Chincoteague, Va.
Lindsay, Helen Virginia	Williamsburg, Va.
Littleton, James Warren	Bloxom, Va.
Lyne, Rosemary	Shepherdstown, W. Va.
McCahill, Thomas Day	Cradock-Portsmouth, Va.
McCarty, Martha Drake	Corning, N. Y.
McClure, Julian Willis	Newport, R. I.
Macdonald, Jane Irene	Needham, Mass.
Machlowitz, Elliott Albert	Far Rockaway, N. Y.
MacMillan, David Gavin	Norfolk, Va.
Martin, Virginia Estelle H.	Palmerton, Penna.
Matejka, Katherine West	Oceanport, N. J.
Mattson, Robert Bruce	Woodside, N. Y.
Mercer, Agnes Eleanor Virginia	Norfolk, Va.
Mirmelstein, Rhea Selma	Newport News, Va.

Mitkiewicz, Leo	Stoughton, Mass.
Mode, Mildred Hazel	White Plains, N. Y.
Moore, James Oliver	Millburn, N. J.
Moore, Louise S.	Williamsburg, Va.
Morse, Mary Sparrer.....	Hornsbyville, Va.
Mort, Charles Frederic	Winchester, Va.
Motley, Edward Newton	Petersburg, Va.
Murray, Janet Stuart	Hartford, Conn.
Nea, George Andrew	Wollaston, Mass.
Omohundro, T. Edgar	Lyells, Va.
Page, Elizabeth Spencer	Rochester, N. Y.
Page, Roberta Ann	Roanoke, Va.
Palmer, Margaret Walter	Media, Penna.
Peck, Elizabeth Elmer	Glen Ridge, N. J.
Pendleton, Loue Elizabeth	Norfolk, Va.
Peterson, Torsten Edward	Hopewell, Va.
Petillo, Norma Adeline	Richmond, Va.
Petuske, Emily Elizabeth	Martinsville, Va.
Pollock, William George	Brooklyn, N. Y.
Price, Sally Ann	Glen Rock, N. J.
Prickett, Margaret Fay	West Point, N. Y.
Pulley, Ragan Bradshaw	Ivor, Va.
Quinn, Milton	Hampton, Va.
Randall, Waldo W.	Mt. Sinai, N. Y.
Reinhard, Edward Bedout	Norfolk, Va.
Richardson, Mary Elizabeth	Reiffton, Penna.
Ripley, Nancy Magruder	Portsmouth, Va.
Roberts, Carson Henry	Bonny Blue, Va.
Robertson, Jane	Elkton, Md.
Roller, George Snell	Harrisonburg, Va.
Rosendale, Roberta Ina	Westfield, N. J.
Rountree, Clifton Edwin, Jr.....	Whaleyville, Va.
Rowland, Robert Cutchin	South Norfolk, Va.
Ruffin, Lucy Cary	Holdcroft, Va.
Ryder, Franklin P.	Harrisburg, Penna.
Sadler, Herbert William, Jr.....	Chicago, Ill.
Sale, Kathryn Beal	Washington, D. C.
Saunders, Jane Beale	Newport News, Va.
Savage, Thomas Daley	Williamsburg, Va.
Searle, Ann Prudence	Greenwich, Conn.
Seawell, Octavia Willey	Glass, Va.
Segal, Frances	Norfolk, Va.
Shaffer, Gertrude Morton	Cass, W. Va.
Sheridan, Jeanne Thomas	Endicott, N. Y.
Shimberg, Herbert Lee	Brooklyn, N. Y.

Sizemore, R. Jordan	Virgilina, Va.
Slaughter, Elbert Goodwin	Norfolk, Va.
Smith, Audrey Gardiner	Cincinnati, Ohio
Snyder, Cora Jean	Norfolk, Va.
Spence, Dorothy Dana	Arlington, Va.
Spivey, Lucille Virginia	Richmond, Va.
Stevens, Wynne Allan, Jr.....	Norfolk, Va.
Stone, Joseph Lesley	Williamsburg, Va.
Strand, Henry Vernon	Norge, Va.
Stuart, Phyllis Maurine	Washington, D. C.
Stublen, Carlton Scarborough, Jr.....	Portsmouth, Va.
Tabankin, Alvin	Newark, N. J.
Tall, Phyllis Broughton	Baltimore, Md.
Tanner, Arthur Theophil	Ridgefield Park, N. J.
Taylor, Dorothy Kathleen	Williamsburg, Va.
Taylor, Margaret Elizabeth	Buena Vista, Va.
Taylor, Margaret Elizabeth	Norfolk, Va.
Taylor, Mary Myers	Richmond, Va.
Teal, John Winthrop	Richmond, Va.
Themak, Edward, Jr.....	Northport, L. I., N. Y.
Thomas, Minor Wine, Jr.....	East Radford, Va.
Thompson, Frank Lee	Dundas, Va.
Thompson, John Parker	Colrain, Mass.
Timberlake, Rebecca Anthony	Williamsburg, Va.
Tinsley, John Covington, Jr.....	Lynchburg, Va.
Tirelis, Alfred Paul	Stoughton, Mass.
Travis, Mary Ann Adams.....	Hillside, N. J.
Trimble, Ruth Virginia	Winchester, Va.
Tucker, Ruth	South Norfolk, Va.
Turner, Travis Talmage, Jr.....	Norfolk, Va.
Van Blarcom, Alma Beula	Peekskill, N. Y.
Volpe, Evelyn	Hammonton, N. J.
Vosburgh, Jean	New Rochelle, N. Y.
Wagener, Anthony Pelzer, Jr.....	Williamsburg, Va.
Walker, George Lorimer	Winchester, Mass.
Walker, Nancy Cole	Danville, Va.
Walker, Ottaway Marie	Sandston, Va.
Ward, Aletha Winston	Atlantic City, N. J.
Ward, Arthur J.	Rockaway Beach, N. Y.
Ward, Charles Harper	Pocahontas, Va.
Ware, Edward Macon	Williamsburg, Va.
Warren, Jean Harper	Washington, D. C.
Wartel, Powel F.	Brooklyn, N. Y.
Wastcoat, Barbara Felton	Ridgewood, N. J.
Watkins, Robert Jerald	Jeffs, Va.
Waxman, Seymour	New York, N. Y.

Wheeler, Howard Frank	Baldwin, L. I., N. Y.
Wheeler, Winifred Louise	Baldwin, L. I., N. Y.
White, Nancy Fairbanks	Shaker Heights, Ohio
White, Sara Jane	Norfolk, Va.
Whitehead, John Parrish, Jr.	Victoria, Va.
Williams, Margaret Helen	Forest Hills, N. Y.
Willis, Clayton S., Jr.	Cape Charles, Va.
Woody, Zilpha Elaine	Baltimore, Md.

Candidates for the Master of Arts Degree

Arnold, Jane Freeman	Norfolk, Va.
Gurnett, Thomas Edward	Langley Field, Va.
Lane, Levin Winder, IV.....	Williamsburg, Va.
Verner, Clarence A.	Williamsburg, Va.
Wade, Henry Claude	Pennington Gap, Va.

Candidates for the Bachelor of Civil Law Degree

Almand, Iverson Hawthorne	Dundas, Va.
Ansell, Leonard Hope	Oceana, Va.
Armistead, Laetitia Gregory	Williamsburg, Va.
Arthur, Roy William	Wytheville, Va.
Baker, Ralph T.	Newport News, Va.
Barrett, Henry Clay	Portsmouth, Va.
Bunch, George Henry, Jr.	Lynchburg, Va.
Davies, James Bankhead Taylor.....	Arlington, Va.
Gouldman, Harold M., Jr.	Dahlgren, Va.
Jackson, Edward Lovett	Bala-Cynwyd, Penna.
Penrose, Charles	Williamsburg, Va.
Seawell, Philip Hairston	Newport News, Va.
Shay, Vincent DePaul, Jr.	Woodbridge, N. J.
Simpson, Robert Lee	Arlington, Va.
Thompson, James Binford, Jr.	Portsmouth, Va.
Watkins, James Michael	Emporia, Va.

Unclassified Students

Buffington, Carl Eugene	Lewistown, Penna.
Burgess, Vincent Byard	Dahlgren, Va.
Cole, Alize	Chilhowie, Va.

Eggleson, William Thomas	Newport News, Va.
Fischer, Paul	Vienna, VI
Gall, Richard Frost	Williamsburg, Va.
Geddy, Mrs. Vernon M.....	Williamsburg, Va.
House, C. R., Jr.	Newport News, Va.
Lewis, David Lowell	Langley Field, Va.
Lydon, Leonard Clair	Langley Field, Va.
Marsh, William Henderson	Reedville, Va.
Moorhead, Winifred D.	Newport News, Va.
Nunn, Mrs. Vernon L.....	Williamsburg, Va.
Quynn, Russell Hoover	Newport News, Va.
Rowe, Geraldine	Williamsburg, Va.
Small, Mrs. Geo. M.....	Williamsburg, Va.
Thompson, Joan Eileen	Williamsburg, Va.
Tobias, A. Louis	Petersburg, Va.

SUMMARY OF CLASS ROLLS—REGULAR SESSION 1938-1939

Freshman	488
Sophomore	265
Junior	269
Senior	249
Candidates for the Master of Arts Degree.....	5
Candidates for the Bachelor of Civil Law Degree.....	16
Unclassified	18
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Total.....	1,810

SUMMER SESSION—1938

Abernathy, Marietta	Miami, Fla.
Addison, Helen	Columbia, S. C.
Aldrich, Ena Collier	Yorktown, Va.
Allden, Kenneth G.	Sussex, England
Allen, George R.	South Hill, Va.
Allen, Leata	Clayton, N. C.
Allen, Mercedes	Bridgewater, Va.
Allison, Mrs. Junius (Hessie K.).....	Asheville, N. C.
Allison, Ralph	Delton, Va.
Altenburg, William	Jamaica, N. Y.
Ames, Julia Elizabeth	Portsmouth, Va.
Ames, Mary B.	Portsmouth, Va.
Anderson, Elinor	Morganville, Kansas
Anderson, Howard P.	Crystal Hill, Va.
Anderson, Theodore C.	Norfolk, Va.
Andrews, Harris Johnson	Union Level, Va.
Andrews, Mary Virginia	Lansford, Penna.
Anthony, Martha Alice	Stella, Va.
Anthony, Nannie Sue	Stella, Va.
Anthony, Shirley	Greenville, S. C.
Armstrong, Floyd H.	Warner, Va.
Arnold, Jane F.	Bluffton, S. C.
Ashby, Warren H.	Hilton Village, Va.
Ashe, Hattie Estelle	Achilles, Va.
Austin, Martha L.	Anderson, S. C.
Bacon, Virginia Lee	Kenbridge, Va.
Baker, Barbara B.	Newport News, Va.
Ball, Gertrude A.	Williamsburg, Va.
Ballance, Gladys	Princess Anne, Va.
Bara, Walter A.	South River, N. J.
Barnes, Marjorie	Chattahoochee, Fla.
Baughan, Clarence N.	Princess Anne, Md.
Baumgardner, Mae	Rural Retreat, Va.
Beggs, Marjorie L.	Fairlee, Vt.
Bell, Leslie D.	Portsmouth, Va.
Bellew, Helen	Saucier, Miss.
Berry, Mattie L.	Versailles, Ky.
Bigger, Nellie	Chase City, Va.
Bigham, Maud M.	Chester, S. C.
Bloxton, Nellie S.	Chapel Hill, N. C.
Blue, Adele	Laurinburg, N. C.
Bock, Linda Wilkinson (Mrs.).....	Holdcroft, Va.
Bodo, Mary Elizabeth	Salem, Ohio
Bodo, Viola L.	Salem, Ohio

Bohannon, Mary W.	Surry, Va.
Boles, Mallie	North, S. C.
Bonner, Ella	Lake Landing, N. C.
Booker, Elizabeth Tod	Lottsburg, Va.
Booker, Ida Mildred	Andersonville, Va.
Boone, Alma P.	East Cleveland, Ohio
Booth, Dorothy V.	Dodlyt, Va.
Booth, Marie E.	Dodlyt, Va.
Bowers, Dorothy A.	Toano, Va.
Bowers, Rosina F.	Toano, Va.
Boyce, Edith R.	Milwaukee, Wis.
Bradley, Lillian	Mayesville, S. C.
Braithwaite, William H.	Williamsburg, Va.
Brand, Irwin H.	Bronx, N. Y.
Bray, Lou	Mt. Airy, N. C.
Briggs, Cora Lee	Whaleyville, Va.
Brightman, Amy C. (Mrs. H. L.)	Bexley, Ohio
Britton, John G.	Lansdowne, Penna.
Brown, Bessie M.	Norfolk, Va.
Brown, Flossie	Natoma, Kansas
Brown, Mada McCollough	Lanes, S. C.
Brubaker, Annabel	Lebanon, Penna.
Brunson, Margaret L.	Sumter, S. C.
Bryant, Francis E.	Petersburg, Va.
Buck, W. Roger, III	Ordinary, Va.
Budlong, Lowell W.	Cranston, R. I.
Bunch, George Henry	Lynchburg, Va.
Bunkley, Joel William, Jr.	Washington, D. C.
Bunting, Neoma Ellsworth	Norfolk, Va.
Burbank, Annye B.	Hampton, Va.
Burgess, Agnes M.	Cleveland Heights, O.
Burgess, Betsy A.	Germantown, Philadelphia, Penna.
Butler, Lillian Wave	Richmond, Va.
Byrd, Helyn T.	Bloxom, Va.
Byrne, William J.	Bronx, N. Y.
Callis, Nellie M.	Mathews, Va.
Camp, David B.	Alberta, Va.
Campbell, O.S.B. (Rev.) Vincent P.	Richmond, Va.
Carder, A. Alwyn	Red Key, Ind.
Carmichael, Gertrude	Lowell, Mass.
Carter, Mary J.	Stockton, Kansas
Carter, Mrs. Mary Ryder	Richmond, Va.
Cavan, Elizabeth	Richmond, Va.
Chandler, Charles C.	Williamsburg, Va.
Chavey, Laura E. (Mrs. C. V.)	Broken Bow, Okla.
Cheek, Christopher	Danville, Va.

Chestnut, Alphonse F.	Stoughton, Mass.
Chick, Sara Nell	Chester, S. C.
Child, Roger B.	Charlestown, N. H.
Christensen, Andrew J.	Church Road, Va.
Christian, Eugenia C.	Ivy, Va.
Clark, Carrie Lee	Chester, Va.
Clark, Mary Holmes	Washington, D. C.
Clark, Mrs. Mary Todd	Hampton, Va.
Clark, Mrs. S. W.	Eutawville, S. C.
Clarke, Ann Louise	Richmond, Va.
Clary, Mrs. John N.	Richmond, Va.
Cobb, Mrs. W. H.	Fayetteville, N. C.
Cockrell, Carrington S.	Miskimon, Va.
Coe, Mildred L.	Pearl River, N. Y.
Colonna, Lelia R.	Hampton, Va.
Colvin, Aileen	Chester, S. C.
Conover, Helen	Danville, Ill.
Counts, Catherine E.	Williamsburg, Va.
Cousins, Ruth Rebecca	Wellville, Va.
Cowles, Mrs. Mary Watkins	Toano, Va.
Cox, Vivian P. (Miss)	Sumter, S. C.
Craig, Harry R., Jr.	Wilmington, Del.
Crayton, Mildred	Charlotte, N. C.
Cross, Violet	Whaleyville, Va.
Crouse, Paul	Hampton, Va.
Cumming, Kenneth G.	Phoebus, Va.
Cutler, Elizabeth McMore	Newport News, Va.
Daniel, W. Russell	Leesburg, Fla.
Darter, Kathleen F.	Bristol, Va.
Daugherty, Ruth M.	Richmond, Va.
Davis, Hiram W.	Williamsburg, Va.
Davis, Katherine	Manning, S. C.
Davis, Merle	Pamplin, Va.
Dent, George H.	Fredericksburg, Va.
Dew, Ellen Allen	Latta, S. C.
Dillon, Elva Myrtle	Hardy, Va.
Donahoe, Cashell	Richmond, Va.
Downing, Frances Brent	Burgess Store, Va.
Dryden, Evelyn	Poquoson, Va.
Dudley, Clara Bell	Rocky Mount, Va.
Dudley, H. Haddon	Rocky Mount, Va.
Dudley, Helen T.	Hickory, Va.
Dudley, Raymond W.	Suffolk, Va.
Duke, Elizabeth E.	Churchland, Va.
Duling, M. B.	Pamplin, Va.
Earle, Mrs. Harry	Walhalla, S. C.
Edmonds, Daisy May	Victoria, Va.
Eldridge, Lucille	Hagerstown, Md.

English, Fannie Mason	Oldhams, Va.
Ennice, Ruth	Malden, Mass.
Eppes, William D.	Good Water, Ala.
Erkert, Clayton	Camden, N. J.
Eskridge, Maude E.	Rhodesdale, Md.
Evans, Jesse Norwood	Hampton, Va.
Falls, Mrs. George	Cherryville, N. C.
Falls, Ruby Lee	Gastonia, N. C.
Fanelli, Joseph G.	Ashland, Va.
Farinholt, Mary Waller	Petersburg, Va.
Farrar, John B.	Ashland, Va.
Fears, Macon F.	Ontario, Va.
Felmet, Fred, Jr.	Asheville, N. C.
Figg, Courtney (Miss)	Disputanta, Va.
Figg, Edwina F.	Disputanta, Va.
Finn, Ruth H.	New York, N. Y.
Firestone, Willie J. (Miss)	Troutville, Va.
Fletcher, Mary T.	McColl, S. C.
Floyd, Mrs. Edward Allen.....	Chatham, Va.
Foglesong, Harry Nelson.....	Ceres, Va.
Forbes, Margaret H. (Mrs.)	Richmond, Va.
Forrest, George S., Jr.	Messick, Va.
Foster, Dora A.	Mathews, Va.
Foster, Mrs. J. D.	Roe buck, S. C.
Frame, Ruth	Rosedale, W. Va.
Fraser, Alexander William	Wilmington, Del.
Francioni, Florence M.	Petersburg, Va.
Franklin, Norma	Roanoke, Va.
Freeman, Leonora	Jeffs, Va.
Fricke, Robert N.	Columbus, Ohio
Galluchat, Frances	Columbia, S. C.
Gamble, Sarabel	Turbeville, S. C.
Gammack, Dorothy	Hampton, Va.
Garrett, Mrs. Isal B.	Monmouth, Ill.
Garrett, John H., Jr.	Richmond, Va.
Garrett, Virginia E.	Williamsburg, Va.
Garrette, Frances Christine.....	Appomattox, Va.
Garst, Geraldine G.	Roanoke, Va.
Gatz, Stella M.	Milwaukee, Wis.
Gilbert, Virginia Lee	Williamsburg, Va.
Gill, Sadie R.	Sampsons Wharf, Va.
Gillespie, Virginia Alberta	Selmer, Tenn.
Gilmore, Glenda Arline	Grove City, Penna.
Goddin, Lura W.	Toano, Va.
Goldberg, Leonard A.	Far Rockaway, N. Y.
Goodwin, Edward Howard	Williamsburg, Va.
Goodwin, W. A. R., Jr.	Williamsburg, Va.

Gracey, Martin	Hampton, Va.
Graham, Robert C.	Verona, N. J.
Grammer, Margaret	Disputanta, Va.
Grant, Louise E.	Petersburg, Va.
Gratz, Marie L.	Richmond, Va.
Gray, Dorothy	Harris Grove, Va.
Gray, Helen	Chatham, Va.
Green, Beulah B.	Lunenburg, Va.
Green, Edgar A.	Williamsburg, Va.
Greene, William L.	Brooklyn, N. Y.
Gregg, Frances	Rock Hill, S. C.
Gregg, Margaret	Rock Hill, S. C.
Gregory, Agnes L.	Chase City, Va.
Griggs, Mary	Chesterfield, S. C.
Gruber, Mrs. Anne	Jonesville, S. C.
Guy, Vernon L.	Omar, W. Va.
Hagberg, Charles E.	Norwich, Conn.
Hair, Emmie Lee	Blackville, S. C.
Hale, Hilda F.	Jamaica, Va.
Hamilton, Catherine	Pamplin, Va.
Hammack, Theodoric T.	Blackstone, Va.
Hammontree, Gladys	Yorktown, Va.
Hanna, Gordon W.	Newport News, Va.
Hannabas, Martha F.	Boone Mill, Va.
Hannabas, Maude	Roanoke, Va.
Hanson, Arthur Briggs	Bethesda, Md.
Hardy, Frances C.	Stony Creek, Va.
Harrell, Nell	Suffolk, Va.
Harris, Bernice C.	Portsmouth, Va.
Harris, Edith M. (Mrs.)	Howardsville, Va.
Harrison, Essie	Sharps, Va.
Hatchall, Mildred	Darlington, S. C.
Haupt, Marjorie C.	Hillcrest, Del.
Haydon, Jeanette McD.	Irvington, Va.
Hayes, Mrs. C. W.	Lexington, N. C.
Haynes, Mabel C.	Highland Springs, Va.
Hedrick, James L.	Williamsburg, Va.
Heltzel, William	Denbigh, Va.
Heriot, Elise	Columbia, S. C.
Hiden, Frances W.	Newport News, Va.
Hiden, Mary Nelson	Warrenton, Va.
Hill, Juanita	Darlington, S. C.
Hill, Virginia R.	Roanoke, Va.
Hilton, Alice F.	Media, Penna.
Hodge, George M.	Warm Springs, Va.
Hodges, Evelyn B.	Richmond, Va.
Hodges, John	Norfolk, Va.

Holloway, Lucile B.	Port Royal, Va.
House, Margaret A.	Hampton, Va.
Howard, Ethel L.	Denvers, Mass.
Howell, Julian	Brodnax, Va.
Hudgins, Ann V.	Mathews, Va.
Hudgins, Myrtle (Mrs.)	Cobbs Creek, Va.
Hughs, Harry R. (Mrs.)	Walhalla, S. C.
Inabnit, Suzanne D.	Andrews, S. C.
Ingram, Lucille B.	Dundas, Va.
Irby, Mabel P. (Mrs.)	Richmond, Va.
Jackson, Margaret N.	Fayetteville, N. C.
Jacobs, Vera Helen	Williamsburg, Va.
James, Emily M.	Hopewell, Va.
Jemmott, Herbert K. B.	Brooklyn, N. Y.
Jennings, Alice	Spartanburg, S. C.
Jennings, Martha Lillian	Nathalie, Va.
Joel, Milton	Richmond, Va.
Johnson, Bertha	Grifton, N. C.
Johnson, Helen Hogge	Richmond, Va.
Johnson, James A., Jr.	Franklin, Va.
Johnson, Myron S.	Yorktown, Va.
Johnson, Robert Bruce	Williamsburg, Va.
Jones, Letitia Gregory	Norfolk, Va.
Jones, M. Katharine	Port Royal, Va.
Jones, Mary Frances	Bishopville, S. C.
Jones, Ruby Cecil	Danville, Va.
Jones, William Leon	South Norfolk, Va.
Josey, Jack (Miss)	Orangeburg, S. C.
Justis, Edward T.	Midlothian, Va.
Katz, Malcolm	Hartford, Conn.
Kayser, Frederick T.	White Plains, N. Y.
Kearney, Mary Allen	Norfolk, Va.
Kee, Margaret	Richburg, S. C.
Keefe, Kyle (Miss)	Florence, S. C.
Kelly, Jacob H.	Hickory, Va.
Kelly, Mary Estelle	Columbia, S. C.
Kelly, Mildred	Richmond, Va.
Kendig, Robert E.	Stuarts Draft, Va.
Kennedy, Joseph R.	Lynchburg, Va.
Kennedy, Rosa C.	York, S. C.
Keralla, John A.	Hampton, Va.
Keyser, Robert Lee, Jr.	Baltimore, Md.
Kilby, Edward B.	Toano, Va.
Kirkpatrick, Marian D.	Charlotte, N. C.
Kirkpatrick, Palmer Morgan	Maxton, N. C.
Kleinknecht, Carl W.	Richmond, Ind.

Koontz, Mary Catharine	Williamsburg, Va.
Kopplin, Elsie E.	Appleton, Wis.
Land, Warren (Miss)	Surry, Va.
Lane, Elsie Gay	Hampton, Va.
Lang, Alfred Chester	Cranford, N. J.
Langbauer, Eldon	Marietta, Ohio
Lansburgh, Robert	Baltimore, Md.
Latané, Ellen	Oak Grove, Va.
Law, Royall (Miss)	Williamsburg, Va.
Lawrence, Marguerite (Mrs.)	S. Roanoke, Va.
Layne, Lucy	Wytheville, Va.
Lee, Austin Miller	Philadelphia, Pa.
Leland, Verna Mary	Waterford, Conn.
Lester, Ben B.	Jacksonville, Fla.
Liddington, James Lucas	Alexandria, Va.
Lidke, Edith E.	Ypsilanti, Mich.
Littleton, James Warren	Bloxom, Va.
Lindsay, George M. (Mrs.)	Kirkwood, Mo.
Lindsay, Helen T.	Williamsburg, Va.
Link, Mary Quarles	Spartanburg, S. C.
Logan, Wilmore (Miss)	York, S. C.
Loop, Carlos A.	Newport News, Va.
Lowry, Carlee S.	Elrod, N. C.
Lucas, Lucie B.	Spartanburg, S. C.
Lyne, Rosemary	Shepherdstown, W. Va.
McAllister, Salabel	Surry, Va.
McBride, Annie	Jackson, Miss.
McCahill, Thomas Day	Portsmouth, Va.
McCarthy, Harriet Hay	Jersey City, N. J.
McCormick, Reta B.	Columbus, Ohio
McKinnell, Jennie C.	Chester, S. C.
McKinney, Ruth G.	Hilton Village, Va.
McKinnon, Olive M.	Laurinburg, N. C.
MacLeod, Margaret	Richmond, Va.
Major, Charles M., Jr.	Portsmouth, Va.
Mapp, Lucie Ellen	Machipongo, Va.
Marks, Robert R.	Richmond, Va.
Martin, Virginia	Palmerton, Penna.
Mason, Martha Price	Roanoke, Va.
Mather, Mabel J.	Sault Ste. Marie, Mich.
Matthews, Frances	North Augusta, S. C.
Meredith, Eleanor	Beaverdam, Va.
Mewborn, Aileen	Grifton, N. C.
Miller, Eloise Minor	Ordinary, Va.
Miller, Virginia D.	Washington, D. C.
Minor, Harriet E.	Litchfield, Minn.
Mirmelstein, Cyril	Newport News, Va.

Mitchum, Evelyn	Ruffin, S. C.
Moore, Charles N.	Dare, Va.
Moore, Dorothy Diehl	Williamsburg, Va.
Moore, Elizabeth	White Oak, S. C.
Moore, Geneva D.	White Oak, S. C.
Moore, Louise S.	Williamsburg, Va.
Moore, Mary Louise	Cheswold, Del.
Moore, Mary Reed	Abbeville, S. C.
Moore, Minnie Greene	Bishopville, S. C.
Moore, William E.	Tabb, Va.
Morehead, Helen F.	Bland, Va.
Morehead, James O.	Bland, Va.
Morehead, Kitty Lee	Bland, Va.
Morgan, Anne Russell	Bedford, Va.
Morris, William S.	Martinsville, Va.
Morris, Alice C.	Norfolk, Va.
Morse, Marguerite T.	South Hill, Va.
Morse, Sophie K.	Charleston, S. C.
Mort, Charles F.	Winchester, Va.
Mosby, Ruth G.	Newport News, Va.
Moss, Elizabeth C.	Hampton, Va.
Motley, Edward N.	Petersburg, Va.
Murch, Doris E.	Mt. Vernon, N. Y.
Myers, Fred L.	Muncy Valley, Penna.
Nance, Ella S.	Ruthville, Va.
Nea, George A.	Wollaston, Mass.
Neil, Kathryn	Ridgeway, S. C.
Newby, Joseph W.	Norfolk, Va.
Nicholson, Virginia	Hilton Village, Va.
Norfleet, Virginia	Holland, Va.
Oliver, Lawrence	Suffolk, Va.
Omohundro, T. Edgar	Lyells, Va.
Orgain, J. Robert, Jr.	Alberta, Va.
Overton, Frank L., Jr.	Norfolk, Va.
Owen, Lenwood	Kenbridge, Va.
Owen, Rebecca J.	Stony Creek, Va.
Owens, Julia	Sharptown, Md.
Pace, Kathryn T.	Hampton, Va.
Palmer, Frances H.	Fairfax, Va.
Palmer, John E.	New London, Conn.
Parker, Georgette	Bedford, Va.
Parker, Ruth E.	Richmond, Va.
Parry, Ellis R.	Ridgewood, N. J.
Paschall, Davis Y.	Victoria, Va.
Patterson, Jemima C.	East Radford, Va.
Patton, Grace Lee	Fries, Va.

Pearson, Robert R.	Bristol, Va.
Percivall, Pattie	Petersburg, Va.
Perdue, Adele	Penhook, Va.
Peters, William A., Jr.	Elizabeth City, N. C.
Peterson, Jeanita	Geneva, Ill.
Peterson, Torsten E.	Hopewell, Va.
Petillo, Norma	Richmond, Va.
Phelps, Helen Irene	Roanoke, Va.
Phifer, Robert F. (Mrs.)	Spartanburg, S. C.
Phillips, Audra (Mrs.)	Milwaukee, Wis.
Phillips, Emelie M.	Hammonton, N. J.
Phillips, Pearl Elizabeth	Virginia Beach, Va.
Plonk, Jette Regina (Miss)	Kings Mt., N. C.
Plunkett, Susie K.	Appomattox, Va.
Pollard, Anne C.	Amelia C. H., Va.
Pollard, Julia C.	Richmond, Va.
Porter, Mary Jane	Oakland, Md.
Post, Paul James	Hamilton, Ohio
Powell, John F.	Suffolk, Va.
Pye, James C.	Stoughton, Mass.
Ramsey, Harold W.	Rocky Mount, Va.
Randall, Waldo W.	Mt. Sinai, L. I., N. Y.
Rang, F. Bernard	Williamsburg, Va.
Rawlings, Lucile	Fredericksburg, Va.
Redmond, Dare V.	Cape Charles, Va.
Reid, Claud William (Mrs.)	Walhalla, S. C.
Reid, Mary M.	Batesburg, S. C.
Reid, Miriam A.	Batesburg, S. C.
Reinhard, Edward B.	Norfolk, Va.
Reisner, Frank H.	Temple, Penna.
Reveley, John G., Jr.	Jeffs, Va.
Revill, Ethel	Sumter, S. C.
Reynolds, Dallas B.	Lancaster, S. C.
Reynolds, J. B.	Lancaster, S. C.
Reynolds, Margaret P.	Hartsville, S. C.
Ricciardi, Frank	Dobbs Ferry, N. Y.
Richmond, Frances	Rural Retreat, Va.
Richards, Edwin B.	Norfolk, Va.
Roadcap, Eloise	Roanoke, Va.
Roberts, Carson H.	Bonny Blue, Va.
Robertson, Jane	Elkton, Md.
Robins, Lelia G.	Sandston, Va.
Robinson, Julia Frances	Beverlyville, Va.
Robson, William A.	Charleston, W. Va.
Rogers, P. Burwell	Newport News, Va.
Rolfsen, Victoria	Norge, Va.
Roper, Margaret Frances	Clinton, S. C.

Rowland, Lucile	Columbus, Ohio
Ruben, Jeremiah	Newport News, Va.
Rucker, Flora L.	Vesuvius, Va.
Rushton, E. W.	Batesburg, S. C.
Russell, Dorsye Elizabeth	Richmond, Va.
Rust, Janet J.	Waterford, Va.
Sands, George D., Jr.....	Newport News, Va.
Saunders, Verna	Newport News, Va.
Savage, Thomas D.	Williamsburg, Va.
Savedge, Mary A.	Littleton, Va.
Scott, Helen J.	Vinton, Va.
Scott, Luella T. (Mrs.)....	Vinton, Va.
Scott, Lula L. (Mrs.)....	York, S. C.
Scott, Mary L.	Oak Hill, W. Va.
Searle, Prudence	Riverside, Conn.
Sellards, Mary W.	Kansas City, Kansas
Seward, Sara I.	Elberon, Va.
Seymour, Frances	Maplewood, N. J.
Shaffer, Gertrude M.	Cass, W. Va.
Sharp, Rebekah R.	Richmond, Va.
Shaw, Sarah McNeill	Fayetteville, N. C.
Sheppe, J. H. (Mrs.)	Sparta, Va.
Sinclair, Ida E.	Hampton, Va.
Sivik, Henry C.	Turners Falls, Mass.
Slade, Mary Frances	Edgefield, S. C.
Slocum, Grace Woods	Richmond, Va.
Smith, Janet V.	Portsmouth, Va.
Smith, Josephine	Fayetteville, N. C.
Smith, William A., Jr.	Norfolk, Va.
Smithwick, Mary Webb	Norfolk, Va.
Snidow, Mildred M.	Welch, W. Va.
Snow, C. Melvin	Motorun, Va.
Southall, Edna W. (Mrs.)....	Holdcroft, Va.
Spain, Clarence H.	Richmond, Va.
Speese, Bernice M.	Roanoke, Va.
Spencer, Elizabeth	Richmond, Va.
Spencer, Garland (Miss)....	Chase City, Va.
Spivey, Lucille Virginia	Richmond, Va.
Spratley, Fanny F.	Surry, Va.
Stanley, Bernice N. (Mrs.)....	Cumberland, Va.
Stanley, Josiah A.	Cumberland, Va.
Steger, Nannie B.	Scottsville, Va.
Stoudemire, E. B. (Mrs.)....	Walhalla, S. C.
Stoudemire, Emory Blair	Walhalla, S. C.
Suttle, William	Newport News, Va.
Swineford, Sancta Mae	Stony Creek, Va.
Tabb, Elizabeth (Mrs.)	Tabb, Va.
Taliaferro, Nina K.	Hustle, Va.

Tate, Elsia	Paris, Ill.
Taylor, Dorothy Kathleen	Williamsburg, Va.
Taylor, Lucy Anne	Richmond, Va.
Taylor, Margaret Elizabeth	Williamsburg, Va.
Taylor, Violet C.	Toano, Va.
Teal, John W.	Richmond, Va.
Temple, T. Edward	Disputanta, Va.
Tennant, Nell	Barrackville, W. Va.
Tennant, Sally E.	Barrackville, W. Va.
Terrell, Ann	Richmond, Va.
Thomas, Minor Wine, Jr.	East Radford, Va.
Tisdale, Leona C.	Ossining, N. Y.
Townes, Rosa S.	Petersburg, Va.
Treakle, Francis C.	Kilmarnock, Va.
Trent, Page (Miss)	Dillwyn, Va.
Trice, Ruby W.	Toano, Va.
Trower, Benjamin Rush	Eastville, Va.
Troxell, Charles	Richmond, Va.
Troxell, Mark F.	Richmond, Va.
Truitt, Elizabeth	Birds Nest, Va.
Tucker, Rudolph E.	Norfolk, Va.
Tucker, Ruth	South Norfolk, Va.
Uram, Joseph	Richmond, Va.
Vaughan, Elise C. (Mrs.)	Richmond, Va.
Verner, Caroline	Walhalla, S. C.
Vince, Helen	Williamsburg, Va.
Violette, June J.	Hampton, Va.
von Meyer, Howard F.	New York, N. Y.
Wade, Claude	Pennington Gap, Va.
Wagener, Anthony P., Jr.	Williamsburg, Va.
Wagener, Frances	Williamsburg, Va.
Walker, Annie L.	Fort Worth, Texas
Walker, Dixie McG. (Miss)	Roanoke, Va.
Walker, Frances	Richmond, Va.
Walker, Lorimer	Winchester, Mass.
Walker, Susie B. (Mrs.)	Holdcroft, Va.
Wall, Malcolm D.	Enfield, N. C.
Walsh, Robert A.	Little Falls, N. Y.
Ware, Mary	Lynchburg, Va.
Warren, Ryland M.	Washington, D. C.
Washburn, Jean W.	Scarsdale, N. Y.
Weathers, Fletcher E.	Newman, Ill.
Weaver, Christine B.	Gloucester, Va.
Weston, Minnie	Gadsden, S. C.
Wheeler, Elizabeth C.	Jarratt, Va.
Whetsell, Elizabeth	Saint George, S. C.

Whitlock, F. S. (Mrs.)	Spartanburg, S. C.
Whittle, Robert L.	Petersburg, Va.
Wickliffe, Bertha	West Union, S. C.
Wilkerson, Woodrow W.	Dillwyn, Va.
Wilkinson, Gude A.	Newport News, Va.
Williams, Arthur Dale	Pittsburgh, Penna.
Williams, Sarah Frances	Scottsville, Va.
Williams, Hattie	Mooresville, N. C.
Williams, Mary Rogers (Mrs.)	Hilton Village, Va.
Williams, Thomas H.	Richmond, Va.
Williams, Virginia	Richmond, Va.
Wilson, Emily H. (Mrs.)	Birmingham, Ala.
Winn, Agnes M.	Victoria, Va.
Wise, Freda	Oblong, Ill.
Wise, Hume Smith (Mrs.)	Batesburg, S. C.
Wood, Janet H.	Roanoke, Va.
Wood, Katherine	Keysville, Va.
Worley, June H.	Norfolk, Va.
Wright, Cecilene A.	Doswell, Va.
Wright, Dorothy A.	Farmville, Va.
Wylie, Julia E.	Chester, S. C.
Yancey, Marjorie A.	Baskerville, Va.
Zehnder, Dorothea	St. Paul, Minn.

SUMMARY OF SUMMER SESSION ENROLLMENT, 1938

Men	Women	Total
170	365	535

GEOGRAPHICAL DISTRIBUTION OF STUDENTS, 1938-1939

Virginia	578
New York	191
New Jersey	120
Pennsylvania	85
Massachusetts	47
Maryland	44
Connecticut	31
District of Columbia	30
Ohio	25
Illinois	17
California	13
Michigan	12
North Carolina	11
Florida	11
Georgia	9
West Virginia	8
Delaware	7
Kentucky	7
Indiana	5
Tennessee	5
Rhode Island	4
Wisconsin	4
Hawaii	4
Philippine Islands	4
Alabama	3
Minnesota	3
Missouri	3
New Hampshire	3
Texas	3
Kansas	2
Maine	2
Montana	2
Oklahoma	2
Canal Zone	2
Arkansas	1
Canada	1
Colorado	1
France	1
India	1
Iowa	1
Louisiana	1
Nevada	1
New Mexico	1
Peru	1
Puerto Rico	1
Vienna VI	1
Washington	1
Total	1,310

**GEOGRAPHICAL DISTRIBUTION OF STUDENTS OF THE
1938 SUMMER SESSION**

Virginia	324
South Carolina	69
North Carolina	26
New York	16
Pennsylvania	11
Maryland	9
Ohio	9
Massachusetts	8
New Jersey	8
West Virginia	7
Illinois	6
Connecticut	5
Delaware	4
Florida	4
Kansas	4
Wisconsin	4
District of Columbia	3
Alabama	2
Michigan	2
Minnesota	2
Mississippi	2
Indiana	1
Kentucky	1
Missouri	1
New Hampshire	1
Oklahoma	1
Rhode Island	1
Tennessee	1
Texas	1
Vermont	1
England	1
Total.....	535

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